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I am waiting for my case to come up
and I am waiting
for a rebirth of wonder
and I am waiting for someone
to really discover America
and wail
and I am waiting
for the discovery
of a new symbolic western frontier
and I am waiting
for the American Eagle
to really spread its wings
and straighten up and fly right
and I am waiting
for the Age of Anxiety
to drop dead
and I am waiting
for the war to be fought
which will make the world safe
for anarchy
and I am waiting
for the final withering away
of all governments
and I am perpetually awaiting
a rebirth of wonder



University of Notre Dame

DOME 1971

Volume LXII

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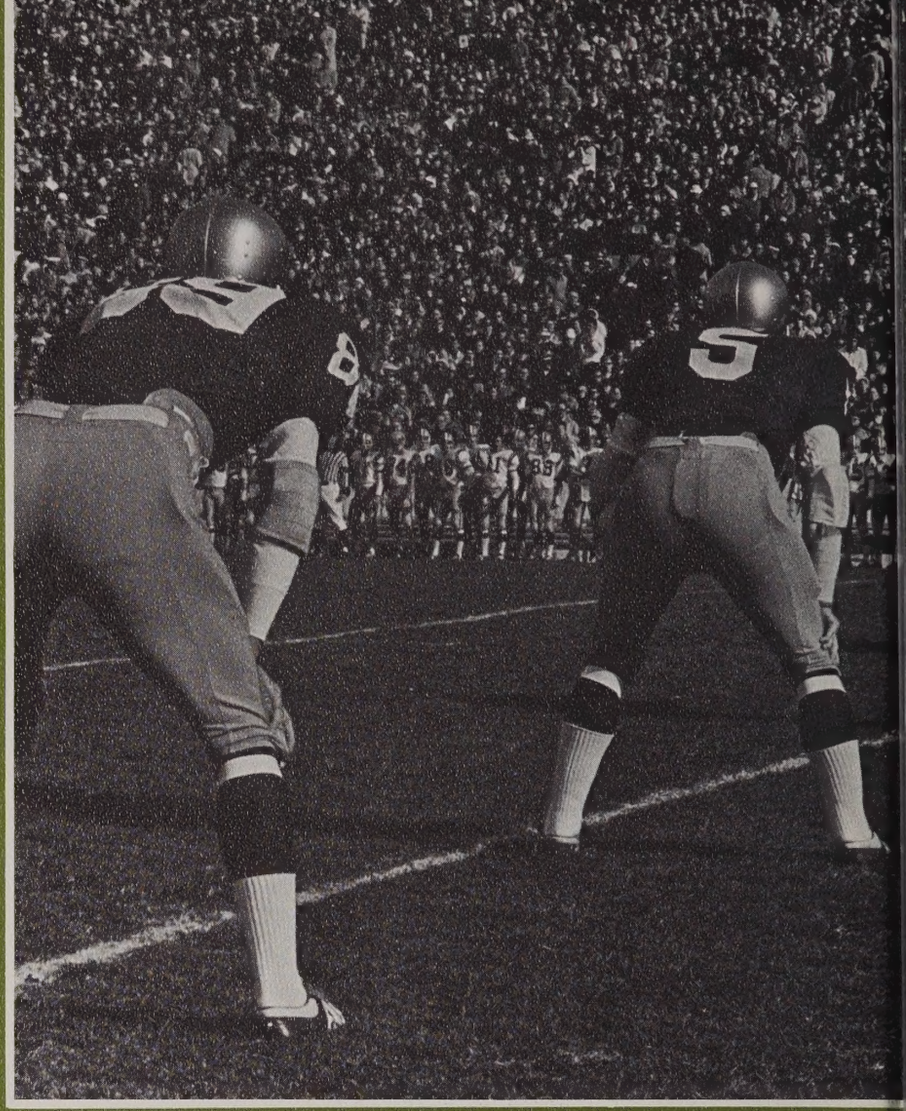
The poem used in the introductions were from "I Am Waiting" from Lawrence Ferlingetti's, A CONEY ISLAND OF THE MIND. Copyright©1958 by Lawrence Ferlinghetti. Reprinted by permission of New Directions Publishing Corporation.

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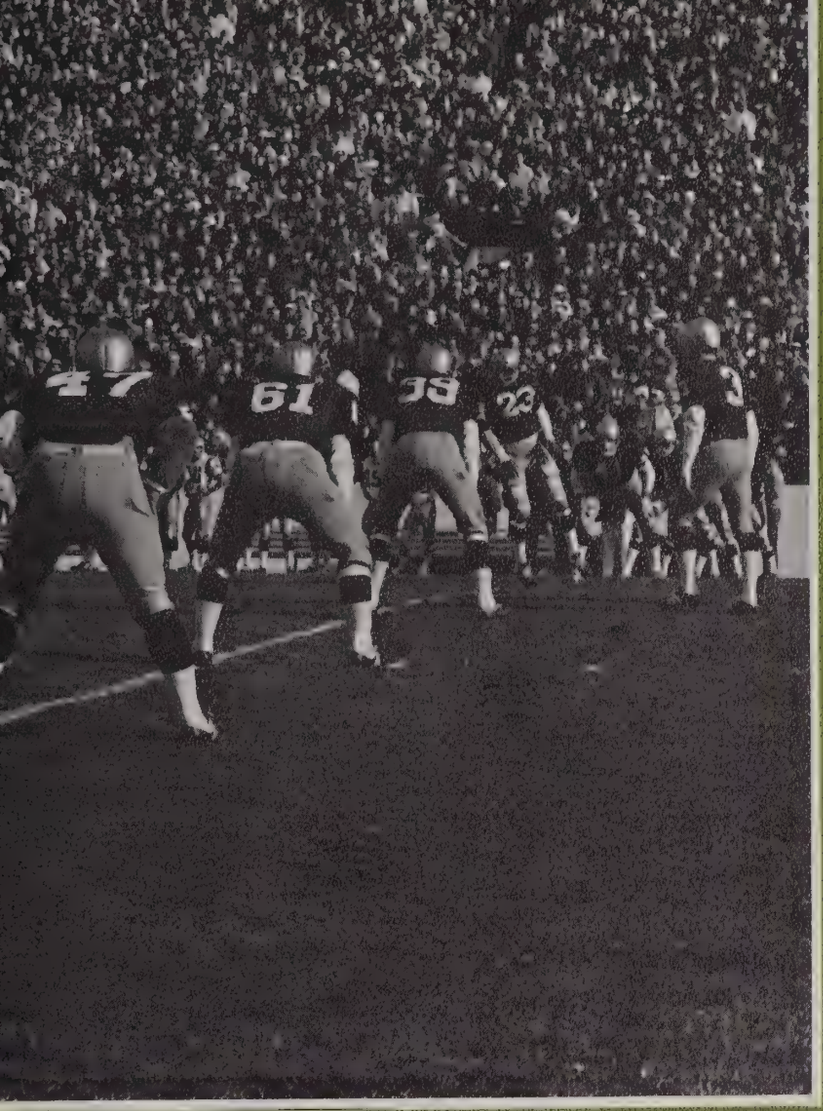


1970-1971: Year of the Blahs

Vince Lombardi dies
Notre Dame's administration shaken up
Crackdown in the dining hall
GM strikes
Circus at the Convo
Bulls vs. Supersonics at the Convo
ND beats Northwestern 35-14
Ara promises victory in rally at Stephan
ND beats Purdue 48-0
Three Dog Night
Observer *suspends publicatation*
Observer returns with Corso as editor
Roudebush vs. Hartke
Student Government urges support for the Princeton Plan
Princeton Plan defeated
ND beats MSU 35-0
Janis Joplin dies of a drug overdose
Jimmy Hendrix dies of a drug overdose
Shakespeare Marathon for Sister Marita's Day School
Observer *and the* Scholastic *takes swipes at each other*
ND beats Army 51-10
Ti Grace Atkinson brings her "wisdom" to ND
New York liberalizes abortion laws
Election of new student senate
Alex Haley speaks at the library
Luther Allison speaks at Washington Hall
People arrested at Kent State for contempt of court
Student senate meets for the first time on Oct. 28
November 2 — first of much, much snow
Richard Cardinal Cushing dies
Hartke, Buckley, Hruska elected
Observer *and* Scholastic *print abortion agency ads*
Bishop Pursley criticizes Observer
Observer *critizes Bishop Pursley*
Krashna walks out of the senate
Jane Fonda rallys the troops on campus
ND beats Pittsburg 47-14
Notre Dame is Number One in the polls
Arthur Clarke on 2001
Charles de Gaulle dies
Ted embarrasses Dick Cavett
Marshall University team dies in air crash
ND beats Georgia Tech 10-7
Chambers Brothers in concert
My Lai trials open
ND beats LSU 3-0
ND loses to USC 38-28
Registrar pulls the old IBM switcheroo
First Tuesday shows the changing Notre Dame
Student government proposes a new constitution
New constitution defeated
Finals before Christmas
New Years Eve at the Adolphus in Dallas
ND beats Texas 24-11 in the Cotton Bowl
Second semester and snow
Mayor Allen and South Bend try to annex ND
Annexation defeated in City Council
Notre Dame defeats UCLA
Park-Mayhew report released
Park-Mayhew report criticized
Reorganization at SMC
California attempts to slide into the sea
Fifty people demonstrate over the invasion of Laos
Barkett and Rodriguez elected after runoff
Austin, Sid, Collis and company bow out
Snow falls on the first day of spring in South Bend
Job market tightens up for graduating seniors
SST funding rejected by Congress
Summa tops out
Gilman and Stoppard keynote Soph Literary Festival
Tim McCarry dies
Notre Dame and St. Mary's merge
Excitement is what you make it.












The
of
Mercy

The Notre Dame Game

OBJECT: To graduate by accumulating 120 credit hours.

Rules — Each player has a normal load of 15 hrs. and gains credit as he passes Dome. He automatically picks up 15 hrs. for next semester, unless instructed not to gain credit. Each player starts with $400. to use throughout the game, if broke at any time he must go to Dome (no credit) and get a job. Each turn each player elects to work, there, he receives $50 from the university. When player lands on Circle or Rock, draw a Life card. If player lands on any of bars, draw Drink card. If player lands on Huddle or SMC bus stop, draw Social card. If player lands on Library or Dome draw Education card. Advance Token clockwise. Make up own rules when in doubt.

LIFE CARDS	DRINK CARDS	SOCIAL CARDS	EDUCATION CARDS
Food poisoning Go to infirmary Lose 1 turn	Buy drinks for house Pay $50	Parietal violation Go to Dean's Office (dome) No credit for passing	Flunk a test Lose 1 turn
Win a frisbee game Collect $10 each player	Meet a drunk alumnus Receive $50	Go to Wooden Keg on date Pay $20	Caught cheating Flunk 3 hours
Trampled at pep rally Go to infirmary Lose 1 turn	Get sick, heave, thrown out of bar Go to infirmary Lose 1 turn	Stood up by SMC girl Lose 1 turn and $10	Screen Arts Add three hours immediately
Scalp football tickets Gain $50	Drunk, sent to dean Fine $50	Get a date Go to bus stop	Flunk test Go to next bar to relax
Hear about pot party Go to Lyons	Break pool table goofing off Pay $60 damages	Picked up by townie at circle Lose 1 quarter	Add SMC course Go to bus stop (add three hours)
Roiled by South Bend youth Go to infirmary, lose $50	Hangover, causes flunked test Lose 1 turn	Concert starts late Lose 1 turn Another service of the Student Union	Black Tuesday coming up Go to Grotto
Caught playing football on quad Go to dean (do not get credit)	Hustle some guys at pool Receive $10 from each player	Meet sweet townie Buy 1 engagement ring Lose $150	Buy books Go to bookstore Lose $100
Mardi Gras Go to Stepan	Have boring time Go to next bar	Caught by husband hunting SMC girl Engagement ring $150	Join CAP Pass all courses Go to Sacred Heart for thanks
Busted for pot Go to Dean's (Do not get credit) Lose $124.00	Meet a fine SMC honey Cost $10 Go to SMC bus stop	Take hometown honey to homecoming Lose $100	Moratorium break Go to Dome Pass all courses
Winter arrives Snowstorm Catch cold Lose $10 for medicine	Beer belly forming Go to Rock, work it off	Snowbound while on date Lose virginity and $10	Spring arrives Go to St. Joseph's Lake to study
See Ted the head Faint from shock Lose 1 turn	St. Pat's Day Go to Sweeney's	Blind date with SMC girl Don't want to be embaressed, go to Shula's to bowl	Get pink slip Got to pink slip party Lose $20
Get car on campus Crashing gate Go to Dean's office Fined $50	Pick-up go-go girl Gain one disease	SMC date Go to Grotto to pray for luck	Ace test Celebrate by buying new suit at Gilbert's Lose $100

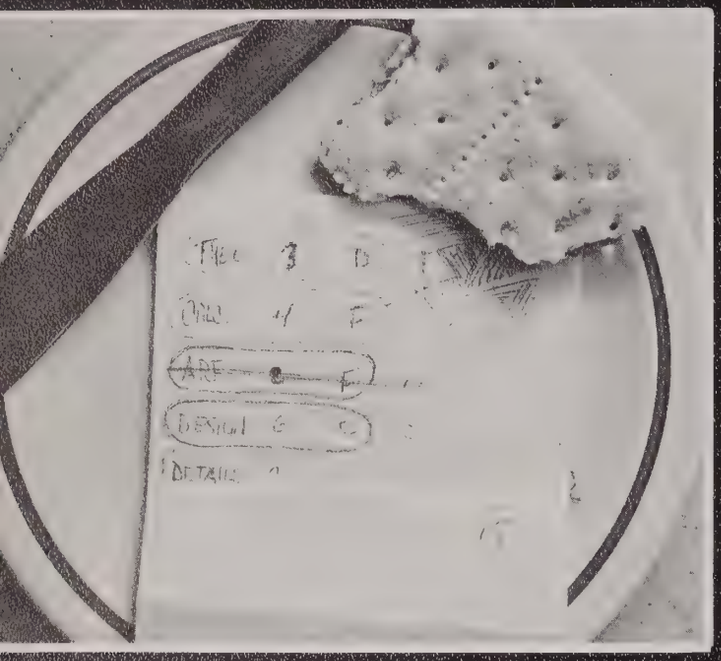
Other Games in the series:

Army, Marriage, Real World, Graduate School



The Notre Dame Game

— Created by Mitch Kobliz

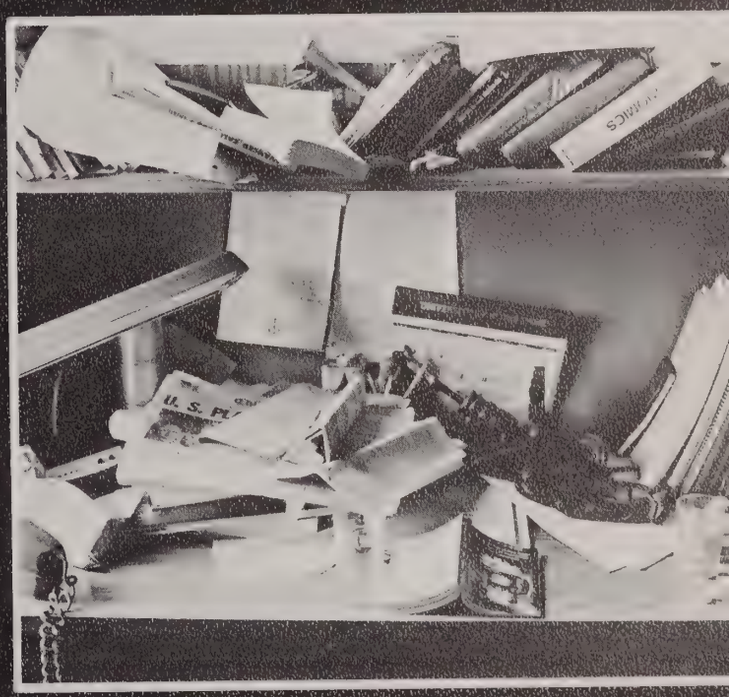








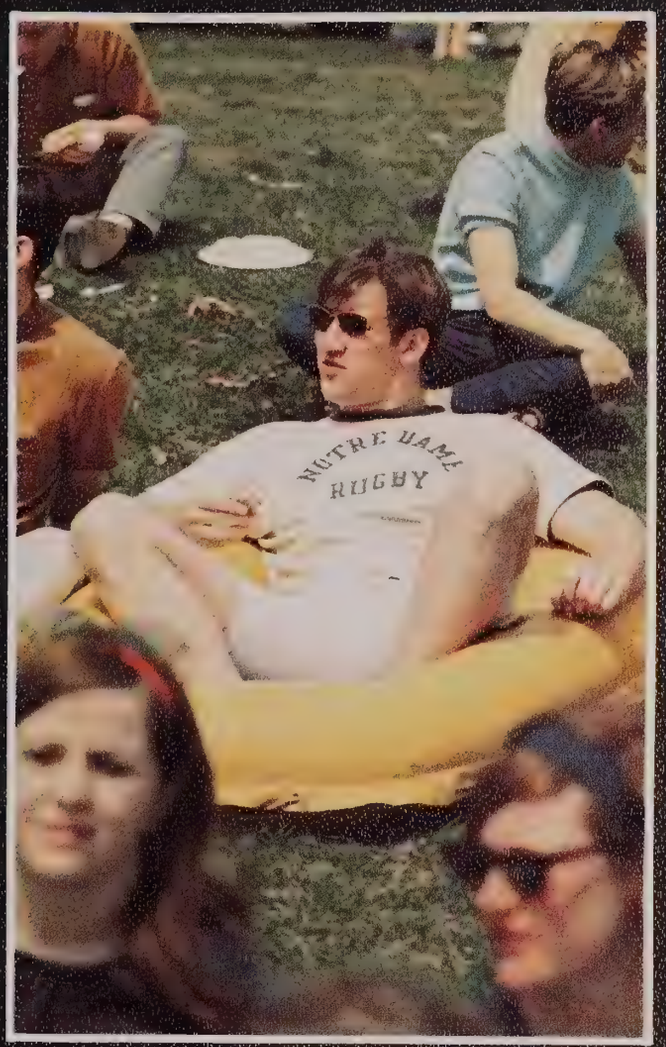











NOTRE DAME
RUGBY

I am waiting for the Second Coming
and I am waiting
for a religious revival
to sweep thru the state of Arizona
and I am waiting
for the Grapes of Wrath to be stored
and I am waiting
for them to prove
that God is really American
and I am seriously waiting
for Billy Graham and Elvis Presley
to exchange roles seriously
and I am waiting
to see God on television
piped onto church altars
if only they can find
the right channel
to tune in on
and I am waiting
for the Last Supper to be served again
with a strange new appetizer
and I am perpetually awaiting
a rebirth of wonder

Administration & Staff



In a hierarchy, every employee tends to rise to his level of incompetence

Dr. Laurence J. Peter

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Seated: Mr. Edmund A. Stephan, Rev. Howard J. Kenna, Rev. Edmund P. Joyce, Mr. Jerome W. Van Gorkin, Rev. Thomas E. Blantz, Dr. O. Meredith Wilson, Rev. Jerome, J. W

In 1967 the government of the University of Notre Dame was completely reorganized with control passing from what was then known as the Associate Board of Trustees to the present formal Board of Trustees. The Associate Board had the primary responsibility of investing and advising on the use of the University endowment; as a lay board they had no direct responsibility concerning policy making for the University. That duty was entirely handled by a small board consisting of six priests. With the changing of the University upper-structure in 1967, a new set of statutes and by-laws was drawn up for a largely secular board that was to assume the full policy-making role for the University.

In the three years since the transition from clerical to secular control, the Board of Trustees has been one of the most examined and scrutinized bodies of the University. Though some attempts at communication and contact with the student body have been made by some of the committees of the board, it is a conceded fact that most students are unaware of the exact function of this board which exercises highest authority as to the direction of the University. One of the main reasons for the ambiguity is the board's policy of closed general meetings, which underscores the rather quiet comings and goings that characterize the board's functioning on the whole.

Actually, the full board meets only twice a year, once in the fall and once in the spring. Both general meetings are held on campus. The stated duties of the Board all come under the broad heading of determining University policy in all matters, and this includes being charged with such duties as electing the University president (which, of course, the board has not had to do yet) and approving the University budget. In addition to its immediate duties, the board also decides on matters brought before it by Fr. Hesburgh.

The various committees under the Board, such as the finance committee, the executive committee and many more, hold much more frequent meetings which usually concentrate on specific issues to be examined before they are brought up at general meetings (co-education would be a good example). The closest arm of the board to the student body would be the student affairs committee, headed by Dr. Thomas Carney. This committee examines all questions and issues which pertain to student life, and determines policy as to student rules and regulations. The committee has made an effort recently to try to establish a better system of communication between the Board of Trustees and the students.

At present the Board consists of 40 members though there is no rigid limitation as to the number of members. Of the 40 only seven are priests, leaving a vast majority of 33 lay members. Trustees are selected by the one higher body of the University, the Fellows who number 12, six priests and six lay members. This body is actually the ultimate authority, but the statutes have delegated all legal responsibility for the University to the Board of Trustees.

The fact that there have been no startling changes in the direction of the University that have come out of the restructuring of responsibility into the hands of the Trustees attests to the general assent of the Board to the original principles of the University. With the coming of co-education, however, and the possibility of a new president looming on the horizon, the true power of the Board may get a chance very soon to assert itself, and there may be clearer definition given to exactly how the Board of Trustees operates in the interests of Notre Dame.

— William Carter



Seated: Mr. Bernard J. Voll. Mr. Alfred C. Stepan, Mr. George N. Schuster, Mr. John A. Scheider, Mr. Franklin D. Schurz, Mr. John T. Ryan, Mr. Bayard Rustin, Mr. Howard V. Phalin, Mr. Donald F. O'Brien.

Administration Undergoes Transition



Rev. James T. Burtchaell, C.S.C., Provost.

On June 22 the executive committee of the Board of Trustees met and finalized an item that had been under discussion for more than two years when it reorganized the administration of the university by creating the office of provost to oversee "the entire academic enterprise of the university and indirectly student affairs."

The man selected to fill the position was the Rev. James Burtchaell, C.S.C., chairman of the theology department.

To most students, the decision came as a complete surprise. Some friends of Willis Nutting had proposed that Nutting be named president in a chancellor-president situation similar to that employed on several other campuses across the country. But few thought the proposal would be taken seriously.

"I had to smile everytime Nutting for president came up even though I could not say anything." recounted Phillip Faccenda, who was elevated to the new office of vice-president and general counsel at the same time as Burtchaell. "You've got my job," Nutting kidded Burtchaell the first time he saw him after Burtchaell's appointment.

The view from leaders in student government, however, was not one of amusement. Three weeks elapsed from the time that the decision was made until Burtchaell's selection was announced. But no students were consulted about the appointment process of either Burtchaell or Vice-President for Student Affairs, the Rev. Thomas Blantz, C.S.C., even though most members of the administration were aware that Student Body President David Krashna and Student Body Vice-President Mark Winings were spending the summer in South Bend.

Winings commented, "At a time for critical decisions, the powerlessness of the students was demonstrated. More than anything the selection illustrated that the administration's rhetoric about equality of the elements in the university in just that, rhetoric."

It was ironic, perhaps, that Burtchaell was selected without consultation by students because, as chairman of the theology department, he opened up the selection of prospective faculty members to students. He set up an appointments committee and then set up lectures and interviews after which students and faculty were brought together to comment on the candidate. Final decision was not up to this group, but the recommendations of the students were considered by the appointments committee.

The next time a major appointment is made, it will be harder to overlook student opinion. St. Mary's has included a student on its presidential search committee and Notre Dame students will demand the same.

Blantz, who was appointed vice-president for student affairs, after Rev. Charles McCarragher resigned from the post he had held since June of 1961, had been an assistant professor of history and the university archivist. He is a capable organizer and was well liked by the students who lived in Zahm Hall while he was rector.

However the office is extremely different from that which McCarragher took over. "When I took over," McCarragher said "the job was almost all disciplinary. My office formulated the first big disciplinary change and it, was up to the dean of students to execute the policies. Now the job is much more intangible."

The toughest problems that Blantz will have to deal with, according to McCarragher, concern the direction and thrust that student government will take and resolution of the student press problems. He also felt that the proposed renovation of the student center and the arts center will be a major concern to Blantz as well as the need to adapt. "Whole new social events change. I broke my neck for big dances. But students seem to want something different today."

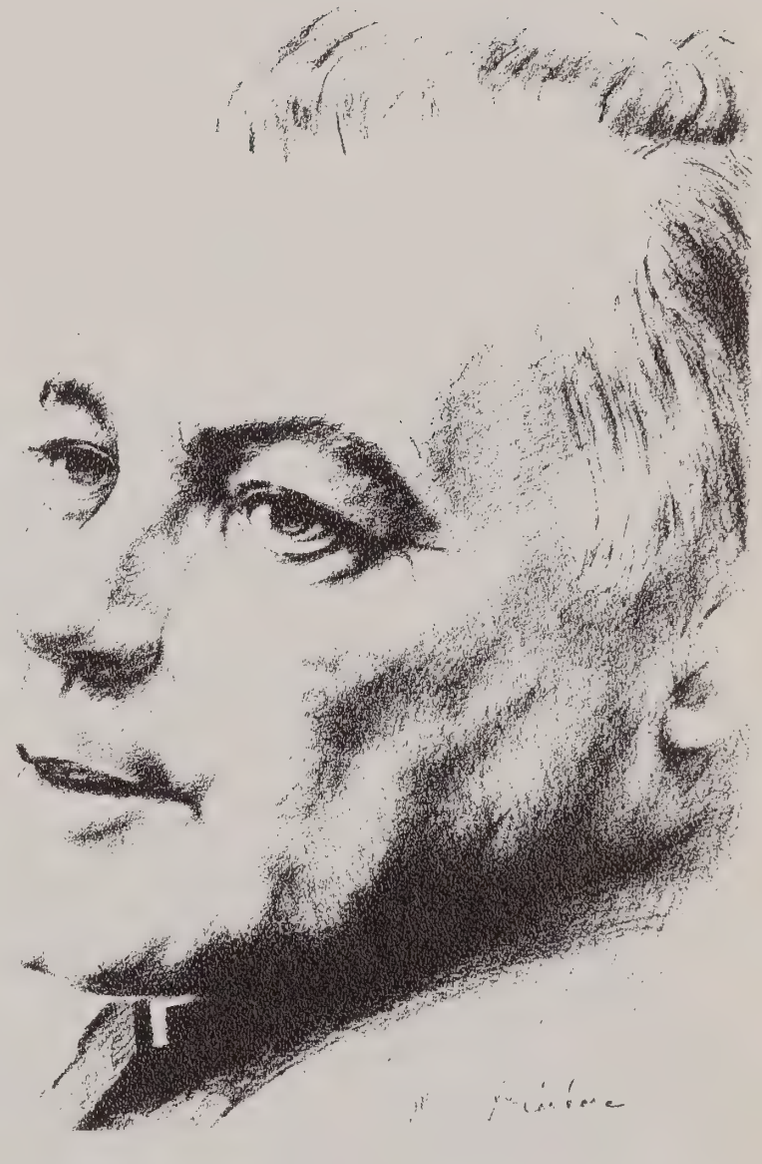
Burtchaell, commonly sporting a pastel shirt during working hours on the second floor of the administration building, has made an advance at Notre Dame parallel to that of Father Hesburgh. He graduated magna cum laude from Notre Dame in 1956 and was ordained a priest in the Congregation of the Holy Cross in 1960. In the next six years he studied at the Ecole Biblique et Archeologique Française (Jerusalem) and at Cambridge University. He returned to Notre Dame in 1966 to teach in the theology department and two years later was named chairman of the department.

Father Hesburgh attended Notre Dame as an undergraduate and returned to teach theology in 1945. Three years later he was named chairman of the department. After only one year as chairman, Father Hesburgh was appointed executive vice-president, at the time the second highest position in the University, under the Rev. John J. Cavanaugh, C.S.C. In 1952, at the age of 35, Father Hesburgh was appointed President. Despite the manner in which the appointment was made, the reorganization appears to be accomplishing its purpose. In a day when the average tenure of those who hold the top job on America's campuses has slipped to four years, Father Hesburgh is in his nineteenth year as the university's fifteenth president. When Father Hesburgh retires, there is little doubt that Father Burtchaell will have the inside track on the presidency, especially if he performs well a provost.

In the short time he was chairman of the theology department he enacted major changes, especially on the graduate level. He established chairmen for the three major fields of liturgical, biblical, and systematic theology studies so that the burden would be spread out. He also organized a steering committee for the department to revise the general thinking on policy. It was his rule that fundamental policies must be presented to the faculty before it was enacted. On the undergaduate level, he reduced the number of required courses and the number of required hours, allowing the majors a chance to take a double major. But above all, it was his ability to listen, to seek out advice, and then to act decisively which made the theology department function. As a result, he was very forceful.

If he wanted something done, one faculty member said, he only asked once. Everyone knew he meant business. He was also popular as a teacher and counselor. His evening masses consistently drew overflow crowds while he was assistant rector of Dillon Hall. He still lives in Dillon, but his all-hours counseling services and evening masses have been reduced because of the new demand of his office. The most frequent complaint that is heard about Father Burtchaell also involves his decisiveness. Some students are intimidated by his overwhelming command of the situation. They call it arrogance. They call it competence. They call it charisma. Whatever description is employed about James Burtchaell it is seldom neutral. He invokes great confidence and respect or creates resistance. But usually there is no in-between.

The appointment seems to be working out for the purpose for Student Life Council, assistant secretary of the University and assistant secretary of the Fellows of the University.



Rev. Theodore M. Hesburgh, C.S.C., President.

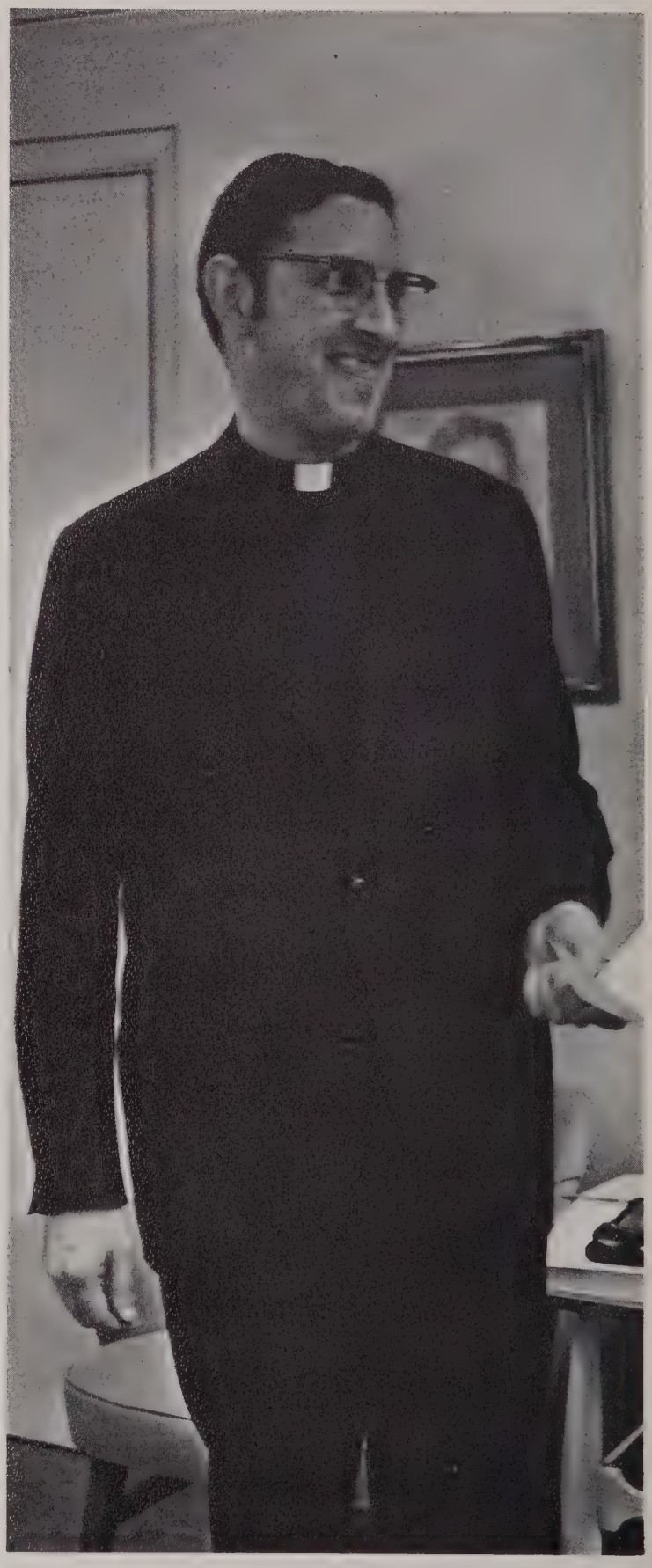
which the office was created: relieving the strain on the president of the University, Father Hesburgh.

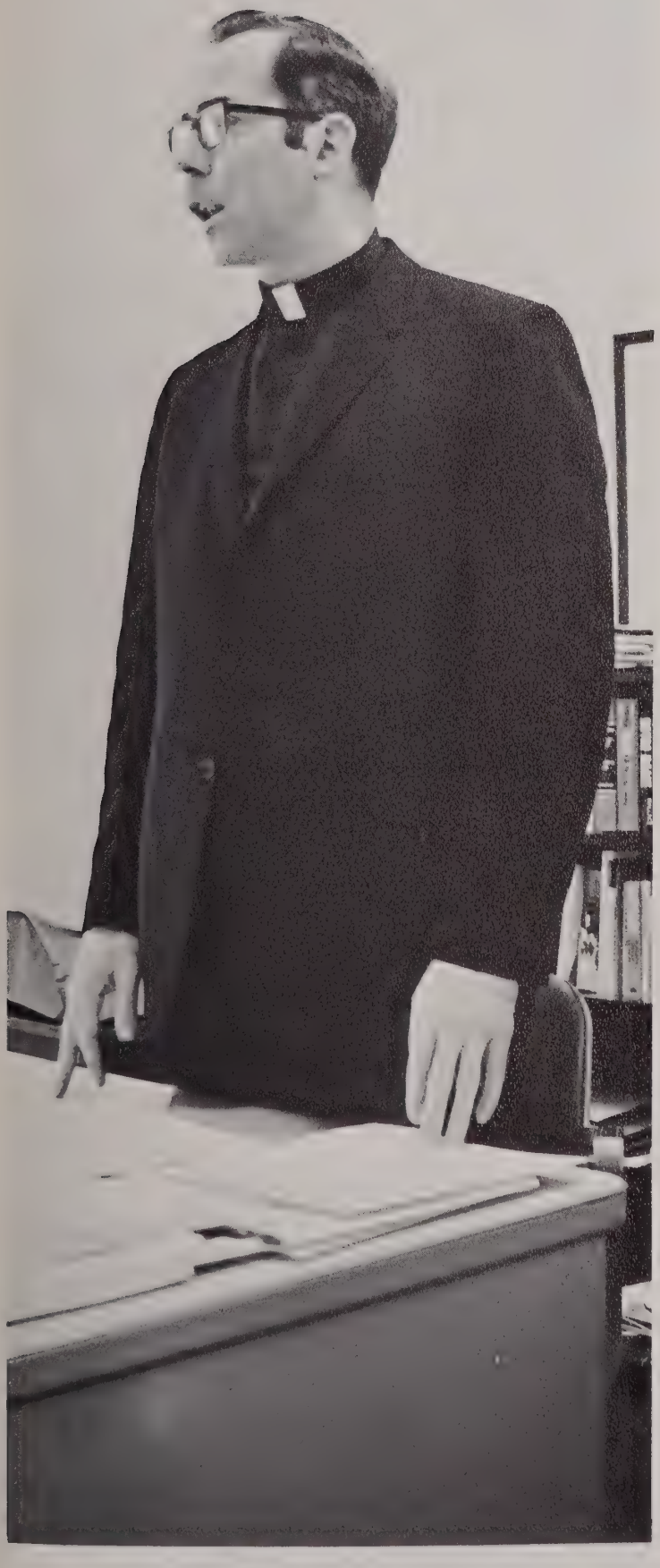
"We have rescued the flow into Hesburgh's office," Faccenda said, "by tidying up the four operating parts of the University."

The appointment of Faccenda to the position of Vice-president and General Counsel made official the function Faccenda has performed since his appointment in 1967 as Father Hesburgh's special assistant. His main function has always been to handle the legal matters of the University, but he also has done extensive trouble shooting for the president. The only difference now he says, is that more people come to him because of his official position.

Faccenda is a personable young lawyer who has had a varying association with Notre Dame since his graduation in 1952 with a degree in chemical engineering. After obtaining his law degree from Loyola, he served as president of the Notre Dame Alumni Association in 1964, and president of the Notre Dame Club of Chicago. He was serving as president of the Notre Dame Law Association in 1967 when he was appointed special assistant to the president and assistant secretary of the board of Trustees by the newly reorganized Board of Trustees as one of its first official actions. He is an elected member of the University's tri-partite Student Life Councel, Assistant Secretary of the University and Assistant Secretary of the Fellows of the University.

The other likely candidate for the presidence, Executive Vice-president Rev. Edmund Joyce, C.S.C., has been functioning re-





markably well, but, like many other key figures in the administration, has often been ignored in the publicity surrounding Father Hesburgh. As chairman of the University Buildings Committee, and driving wheel in the Notre Dame's fund-raising drives, Challenge I, Challenge II and Summa, which will total nearly 100 million dollars, Joyce has been one of the key figures in Notre Dame's expanding progress.

The forgotten men in the publicity shuffle are Rev. Ferdinand Brown, C.S.C., Rev. Jerome Wilson, C.S.C., Jame Frick, Brother Kieran Ryan and Father McCarragher. Father Brown became associate provost when the office of academic affairs, where he was assistant vice-president, was incorporated into the provost's office. Frick remains as vice-president for public relations and development. Brother Ryan was promoted to assistant vice-president for financial affairs under Wilson, with Father McCarragher replacing him as director of financial aid and scholarships.

Wilson and Ryan have perhaps the most thankless job in the administration. They handle the finances of the University. Almost every problem in the university has at one time or another been blamed on financial considerations and thus placed squarely in the laps of these two men. There seems to be no real way out of the bind. Skyrocketing inflation and the effect of rising expectations have produced budget deficits recently and the likelihood is that they will continue.

Rev. Thomas E. Blantz, C.S.C., Vice-President for Student Affairs.

"I'm 50 years old. I was born in Niles, Michigan, attended the Niles public high school, graduated. During the depression days I went to work at the ConAir Company, rose to the position of assistant factory manager, and in 1928 I accepted a position with the city of Niles police department as a patrolman. I was a patrolman until 1939 when I went to the FBI national academy, returned and was promoted to chief of police of Niles. I served as chief of police of Niles for 15 years. During World War II, I was inducted into the U.S. armed forces and I served with the U.S. Military Intelligence Commission, department of the U.S. Army. I was stationed most of my time in the continential United States. I retired and left the city of Niles police department at the age of 52 to accept the position of Director of Security at the University of Notre Dame. It has been a real challenge and a real experience.

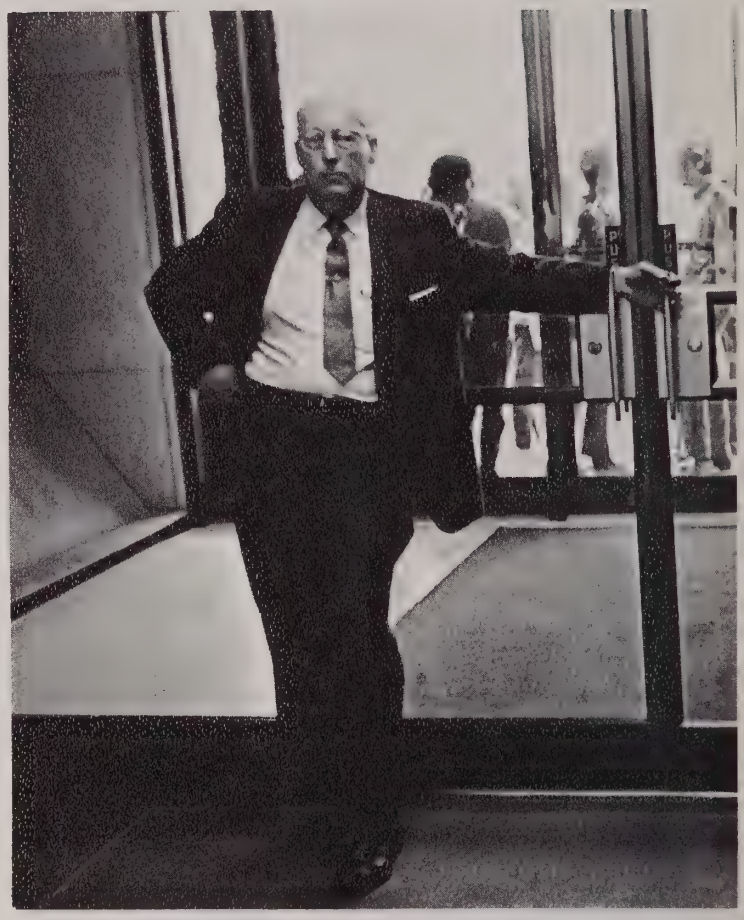
Before coming to the University of Notre Dame there was no security department per se. The office was in the administration building; it was opened up at 7AM and closed at 3PM and was not opened again until about 11PM and then closed again at around 7AM. So we had a whole new department to start with here at Notre Dame. We first bought motor vehicles, for prior to my coming, they had no motor vehicles assigned to security. We bought walkie-talkie radios and two-way radios both for the motor vehicles and for the grounds people. We established a student registration for vehicles and a charge for the said registration. We put in many new lots and improved the parking facilities both for the faculty and for staff as well as the students. I've had the pleasure of watching the lots grow, and students having vehicles, and along with that comes the headaches of theft, violation, etc. About two years ago the administration saw fit to give the security office better surroundings, and we took over a section of the fire station garages, where we're presently located. We've offices down there for interviews, we have a squad room for the men to assemble, we have a complaint desk, and this is the head-quarters actually for the security department and the personnel of the security department. We operate 24 hours a day, 7 days a week, very much like any municipal police department. We have motor patrols, foot patrols, and people on the grounds of the campus at all hours of the day or night.

I don't think that the University of Notre Dame is any different than any other university, nor any different than the times in which we live. There seems to be a feeling, not only among students, but among the citizenry as well, that they don't want to become involved where there is an incident, that they do not want to make themselves known that they saw such an incident take place. What we need, and what the country as a whole needs, is more participation by our citizenry.

This is after all an educational institution; an education comes in many forms. We feel if we can stop a young man from pilfering a motor vehicle, or pilfering another student's room and at the same time not give him a criminal record, that we've accomplished something. But then, we need help to do this. We can't do it alone; there's not enough of us. We need the help, we need the cooperation, we need the *friendship* of the students. We realize that you can't very well give a student a ticket and hope to have him turn around and be our friend, but we would like to have him look at it with an open mind that after all, he did commit an offence and this is why he got the ticket."

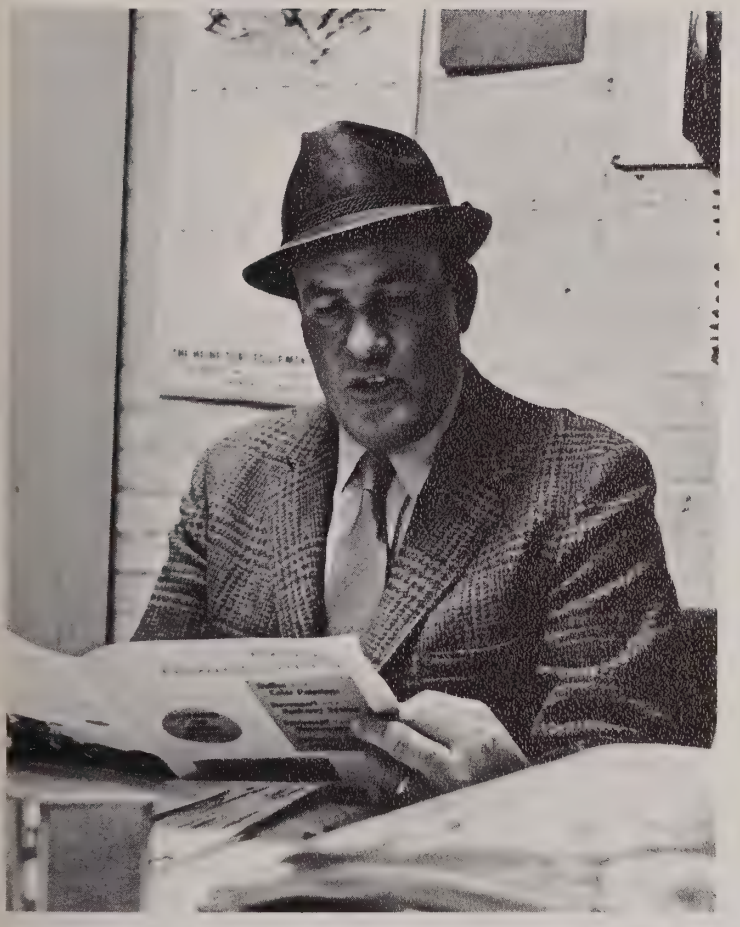
An Interview with Arthur Pears.

Chief of Security:
Arthur Pears





head groundskeeper
Donald Swain





Staff

Donald Swain is two things: a man very serious about his work on campus and one of Notre Dame's greatest football fans.

Coming to Notre Dame at the same time as Ara Parseghian, (and proud of that fact), Mr. Swain took over the position of head groundskeeper. Responsible for all the sidewalks, roads, trees, shrubs, and the grass areas, he maintains and cultivates the entire grounds of the campus, with the exceptions of the golf course and athletic playing fields. Under him are 24 men, divided into two groups: operators (truck drivers with special licences to drive University trucks off-campus), and his regular labor force. Occasionally, Mr. Swain has students working for him (such as during times of heavy snowfalls and during summer sessions), but usually he has his own labor force, since this type of work would interfere with the students' own work.

During his many years, quite a few small dramas have been seen by Mr. Swain. One such incident was during the annual leaf-raking time. In the course of collecting piles of leaves they had made earlier, Mr. Swain and his crew came upon twelve students playing in one of the piles. When he approached the students, he was promptly bombarded by handfuls of leaves until he, too, was covered by them. Retaining his poise, Mr. Swain told the students, "I expected that of you", and now that they had had their fun, he wished they would let him and his men finish their work. Seeing his composure, the students thought over his words, and then one spoke up. "Give us some rakes; we'll clean this up." Declining this offer, Swain said it was enough just to stop spreading leaves around, a promise the students agreed to.

Concerning football, Mr. Swain is highly impressed with Irish quarterback Joe Theismann, both on and off the field. "Joe is one of the greatest and nicest kids I've known." Whenever Joe sees Mr. Swain, he always waves and talks to him. Swain called him "Little Joe" when Theismann first appeared on campus but has made it a point to change that to "Big Joe", especially during the ball game.

Contrary to what most students would think, the Head Groundskeeper is most definitely in favor of pep rallys, toilet paper and all. "If students can get rid of so much energy by throwing toilet paper, I think that's great. We (Swain and his crew) just come out Saturday morning and clean it up. It's better than if they damaged bushes and broke tree limbs off. "Besides", he added, "I think I enjoy them as much as the students."

Staff

"The student is here at Notre Dame solely for an education and we in the Food Service must adjust our attitudes in order to aid this process. We can not merely be a restaurant but must integrate our entire system into the student's curriculum." Such is the attitude of the man who directs Notre Dame's Food Service, *Mr. Edmund T. Price.*

Director of Food Services: Edmund Price



Mr. Price received his degree in Hotel and Restaurant Management from Cornell University. After graduation, he was employed as a manager of food and beverages and food cost control in the Hilton Hotels. Later he settled on the West Coast, first managing a hotel and later taking charge of the residence hall program at the University of California at Davis. His program there was unique in that the food service was directly connected with the residence halls, making him responsible for both housing and counseling. While still at Davis, he was called upon to make suggestions on the Santa Cruz plan for residence halls, which was to be the pilot plan for the entire nine branch system of the University of California.

Mr. Price later worked in Tennessee for a private company, Allen and O'Hara. Closely associated with Memphis University, the company built private residence halls and secured a private contract with each student.

With his varied background of working for and with students, it is natural for Mr. Price to be concerned with student attitudes here at Notre Dame. He stresses the importance of developing communication between his service and the student body. His staff is looking out for the student's well-being, but true rapport necessitates understanding on the part of the student.

Running a food service for a University requires much time and effort. This is well told when one considers the large numbers connected with such a service. There are 300 full-time staff members, including a full-time dietician, plus part-time student help. A typical meal may require 2000 pounds of meat for each dining hall and a typical day requires 1 quart of milk per student, or roughly 5000 quarts of milk per day.

According to Mr. Price, a man who has worked with students for a long time, all the effort is very rewarding.



Brother Conan Moran, C.S.C., the manager of operations of the bookstore, is a congenial, talkative man. Brother Conan was born in Ireland and came to the United States in 1928. He was assigned to the bookstore as a clerk in 1939 when the bookstore was located where the barber shop and travel bureau are now. In 1955, the bookstore operation was enlarged and moved into the Hammes Bookstore Building, so named after Romy Hammes, South Bend Ford dealer, who contributed the money to construct the building.

The bookstore is still crowded and gets more so every year. Brother Conan says, "If the number of textbooks and things used in class keep expanding like they have in the last ten years, we'll need a lot more room. The students are using a lot more books than they did 10 years ago, I'll assure you that."

When asked about the typical Notre Dame student, Brother Conan replied that on the whole, they're fine young men. He feels the average Notre Dame student is a serious young man who is meeting the challenge of the times. Although he feels the students have to work harder now, he thinks that they're better trained. "A lot of parents come in and tell me now that the students are doing this and doing that, but I tell them, because I knew a number of them back when they were here, that they did much of the same thing. As a group, the students are equally as good as any groups we've had in the past."

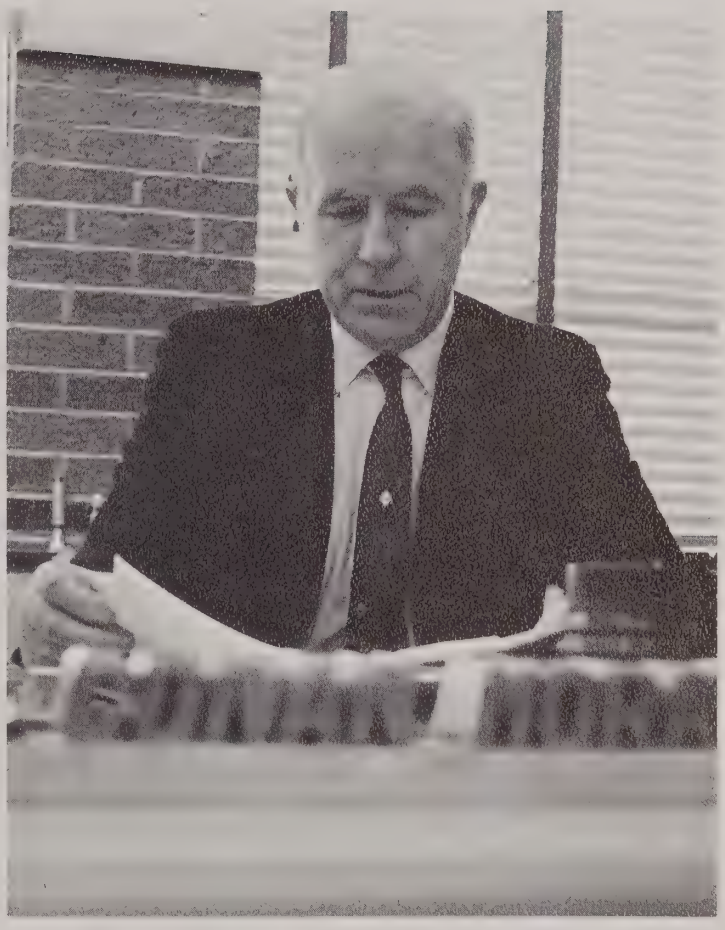
Although he did not have the exact figures, Brother Conan stated that since all the profits of the bookstore go to the University in the general fund and general operating expenses, if the bookstore went out of business, the tuition of each student would conceivably rise.

When asked about the shoplifting versus security, Brother Conan stated, "In institutional accounting, it's hard to determine exact loss from theft. Loss has increased in the past couple years and it's higher than it should be. We are hoping that the security we've added will be helpful but we won't be sure until a year. It's not just students either, it's everybody."

When asked about the reputation of the bookstore for exhorbitant prices, Brother Conan replied, "We prefer to sell plain merchandise. It would be much easier to handle and certainly be cheaper. But you put plain merchandise out there and it doesn't sell. For instance, a ceramic mug can be bought plain for 20% less than we sell it, but if you go down and see what the manufacturer has to do to get the decal in place and fire it in there so that it will stay, it costs much more. Or try and get a box of plain stationary and bring it downtown to have it engraved with a Notre Dame emblem and find out what it will cost. We have plain stationary down there, but we sell very little. I'd like to sell it cheaper."

He feels that students are not justified in griping about prices when prices are compared in a logical way. If quality and quantity are compared, he feels the prices are right. He visits college stores around the country and knows what they are doing on campuses today. Brother Conan noted that since most products are supplied by the same manufacturer, one would most likely find our bookstore with the same or even lower prices. "We're not out to rob anybody. I feel we can make a just profit and still do all right. We do a good volume, we know our business and we put a lot of effort into it, and that means an awful lot."

Manager of the Bookstore:
Brother Conan Moran

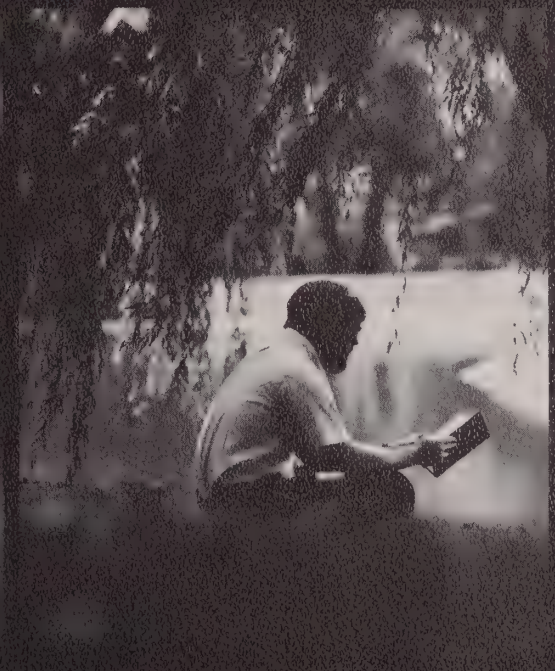


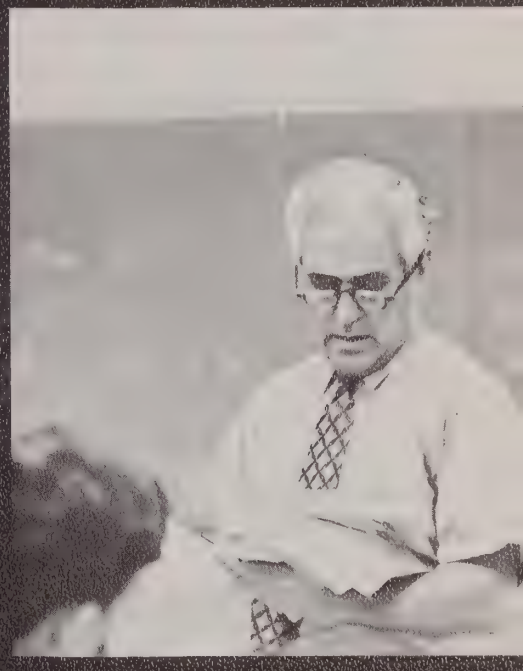


I am waiting for my number to be called
and I am waiting
for the living end
and I am waiting
for dad to come home
his pockets full
of irradiated silver dollars
and I am waiting
for the atomic tests to end
and I am waiting happily
for things to get much worse
before they improve
and I am waiting
for the Salvation Army to take over
and I am waiting
for the human crowd
to wander off a cliff somewhere
clutching its atomic umbrella
and I am waiting
for Ike to act
and I am waiting
for the meek to be blessed
and inherit the earth
without taxes
and I am waiting
for forests and animals
to reclaim the earth as theirs
and I am waiting
for a way to be devised
to destroy all nationalisms
without killing anybody
and I am waiting
for linnets and planets to fall like rain
and I am waiting for lovers and weepers
to lie down together again
in a new rebirth of wonder

Faculty & Class of 1971







Education is hanging around until you catch on

— Robert Frost

Autographs

Father Ted
Favorite Professors
My maid
Roommates
Favorite Bartender
Pre-Pro's (jocks)
V.I.P.'s
Most Hated S.M.C. Girl
That "Certain Someone"
Miscellaneous

Rewarding Firsts at Notre Dame

Time Place Companions

Mixer
Blind date
Date
Parietal violation
Trip to Avon Art
Police Raid
Pep Rally
Drunk
All-nighter
Flunked test
Pink-slip
Joint

Senior Quiz

As a Notre Dame student, I pledge honesty in all my acedemic work and will not tolerate dishonesty in my fellow students.

1. What is the last word of the fight song?
2. How many times have you seen Father Ted in your four years?
3. How many parking tickets that you've received have you paid?
4. What is Simeri's first name?
5. Did you violate parietals before there were parietals?
6. Who was the SBP in 1968-1969?
7. Did you attend the pornography conference?
8. Who is the Phantom of Washington Hall?
9. What is Quaba?
10. Do you care?
11. Have you been at Sweeney's every year on St. Pat's Day?
12. What was your freshman year maid's name?
13. Did you attend the John Davidson special?
14. Do you have the Chuck and Mary Perrin albums?
15. How many umbrellas have you stolen?
16. What was the freshman bar for the class of '71?
17. What was Vaciline?
18. What is the "Pink Poodle"?
19. Where do J. Wooden, J. Pont, M. McCoy, and a host of others buy their clothes?
20. What was the name of Norman Mailer's premiere film?
21. What is the best view of the Golden Dome?
22. Do you still have your dinner coat and tie?
23. Did you ever wash it?
24. Do you have any Notre Dame T-shirts?
25. Did you ever attend a Notre Dame mixer?
26. What is the South Shore?
27. Ever been on the inside of the St. Joe jail?
28. Were you in the great "Creampuff" riot at the north Dinning Hall?
29. Have you ever been bitten by a St. Mary's lake rat (rodent type)?
30. Have you ever been bitten by a St. Mary's rat (human type)?

1. "Victory", an easy start, +1.
2. Every personal appearance +3, TV -1,
3. Ipt. per ticket avoided, -1 for those paid,
4. Jimmy +2, Jose +10 for originality,
5. Yes Opts, so did everyone else, No -2,
6. P. Dowd -3, T. Hanratty -2, R. Rossie +3,
7. If grooved on it +5, nauseated by it +5,
8. G. Gipp +2, Ted +3, A. Pears -10,
9. A mistake +7, A joke +3, A fish +1,
10. If no 0, if yes -5,
11. If yes +4, if no -1, if at Louie's -3
12. Don't remember -3, Stella +1, Pearl +4
13. If yes and you liked it -5, no +1,
14. If yes +4, no 0,
15. One point per umbrella, -1 if none.
16. Simeri's +2, Corby's -2, Pink Poodle -3,
17. A lubricant +1, a magazine -3
18. New Notre Dame mascot +4, High-class bar 0
19. Gilbert's in South Bend +2, Goodwill -3.
20. *Beyond the Law* +3, *Bambi Goes to New York* +4.
21. Rear view mirror +3, Ford commercial +5,
22. If yes +3, if no -3.
23. If no +5, if yes (sissy) 0,
24. None +10, -1 per T-shirt,
25. If yes +1, bonus +2 for each shut down,
26. Train -5, Accident waiting to happen +3,
27. If yes +3, bonus for pot +3, drunk +1,
28. If yes +5, if no but sympathized +1, no 0,
29. If yes +2 per rat, no +1,
30. If yes +1 per girl, if no +10,

Notre Dame Sports Trivia

1. Name the center of the 1967 N. D. football team.
2. In what sport did "Dixie" play for Notre Dame?
3. Who did Notre Dame play in the last game in the fieldhouse?
4. What is a Zamboni?
5. What was Hanratty's promotion slogan for the Heisman trophy?
6. What is an épée?
7. At what pep rally did the Rock (P. O'Brien) return?
8. Who kicked field goals for Notre Dame in 1967?
9. Who fumbled the opening kickoff in the second half against S. Cal. in '67?
10. Who was the hatchet man on the '67-'68 basketball team?
11. Who replaced L. Dinardo after his injury in '68 and was a 5th round draftee?
12. Where were Notre Dame hockey games played before the Convo was built?
13. Who was the captain of the 1967 football team?
14. Who did N. D. lose to in the '68 N.I.T. semifinals?
15. Name the defense designed to stop O. J. Simpson in '68.
16. Who was the captain of the 1968 Rugby team?
17. Identify who Rene Torrado was in Notre Dame sports history?

1. T. Monty +3, Fr. Joyce -3.
2. Restovich in basketball +5, handball -4,
3. Creighton +3, Barat -3,
4. The ice machine at the Convo rink +5,
5. TH for HT +3, Go Terry, Go -5,
6. A sword +3, A prof. in the French Dept., +5.
7. Purdue '68 +8, Elkhart Inst. of Tech. -3,
8. J. Azzaro + 2, S. Hempel -3, K. Ivan -4.
9. C. Landolfi +3, T. Buck -3
10. J. McKirchy +4, A. Pears -5
11. E. Tuck +7, Flipper +1, Golda Meir -3,
12. Howard Park +3, St. Joe Lake -2,
13. R. Blair +2, G. Gipp -5.
14. Dayton +4, UCLA -2, SMC -4,
15. Moving Triangle +5, Smash 'em -3,
16. N. Harnish +3, M. Brennan +1,
17. Barefooted punter +3, ticket vender +1,

Add both scores — divide by 2 and get your Notre Dame awareness I. Q.

O'SHAUGHNESSY HALL
LIBERAL ARTS BUILDING



College of Arts and Letters

GLEASON R. ADAMS. Huntsville, Alabama
A.B. Modern Languages.
DAVID R. ADERENTE. Birmingham, Michigan
A.B. Government.
EUGENE J. AGNONE. Grosse Pointe Park, Michigan
A.B. Preprofessional.
STEPHEN F. AHERN. Akron, Ohio
A.B. English

FRANCIS L. AIRES. Colorado Springs, Colorado
A.B. General Program.
RICHARD A. ANDRE. DuPont, Washington
A.B. Government.
DONALD S. ARBOUR. Baton Rouge, Louisiana
A.B. History
THOMAS P. ASH. Worcester, Massachusetts
A.B. Sociology.

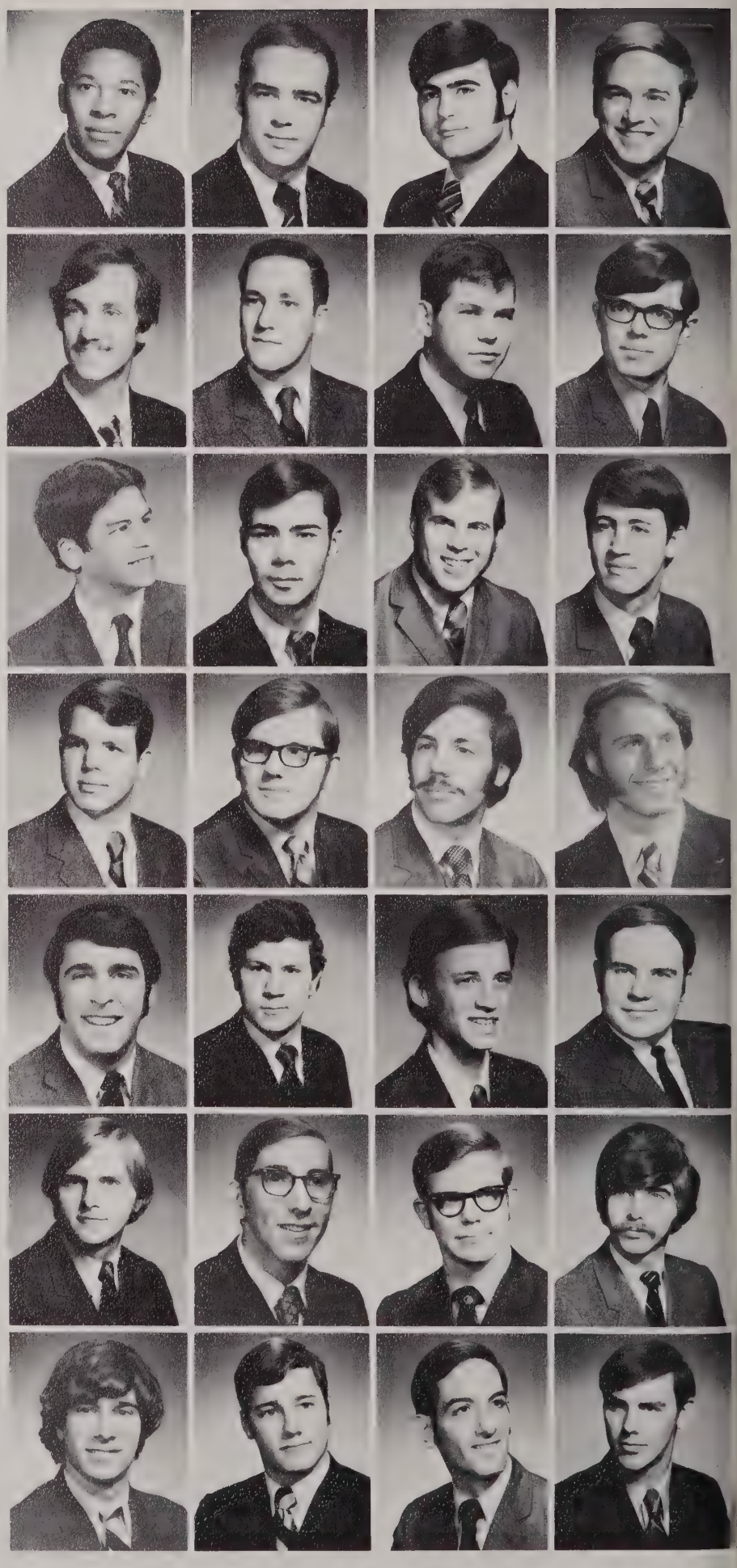
MICHAEL J. AYUSO. Grand Rapids, Michigan
A.B. Preprofessional.
LEWIS A. BABINSKI. East Meadow, New York
A.B. Sociology.
DAVID C. BACH. Clinton, Iowa
A.B. Psychology.
CHRIS BACHE. St. Petersburg, Florida
A.B. Theology

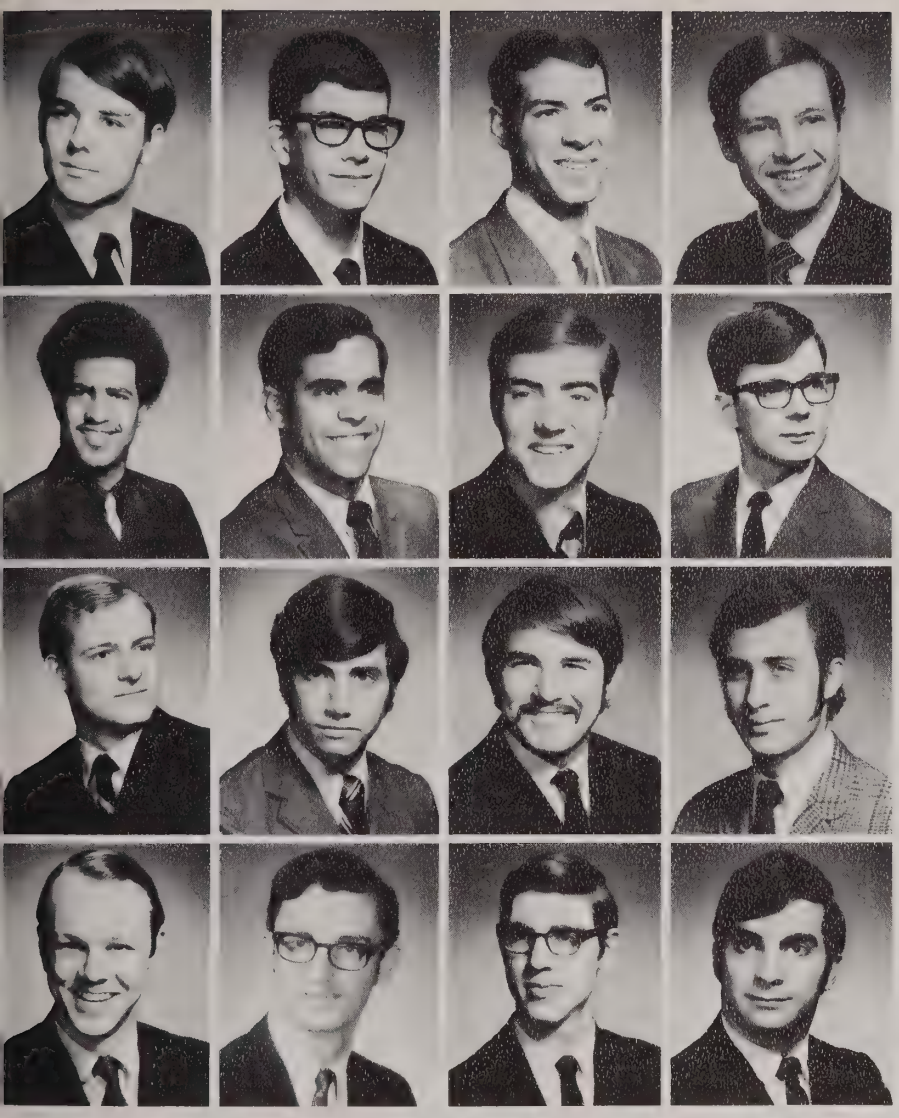
JOHN T. BACHMAYER. Chicago, Illinois
A.B. Psychology.
BRUCE R. BACIA. Notre Dame, Indiana
A.B. English.
AARON J. BAKER. Cleveland, Ohio
A.B. Economics.
WILLIAM J. BALCERSKI. So. Orange, New Jersey
A.B. Economics.

CHRISTOPHER J. BALE. Teaneck, New Jersey
A.B. Communication Arts.
PHILIP J. BALEST. Little Rock, Arkansas
A.B. History.
CHRISTIAN BALLMAN. Highland Heights, Ohio
A.B. General Program.
JAMES J. BAMBRICK. Lemont, Illinois
A.B. Government.

MICHAEL BANKOWSKI. Riverside, Illinois
A.B. English.
JOHN E. BARILICH. South Bend, Indiana
A.B. Sociology.
DENNIS P. BARNES. Logansport, Indiana
A.B. Sociology.
CHARLES P. BARRANCO. Bessemer, Alabama
A.B. Government.

ROBIN E. BARTELETTI. Mountain View, California
A.B. English.
ROBERT M. BASSETT. Clarendon Hills, Illinois
A.B. English.
ROBERT J. BATTAGLIA. Clarence, New York
A.B. Sociology.
BRADFORD P. BAUER. Syracuse, Indiana
A.B. Government.





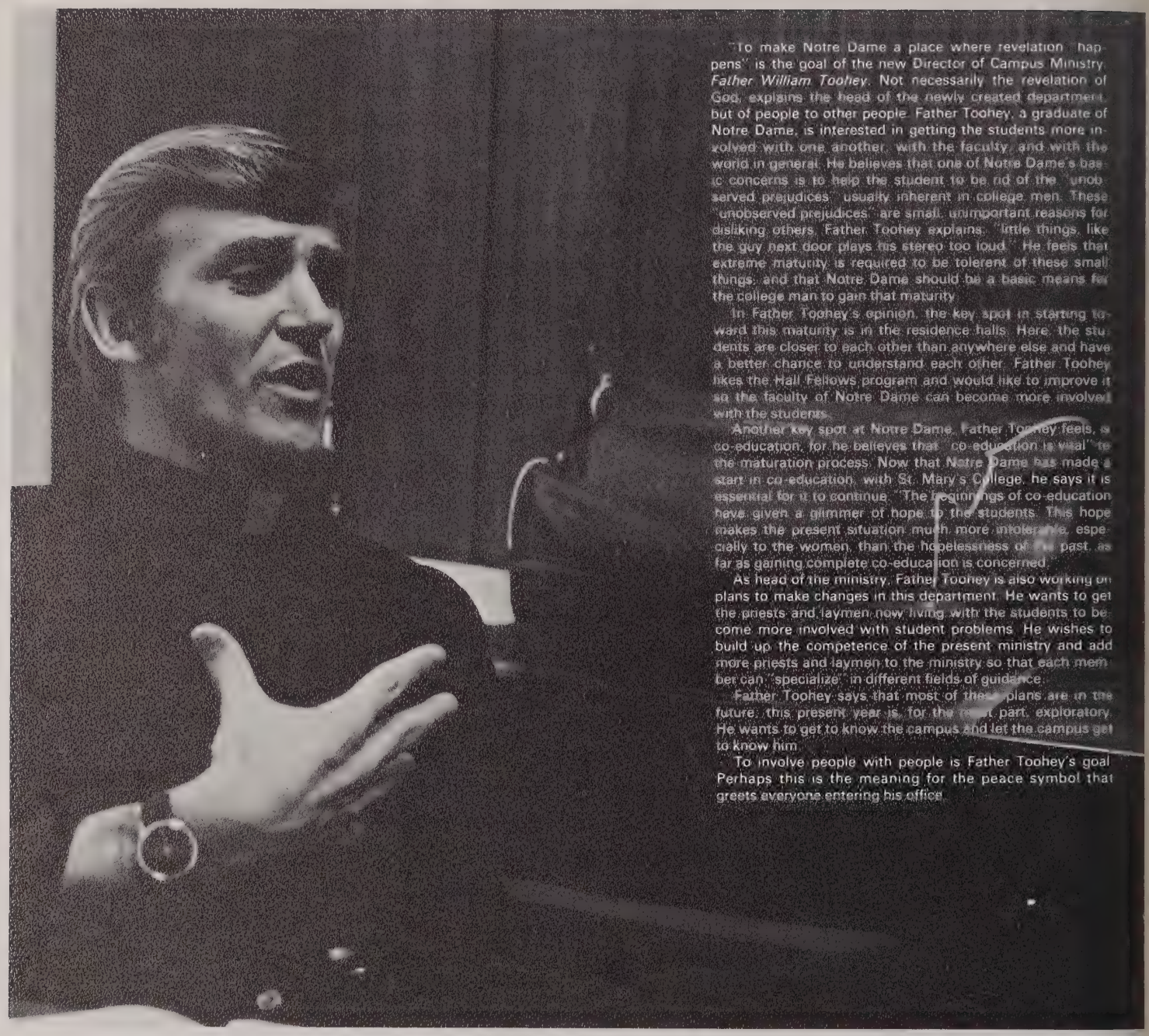
JAMES F. BAUMANN. Green Bay, Wisconsin
A.B. Psychology.
EDWARD H. BECK. Larchmont, New York
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VALERIO A. BERNABO. So. Miami, Florida
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EDWARD J. BOCIK. Toledo, Ohio
A.B. English.

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PAUL J. BONITATIBUS. Steubenville, Ohio
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THOMAS M. BOOKER. Richardson, Texas
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MICHAEL BORKOWSKI. Jenkintown, Pennsylvania
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DAVID BOSCA. Jackson, Michigan
A.B. General Program.
ROBERT K. BOST. Oklahoma City, Oklahoma
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JOHN T. BOUGHTON. Warner, New Hampshire
A.B. Theology.
MIKE A. BOULUS. Dearborn Heights, Michigan
A.B. English.





"To make Notre Dame a place where revelation happens" is the goal of the new Director of Campus Ministry, *Father William Toohey*. Not necessarily the revelation of God, explains the head of the newly created department, but of people to other people. Father Toohey, a graduate of Notre Dame, is interested in getting the students more involved with one another, with the faculty, and with the world in general. He believes that one of Notre Dame's basic concerns is to help the student to be rid of the "unobserved prejudices" usually inherent in college men. These "unobserved prejudices" are small, unimportant reasons for disliking others. Father Toohey explains, "little things, like the guy next door plays his stereo too loud." He feels that extreme maturity is required to be tolerent of these small things, and that Notre Dame should be a basic means for the college man to gain that maturity.

In Father Toohey's opinion, the key spot in starting toward this maturity is in the residence halls. Here, the students are closer to each other than anywhere else and have a better chance to understand each other. Father Toohey likes the Hall Fellows program and would like to improve it so the faculty of Notre Dame can become more involved with the students.

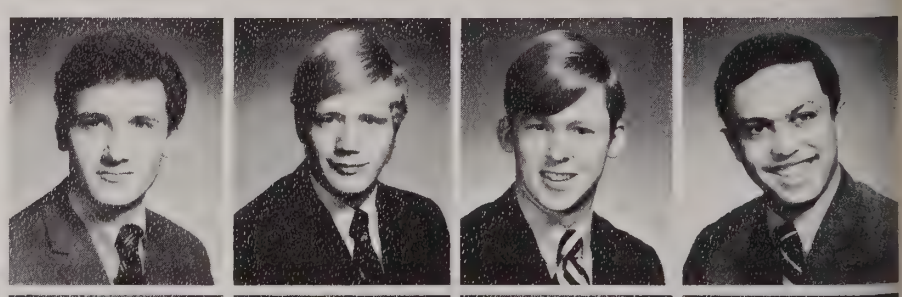
Another key spot at Notre Dame, Father Toohey feels, is co-education, for he believes that "co-education is vital" to the maturation process. Now that Notre Dame has made a start in co-education with St. Mary's College, he says it is essential for it to continue. "The beginnings of co-education have given a glimmer of hope to the students. This hope makes the present situation much more intolerable, especially to the women, than the hopelessness of the past, as far as gaining complete co-education is concerned."

As head of the ministry, Father Toohey is also working on plans to make changes in this department. He wants to get the priests and laymen now living with the students to become more involved with student problems. He wishes to build up the competence of the present ministry and add more priests and laymen to the ministry so that each member can "specialize" in different fields of guidance.

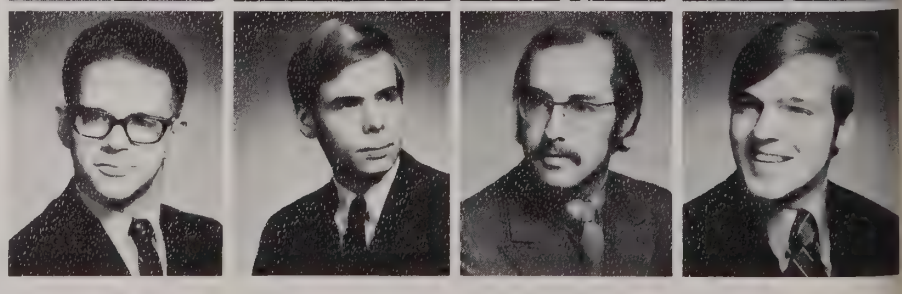
Father Toohey says that most of these plans are in the future; this present year is, for the most part, exploratory. He wants to get to know the campus and let the campus get to know him.

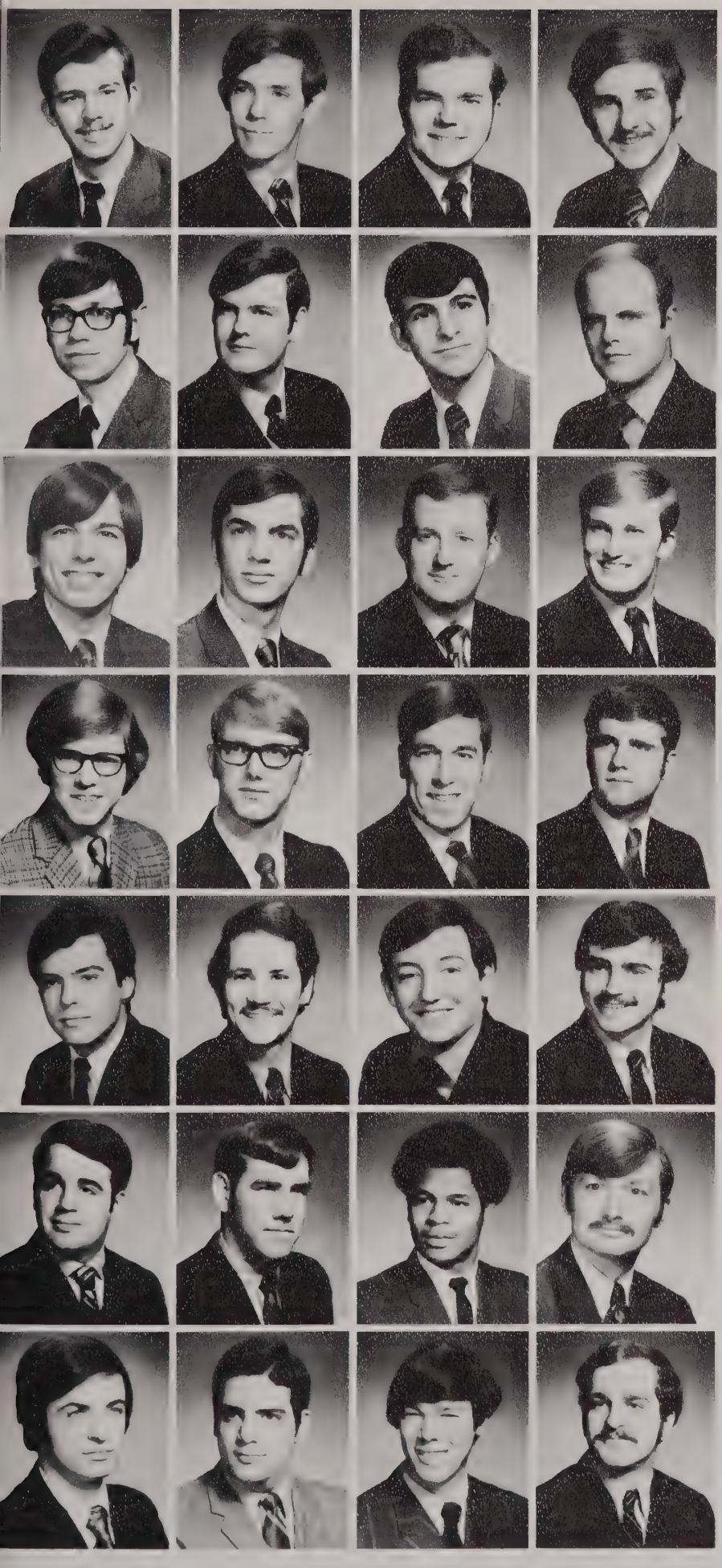
To involve people with people is Father Toohey's goal. Perhaps this is the meaning for the peace symbol that greets everyone entering his office.

THOMAS W. BOWEN. Baltimore, Maryland
A.B. English.
BRUCE T. BOWLES. Coshocton, Ohio
A.B. Government.
JAMES L. BOWMAN. St. Louis, Missouri
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MICHAEL H. BOYCE. White Sands, New Mexico
A.B. Sociology.



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DANIEL W. BOYLE. Indianapolis, Indiana
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ROBERT A. BRADTKE. Pittsburgh, Pennsylvania
A.B. Government.





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WILLIAM M. CANALE. Memphis, Tennessee
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AUSTIN G. CARR. Washington, D.C.
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MICHAEL L. CARROLL. Eau Claire, Wisconsin
A.B. English.

WILLIAM J. CARTER. Brooklyn, New York
A.B. English.
RALPH E. CASCARILLA. Lansing, Michigan
A.B. Government.
JOSEPH L. CASHORE. Conshohocken, Pennsylvania
B.F.A. Art.
WILLIAM W. CASSEL. Rockford, Illinois
A.B. English.

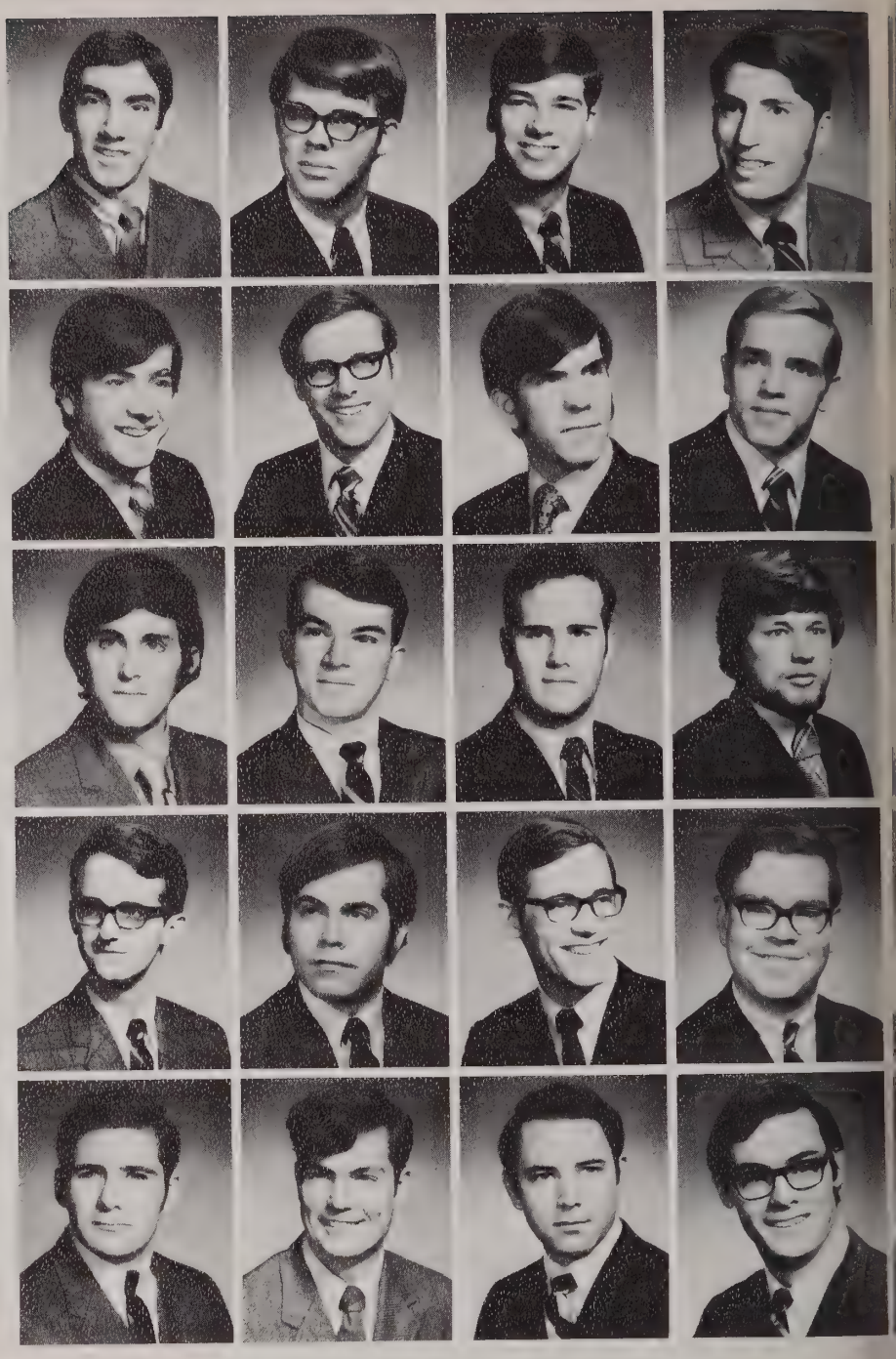
DAVID CASTEGNARO. Rockford, Illinois
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EDWARD D. CAVANAGH. Oneida, New York
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JAMES R. CAVANAUGH. Bethesda, Maryland
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"Psychology is a very versatile degree, in a broad field. It allows freedom and an involvement in society; psych fits in where one wants . . . whether it is in the safe confines of a sterile labratory, doing research for space exploration, cross-culture research, working in industry or with mentally retarded children." *Dr. Bobby J. Farrow* represents one of the new wave in the teaching of psychology. At present, he is the assistant chairman of the department, also the co-founder. ". . . in 1965, Dr. John Santos and I came to Notre Dame, which at the time, had no psychology department. We saw it as an opportunity to build a department from scratch rather than accepting tradition and slipping into a mold." Thus began the psych department. The faculty of his department is ". . . student orientated and young, who interact well together." He feels that the period of the Ph.D. on the pedistal is over. Many times in the past, a student has taken a specific teacher over a course preference. "Students today still do not realize that faculty members are human too; they have their own forms of pettiness. They, as well as the students need to be tolerated and forgiven.

The student body of Notre Dame very much impresses Dr. Farrow. "Students are far more aware than in the past . . . exposed to mass media and various forms of life . . . the war is brought into the living room and entertainment, whether it be 'Gunsmoke' or some space odyssey is helping to build his character. Students have been given far more respect and consideration. They are listened to, sought after, and treated as individuals. They are given more integrity than in the past." He feels that the administration and the students are all responsible for the lack of violence here. "There is a rather mature interaction between the faculty, administration, and students. They are in essence a group of people united for a common cause — a better education.

Dr. Farrow received his A.B. from Washburn University, his M.S. from Kansas University, and his Ph.D. from the University of Texas. He began a major in engineering and ended in psychology. He has been working for the past few years in the fields of air pollution and rapid population growth. He has also spent a considerable amount of time in Mexico and Brazil studying the problems of these cultures. He has done extensive research in [illegible] mentally retarded. "It is important to believe in [illegible]g, that is at the university level, interacti[illegible]ing a teacher as well as an experimental psychologist."



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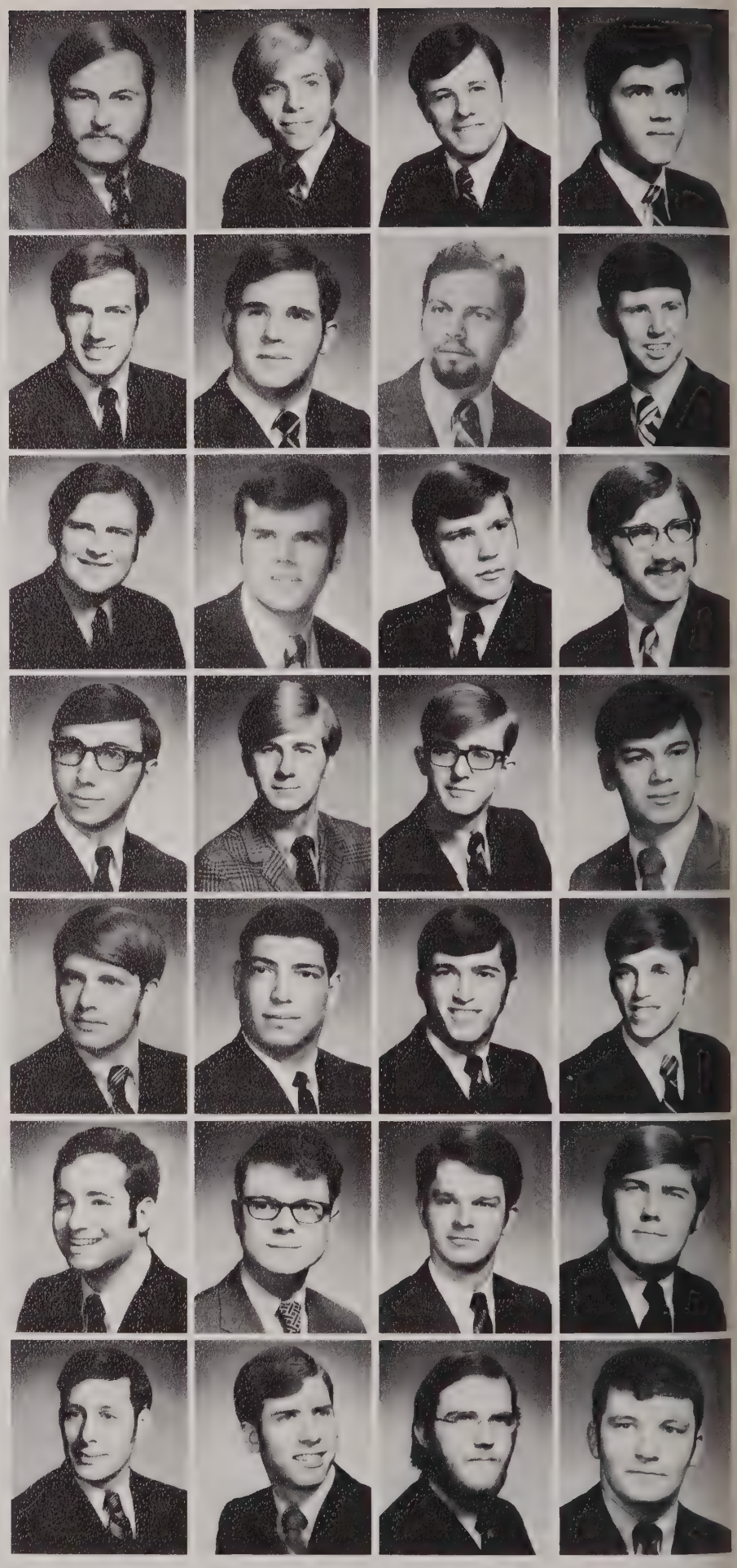
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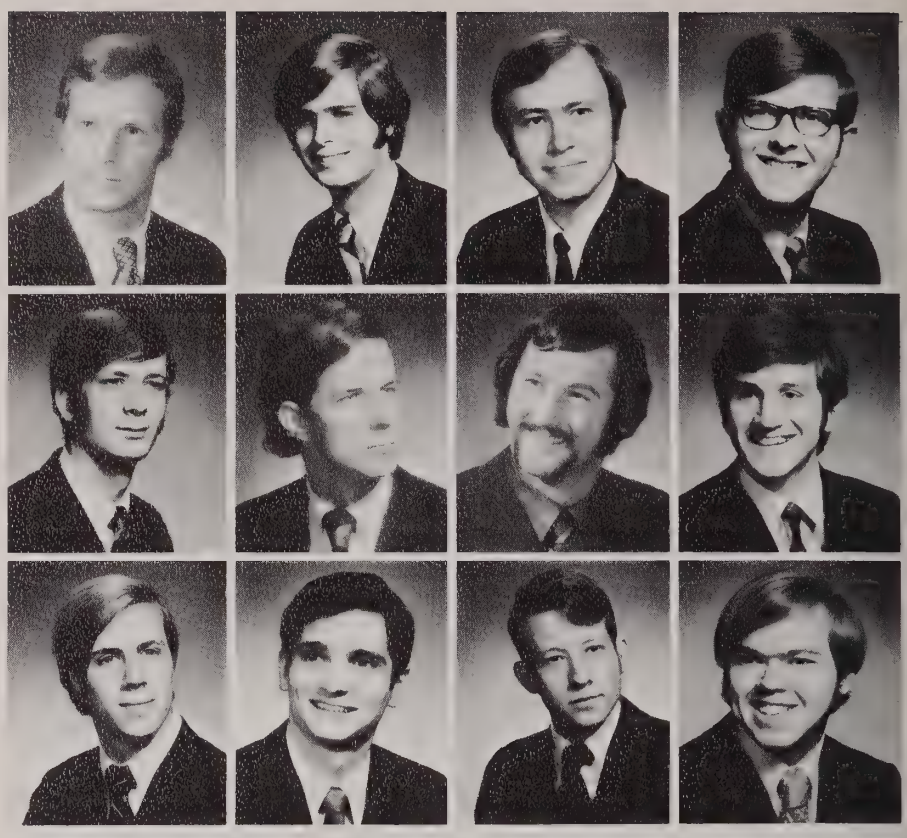
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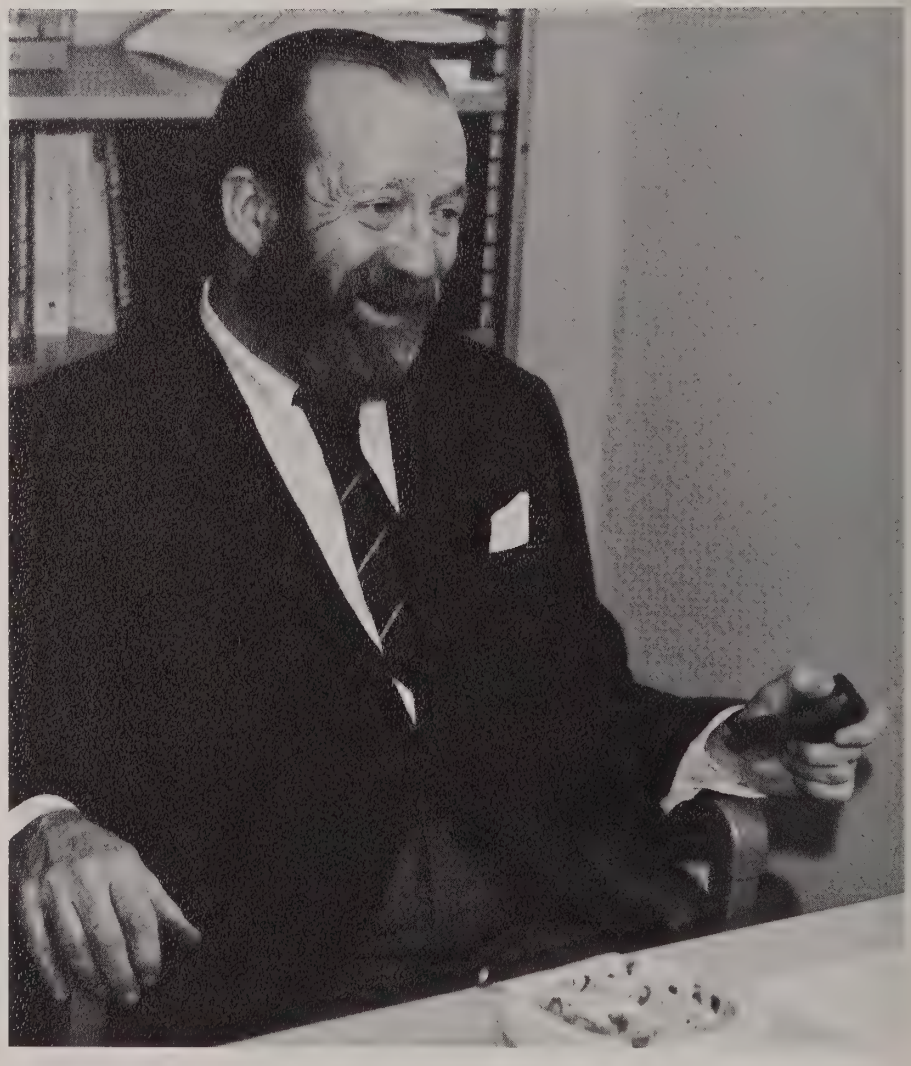
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A man who has seen many changes at Notre Dame is English professor *Richard Sullivan.* A Notre Dame graduate of the class of 1930, he returned to the University five years later to join the English department. Numerous changes have come over the campus during the thirty-five years since that time. The nonexistance of the building that houses the professor's present office, the Memorial Library, the memories of a pig farm in place of the golf course and a large ditch where Fisher Hall now sits, take Professor Sullivan back to his first meeting with Notre Dame in 1926. But the most important changes, he feels, are the changes in the Notre Dame students. Remembering a time when going to Notre Dame meant almost the same thing as going to a military academy as far as rules were concerned, Professor Sullivan is glad to see the maturation of the Notre Dame student. He has also seen changes in the students' reactions in the classroom; he now sees them as "noticeably more attendant and prompt."

Professor Sullivan has also seen many alterations in the relationship between Notre Dame and St. Mary's. He applauds the idea of co-institutional education that the two colleges have devised, and encourages its progression, but he does not anticipate complete coeducation between them. "I don't want to see St. Mary's lose its own identity," he says, "it's an old, respectable girl's school, and I don't believe that it should become just a part of Notre Dame."

Professor Sullivan not only teaches English and literature, but also writes a great deal on his own. Several fiction novels, about a hundred short stories, some stage plays, and quite a few reviews, most dealing with contemporary life, are among the accomplishments of Professor Sullivan. At present, he is working on his seventh novel and although it is "going extremely slowly," he hopes to complete it soon. He attributes this slowness to his work schedule at Notre Dame. "Not that I'm complaining," he quickly adds, my life at Notre Dame is a very satisfying kind of life." When asked if his teaching and writing conflict, he replies, "some writers find teaching a great bore, but it has worked out fine for me."



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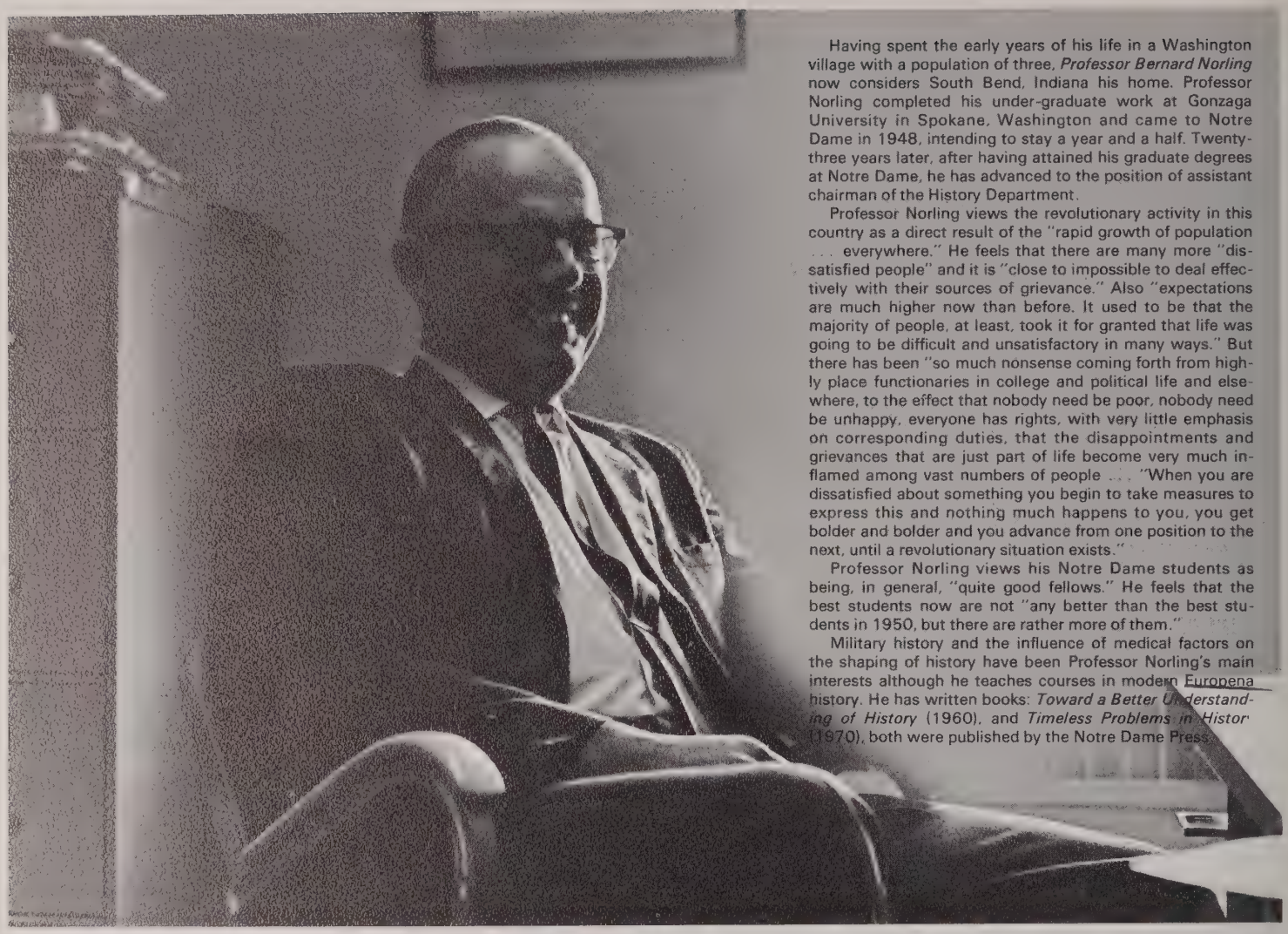
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Having spent the early years of his life in a Washington village with a population of three, *Professor Bernard Norling* now considers South Bend, Indiana his home. Professor Norling completed his under-graduate work at Gonzaga University in Spokane, Washington and came to Notre Dame in 1948, intending to stay a year and a half. Twenty-three years later, after having attained his graduate degrees at Notre Dame, he has advanced to the position of assistant chairman of the History Department.

Professor Norling views the revolutionary activity in this country as a direct result of the "rapid growth of population . . . everywhere." He feels that there are many more "dissatisfied people" and it is "close to impossible to deal effectively with their sources of grievance." Also "expectations are much higher now than before. It used to be that the majority of people, at least, took it for granted that life was going to be difficult and unsatisfactory in many ways." But there has been "so much nonsense coming forth from highly place functionaries in college and political life and elsewhere, to the effect that nobody need be poor, nobody need be unhappy, everyone has rights, with very little emphasis on corresponding duties, that the disappointments and grievances that are just part of life become very much inflamed among vast numbers of people . . . "When you are dissatisfied about something you begin to take measures to express this and nothing much happens to you, you get bolder and bolder and you advance from one position to the next, until a revolutionary situation exists."

Professor Norling views his Notre Dame students as being, in general, "quite good fellows." He feels that the best students now are not "any better than the best students in 1950, but there are rather more of them."

Military history and the influence of medical factors on the shaping of history have been Professor Norling's main interests although he teaches courses in modern Europena history. He has written books: *Toward a Better Understanding of History* (1960), and *Timeless Problems in History* (1970), both were published by the Notre Dame Press.

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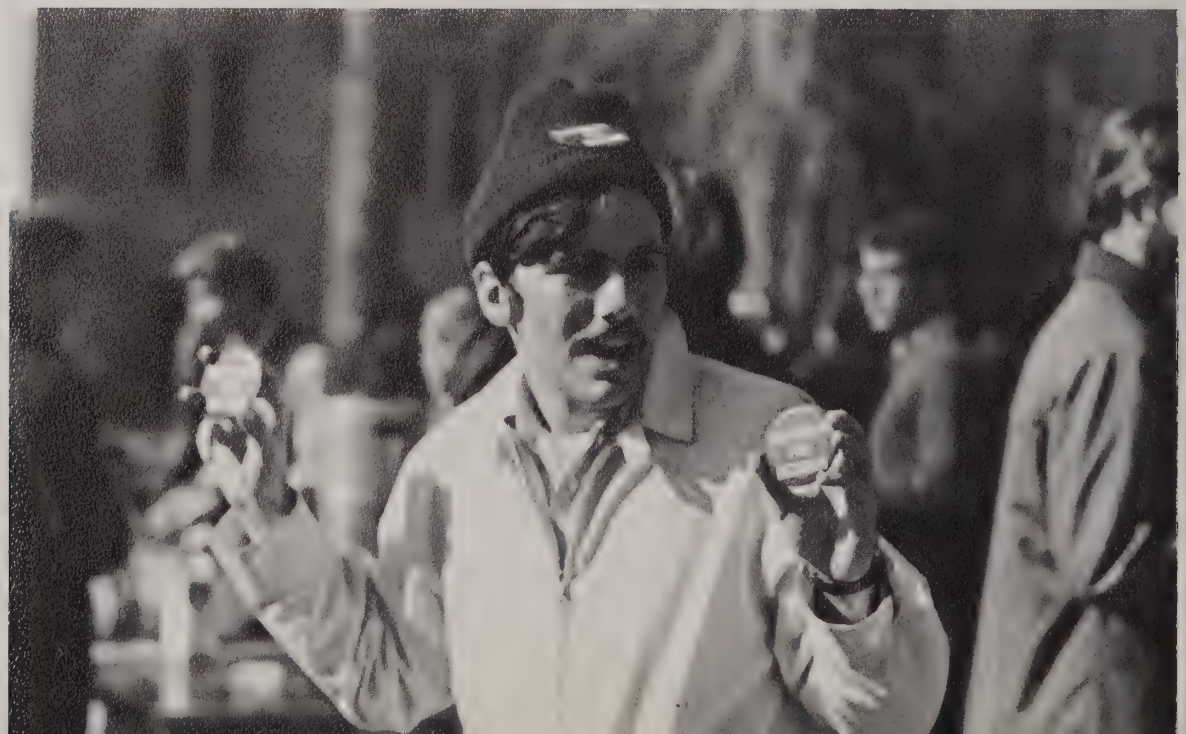
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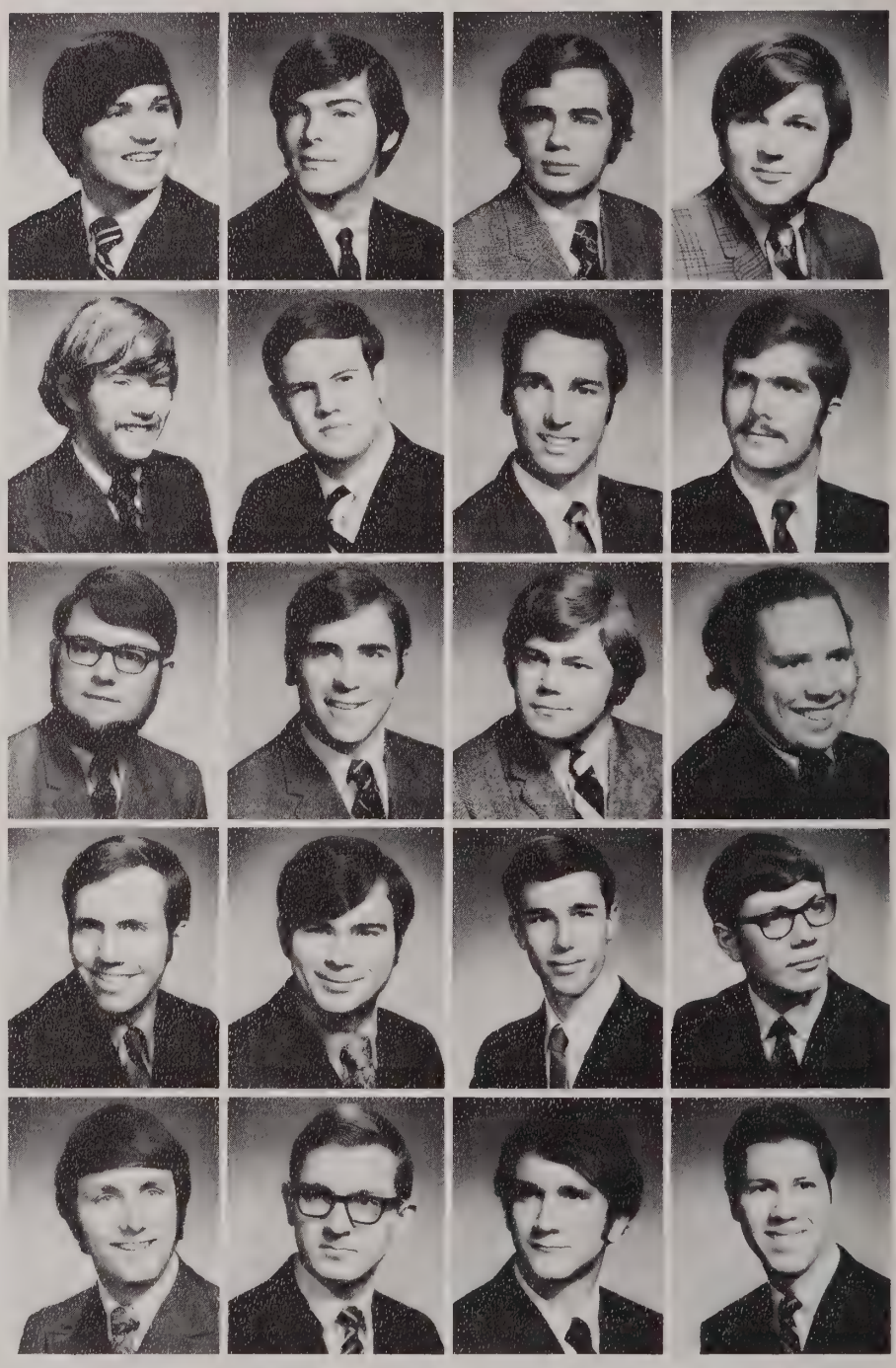
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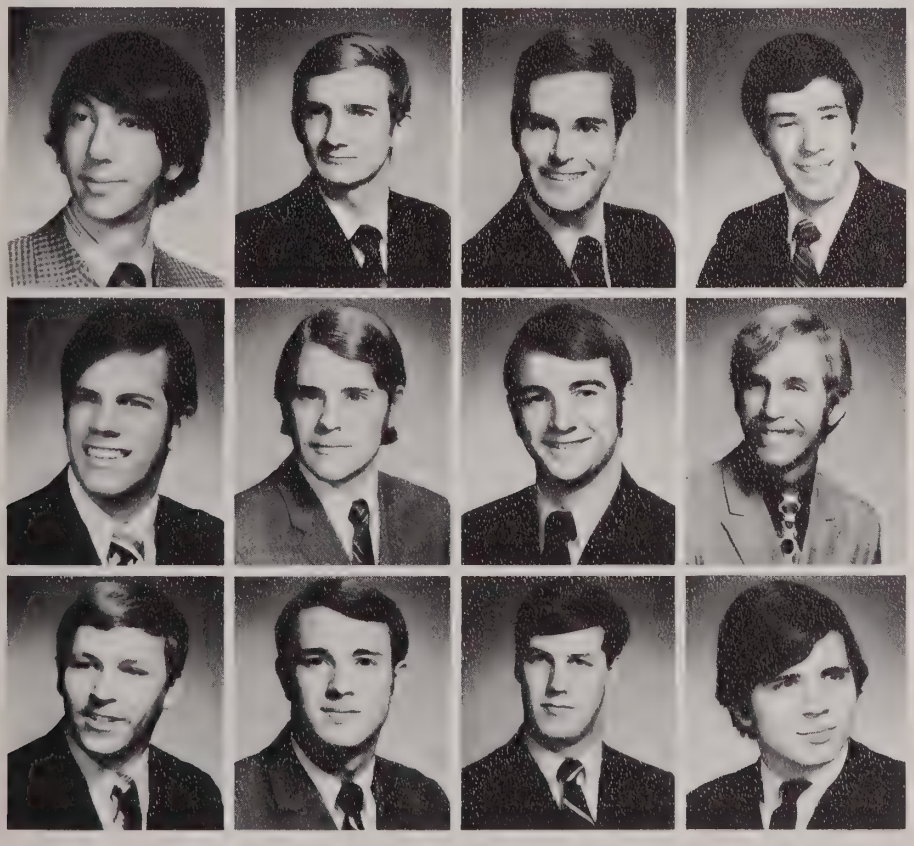




Dr. Ronald Weber, a native of Iowa, received his undergraduate education from Notre Dame and his graduate degrees from the University of Iowa and the University of Minnesota.

Dr. Weber is a very skilled writer who has been writing short stories since he left Notre Dame. During 1970, he has had some of his works published in the University Review, The Massachusetts Review, and the Southwest Review. His efforts have never been criticized in a literary review and he has plans of publishing a volume of his stories.

Turning to the important issues of the modern world Dr. Weber says, "Nixon is doing as good as anyone else could do with respect to his foreign and domestic policies." However, Dr. Weber feels that Nixon has failed in the area of leadership. He believes that the President of the United States should provide "strong moral leadership" and Nixon has failed in this area. With regard to Vice President Agnew, Dr. Weber feels that he does speak for the silent majority, yet no one knows how large the silent majority really is.



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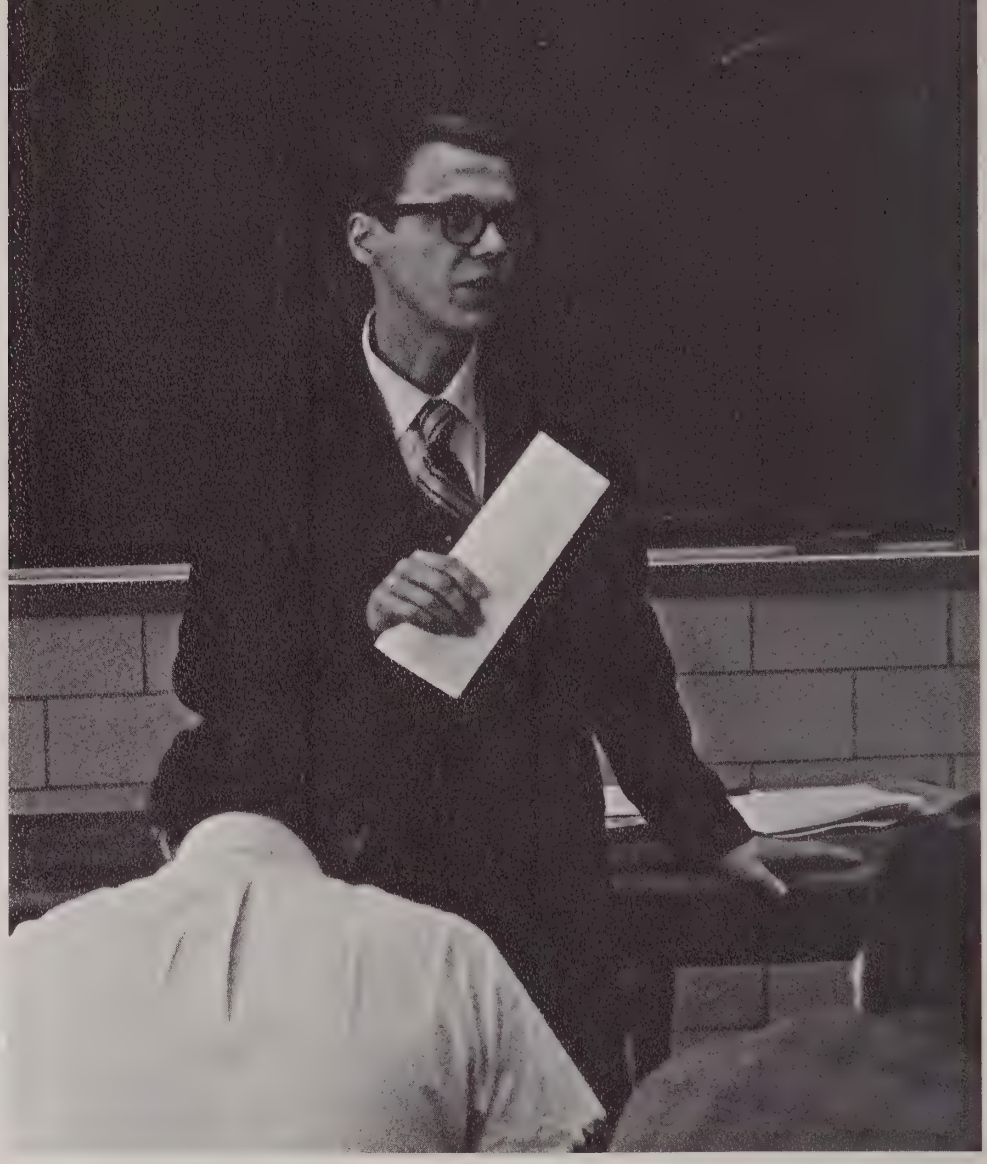
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Dr. Joseph Bobik, the assistant chairman of the Philosophy Department, has been a member of the Notre Dame faculty since 1955. A native of Binghampton, New York, Dr. Bobik earned his undergraduate degree from St. Bernard's College in Rochester, New York. His graduate efforts were undertaken at Notre Dame where he received his Doctorate in Philosophy. Dr. Bobik taught at both Marymount College and Marquette before returning to Notre Dame.

Dr. Bobik has very strong feelings about the war. "The war is completely immoral. It is immoral to try to impose a democracy on a people who could care less about the type of government that they live under. It is immoral to have our young men die in an undecided war which does not affect the security of our country."

Dr. Bobik says that the quality of Notre Dame students "has definately improved in the past few years. Some stereotype all students as radical bombers but this description definately does not fit the Notre Dame man. Student conduct has been strong at Notre Dame; they are true gentlemen."



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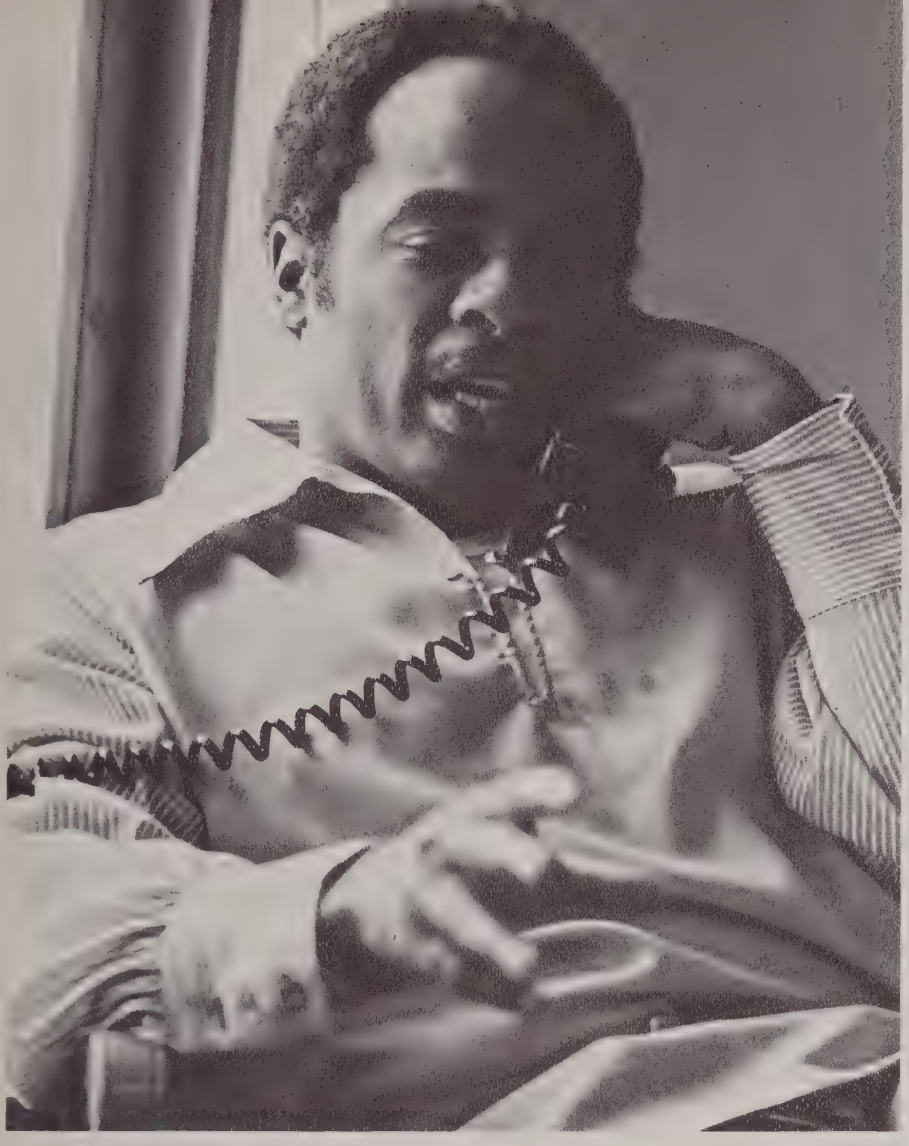
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Dr. Joseph Scott, the Director of the Black Studies Program, received his doctorate in sociology from Indiana University in 1963. He has taught at M.S.U., University of Kentucky, University of Toledo and was a Fulbright Professor in Argentina. He has prepared the following:

"We in the Black Studies program have three goals: to teach an honest set of courses about Afro-Americans and their struggles to be free, to systematically study the origins, experiences, movements and values of Afro-Americans, and to provide preparation for those Afro-Americans and other students who wish to acquire the systematic and specialized knowledge to become community and nation-builders It is too early to indicate what problems there are in accomplishment of these goals, but it does appear that a strong financial commitment must be made during the next five to ten years in order for the Black Studies program to develop full faculty and academis status within the University community.

Within the year, we expect to have four black instructors offering four to six Afro-American experience courses, in addition to the fact that five or six other departments will be offering courses dealing with Afro-American experience. By the end of the year we also expect to have developed at least four or five new courses which will be taught next year, and we hope by the end of this year to have acquired money to help provide special services for disadvantaged youth; services such as personal tutors, a summer prep school, a cultural and media center, and counselling services.

In closing I'd like to say that I think this University and its supporters, alumni, and those who contribute financially to its maintenance and development, must make more than just a moral commitment to the solution of the white over black problem. They must provide the facilities and the materials to advance programs such as ours which in the final analysis are oriented toward the solution of the race conflict in America."



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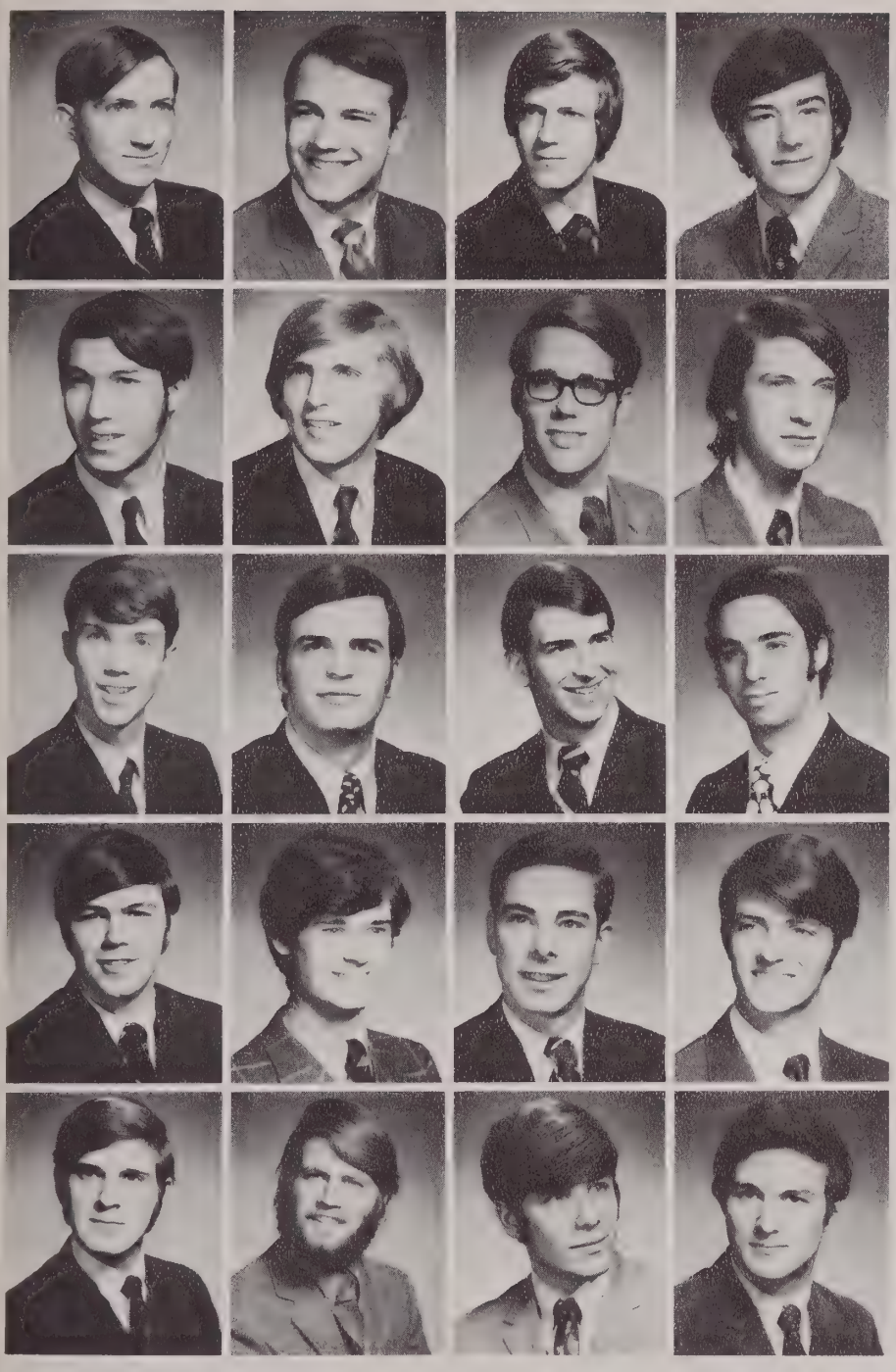
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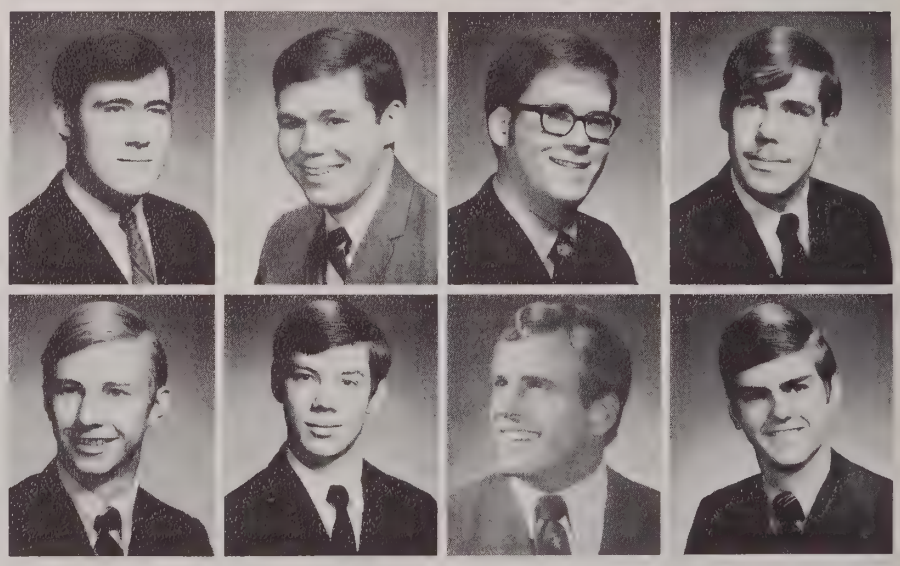
A native of London, *Fr. Ivo Thomas* attended Shrewsbury School in England where he first met the Classics. His work in philosophy at Oxford merited him first class honors at his graduation in 1935. In 1958, he received an invitation to come to Notre Dame for a six-month visit; he came, and has remained here ever since.

Thomas possesses a wide range of academic interests. He has taught courses in logic and mathematics, philosophy, and Hebrew Theology. He was a member of the Natural Law Forum, and helped found the Notre Dame Journal of Formal Logic, now in its eleventh year.

The professor has what is, for an Englishman, an unusual interest in the American Indian. He has chaired a number of Indian education conferences, and has learned much about their culture from personal contact. A walking stick that once belonged to Ivo now serves as the staff in the office of one of his Indian friends, a priest in the Peyote Church. Objects from his collection of Indian artifacts have appeared in various exhibits around the campus.

Thomas is not a man to spend time on committees. "I dislike committees and beaurocracies," he affirms. "I once lost a computerized class list before the first class meeting took place." He believes that the various forums and study groups do have a limited value, but feels that their tendency to become bogged down in discussion often stiffles the action they seek to initiate. In the educational realm, he deplores the current tendency to de-emphasize philosophy, an understanding of which is "a prerequisite to the understanding of any other subject." At Notre Dame, the need is for smaller classes: "A class of two hundred cannot be conducive to the exchange of ideas."

As a British citizen, he "prefers gentle hippies to conservative radicals," but will not reveal his views on American politics. America is "a vital society, one which grants tremendous mobility and opportunity to all of its citizens. "We are a people who can do all the things we want to do." Americans can go to Mars, and build new housing, and improve the lot of the poor, and look after the ecology. You are a great people for getting things done. But you must concentrate now on doing them in the right, most agreeable way."



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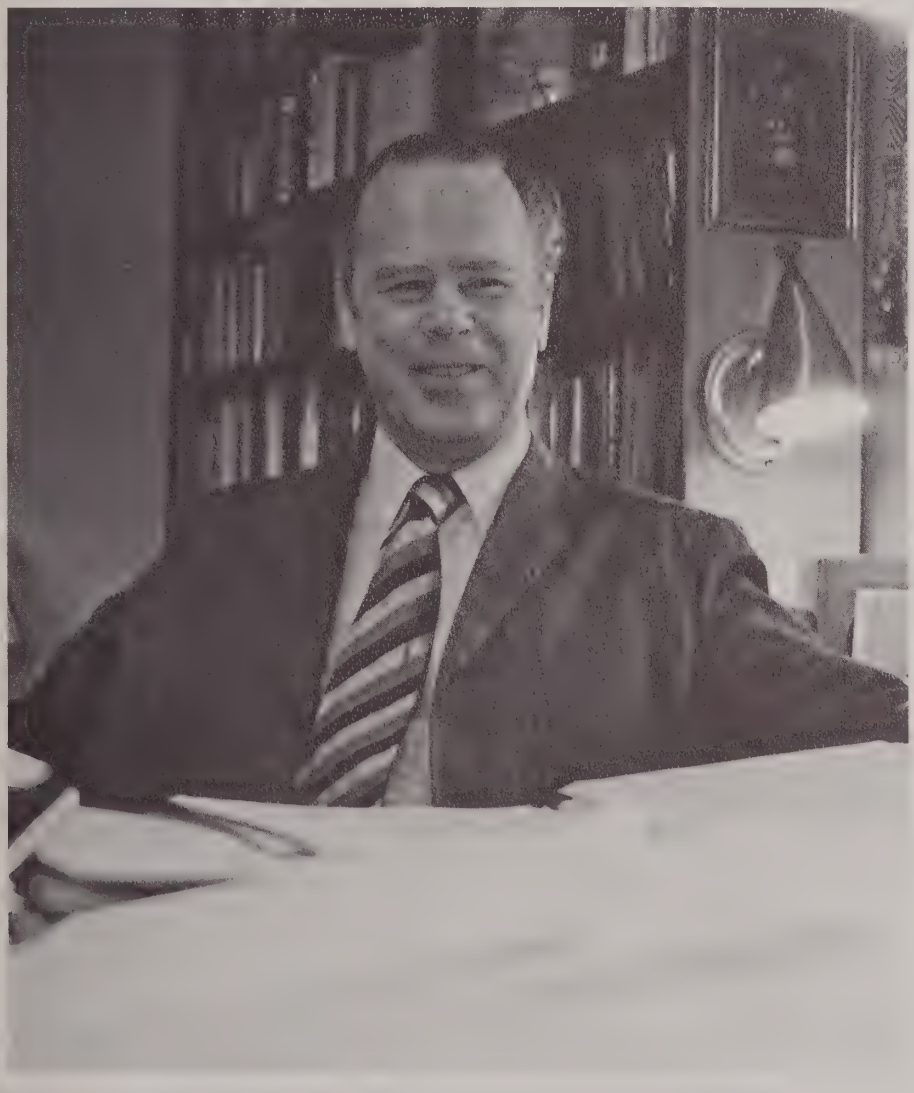




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MICHAEL TROMBELLO. Lafayette, Indiana
A.B. Preprofessional.
WILLIAM F. TUERK. Peoria, Illinois
A.B. Government.

DAVID TYSON C.S.C. Notre Dame, Indiana
A.B. Sociology.
CARL R. VALENTINO. Atlanta, Georgia
A.B. Psychology.
THOMAS A. VASOLI. Glenside, Pennsylvania
A.B. Sociology.
CHARLES J. VATER. McKees Rocks, Pennsylvania
A.B. English.

DANIEL C. VOGLEWEDE. Mexico 10, D.F.
A.B. Preprofessional.
MICHAEL C. VONDERBRINK. Cincinnati, Ohio
A.B. English.
JAMES A. WAGNER. Cincinnati, Ohio
A.B. Communication Arts.
MARK M. WALBRAN. Owatonna, Minnesota
A.B. Government.



"America is not a sick society. America is very much still intact. There is a great deal of strength and soundness here and this strength and soundness will rally, will become articulate, and will become conscious of itself; that it is there, that it has something to defend. The defense on the one hand against lawlessness (which also includes permissiveness of courts and other authorities) and on the other hand against the New Left and its alienation will take top billing as issues in the elections of the near future, depending on the extent to which these two factors continue to grow." This is the prediction of *Dr. Gerhart Niemeyer,* a member of Notre Dame's Department of Government and International Studies.

Professor Niemeyer came to this country from Germany before the Second World War. He attended Cambridge University in England and later the Universities of Munich and Kiel, where he received his law degree. While in school Professor Niemeyer indulged in mountain climbing and "in all kinds of alpinistic feats." His present avocation is much more sedate. Now that his five children have grown up and moved away, he enjoys playing chamber music on the viola da gamba.

On his friendship with Bill Buckley, Dr. Niemeyer says, "He has been a friend of long standing, a very faithful, loyal, warmhearted friend, about whose friendship a book should be written one day, because he is a rare one in that respect."

Professor Niemeyer puts his attitudes toward Notre Dame students this way: "Notre Dame students have a warmth to them, which is characteristic of Notre Dame. I haven't found it anywhere else . . . In the last three years this seemed to have disappeared. This year there is evidence again that it hasn't quite disappeared."

He says about Notre Dame: . . . we have departments that are fully as good as the departments anywhere else We have some departments that can set themselves up beside any department in the country, with one exception, and that is size . . . We are a relatively small university. There are certain things that we simply cannot do."

Dr. Niemeyer's area of concentration is political philosophy, specializing in communist ideology. He has recently written two books. The first is titled *Between Nothingness and Paradise* and the second *Deceitful Peace*

RONALD A. WALRO. Hammond, Indiana
A.B. English.
KENNETH P. WALSH. Albany, Indiana
A.B. English.
ARTHUR W. WERNER. St. Mary's, Pennsylvania
A.B. Preprofessional.
JAMES F. WERNER. Little Rock, Arkansas
A.B. Government.

THOMAS F. WERRING. Massapequa, New York
A.B. History.
TIMOTHY T. WHALEN. Cincinnati, Ohio
A.B. Economics.
JOHN F. WHITAKER. Avon, Connecticut
A.B. English.
GEORGE M. WHITE. Anderson, Indiana
A.B. Modern Languages.

KEVAN WIFUAT. Perry, Iowa
A.B. Government.
CRAIG F. WILLIAMS. Fort Thoman, Kentucky
A.B. Sociology.
MARK E. WININGS. Elwood, Indiana
A.B. Government.
JAMES D. WITCHGER. Indianapolis, Indiana
A.B. English.

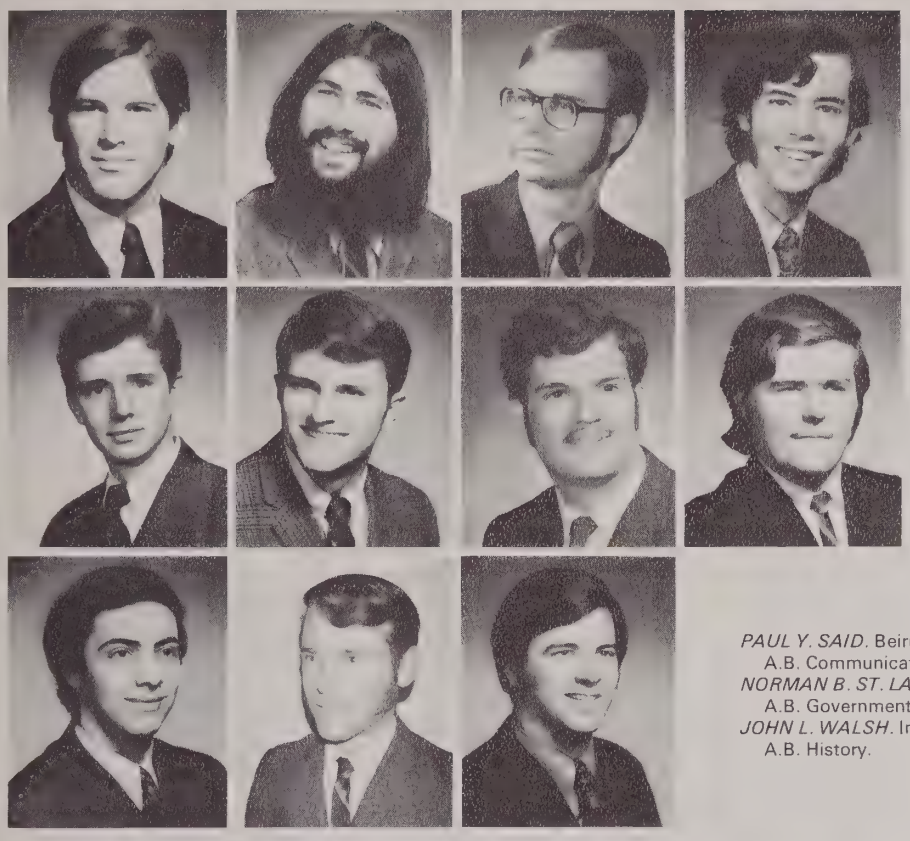
RICHARD WOHLHUTER. Saint Charles, Illinois
A.B. Economics.
CHRISTOPHER WOLFE. Newbutgh, New York
A.B. Government
JOHN D. WORLAND, JR. Columbus, Ohio
A.B. Economics.
MARVIN A. WURZER. Carroll, Iowa
A.B. Economics.

JAMES A. YALE. Falls Church, Virginia
A.B. General Program.
JOHN G. YORDING. Jacksonville, Illinois
A.B. History.
HERBERT C. YOST, C.S.C. Notre Dame, Indiana
A.B. History.
JOHN A. YURKO. Valencia, Pennsylvania
A.B. Communication Arts.

MICHAEL E. ZAKARAS. Palos Park, Illinois
A.B. Psychology.
JOSEPH R. ZARANTONELLO. Homewood, Illinois
A.B. General Program.
DANIEL V. ZAWADA. Hammond, Indiana
A.B. Psychology.
TED ZAWADSKI. Seven Hills, Ohio
A.B. Sociology.

CARL P. ZEITHAML. Cleveland, Ohio
A.B. Economics.
BRIAN L. ZEVNIK. West Nyack, New York
A.B. Communication Arts.
JOHN M. ZILLY. Narragansett, Rhode Island
A.B. Sociology.
MARK E. ZIMMERMAN. Winneconne, Wisconsin
A.B. Sociology.





CHARLES R. ZLOCH. Fort Lauderdale, Florida
A.B. Sociology.
STEPHEN T. ZON. Greenfield, Massachusetts
A.B. English.
WILLIAM J. BONNER, JR. Coraopolis, Pennsylvania
B.F.A. Art.
SAMUEL J. BOYLE. Paoli, Pennsylvania
A.B. General Program.

JOHN C. FOSSUM. Minneapolis, Minnesota
A.B. Psychology.
JOHN A. KNORR. Pittsburgh, Pennsylvania
A.B. Theology.
MIKE OSWALD. Norwalk, Connecticut
A.B. Philosophy.
LAWRENCE A. OVERLAN. Revere, Massachusetts
A.B. History.

PAUL Y. SAID. Beirut, Lebanon
A.B. Communication Arts.
NORMAN B. ST. LAURENT. Burlington, Vermont
A.B. Government.
JOHN L. WALSH. Indianapolis, Indiana
A.B. History.



Ernest Bartell admits to being one of the "young radical" priests in the university community. Graduated from Notre Dame in 1953, Father Bartell is noted for his outstanding economics courses and intensive social involvement on campus. Chairing the Economics Department in the College of Arts and Letters, Father Bartell instructs graduate and undergraduate students in economic theory and development. Away from O'Shaughnessy Hall, and in his office in the Center for the Study of Man in Contemporary Society, he energetically involves himself in many community projects and varied economic research. In 1961, the year he was ordained, Father Bartell founded the CILA student organization to do social work in South Bend neighborhoods and, later, in Latin American countries. Father Bartell continues to direct some fifty Notre Dame and St. Mary's students in serious summer projects. He is currently undertaking economic systems analyses in Boston and St. Louis, and has recently completed a study of low income *callampas* in Chile. Recognized as a leading expert on the economics of education, Father Bartell has been called upon to testify in several federal school desegration cases.

Though well-aware of the University's dilemma — being caught between economic pressures and internal demands — Father Bartell feels that Notre Dame is still a very exciting place to be", and hopes that "it can keep its freedom". Far more than a mere academician, Father Bartell may become a legend at Notre Dame because of his deep concern for students. His three years with the residents in Morrissey Hall and his reform legislation in the Student Life Council, especially opening the dormitories to drinking and visitation, has earned him the respect of the undergraduate student body. He has been no less popular during his residence in Flanner Hall. Father Bartell shares his opinions with many Notre Dame undergrads on such issues as the future of coeducation within the University, everyone's frustration with bureaucracy in education and the honesty of religious life in the community. He sees the "grass-roots" faculty-to-student relationships as the greatest strength at Notre Dame: "Our faculty and student body share a real basic concern that has to be called religious. It may not be measured by communion count on Sunday as in the old days, but it is reflected by our thrust of inter-personal concerns and our willingness to make commitments."




VICI GEDO
DEI SPES



College of Business

MICHAEL A. ANDROSKI. Tyrone, Pennsylvania
B.B.A. Accounting.
JOHN J. ARLOTTA. Ft. Myers, Florida
B.B.A. Marketing.
JOSEPH S. BACHEWICZ. Chicago, Illinois
B.B.A. Management.
JAMES M. BARBATO. Rochester, New York
B.B.A. Accounting.

BARRY L. BARGA. Piqua, Ohio
B.B.A. Accounting.
BRUCE G. BARKER. Lansing, Michigan
B.B.A. Finance.
ALBERT J. BARONAS. Bath, New York
B.B.A. Accounting.
THOMAS J. BARRETT. Hume, Illinois
B.B.A. Accounting.

WILLIAM A. BARZ. Country Club Hills, Illinois
B.B.A. Marketing.
KEVIN G. BAYER. Santa Barbara, California
B B.A. Management.
WILLIAM A. BERRY, JR. Boardman, Ohio
B.B.A. Accounting.
JOHN N. BIALEK. Richmond, Illinois
B.B.A. Accounting

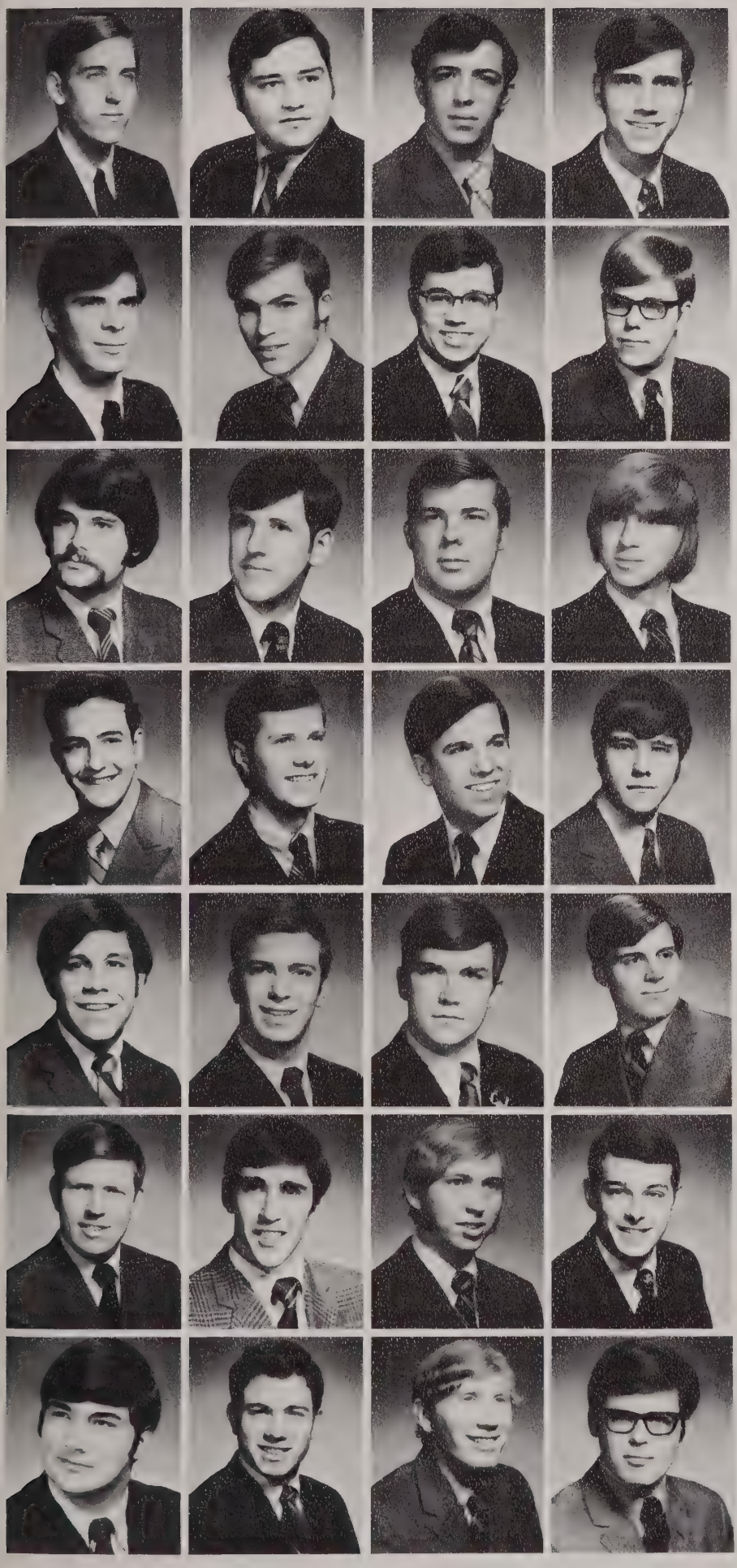
GREGORY P. BITZ. Evansville, Indiana
B.B.A. Accounting
CHARLES W. BLANCHFIELD. Farmingdale, New York
B.B.A. Accounting.
PAUL S. BLILEY. Richmond, Virginia
B.B.A. Accounting.
JAMES T. BLONG. Darby, Pennsylvania
B.B.A. Accounting.

W. CHARLES BLUM. Cincinnati, Ohio
B.B.A. Marketing.
GARY R. BLYNT. Corry, Pennsylvania
B.B.A. Accounting.
RICHARD R. BORER. Glen Cove, New York
B.B.A. Accounting.
PATRICK A. BOWERS. Defiance, Ohio
B.B.A. Accounting.

WILLIAM P. BRADY. Oak Brook, Illinois
B.B.A. Finance
ROBERT C. BRAMLETTE. Flossmor, Illinois
B.B.A. Accounting.
MARK J. BUECHLER. South Bend, Indiana
B.B.A. Accounting.
BERNARD A. BUESCHER. Grand Junction, Colorado
B.B.A. Accounting.

ROBERT J. BULLARD. Ft. Lauderdale, Florida
B.B.A. Management.
ROBERT E. BURKE. White Plains, New York
B.B.A. Marketing.
CARL J. BURRELL. Abington, Pennsylvania
B.B.A. Management.
DAVID E. BUSCH. Towner, North Dakota
B.B.A. Accounting.





BRIAN X. BUSH. Dugway, Utah
B.B.A. Finance.
PABLO M. CABAN. Arecibo, Puerto Rico
B.B.A. Management.
FRANCIS J. CAITO. Indianapolis, Indiana
B.B.A. Marketing.
JOHN J. CALIOLO. Sea Cliff, New York
B.B.A. Accounting.

DONALD M. CANFIELD. Manchester, Massachusetts
B.B.A. Management.
MATTHEW L. CARDEN. Buffalo, New York
B.B.A. Accounting.
GREGG M. CARLEVATO. Bensenville, Illinois
B.B.A. Accounting.
DAVID R. CARLSON. Gibsonburg, Ohio
B.B.A. Finance.

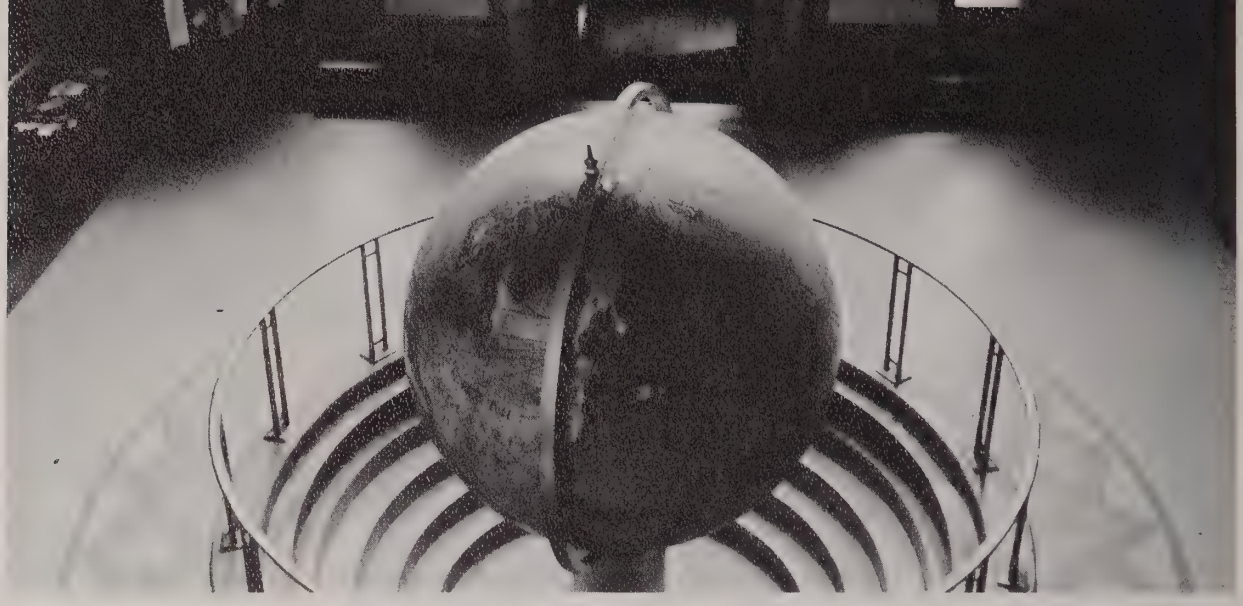
VINCENT J. CARR. Youngstown, Ohio
B.B.A. Management.
PAUL V. CAVANAUGH. Chicago, Illinois
B.B.A. Finance.
RONALD V. CHERNAK. Flossmoor, Illinois
B.B.A. Accounting.
THOMAS A. CHOLAK. Meadville, Pennsylvania
B.B.A. Finance.

WILLIAM L. CHOQUETTE. Anchorage, Alaska
B.B.A. Finance.
MICHAEL L. CHRAPLA. Indianapolis, Indiana
B.B.A. Finance.
MICHAEL C. CHRIST. Carlyle, Illinois
B.B.A. Finance.
CHARLES C. CLARK. Philadelphia, Pennsylvania
B.B.A. Marketing.

JOHN J. CLARK, JR. Struthers, Ohio
B.B.A. Marketing.
STEPHEN C. CLEMENTE. Jamaica, New York
B.B.A. Marketing.
MICHAEL J. COLLINS. Oak Park, Illinois
B.B.A. Finance.
THOMAS J. CONDON. Glen Ellyn, Illinois
B.B.A. Management.

DENIS S. CONROY. Bethesda, Maryland
B.B.A. Accounting.
MICHAEL L. CORRIGAN. Sparta, New Jersey
B.B.A. Finance.
MICHAEL W. COSTIGAN. Carbondale, Illinois
B.B.A. Accounting.
MICHAEL W. COTTER. Walnut Creek, California
B.B.A. Finance.

ROBERT F. COTTER. Chicago, Illinois
B.B.A. Marketing.
ROBERT F. COWHERD. New York, New York
B.B.A. Management.
WILLIAM R. CROTTY. Erie, Pennsylvania
B.B.A. Management.
MICHAEL CULLINANE. Indianapolis, Indiana
B.B.A. Accounting.



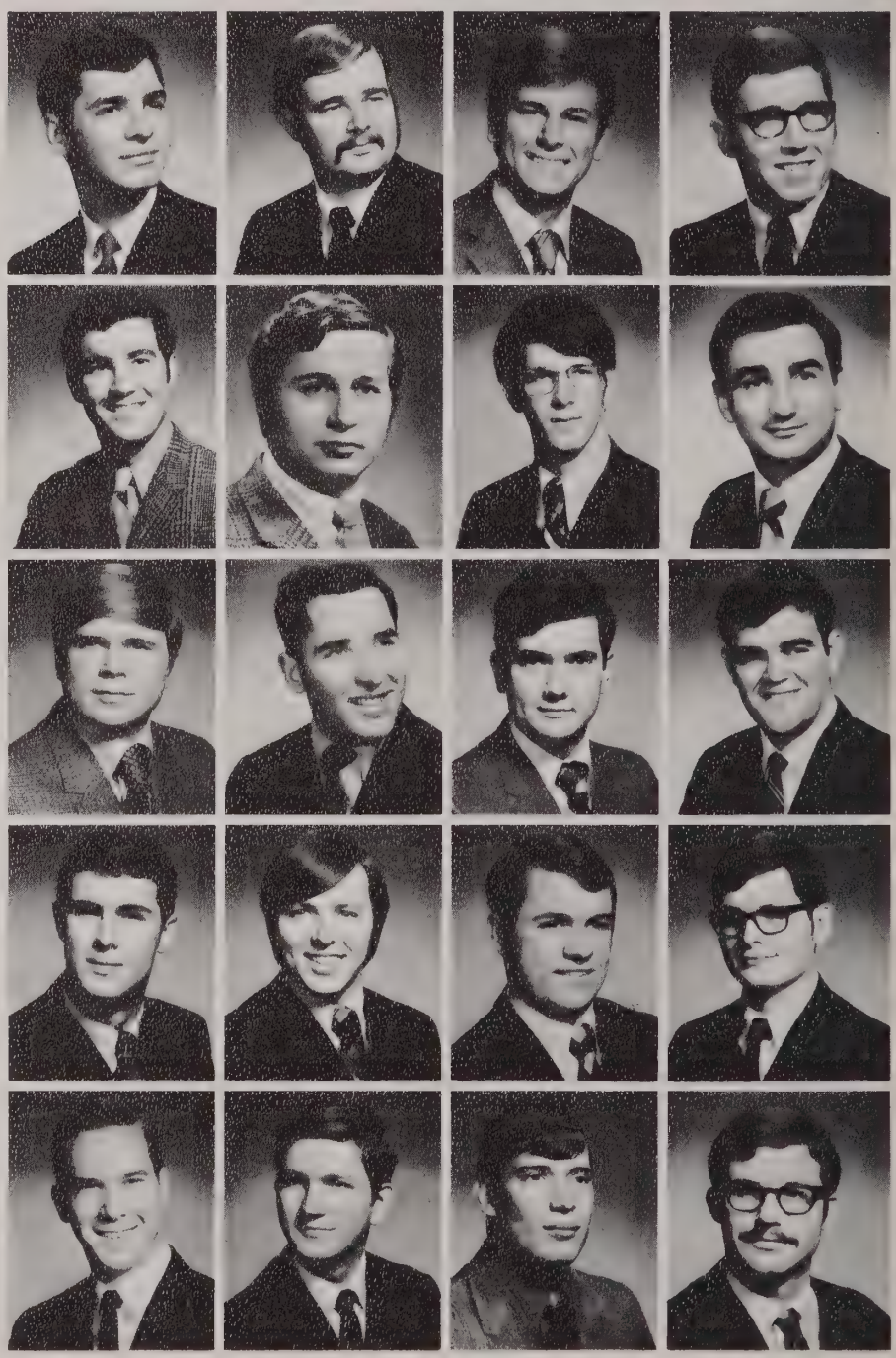
WILLIAM J. CUROSH. Whiting, Indiana
B.B.A. Accounting.
RICHARD DAHLKEMPER. Erie, Pennsylvania
B.B.A. Accounting.
GARY M. DAUGHERTY. St. Louis, Missouri
B.B.A. Marketing.
WILLIAM V. DAVIDSON. Ellsworth, Minnesota
B.B.A. Accounting.

STEPHEN C. DELANEY. Virginia Beach, Virginia
B.B.A. Accounting.
STEPHEN DELLAPIETRA. Middlebury, Connecticut
B.B.A. Management.
LEWIS J. DERBES. Metairie, Louisiana
B.B.A. Finance.
GAETANO M. DESAPIO. Baptistown, New Jersey
B.B.A. Finance

MICHAEL J. DEWAN. Houston, Texas
B.B.A. Finance.
PAUL DILLENBURGER. Cincinnati, Ohio
B.B.A. Accounting.
CARL M. DONNELLY. Greenville, South Carolina
B.B.A. Accounting.
KEVIN J. DONOGHUE. Selfridge A.F.B., Michigan
B.B.A. Accounting.

PHILIP D. DONOHUE. Sioux Falls, South Dakota
B.B.A. Accounting.
FREDERICK DOOLEY. Wapping, Connecticut
B.S. Engineering
PATRICK J. DOOLEY. Kewanee, Illinois
B.B.A. Accounting.
ANDREW DOTTERWEICH. Jackson, Michigan
B.B.A. Management.

H. ROBERT DOWD, JR. Norwood, New Jersey
B.B.A. Finance.
PAUL V. DUBE. Rollinsford, New Hampshire
B.B.A. Marketing.
G. THOMAS EATON. Lancaster, Ohio
B.B.A. Management.
KENNETH J. FAKLER. Provo, Utah
B.B.A. Accounting.



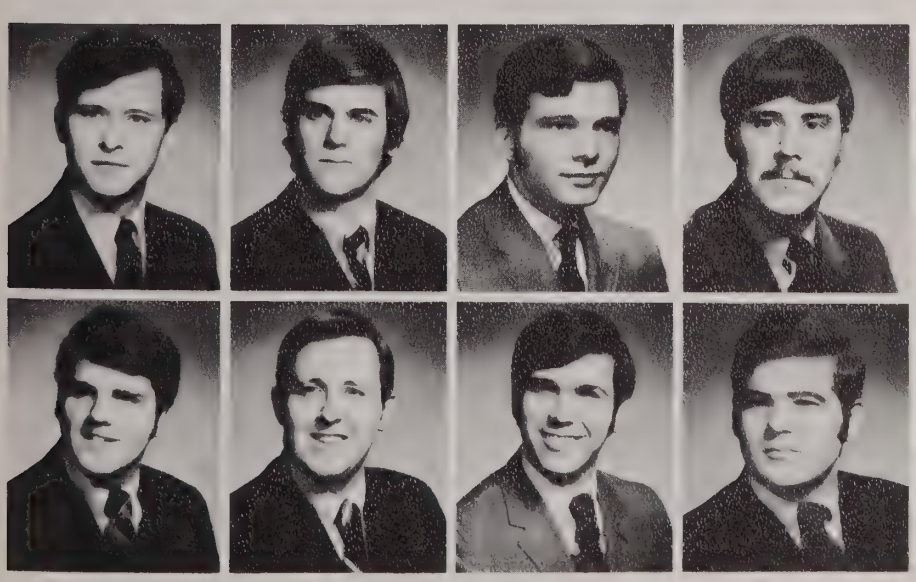
William E. Slowey began his twenty-five year association with Notre Dame as a student in 1940. In 1942 his studies were interrupted by World War II, during which he flew thirty missions with the 8th Air Force. After his overseas duty, Professor Slowey attended Harvard and was then assigned to the Statistical Control Branch of the Air Corps. He returned to Notre Dame in the fall of 1945 and graduated in the spring of 1946. The next fall, Professor Slowey began teaching in the School of Business here at Notre Dame.

Professor Slowey is married and has two children. He is associated with a local accounting firm and is involved in the area of staff training. He feels this outside association enables him to bring practical problems into the classroom so that the student is able to see how the theory covered in class is applied in the practice of public accounting.

Professor Slowey is also active in community affairs. He is a member of the finance committee and the local audit committee of the United Fund. He is involved with the Michianna Swim Club and is president of the YMCA Swim Club. His daughter is the area backstroke champion.

Slowey believes that a parent should fully participate in his children's activities. He is also aware that in their desire for their children to excel, many parents apply too much pressure to the child. He feels that this is especially applicable to education. Professor Slowey feels that there is an overemphasis on grades especially in the early years. "After all, twenty-five years after graduation, no one asks what your gradepoint was. Academics is only a part of college; meeting all types of people and learning to live with them is another important area of a college education. College should provide an atmosphere in which the student may develop and mature."

Speaking of the Accounting Department, Professor Slowey indicated that he felt that the department was outstanding and pointed to the success of its graduates in the accounting profession and the reputation that the school enjoys in the business world to support his belief. He stated that the purpose of the department was to produce individuals who are able to think and who are able to get along with all types of people. These are the people who will succeed. He does not feel that the purpose of the department of accountancy is merely to turn out qualified technicians. This is the basis for the curriculum changes which have been made recently. The revised curriculum is devised to provide the student with a broad background by encouraging study within other colleges of the University. Looking to the future, Professor Slowey is optimistic that the department will continue to enhance its reputation by producing well-educated individuals who will be successful in their careers.



DENNIS W. FARRELL. Queens Village, New York
B.B.A. Management.
JOHN H. FELDMANN. Green Bay, Wisconsin
B.B.A. Accounting.
GARY W. FITZGIBBONS. Northfield, Illinois
B.B.A. Management.
MICHAEL FLANAGAN. Willingboro, New Jersey
B.B.A. Finance.

WILLIAM J. FLYNN. White Plains, New York
B.B.A. Marketing.
DANIEL A. FORD. Pittsfield, Massachusetts
B.B.A. Finance.
STEPHEN M. FOX. Oreland, Pennsylvania
B.B.A. Marketing.
JOHN P. FREEMAN. Chicago, Illinois
B.B.A. Accounting.

LARRY L. FRIEDEL. Kenton, Ohio
B.B.A. Accounting.
ROBERT J. FRIES. Baldwin, New York
B.B.A. Marketing.
BRIAN T. FUREY. Haddonfield, New Jersey
B.B.A. Marketing.
ALLAN J. GABRIELE. Michigan City, Indiana
B.B.A. Finance.

JOHN F. GAITHER JR. Evansville, Indiana
B.B.A. Accounting.
GARY J. GARDNER. Union Mills, Indiana
B.B.A. Marketing.
HUGH T. GARTLAND. Norwalk, Connecticutt
B.B.A. Accounting.
JOHN F. GASKI. Crown Point, Indiana
B.B.A. Marketing.

THOMAS W. GASSELING. Wapato, Washington
B.B.A. Management.
STEPHEN T. GAUMOND. Springfield, Massachusetts
B.B.A. Management.
WAYNE A. GEORGE. Miami, Florida
B.B.A. Accounting.
ROBERT M. GLASSBURN. Niles, Michigan
B.B.A. Accounting.

RONALD E. GOETZ. Fowler, Indiana
B.B.A. Marketing.
S. JOHN GORMAN. Ft. Washington, Pennsylvania
B.B.A. Management.
JOSEPH S. GRABIAS. Lansdowne, Pennsylvania
B.B.A. Accounting.
GLENN C. GRANGER JR. Fairport, New York
B.B.A. Marketing.

RICHARD GRAWEMEYER. Louisville, Kentucky
B.B.A. Management.
EDWARD T. GRENDA. Masontown, Pennsylvania
B.B.A. Marketing.
RICHARD D. HABING. Indianapolis, Indiana
B.B.A. Finance.
JOHN D. HAFELI. Bay Village, Ohio
B.B.A. Marketing.

JOHN W. HAGAN. Louisville, Kentucky
B.B.A. Accounting.
JAMES F. HAGENBARTH. Dillon, Montana
B B.A. Management.
DAVID J. HALLER. Erie, Pennsylvania
B.B.A. Management.
JOHN J. HANKEY. El Paso, Illinois
B.B.A. Accounting.

JAMES F. HARRISON. Ogdensburg, New York
B.B.A. Accounting.
JAMES D. HART. Westwood, Massachusetts
B.B.A. Finance.
STEPHEN D. HART. Lakeland, Florida
B.B.A. Finance.
RAYMOND J. HARTER. Sea Girt, New Jersey
B.B.A. Accounting.





E. BLAKE HASTINGS. Tulsa, Oklahoma
B.B.A. Marketing.
JAMES A. HEINZ. San Antonio, Texas
B.B.A. Accounting.
SCOTT M. HEMPEL. Akron, Ohio
B.B.A. Marketing.
WILLIAM H. HERBERT. Emerson, New Jersey
B.B.A. Management.

PAUL D. HICKEY. Auburn, New York
B.B.A. Management.
DONALD R. HIGGINS. Ft. Wayne, Indiana
B.B.A. Accounting.
JAMES D. HINTON. South Bend, Indiana
B.B.A. Accounting.
ARTHUR P. HIPWELL. Louisville, Kentucky
B.B.A. Accounting.

PETER G. HOFFMAN. Sandusky, Ohio
B.B.A. Management.
COREY J. HOGAN. Kenmore, New York
B.B.A. Accounting.
PAUL A. HOLLIS. Chicago, Illinois
B.B.A. Accounting.
GREGORY E. HOOKS. Muscatine, Iowa
B.B.A. Management.



A native of New York City, *Dr. Francis Yeandel* brings a most interesting career to Notre Dame. He is a retired Air Force lieutenant-colonel who saw action both in the second World War and the Korean War. In addition, Dr. Yeandel has had considerable experience in the business world as a restaurant manager.

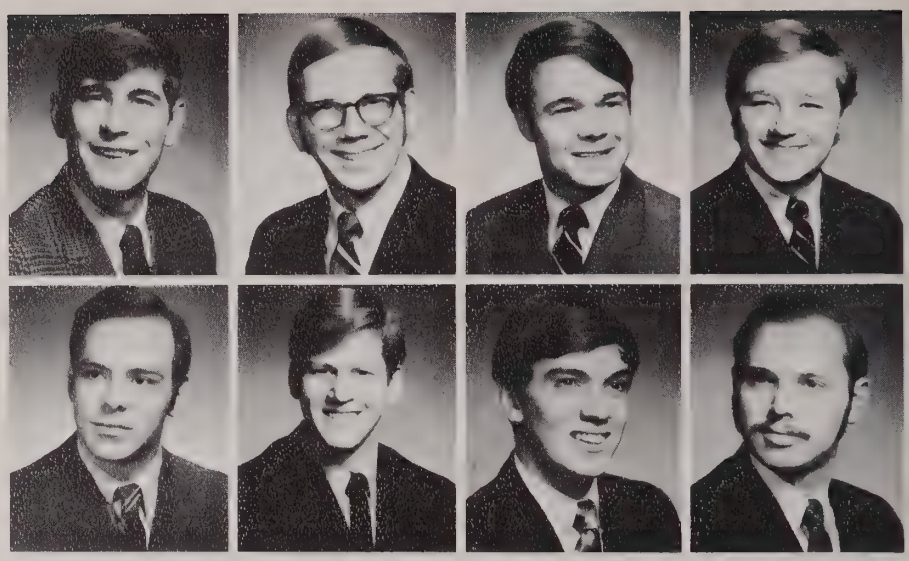
Professor Yeandel who teaches both at the graduate and undergraduate level received his undergraduate training at the University of Southern California and his graduate instruction at Temple University and Notre Dame. His work was culminated in 1966 when he received his doctorate in educational psychology.

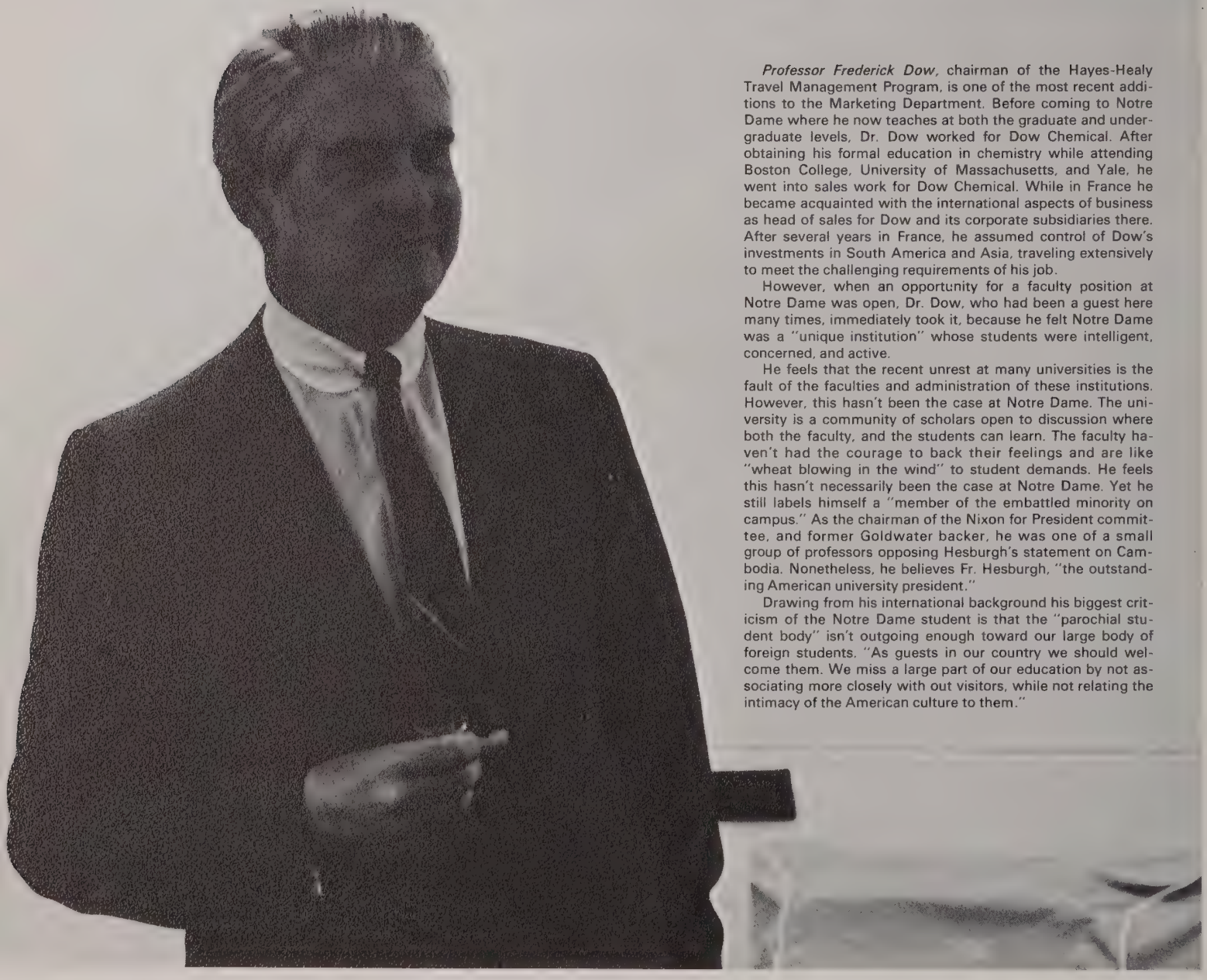
Dr. Yeandel is against war and feels that dissent is good as long as it does not turn to destruction. He asserts however that "we have a duly elected government which, to be effective, must be supported. War is hell, has always been hell, and will always be hell. Recognition of this fact however does not constitute a surrendering of our principles or our ideals as individuals or as a nation. If we voluntarily accept membership in a group or society, such as citizenship of the U.S.A., I enthusiastically believe that we should be loyal to that group in which we accept membership."

On the Notre Dame student, Dr. Yeandel says, "I think they are tremendous; the Notre Dame student is unique among all the students that I have encountered. They are intelligent, logical, and have a great spirit of fellowship."

PAUL C. HORAN. Bloomfield, Iowa
B.B.A. Management.
EDWARD P. HUGHES. Bedford, Pennsylvania
B.B.A. Accounting.
DAVID F. HYDE, JR. La Crosse, Wisconsin
B.B.A. Finance.
EDWARD M. JANIS. Rocky River, Ohio
B.B.A. Finance.

DANIEL T. JARVIS. Fitchburg, Massachusetts
B.B.A. Marketing.
GERALD T. JOHNSON. Skaneateles, New York
B.B.A. Management.
JOHN M. JOHNSON. Harrison, New Jersey
B.B.A. Finance.
MICHAEL C. JORDAN. Teaneck, New Jersey
B.B.A. Finance



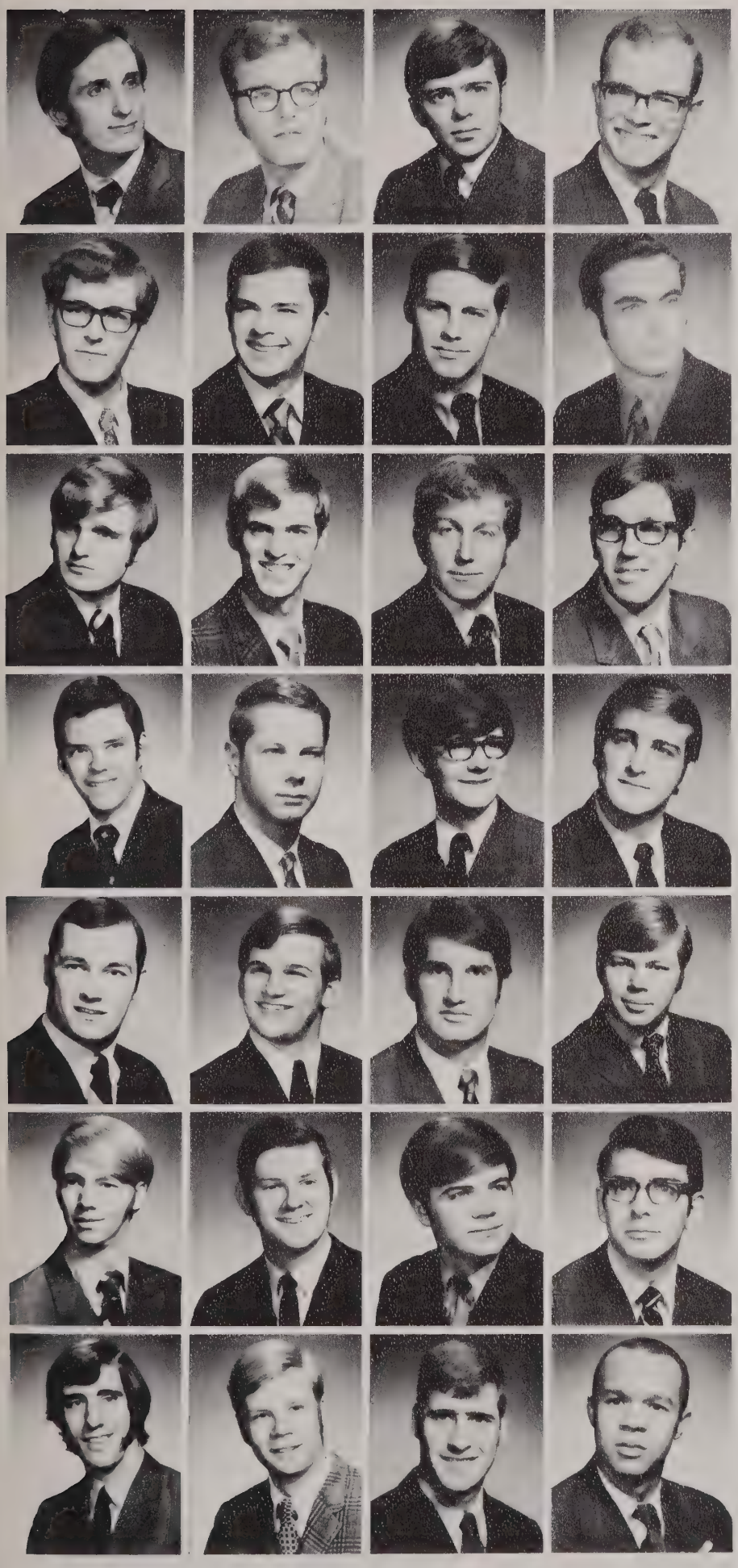


Professor Frederick Dow, chairman of the Hayes-Healy Travel Management Program, is one of the most recent additions to the Marketing Department. Before coming to Notre Dame where he now teaches at both the graduate and undergraduate levels, Dr. Dow worked for Dow Chemical. After obtaining his formal education in chemistry while attending Boston College, University of Massachusetts, and Yale, he went into sales work for Dow Chemical. While in France he became acquainted with the international aspects of business as head of sales for Dow and its corporate subsidiaries there. After several years in France, he assumed control of Dow's investments in South America and Asia, traveling extensively to meet the challenging requirements of his job.

However, when an opportunity for a faculty position at Notre Dame was open, Dr. Dow, who had been a guest here many times, immediately took it, because he felt Notre Dame was a "unique institution" whose students were intelligent, concerned, and active.

He feels that the recent unrest at many universities is the fault of the faculties and administration of these institutions. However, this hasn't been the case at Notre Dame. The university is a community of scholars open to discussion where both the faculty, and the students can learn. The faculty haven't had the courage to back their feelings and are like "wheat blowing in the wind" to student demands. He feels this hasn't necessarily been the case at Notre Dame. Yet he still labels himself a "member of the embattled minority on campus." As the chairman of the Nixon for President committee, and former Goldwater backer, he was one of a small group of professors opposing Hesburgh's statement on Cambodia. Nonetheless, he believes Fr. Hesburgh, "the outstanding American university president."

Drawing from his international background his biggest criticism of the Notre Dame student is that the "parochial student body" isn't outgoing enough toward our large body of foreign students. "As guests in our country we should welcome them. We miss a large part of our education by not associating more closely with out visitors, while not relating the intimacy of the American culture to them."



THOMAS A. JOSEPH. Minneapolis, Minnesota
B.B.A. Finance.
TIMOTHY P. KANE. East Brunswick, New Jersey
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DAVID J. KAUTTER. Plymouth, Pennsylvania
B.B.A. Accounting.
DONALD T. KELLY. Summit, New Jersey
B.B.A. Accounting.

JAMES W. KELLY. Corpus Christi, Texas
B.B.A. Finance.
MICHAEL E. KELLY. Chicago, Illinois
B.B.A. Marketing.
TIMOTHY J. KELLY. Springfield, Ohio
B.B.A. Management.
JAMES E. KENNEDY. Pittsburgh, Pennsylvania
B.B.A. Finance.

THOMAS D. KENNEDY. Canandaigua, New York
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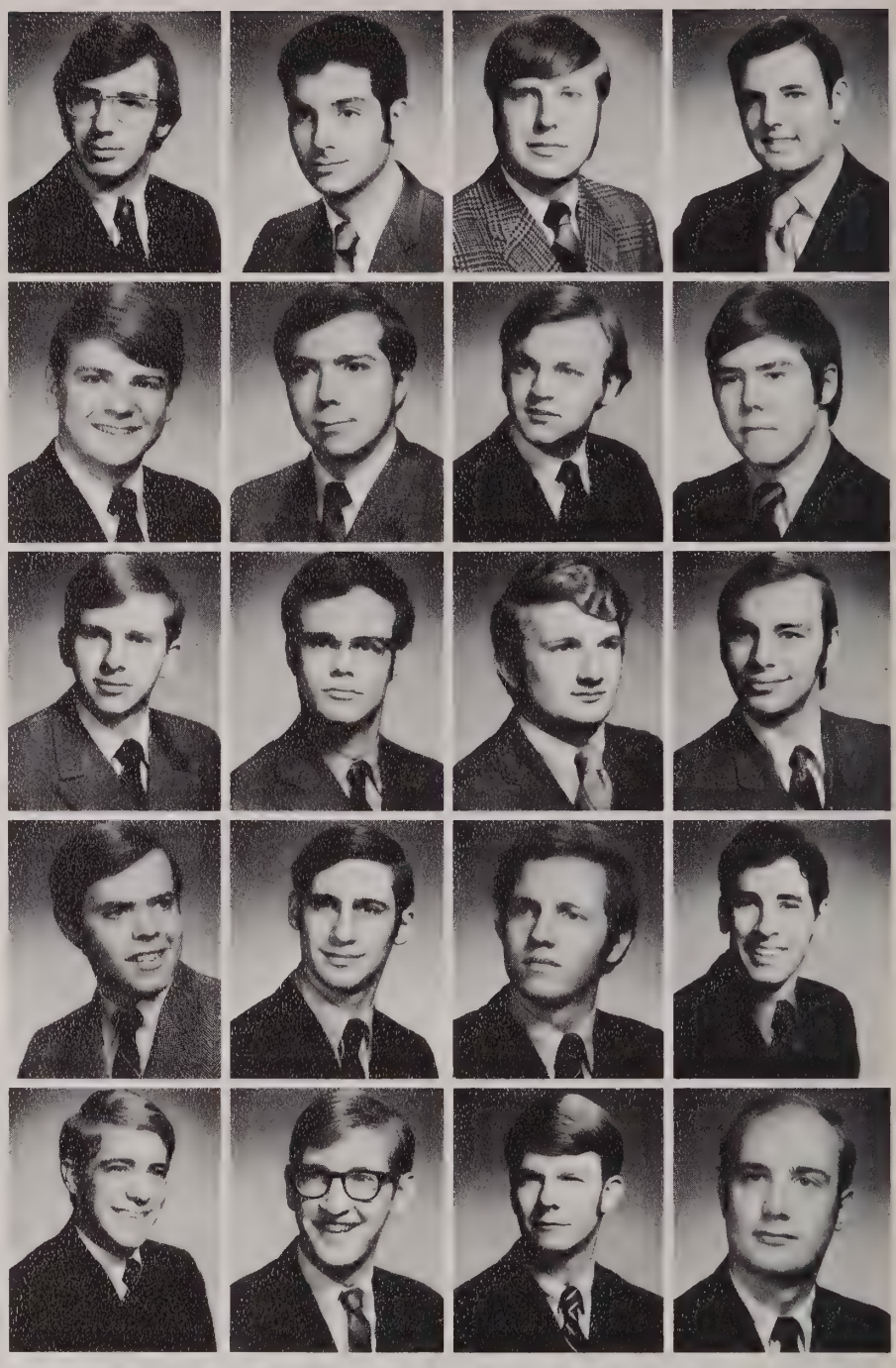
THOMAS M. MALONEY. Palos Park, Illinois
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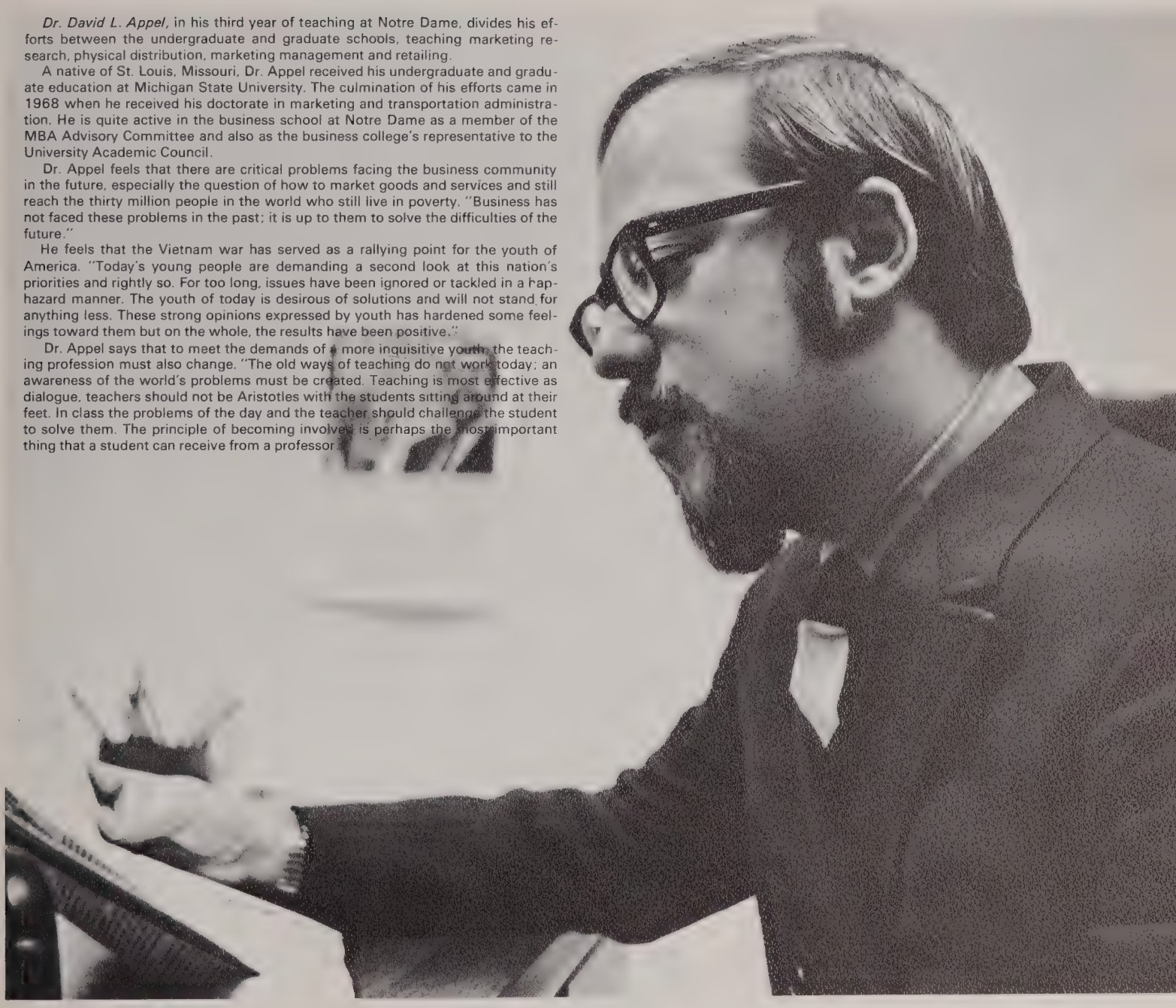
Dr. David L. Appel, in his third year of teaching at Notre Dame, divides his efforts between the undergraduate and graduate schools, teaching marketing research, physical distribution, marketing management and retailing.

A native of St. Louis, Missouri, Dr. Appel received his undergraduate and graduate education at Michigan State University. The culmination of his efforts came in 1968 when he received his doctorate in marketing and transportation administration. He is quite active in the business school at Notre Dame as a member of the MBA Advisory Committee and also as the business college's representative to the University Academic Council.

Dr. Appel feels that there are critical problems facing the business community in the future, especially the question of how to market goods and services and still reach the thirty million people in the world who still live in poverty. "Business has not faced these problems in the past; it is up to them to solve the difficulties of the future."

He feels that the Vietnam war has served as a rallying point for the youth of America. "Today's young people are demanding a second look at this nation's priorities and rightly so. For too long, issues have been ignored or tackled in a haphazard manner. The youth of today is desirous of solutions and will not stand for anything less. These strong opinions expressed by youth has hardened some feelings toward them but on the whole, the results have been positive."

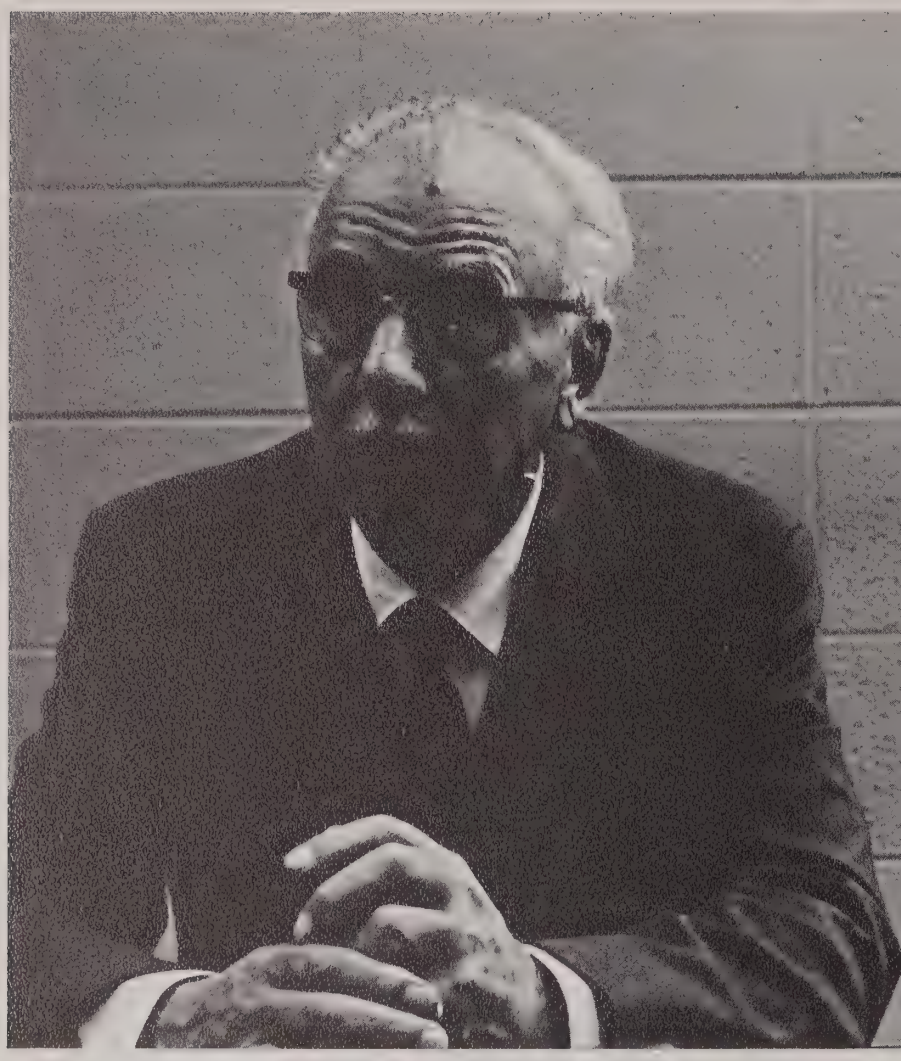
Dr. Appel says that to meet the demands of a more inquisitive youth, the teaching profession must also change. "The old ways of teaching do not work today; an awareness of the world's problems must be created. Teaching is most effective as dialogue, teachers should not be Aristotles with the students sitting around at their feet. In class the problems of the day and the teacher should challenge the student to solve them. The principle of becoming involved is perhaps the most important thing that a student can receive from a professor."





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"It doesn't seem possible that I've been here for over forty years, but I guess I must admit it." *Professor La Clair Eells* through that span has devoted himself to the teaching profession. Known best for his cigarette holder, his large turquoise Navajo Indian ring and his thirteen quizzes, Professor Eells is the ranking business faculty member in terms of service. The chairman of the Finance Department for eighteen years (1942-1960), he is an avid reader of the history of the American West, the Civil War, General George Custer, and the American Indians. He remarks, "It is interesting to see history as it was lived." During his life Professor Eells has been able to observe his beloved West by following the Oregon Trail, visiting the Little Big Horn, and seeing numerous Civil war battle sites.

In connection with his travels through the West he has made a hobby of mountain climbing. Lately, however, he says "the mountains are getting pretty high for him."

Professor Eells has seen Notre Dame grow greatly over the years. His first classes in the 1930's were held in La Fortune and the basement of the Architecture Building, and his office was his briefcase, because there was no Commerce Building. He rode the streetcar that stopped at Fr. Sorin's statue to get to the University.

Besides viewing the physical changes, Professor Eells has observed changes in the Notre Dame student. "There were good students then as there are now, but now there are fewer poor students." Although not always in complete agreement with the student's opinion he has no complaints about the present Notre Dame student.

Dr. Eells considers himself an independent leaning to Republican. Although growing more liberal recently, he didn't agree with the student reaction on Cambodia. His belief is "the President is taking the realistic point of view and pursuing the only policy possible."

An authority on International Finance, he developed the course which he now teaches. Because there is no good text he uses a number of them and has often considered writing one himself. However, by the time it would be done, it would probably be outdated, so he merely draws upon his years of knowledge and experience to convey the basic philosophies of the course.

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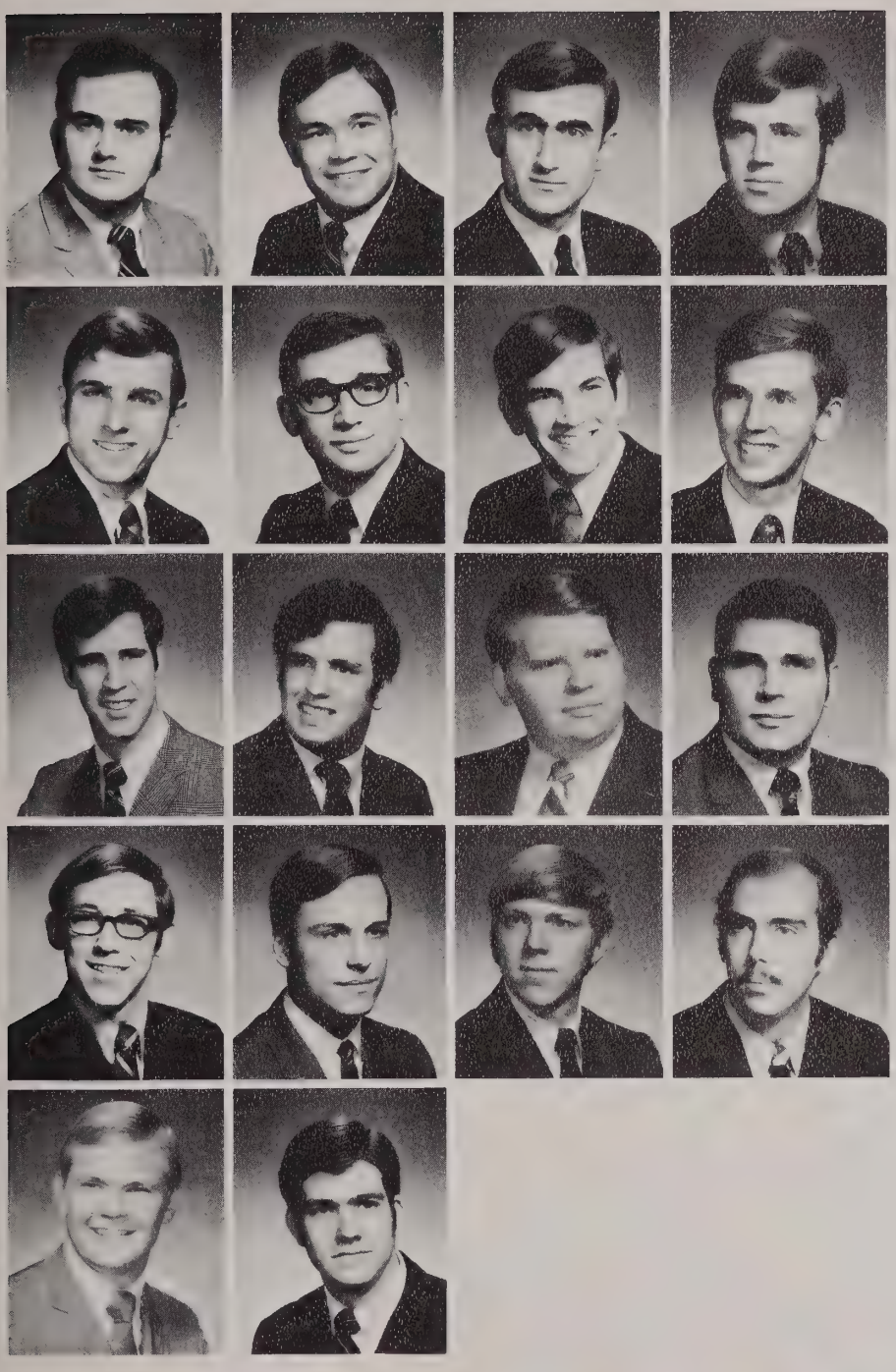
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DALE J. VENVERTLOH. Ursa, Illinois
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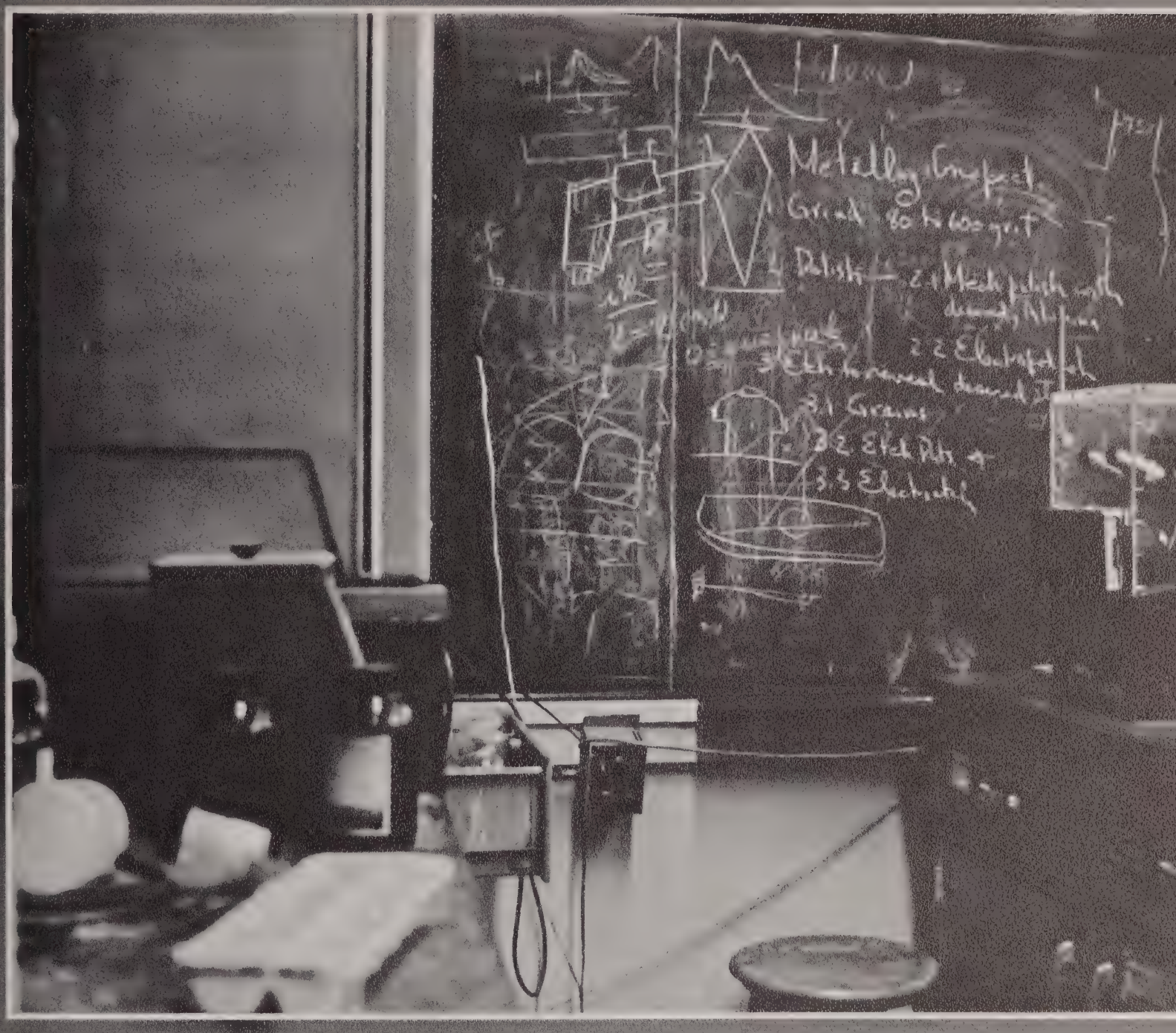
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PAUL ARCHAMBEAULT. Massena, New York
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JOHN J. BERNARDI. Longmeadow, Massachusetts
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BRUCE R. BERNIER. Bethesda, Maryland
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BERNARD M. BERRY. Parnell, Iowa
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JOHN F. BERTKE. Lakewood, Ohio
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MICHAEL E. BLAKE. Montvale, New Jersey
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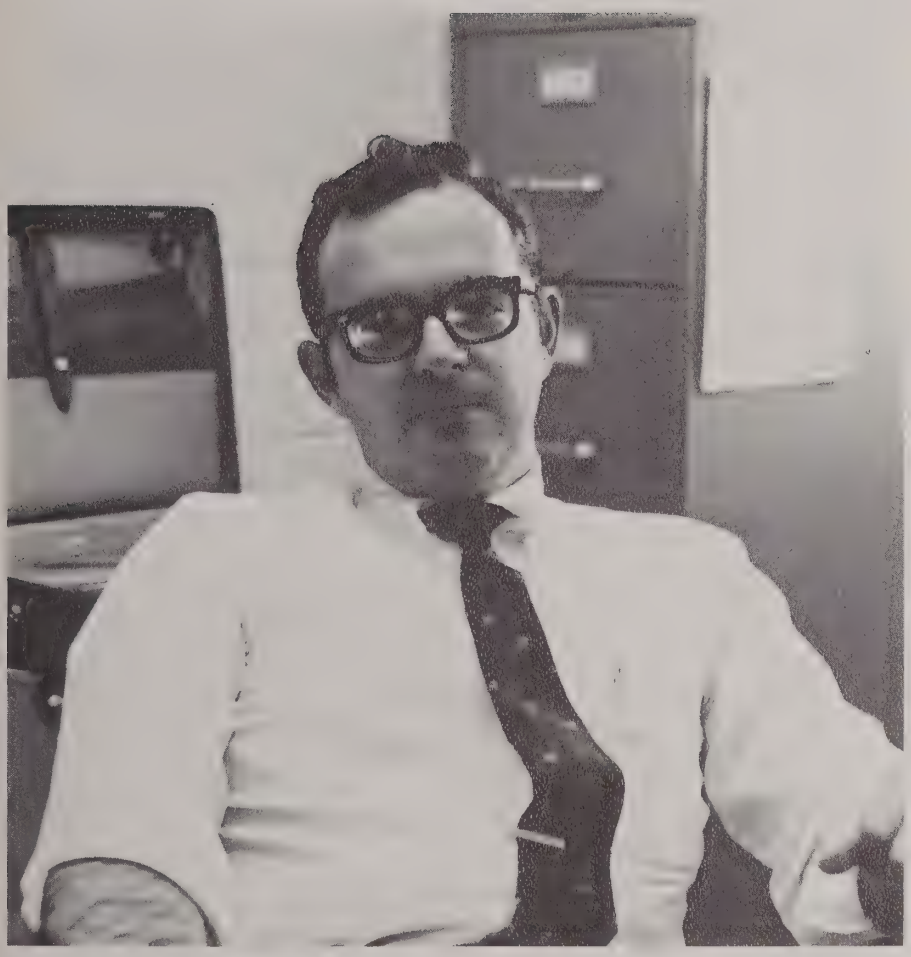
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TIMOTHY J. BOLNER. San Antonio, Texas
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JOSEPH M. CAPO. Royal Oak, Michigan
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"I try to set up my day so that 90% of my time I can work with students." This demonstrates the teaching philosophy of *Dr. Charles W. Ingram*, professor of flight mechanics and aerodynamics.

Dr. Ingram spent the early part of his life in Georgia and Florida and he still retains a slight Southern accent. He attended Jacksonville University and graduated in 1962 with a Bachelor of Science degree in Mathematics. Professor Ingram then worked for several years at the Naval Weapons Laboratory in Dahlgren, Virginia.

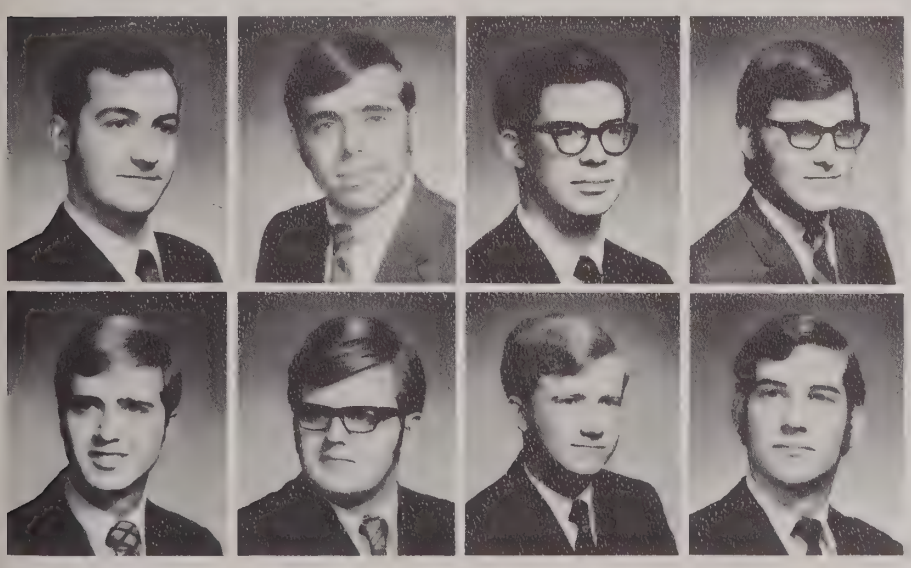
Dr. Ingram has been at Notre Dame for six years. He completed his graduate work here, and received a doctorate in Aerospace Engineering. The professor lived in University Village as a graduate student, and he has friends in all the departments at Notre Dame.

Dr. Ingram considers the quality of Notre Dame students to be very high, and he enjoys working with both undergraduate and graduate students. "Turning out the best engineer with a total education," is the professor's objective.

The professor describes his work with aerodynamics as the study of "flow over obstacles, and obstacles over flow." This can include any object in the air, but usually centers on airplanes. Dr. Ingram also added that the department at Notre Dame has an excellent reputation.

Politically, Dr. Ingram describes himself as a moderate, and he believes in the right to dissent, as long as it is done lawfully.

Ingram tries to spend most of his time with the students, and he supervises many of their research projects. He describes the outstanding quality of Notre Dame as being the friendliness of its students.



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DAVID J. MONROE. Hobart, Indiana
B.S. Electrical Engineering.
JUAN B. MONTUFAR. Quito, Ecuador
B.S. Mechanical Engineering.
ROBERT J. MORAN JR. St. Louis, Missouri
B.S. Chemical Engineering.



The field of environics is today in its evolutionary stages. Notre Dame is privileged to have *Professor Patrick Horsburgh* as one of its pioneers in the Architecture Department. The distinguished Irishman in his third year here explains environics as it "treats of and deals with the environment in all dimensions and all its factors which we can determine and detect." His own interest and background spans the totality of the world and four decades.

Professor Horsburgh, received his education in private schools before joining the Architecture Association of England. Convinced war was imminent, he joined the Royal Artillery, later transferring to the RAF. While in the air force he gained his first flying experience. From this experience, he acknowledges tremendous value to him as a designer and architect. "It gave me a new dimension, a new sense of the space, which changed my outlook from that day on. "For that reason he recommends everyone to fly because "two things happen, your imagination and intellect are stretched, because the eye can see new horizons. The second, I think, is an emotional one in that you are pitting your own skills against the environment." The feeling encountered by flying is a sense every designer should have. It gives a "sense of material" which should last in using the earth surfaces.

After the war he continued his studies in London as one of two students in City Planning and Civic Design being allowed to attend any course in the University for any length of time. From there he had the opportunity to study at the British Academy in Rome and do much traveling. He maintains there is "no education like travel and 'tis this horizon building that altered my attitudes toward architecture in relation to brick and mortar as only detail."

In 1951 his proposals for the rebuilding of London "which would have contained the first major experiment in the reuse of air, coupled with the reuse of water, coupled with the reuse of kitchen and human refuse and waste," were considered too costly. His ideas had been done in the lab, but not put to a large test. They were never carried out.

Professor Horsburgh also received the first international scholarship to Harvard Graduate School of Design. However, after two months at Harvard, he realized there would be no success for him so he returned the scholarship. So as he puts it, "This makes me the first classroom revolutionary in the U.S." However, six years later he was invited back to the staff of Harvard.

From there he has moved to Nebraska, Texas, and then Notre Dame. From his present position in the Architecture Department. For the past three years he has become increasingly distressed with the environment of N.D.-S.B. area. "Your architecture of the past in most cases is more distinguished that architecture of present and this is of course, the greatest challenge to the architecture of the future." Notre Dame, he believes, has one of the finest environments for academic study. "It is your ultimate investment." It was constructed with a "far greater degree of sensitivity than has been shown recently." He hopes the erosion of the scene will be halted. On the same note, "downtown South Bend looks to me casually as if it got bombed last week." he says, with the breakage cleaned and concealed.

A former friend of Churchill's Professor Horsburgh became a devoted admirer of the former Prime Minister "because of his background and his warnings and his warnings and his warnings again." It follows that one of Professor Horsburgh's most notable accomplishments is "of conceiving the idea and developing the proposals and carrying out the details and planning of the Winston Churchill Memorial in the United States. In Fulton, Missouri at Winchester College in 1946, Churchill gave his famous "iron curtain" speech under the name "Sinews of Peace." The memorial reflects the sensitivity of the college while remembering a great man and his accomplishments. A church designed in 1677 by Cristopher Wren the noted designer of Saint Paul's Cathedral, bombed in 1941 by the Germans has been reconstructed and Rededicated in 1969 as a memorial for the reuse as a school chapel. The bombed, battered church "would produce a very elequent and dramatic symbol of the defiance of tyranny, against fearful odds."

One can see the foresight of this man, who now warns "our fearful moment in environmental terms is coming." He has no doubt about it. He hopes the environment may become a healthy distraction to the gloomy warring state of the world.

(Professor Horsbrugh's photograph has been omitted at his request.)



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WILLIAM D. MUNSCH. Pittsburgh, Pennsylvania
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DAVID K. PANTALONE. Rochester, New York
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JAMES R. PAYNTER. St. Louis, Missouri
B.S. Mechanical Engineering.

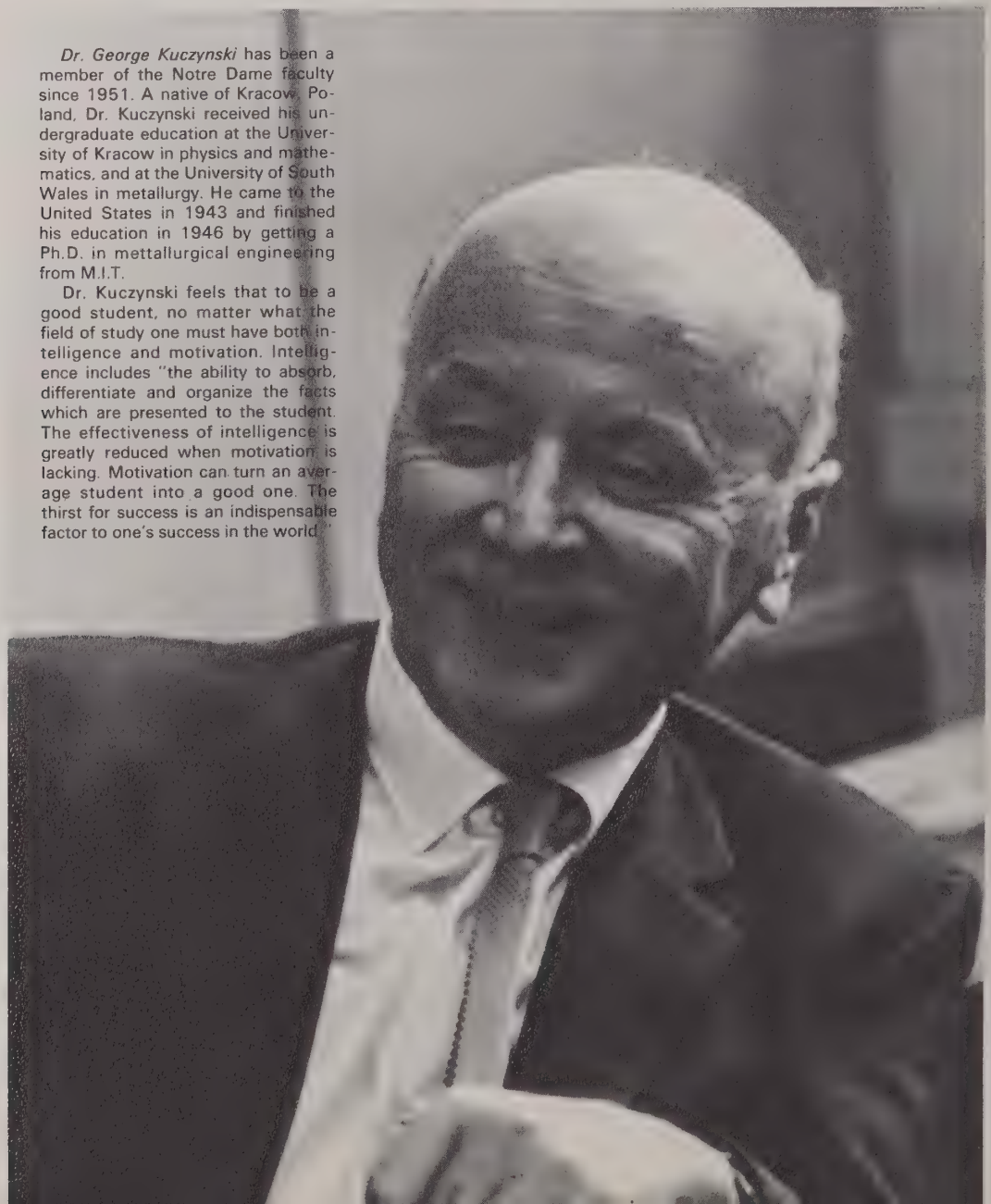
JOHN V. PLATT. Paterson, New York
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ALEX L. PONZIO. San Antonio, Texas
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MICHAEL F. POORE. Washington, D.C.
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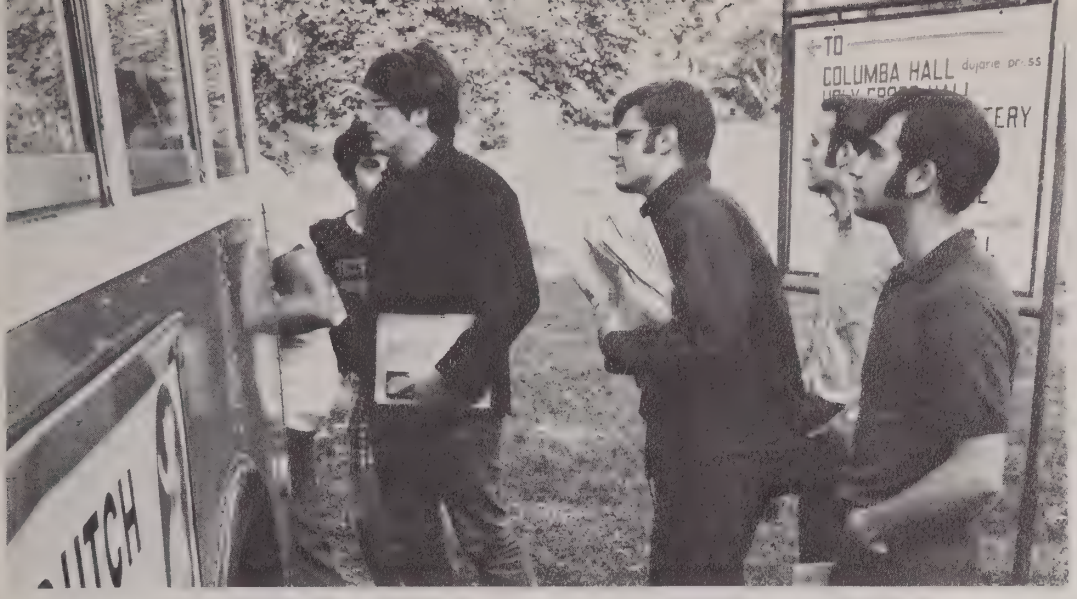
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Dr. George Kuczynski has been a member of the Notre Dame faculty since 1951. A native of Kracow, Poland, Dr. Kuczynski received his undergraduate education at the University of Kracow in physics and mathematics, and at the University of South Wales in metallurgy. He came to the United States in 1943 and finished his education in 1946 by getting a Ph.D. in mettallurgical engineering from M.I.T.

Dr. Kuczynski feels that to be a good student, no matter what the field of study one must have both intelligence and motivation. Intelligence includes "the ability to absorb, differentiate and organize the facts which are presented to the student. The effectiveness of intelligence is greatly reduced when motivation is lacking. Motivation can turn an average student into a good one. The thirst for success is an indispensable factor to one's success in the world."







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DDAN TAMIR. Notre Dame, Indiana
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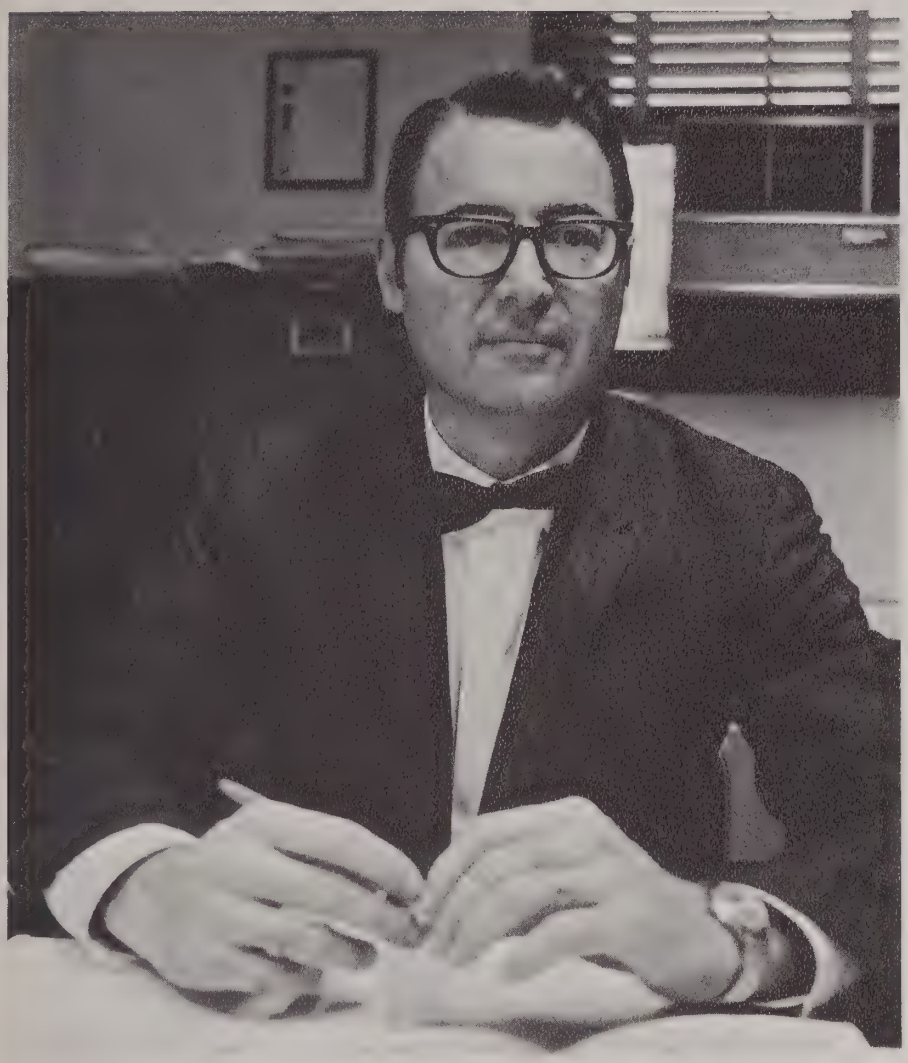
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FREDERICK C. WEBER. Clayton, Missouri
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JOSEPH C. WELTE. Pueblo, Colorado
B.S. Civil Engineering.







Dr. James P. Kohn comes from a family of educators — five of eight children in his family are either principals or deans. Kohn is originally from Indianapolis; he preped at Cathedral High and enlisted in the army in 1942. While in the army, he managed to attain two years of college training at the University of Wisconsin, but was eventually sent to the South Pacific. In his division on Okinawa, he was one of twenty-six survivors out of an original 200 man division. Upon return to the states, Kohn entered Notre Dame to finish his undergraduate work in chemical engineering. He went on to receive his M.S. at the University of Michigan in 1952 and his Ph.D. at the University of Kansas in 1956.

Professor Kohn returned in 1955 to start his career as a professor in the Business College. Soon, however, he switched to the Department of Chemical Engineering, where he has been for fifteen years.

Dr. Kohn genuinely enjoys teaching at Notre Dame. In his department, he says that "we get our share of the finest students in the world." Even though he has had many offers to teach or to head departments elsewhere, he likes the academic freedom that he has experienced while teaching here. He boasts that "in Chem. E. we're big."

Kohn claims to be a "research dillitant" because, as he says: "I let my research interests slide with the needs of society." He has published an average of two articles a year and also was the main author of the doctorate program in Chemical Engineering.

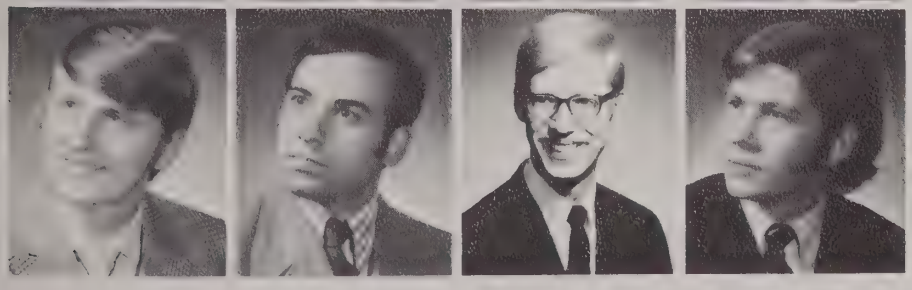
Dr. Kohn enjoys golf and calls himself a "poor man's naturalist." Currently, he is dabbling in instruments that will better measure pollutants. He believes in "conserving what nature has provided in the most intelligent way."



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THOMAS M. WILLIAMS. Burgettstown, Pennsylvania
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JAMES P. ZELLER. Griffith, Indiana
B.S. Chemical Engineering.



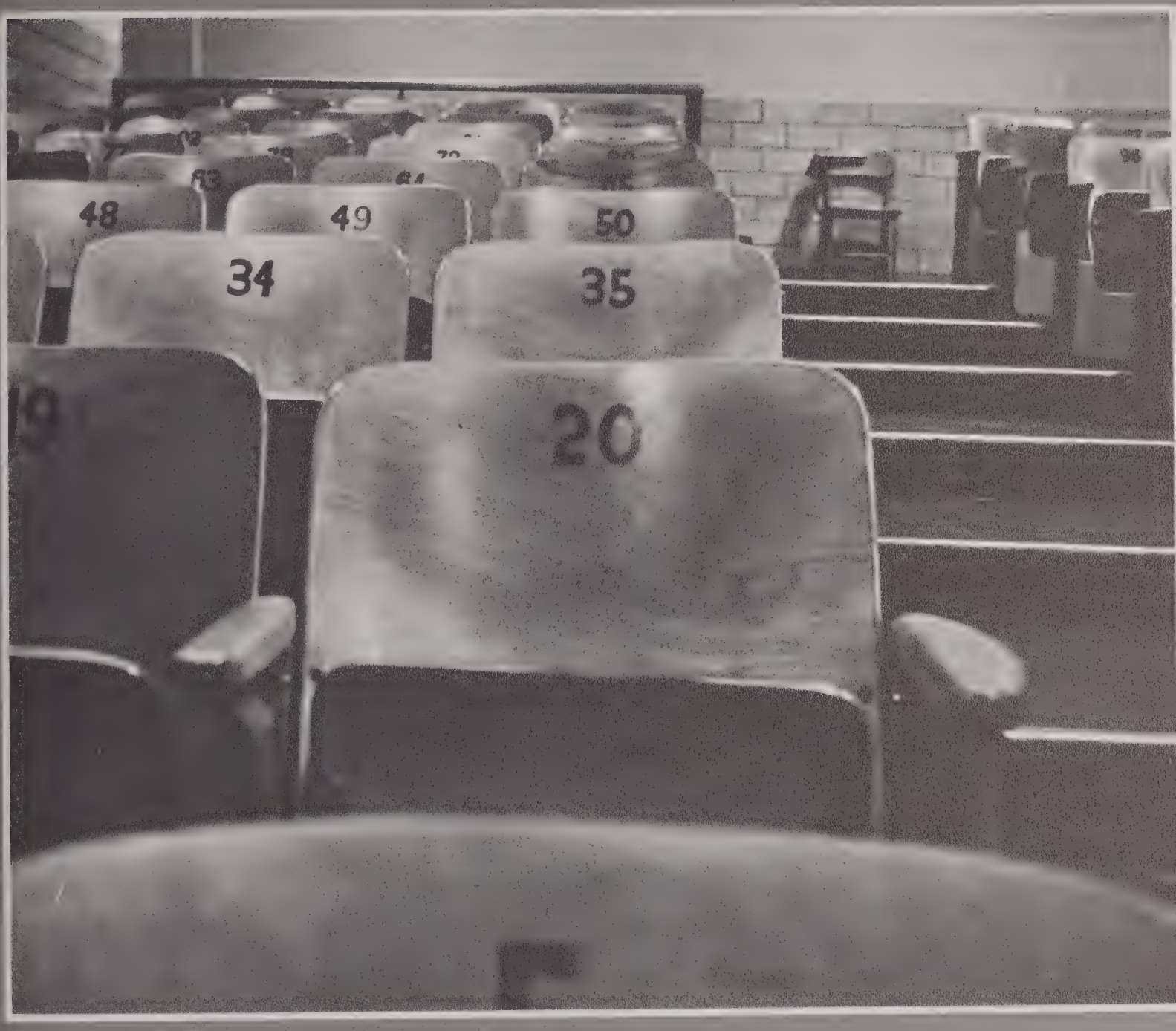
ALAN R. ZENKEL. Rochester, New York
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RUSSELL A. PENNELL. Neptune, New Jersey
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JOHN R. BARKMEIER. Hampton, Iowa
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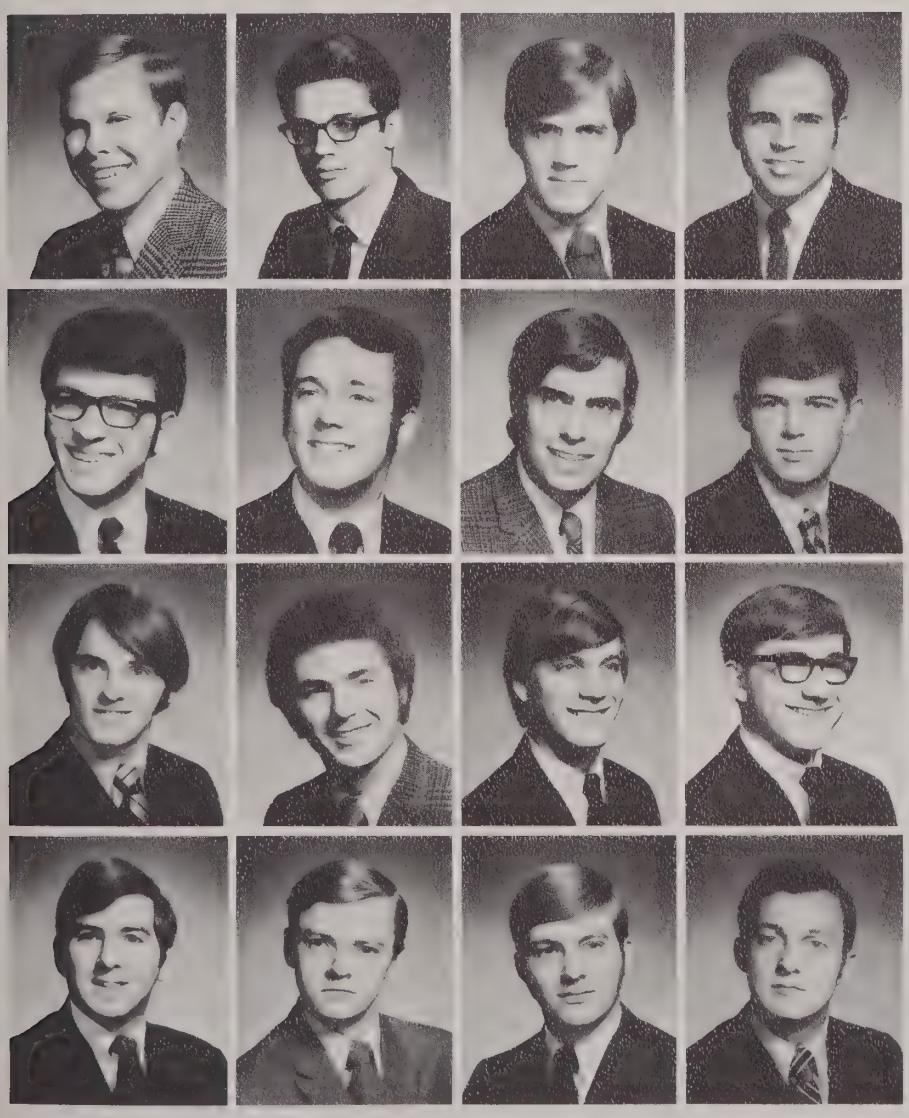
ERNEST S. CARDUCCI. Steubenville, Ohio
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C. PATRICK CARROLL. Dayton, Ohio
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ROBERT E. FENZL. Lockport, New York
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THOMAS P. FERLIC. Carroll, Iowa
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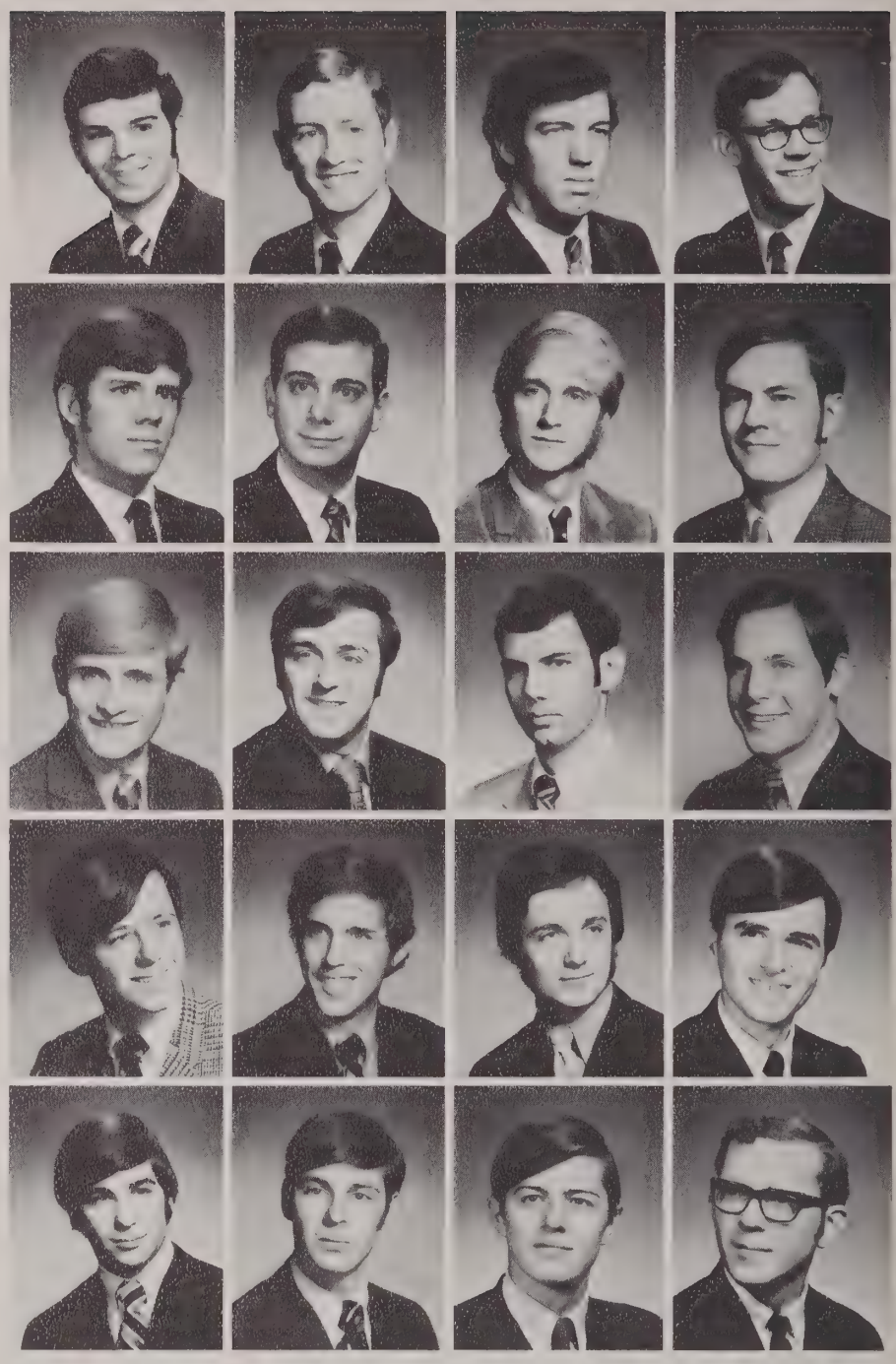
JAMES W. FINDLING. Daleville, Indiana
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MICHAEL J. GAGNIER. Kensington, Maryland
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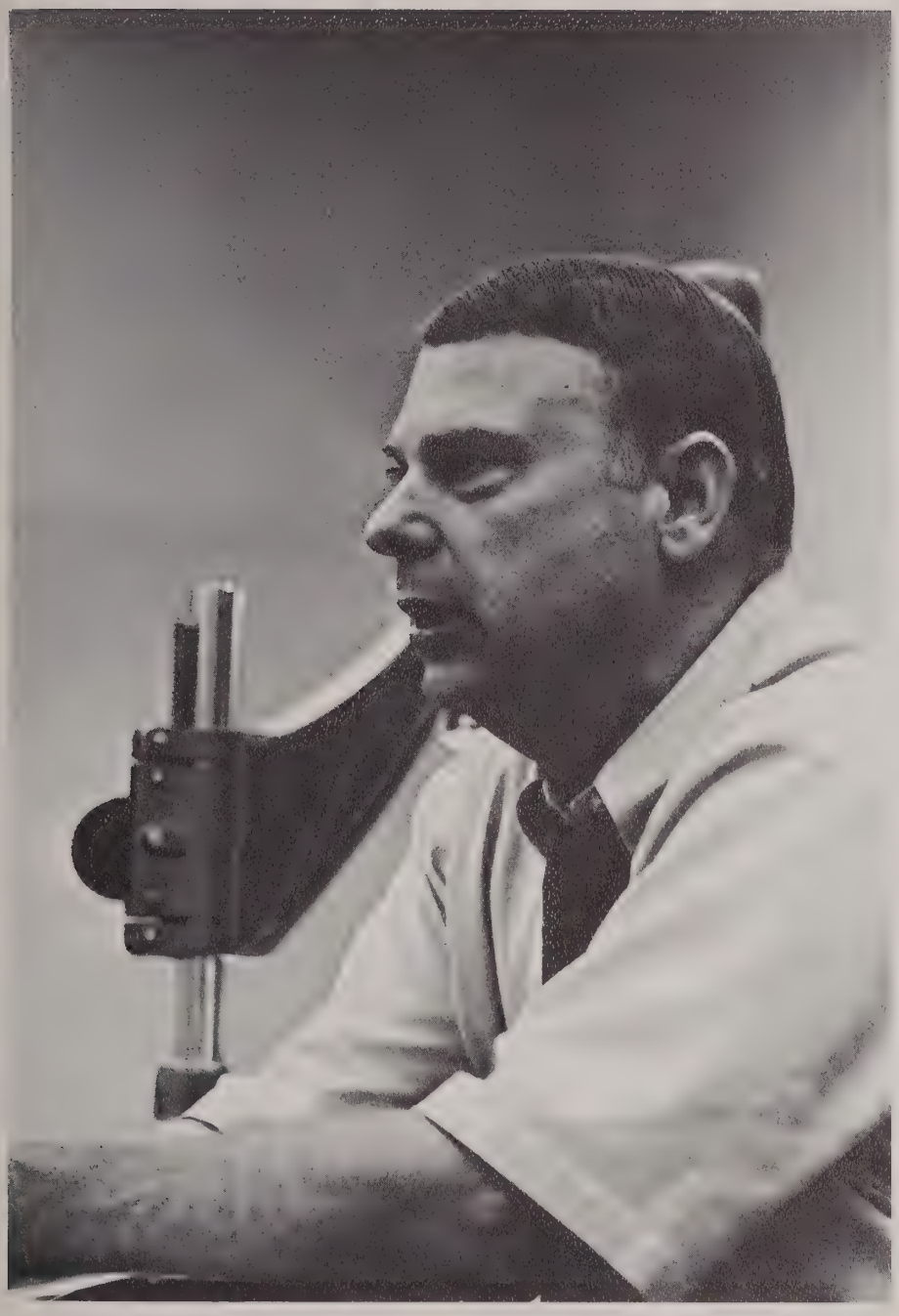
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CHARLES E. HART. Miller, South Dakota
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ROBERT C. HARTMANN. Nashville, Tennessee
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"Among the many obligations of a teacher is that of helping his students achieve the academic, professional, and personal goals they seek." This excerpt from *Emil T. Hofman's* concluding letter to his freshman chemistry class seems to outline a complete and comprehensive educational philosophy all his own, for Dr. Hofman is first a teacher, and secondly a chemist. He is an expert in educational science and has brought about a number of revolutionary concepts in university education.

One of Dr. Hofman's keys to success in teaching is his identification with the youth of today. Like the average freshman, he was uncertain of the course of his career. A number of chance happenings brought him to the position he now holds. The influence and uncertainty of the depression dissuaded him from a promising acting career, and he decided instead to attend Seton Hall. A system in the graduate school of Notre Dame, in which each graduate student must teach for one year, gave him an acute interest in the teaching profession in 1950, an interest he has never relinquished.

The most striking feature about this man, and his educational philosophy in general, is his devotion to the student. As he puts it, "I feel a very important part of my job with freshmen is to help them find themselves." Faced with the problem of overpopulation in classrooms in the late 1950's, Dr. Hofman pioneered a system of large-class education which still retained a great deal of personal contact with the student. Although his freshman course is very large, Dr. Hofman proudly points out that there is more chance for personal help in his course than in almost any other course in the university. While pioneering large-class education, he integrated the elements of personal contact in dormitory and class meetings to complement his academic lectures, workshops, and tapes. He considers his Friday quizzes one of the most unifying factors on the campus, since they bring together almost half of the freshman class and develop almost an *esprit de corps* in the class. This unification, he believes, is one of the most important factors in the educational process and in the fulfillment of his ideal university.

In spite of their post-quiz attitudes, most freshmen will acknowledge one thing, that Emil T. Hofman is a specialist in education. He is a proponent of an educational system that is fading away into automation, the personal contact with the student. As one who has experienced the same doubts and frustrations as the present students, Dr. Hofman is able to identify and understand his students very well. Since the future of science will be a permeation of all levels of society, the opportunity that he presents each freshman helps round out his education and greatly aids in his personal development.



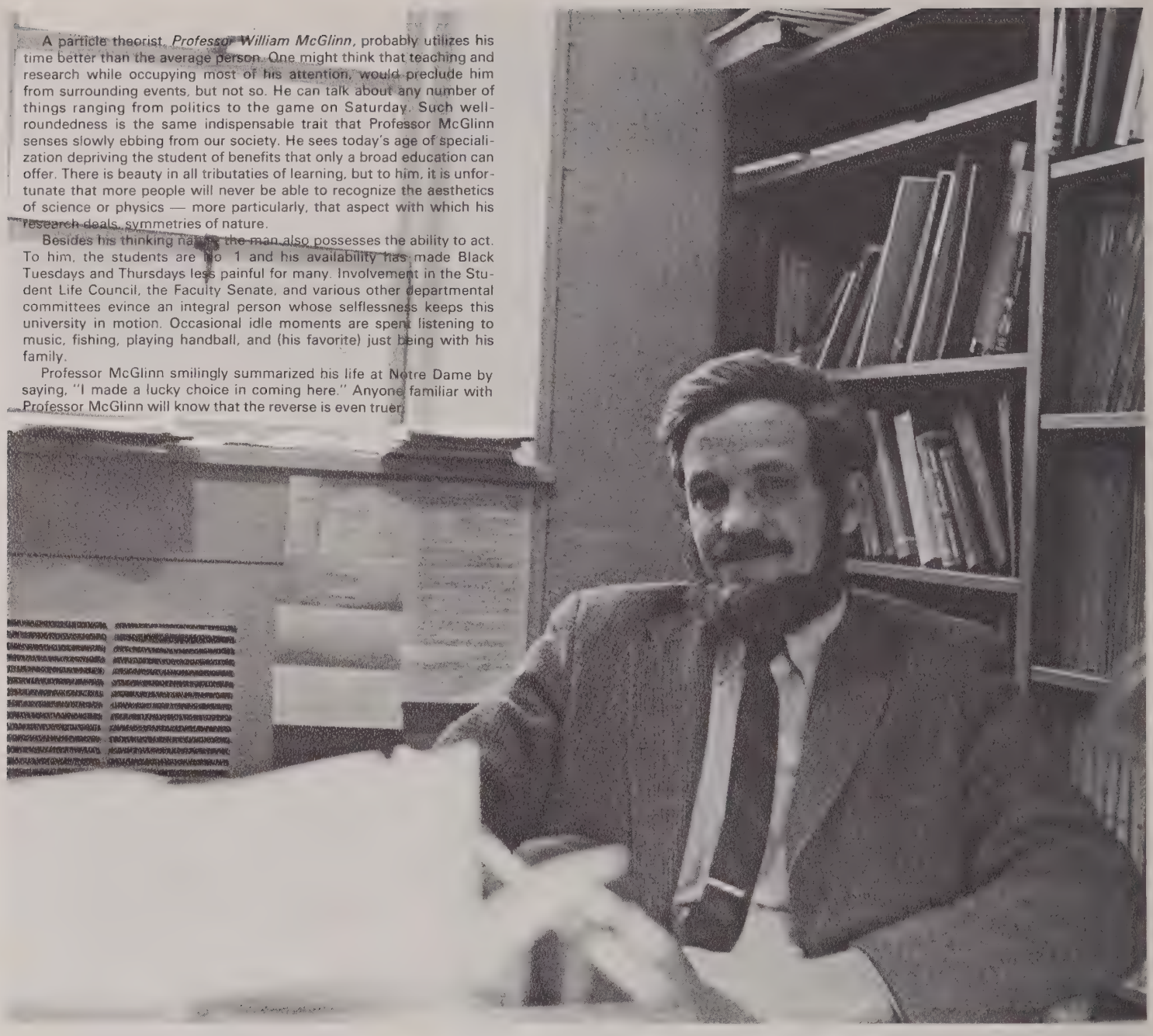
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JOHN G. HOFFMAN. Erie, Pennsylvania
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WILLIAM HOLGERSON. Taunton, Massachusetts
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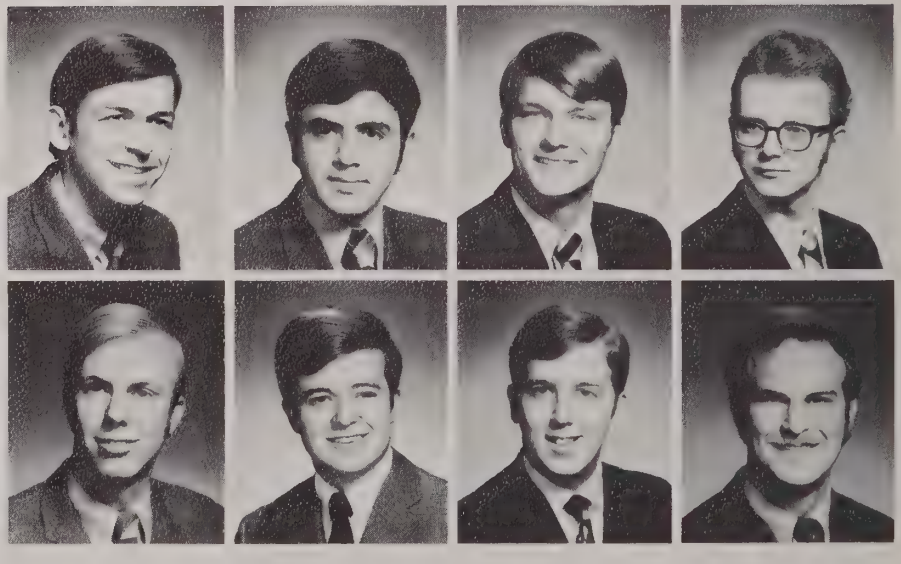
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MICHAEL J. HOFT. Beylah, Michigan
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JOHN P. HUGHES. Vestal, New York
B.S. Preprofessional.

A particle theorist, *Professor William McGlinn*, probably utilizes his time better than the average person. One might think that teaching and research while occupying most of his attention, would preclude him from surrounding events, but not so. He can talk about any number of things ranging from politics to the game on Saturday. Such well-roundedness is the same indispensable trait that Professor McGlinn senses slowly ebbing from our society. He sees today's age of specialization depriving the student of benefits that only a broad education can offer. There is beauty in all tributaties of learning, but to him, it is unfortunate that more people will never be able to recognize the aesthetics of science or physics — more particularly, that aspect with which his research deals, symmetries of nature.

Besides his thinking nature, the man also possesses the ability to act. To him, the students are no. 1 and his availability has made Black Tuesdays and Thursdays less painful for many. Involvement in the Student Life Council, the Faculty Senate, and various other departmental committees evince an integral person whose selflessness keeps this university in motion. Occasional idle moments are spent listening to music, fishing, playing handball, and (his favorite) just being with his family.

Professor McGlinn smilingly summarized his life at Notre Dame by saying, "I made a lucky choice in coming here." Anyone familiar with Professor McGlinn will know that the reverse is even truer.





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RALPH F. MARTINO. Atlanta, Georgia
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DANIEL J. MAZANEC. Parma, Ohio
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DOMINIC J. MAZZARULLI. Pennsauken, New Jersey
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DAN MECHENBIER. Greenville, Pennsylvania
B.S. Biology.
CARL MEHRBACH. Playa del Rey, California
B.S. Chemistry.
JAMES J. MILLER. Middleton, Wisconsin
B.S. Mathematics.

PATRICK F. MILLER. Honolulu, Hawaii
B.S. Physics.
WILLIAM S. MOYLAN. East Chicago, Indiana
B.S. Preprofessional.
JOHN MUNSELL. Mansfield, Ohio
B.S. Preprofessional.
RICHARD F. MURPHY. Newark, New Jersey
B.S. Mathematics.



JOSEPH P. MC ANENY. Philadelphia, Pennsylvania
B.S. Geology.
MICHAEL MC DERMOTT. Santa Barbara, California
B.S. Geology.
JESSOP M. MC DONNELL. Olympia, Washington
B.S. Preprofessional.
TIMOTHY G. MC GINN. Rochester, New York
B.S. Preprofessional.

NAILL B. MC NELIS. Baltimore, Maryland
B.S. Physics.
THOMAS J. NASCA. White Plains, New York
B.S. Preprofessional.
THOMAS M. NEVENS. Springfield, Illinois
B.S. Physics.
J. STEPHEN NOE. Toledo, Ohio
B.S. Biology.

PETER D. NORDBERG. Holden, Massachusetts
B.S. Mathematics.
SEAN ROBERT O'BRIEN. South Bend, Indiana
B.S. Biology.
MARK A. O'DONNELL. Stamford, Connecticut
B.S. Physics.
ROBERT J. OGDEN. Garden City, New York
B.S. Chemistry.

PAUL JOSEPH OKOSKY. Saratoga Springs, New York
B.S. Physics.
ROBERT A. PASTOROK. Bethel, Connecticut
B.S. Biology.
JAMES R. PATTON. Warson Woods, Missouri
B.S. Preprofessional.
DONALD DUANE PETERSON. Farmington, Michigan
B.S. Physics.





THOMAS L. PFIEFER. South River, New Jersey
B.S. Biology.
JOHN M. PLEASANTS. Granger, Indiana
B.S. Biology.
MATTHEW A. PRIEST. Rochester, New York
B.S. Chemistry.
JACK L. RAINSBERRY. Montclair, California
B.S. Physics.

JAMES M. RENGA. Bloomfield, New Jersey
B.S. Chemistry.
STEPHEN J. RICCI. Mequon, Wisconsin
B.S. Mathematics.
JORGE E. RIVERA. Santurce, Puerto Rico
B.S. Biology.
WILLIAM J. ROSANELLI. West New York, New Jersey
B.S. Biology.

DANIEL H. RYAN. Pittsburgh, Pennsylvania
B.S. Preprofessional.
MARK RYAN. Annapolis, Maryland
B.S. Preprofessional.
PARTICK M. RYAN. Lead, South Dakota
B.S. Mathematics.
ARTHUR C. ST. ANDRÉ. Whippany, New Jersey
B.S. Biology.



"Research is the way to teach." Although *Dr. Julian Pleasants* made this statement in reference to his classes in biology, they reflect his notion of the ideal mode of education in a university system. Since his high school days, Dr. Pleasants has experienced a type of education of experience and application. With this education behind him, he is able to carry into the classroom an acute awareness of the problems of the student and the ability to make the student apply the knowledge he has obtained.

Dr. Pleasants has the ability to identify with the students he teaches on all levels. He believes that education on the university level should give students an overall look at life. In particular, he believes that the university should be an educational and social community in which the student must be able to exert his influence and force a change. He is a living example of this ideal, since he was extremely active in the radical Catholic Worker movement of the mid-1940's. It was here that he became interested in his special field of nutritional science in which he is an acknowledged expert. From this initial "baptism of fire" in nutrition, he has made the transition to the problems of food and digestion in a germ-free environment, research which he believes will indirectly result in the eventual resolution of the world food crisis.

The final advantage to this type of experiential educational philosophy is that the teacher can identify with the needs and problems of the student. He has reached the conclusions that in today's university, the burdens on the student to integrate and apply the disciplines imposed by a variety of teachers can become overwhelming and impossible to cope with. He sees that the basic problem a student has in entering the university is learning the technique of application of knowledge and basic principles. Dr. Pleasants also acknowledges the fact that the student needs a chance for participation in the evolution of the society. In this context he envisions the potential merits of such activities as the 1970 student strike and, more recently, the ill-fated Princeton Plan.

Although he states, "I have found teaching difficult, maybe because I came to it so late," Dr. Julian Pleasants has brought to Notre Dame a great insight into the ideal educational system and the implementation which would make such a system possible

MARK A. SANDS. Midland, Michigan
B.S. Preprofessional.
ERNEST J. SANTURO. North Providence, Rhode Island
B.S. Mathematics.
RONALD J. SAXEN. Canton, Ohio
B.S. Preprofessional.
MIKE G. SCHMITS. Cincinnati, Ohio
B.S. Preprofessional.

DAVID W. SCHWEITZER. Schererville, Indiana
B.S. Mathematics.
JAMES SCHWEITZER. Northwoods, Missouri
B.S. Preprofessional.
ROBERT J. SHEA. Oak Park, Illinois
B.S. Physics.
ROBERT J. SHEDLOCK. Columbus, Ohio
B.S. Geology.

CHRIS G. SICARAS. Columbus, Ohio
B S. Mathematics.
JOHN R. SKOPEK. Manlius, New York
B.S. Preprofessional.
ROBERT N. STEVENSON. Victoria, Texas
B.S. Preprofessional.
RANDOLPH E. SZLABICK. Niles, Michigan
B.S. Preprofessional.

PETER F. SZUJEWSKI. Chicago, Illinois
B.S. Biology.
PATRICK TARPY. Shreveport, Louisiana
B.S. Preprofessional.
JOHN M. TIETJEN. Boise, Idaho
B.S. Physics.
NORBERT TOUSSAINT. Skokie, Illinois
B.S. Biology.

THOMAS S. TRUITT. Aikew, South Carolina
B.S. Biology.
CHARLES TULLEY. Brandon, Florida
B.S. Biology.
STEPHEN TYMCIO. Cleveland, Ohio
B.S. Biology.
ROBERT URBANIC. Akron, Ohio
B.S. Preprofessional.

CHRISTOPHER VANIGLIA. Cold Spring, Kentucky
B.S. Physics.
JAMES ANTHONY VILLIER. Louisville, Kentucky
B.S. Chemistry.
LAWRENCE VOLLMER. Pittsburgh, Pennsylvania
B.S. Preprofessional.
PAUL WEHRMAN. Cincinnati, Ohio
B.S. Physics.

ALFRED WETTERMARK. Mobile, Alabama
B.S. Physics.
JOSEPH WHITLATCH. Columbus, Ohio
B.S. Preprofessional.
TAFFY WILLIAMS. Concord, North Carolina
B.S. Chemistry.
STANLEY M. WOJCIK. Carteret, New Jersey
B.S. Biology.





Dr. Jeremiah Freeman, a native of Detroit and a product of a totally Irish lineage, received his B.S. from Notre Dame and his Ph.D. from the University of Illinois. He teaches Organic Chemistry for pre-med and biology majors and his class is filled with students who have to get this course on their record to qualify for medical school. In a sense you have a captive audience; they're stuck with it and have to pass it. What I attempt to do is give them an idea why they have to study the stuff and try to link it in an elementary way to the processes which are crucial to life. It's true education, is partly show business, but this course doesn't allow for much entertainment at 8:00 in the morning."

As far as grades are concerned Dr. Freeman feels that Pass-Fail is fine for many courses but in his course he has an obligation to distinguish between the really exceptional student and the ones who simply pass.

Dr. Freeman feels that the University should not be a model of the real world or a substitute for society, but rather a place where the student can get out of the main-stream and have time to do things he could not do otherwise. He thinks "the Administration is here because it wants to be here and is very interested in what the students feel about things."

On the typical Notre Dame student, Dr. Freeman says "I like these kids. The only thing I wish I could see more of is active concern about problems they could do something about. I've urged my classes to worry about the position of minority students on this campus. The average student tends to be insensitive to things that really annoy the minority students and he must take time to listen to find out what's really bothering them."

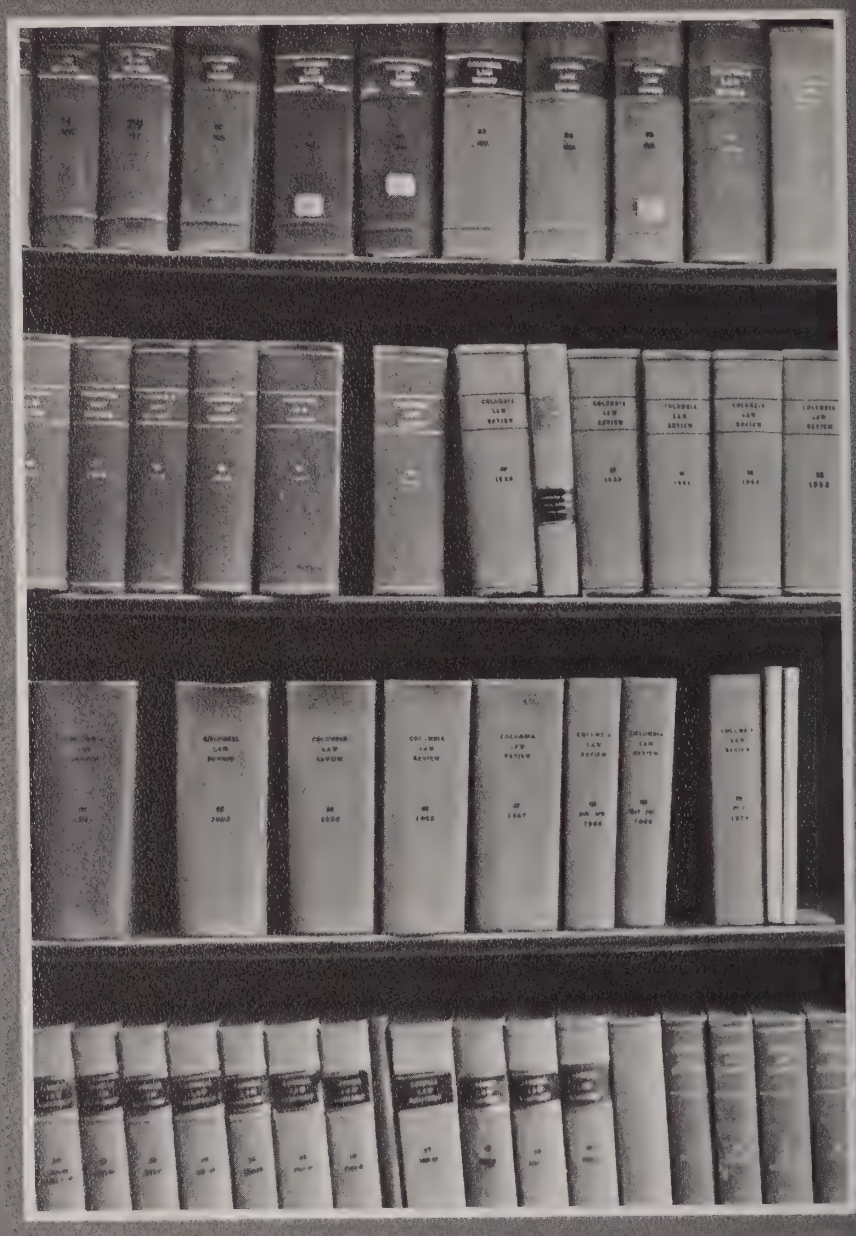
One thing that strikes people who are not associated with Notre Dame, notes Dr. Freeman is the tremendous amount of sports interest here which is not that typical of all college campuses today. He thinks it would be a good question for the sociologist to ponder.

His opinions on the Vietnam war are well-formed and striking: "The war is a disaster. Most of us are against it because it's a big inconvenience to us, and, frankly, I don't think that we think that the Vietnamese are worth dying for."



MICHAEL P. WUJCIAK. Newark, New Jersey
B.S. Preprofessional.
STEVEN YIM. Kaneone, Hawaii
B.S. Biology.
JOHN C. YORK. Little Rock, Arkansas
B.S. Preprofessional.
RICHARD ZAKOUR. Laughlintown, Pennsylvania
B.S. Biology.

THOMAS A. ZANG, JR. Allinson Park, Pennsylvania
B.S. Physics.
STEPHEN ZUMBO. Victor, New York
B.S. Preprofessional.
STEPHEN M. FOX. Trenton, New Jersey
B.S. Physics.
ROBERT F. SWANSON. Chicago, Illinois
B.S. Preprofessional.







College of Law

LARRY L. AMBLER. Mishawaka, Indiana
J.D. Law.
JOSEPH J. BEISENSTEIN. Mishawaka, Indiana
J.D. Law.
STEPHEN BOONE. South Bend, Indiana
J.D. Law.
LAWRENCE R. BOROWIECKI. Chicago, Illinois
J.D. Law.

HENRY G. CIOCCA. Mishawaka, Indiana
J.D. Law.
LEO P. COX. Spring Lake, New Jersey
J.D. Law.
JOHN J. DAWSON. Binghamton, New York
J.D. Law.
THOMAS L. DUEBER. St. Paul, Minnesota
J.D. Law.



Professor Leslie Foschio was a prosecutor in Erie County, New York and counsel to the State University of New York before he came to Notre Dame in 1969. He taught at the State University of New York at Buffalo Law School and now he teaches criminal law and administrative practice at Notre Dame. He is also assistant dean of the Law School and assistant to Dean Lawless for special projects.

"I think the law school must make students aware of the ethical standards and considerations which are expected of lawyers, and which lawyers should seek to achieve. When I say ethical standards, I do not simply mean the questions of ethics that normally arise in everyday legal transactions, I'm also referring to the values that lawyers hold about the nature of their work and about their role in society. Since lawyers inevitably end up as leaders in one way or another, I think that its incumbent upon the law schools to make them more aware of their duties to provide leadership in these problem areas. I think the present condition of lack of respect for the law is attributable in part to the fact that lawyers have not asserted themselves sufficiently to clarify some of the issues and problems that America is facing. These are very general reflections about it, but I think it gives an idea that law school must do more than simply steep the students in the books and make them skilled practitioners; it must also attempt to actuate them and motivate them to do good work and perform valuable service for the society as a whole. I think these objectives also reflect the kinds of things that lawyers do; such as to act as advocates for their client's cases, to counsel them in personal matters, to help operate the government system, and to provide political and society leadership when and if the opportunity arises.

I think its also important to keep in mind that the Notre Dame law school seeks not simply greater recognition and awareness among the general public, but rather to attract the kinds of people who are spending three years here at the law school. These are the kinds of people who are most likely to make an impact on society and will have the greatest opportunity and motivation to make the world and the country in which we live a better place. I think that's the mission of this law school; I think that perhaps that is the mission of any educational institution."







GERALD DUFF. Haverhill, Massachusetts
J.D. Law.
MICHAEL J. DUFF. York, Pennsylvania
J.D. Law.
E. BRYAN DUNIGAN. Oak Park, Illinois
J.D. Law.
JAMES T. DUNN. Mishawaka, Indiana
J.D. Law.

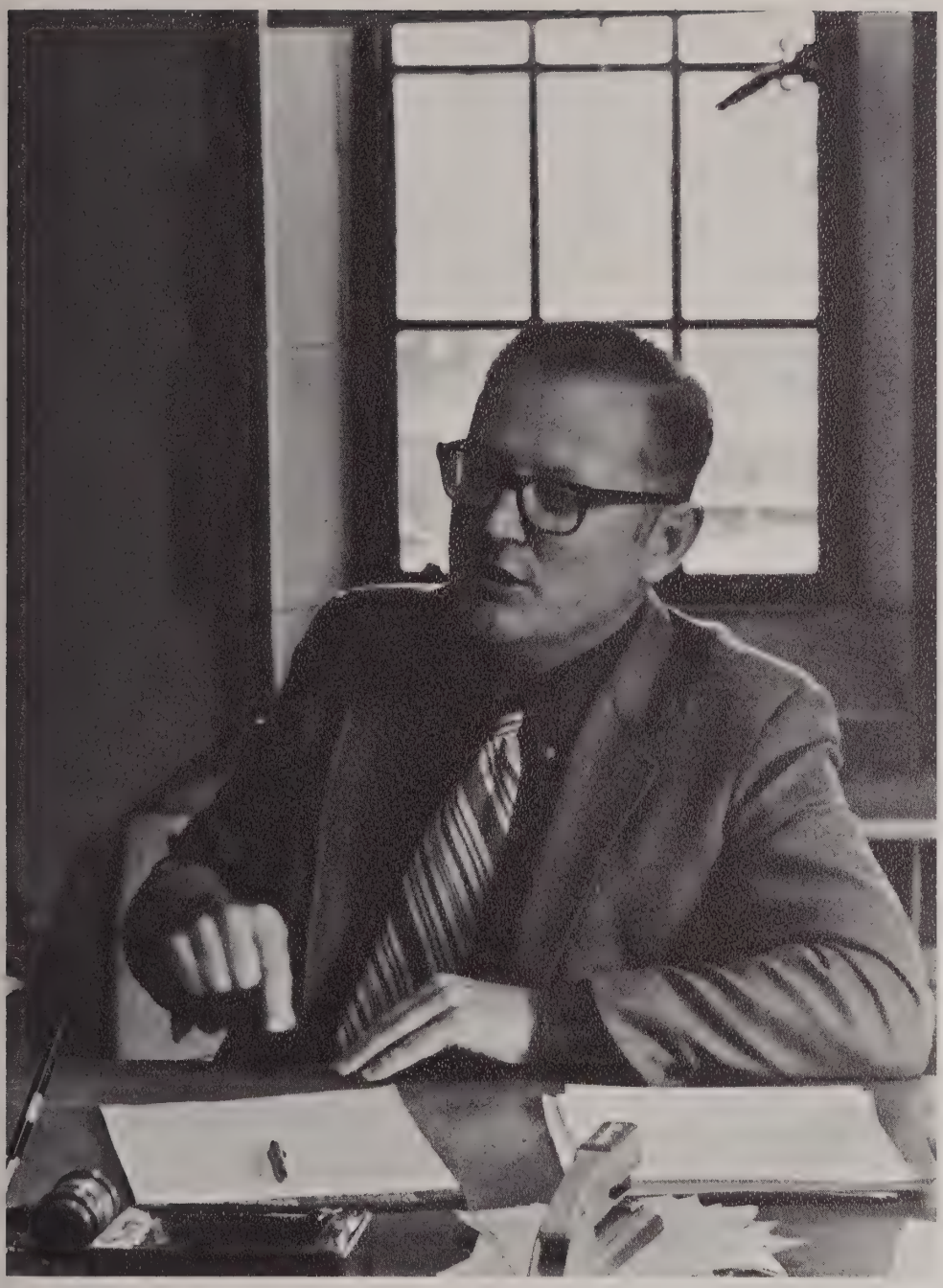
JAMES W. FAGAN. South Bend, Indiana
J.D. Law.
JAMES B. FLICKINGER. Traverse City, Michigan
J.D. Law.
RUDY J. GERBER. South Bend, Indiana
J.D. Law.
GERALD G. GRIEMAN. St. Paul, Minnesota
J.D. Law.

JOSEPH M. HEATON. Ottawa, Illinois
J.D. Law.
ROBERT E. HELM. South Bend, Indiana
J.D. Law.
HARRY L. HENNING. Woodbine, Georgia
J.D. Law.
DENNIS P. KELLY. Summit, New Jersey
J.D. Law.

FRED G. KUHAR. Wickliffe, Ohio
J.D. Law.
RICHARD T. LENZ. Huron, South Dakota
J.D. Law.
DAVID B. LEVENDUSKY. South Bend, Indiana
J.D. Law.
GEORGE L. LIND. Stratford, Connecticut
J.D. Law.

TIMOTHY P. MCCARTHY. Kenmore, New York
J.D. Law.
KATHLEEN MCFARLAND. Lynnfield, Massachusetts
J.D. Law.
FREDERICK J. MCGRATH. Lynn, Massachusetts
J.D. Law.
JOSEPH R. PAGANO. Washington, New Jersey
J.D. Law.





Professor Edward J. Murphy hasn't traveled very far from his original home in south-central Illinois, but he has covered this ground well. He came to Notre Dame in 1957 from a clerkship on the Illinois Supreme Court and a law practice in Springfield, Illinois. At the University of Illinois Law School, he was president of his Student Bar Association, winner of the Moot Court Competition, and an editor of the *Illinois Law Forum*.

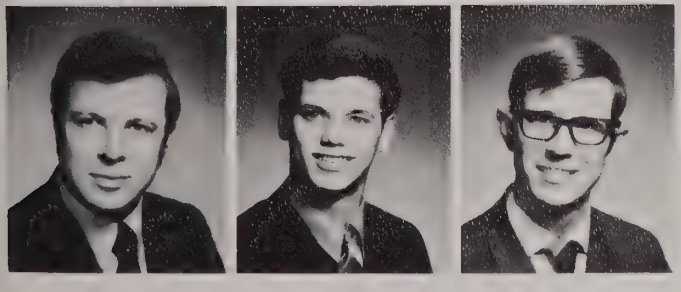
Obviously teaching is his first love. He says "Law school teaching, for many of us is kind of an unpurchased grace, we didn't set out to be teachers as such, we set out to follow a career in the law and this just seemed to be the opportunity that we had at this time to pursue this career." Now Professor Murphy teaches commercial law. His book, *Studies in Contract Law*, authored in conjunction with Professor Spidell of the University of Virginia is just beginning to make its impact felt.

When speaking on the subject of teachers becoming involved in activity that might detract from their full-time teaching chores, Murphy commented: "The teacher becoming involved in social or political action simply can't do it and do it well, in fact, Edmund Burke said, 'in politics, the professor is an ass,' and there seems to be a great deal of empirical evidence to support that."

Professor Murphy on politics: "I'm probably the most conservative person on the faculty here, with the possible exception of Professor Rice . . . I believe that there are many things worth conserving and I believe that this is the time, both in the university and the world at large; we should pay particular attention to conserving that which has been given to us."



JOHN H. PEDDYCORD. North Liberty, Indiana
J.D. Law.
JAMES F. RITTINGER. Mishawaka, Indiana
J.D. Law.
MICHAEL E. ROANHOUSE. Burlington, Wisconsin
J.D. Law.
MARK SIMPSON. Edgewood, Kentucky
J.D. Law.

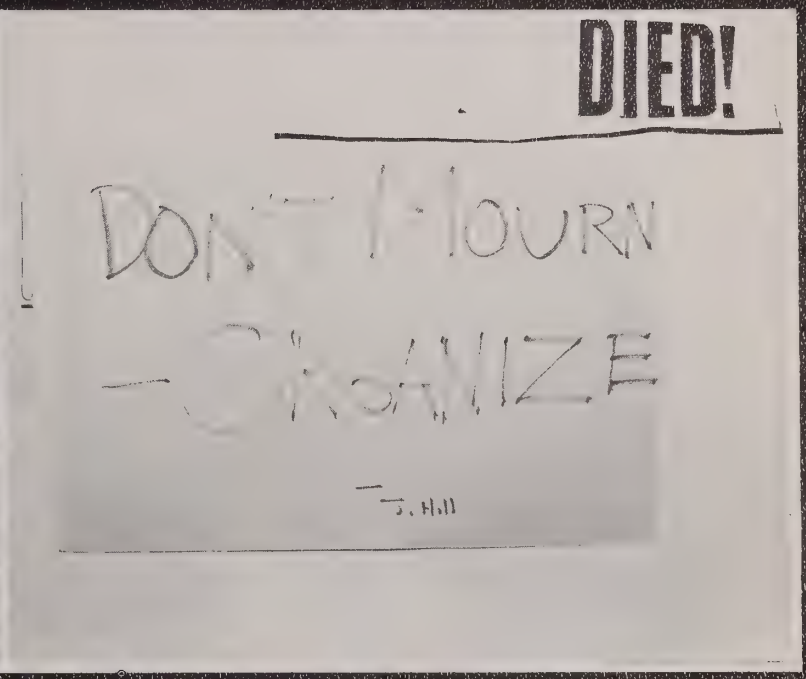


STEPHEN VASAK JR. East Paterson, New Jersey
J.D. Law.
NELSON J. VOGEL. Mishawaka, Indiana
J.D. Law.
MARK T. WARD. Paducah, Kentucky
J.D. Law.

I am waiting for the Great Divide to be crossed
and I am anxiously waiting
for the secret of eternal life to be discovered
by an obscure general practitioner
and save me forever from certain death
and I am waiting
for life to begin
and I am waiting
for the storms of life
to be over
and I am waiting
to set sail for happiness
and I am waiting
for a reconstructed Mayflower
to reach America
with its picture story and tv rights
sold in advance to the natives
and I am waiting
for the lost music to sound again
in the Lost Continent
in a new rebirth of wonder

Organizations





We are the hollow men
We are the stuffed men
Leaning together
Headpiece filled with straw. Alas!

T. S. Eliot



The administration of Dave Krashna and Mark Winings, student body president and vice-president, was marked by a great deal of controversy. Beginning with the nation-wide student unrest over the Cambodian incursion last April and continuing through the General Assembly of students in February, Krashna and Winings were constantly involved in matters which affected the Notre Dame community. Let us examine how each of them felt about their year in office.

Krashna: When we came into office our goal was to work at improving the social atmosphere around here which all of us know is very poor. The Committee on Social Understanding was founded and it concerned itself with social problems, particularily co-education. We advocated, through the Student Union the promotion of coffee hours and over the hill meetings where students could sit down and talk over the difficulties which affect the Notre Dame student.

Winings: During the past year, we have tried to formulate an attitude among the students of a willingness to work and change the social atmosphere around here. Dave and I remained firm in our promise to work tirelessly for the improvement of student welfare, even if it meant coming in conflict with members of the administration. One of our greatest rewards has been the statements of several students saying that even though they did not agree with us, they admired our tenacity in fighting for what we wanted.

Krashna: One of the most trying problems that I encountered this year was the Student Senate. I firmly believe that the Senate is out of date and incapable of handling the issues which are crucial to the normal student. I hated being a baby-sitter to a bunch of individuals who seemed to be masquerading with their three-piece suits and big cigars as politicians. I strongly feel that the Student Senate should be abolished.

Winings: The students at Notre Dame must work very hard at erasing the school's image as an "ivory tower of learning". The axioms of the past years just don't answer the questions of today. The young people of the present generation won't let themselves be told how to act; they don't want to perform in the manner that young people are supposed to. If they do, the potential of the University will never be realized. Notre Dame students should be concerned with the great issues of the day and their solutions, as well as questioning a university which claims to be Christian and yet has made only half-hearted attempts in recruiting Negroes and Chicanos.

Krashna: I think my four years at Notre Dame have been very worthwhile. I have made many friendships and gained vast new insights which will prove very valuable to me in my coming life. The class of 1971 cannot be blamed for formulating the callousness on several social issues which have been passed down for many years. I love Notre Dame; I would not have gone through my struggles as both a student and a Student Body President without love. Despite my great displeasure with the University on several of it's stands, I know that my experience here will have great definition to my life. Any leader must love what he rules and see in it a potential for goodness. I ran for Student Body President because I love this school, saw it's problems and wanted to rectify them.

Whether they succeded in fulfilling their responsibilities evoked a great deal of controversy on the part of the student body. If the General Assembly was any indication of their success, then maybe there was no real accomplishment. The first session was cancelled by what Krashna termed "apathy". The purpose of the Assembly was bringing about action on the issue of co-education, which the University presently has in the planning stages. Perhaps the problem was not "apathy" at all, only the lack of a more pertinent topic of debate. It now apprears that it may be several years before one can objectively judge the results of their endeavors.

Student Government



Above, The members of the Cabinet. *Back Row:* Orlando Rodriguez, Jerry O'Conner, Rich Urda, Bob Ohlemiller, Tim Connor, Eric Andrus, Steve Flavin, Dan Hyde, Dan Moore, Don Mooney, Jack Candon. *Seated Behind Desk:* Steve Novak. *Seated In Front:* Pat Molinaro, Denny Conroy, Louise Nye.

Hall Presidents Council



Back row:	Rich Anderson	*Farley*
	John Barkett	*Morrissey*
	Tom Belle	*Pangborn*
	Tom Blumer	*Keenan*
	Joe Cassini	*Flanner*
	Jim Coolahan	*Lyons*
	Mike Cotter	*Sorin*
	Carlos Cruz	*Stanford*
	Tim Feeley	*Breen-Phillips*
	Bob Galgan	*Dillon*
Front row:	Joe Grabias	*Walsh*
	Buz Imhoff	*Badin*
	Rich Kappler	*Howard*
	Mark Kurtzman	*Zahm*
	Jim Motschall	*Fisher*
	Frank Musica	*Grace*
	Mike Nevens	*Cavanaugh*
	Tim Schaffer	*Alumni*
	Joe Stankus	*Holy Cross*
	Bob Weaver	*St. Edward's*

Student Senate

Member	*Constituency*
John Amerena	Morrissey
George Anderson	Morrissey
R. J. Bingle	Stanford
Gerry Bushelman	Walsh
Bob Bothe	Zahm
Robert Bradtke	Dillon
Dave Burch	Alumni
Phil Cernanec	Cavanaugh
Jim Clarke	Grace
Frank Devine	Dillon
Russ Dodge	Grace
Jack Doyle	Keenan
Don Ferris	Farley
Steve Flavin	Off-Campus
Fred Giuffrida	Stay Senator
Bob Goyetta	Zahm
Ed Grimmer	Alumni
Ken Knevel	St. Edwards
Bob Kearney	Farley
Gary Kessler	Holy Cross
Bruce Keunnen	Grace
Dave Loring	Keenan
John Mateja	Lyons
Don Mooney	Off-Campus
Frank Murphy	Pangborn
Frank McAleer	Flanner
John McElligott	Cavanaugh
Bob McGill	Grace
Bill McGrath	Off-Campus
Frank McGowan	Breen Phillips
Mike McManus	Lyons
Steve Novak	Off-Campus
Tom O'Laughlin	Off-Campus
Bill Parry	Breen Phillips
Don Patrick	Flanner
Chuck Ryan	Sorin
Robert Ryan	Howard
Robert Sauer	Stanford
Russ Stone	Stay Senator
Tom Thrasher	Stay Senator
T.C. Treanor	Badin
Paul Unger	Pangborn
Mike Walker	Flanner
Rich Wall	Fisher
Pat Weber	Stay Senator
Tim Westman	Flanner
Mark Winings	Vice-President

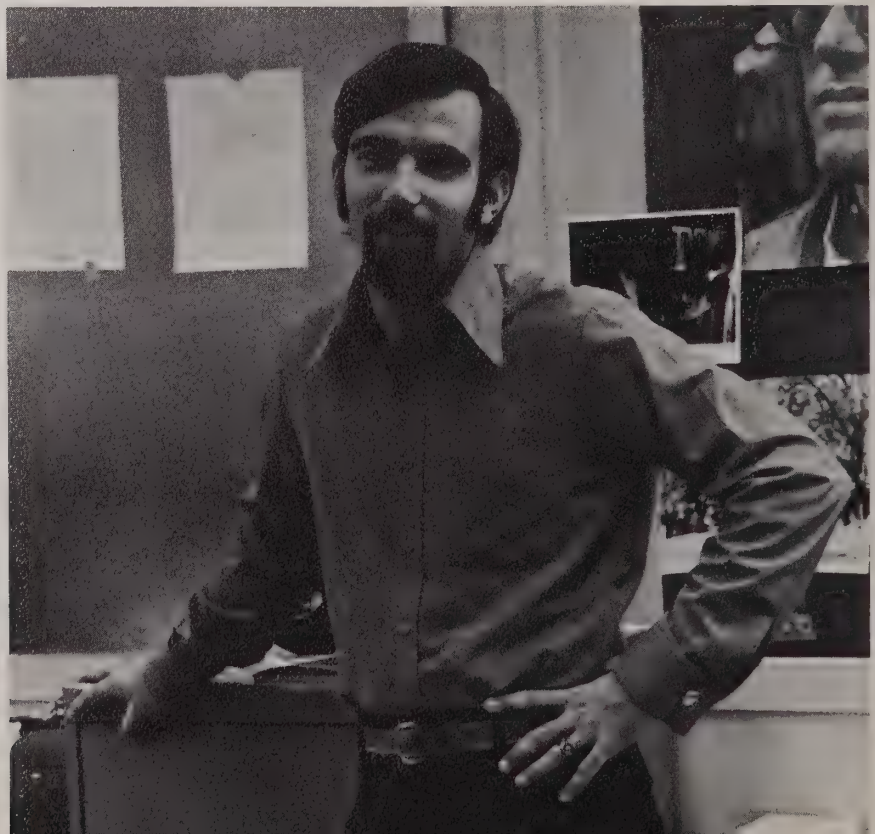




Class Governments



Above, members of the Senior Class Government. *Front Row:* C. Rak, R. Linquanti. *On Bar:* B. Zevnik. *Last Row:* J. D'Aurora (President), C. Rohrs, M. Corrigan, T. Early, B. Kurtz, C. Cicconi, B. Bramlett, L. Ptasinski, M. Mahoney. *Below,* Junior Class President. G. Stepic.





Above, members of the Sophomore Class Government. K. Muse, S. Pallucca (President), G. Caruso, G. Little. *Below,* Members of the Freshmen Class Government. J. Fitzsimmons, R. Hilton (President), T. Tulisiak, B. Swanson.

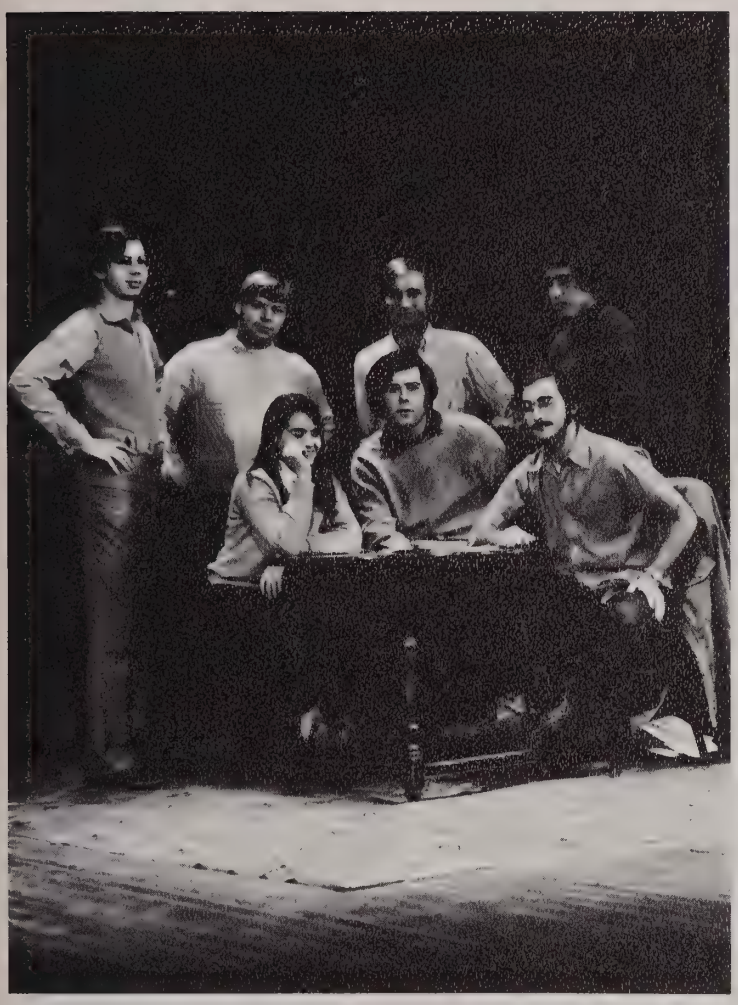


The Student Union



Above, the Student Union directors. *Front Row:* Tom Olivieri, Bob Pohl, Mike Conway. *Back Row:* Brian Nagle, Ralph Martino, Cass Rejent. *Opposite above,* the Cultural Arts Commission. *Back Row:* Mike Cervas, Tom Kowieski, Bob Brinkman, Marty Tieber. *Sitting:* Peggy Perkinson, Kevin O'Connor, Tom Yannucci. *Opposite below,* the Services Commission: Tyler Lantzy, Bob Cowherd, Jim Schneid, Tim Howald, Jerry O'Connor.

This year, the Student Union, under the guidence of Bob Pohl and Tom Olivieri, presented a well - rounded series of events for the Notre Dame - St. Mary's community. Realizing that university social life should not be centered around the "big weekend", the Union sponsored many diverse activities throughout the year. While keeping to a traditional base of lectures and concerts, S.U. for the first time offered the students services such as a Record Co-op, "Over the Hill", Coffee Shop, Book Co-op, and a new organization, the Cultural Arts Commission. The following sketches explain the various commissions.



The *Student Union Cultural Arts Commission* in operation for the first time this year, was founded to bring together three previously seperate artisticly oriented groups (Cinema '71 film series, the Sophomore Literary Festival, and the Contemporary Arts Festival) and thus promote a sense of identity for the arts. The Commission's main responsibility, unlike that of the University Arts Council, is to bring to the campus various professional art forms.

Cinema '71 started off the year with the screening of Godard's *Sympathy for the Devil.* Following this, Cinema '71 presented *Teorema, Duet for Cannibals* and a Surrealism Festival. Films planned for second semester at the time of this writing were *Passion of Anna, Shame,* and an American festival.

The first weekend of the school year marked the opening of the Contemporary Arts Festival with a Blues Festival. Parts of the Festival were filmed by National Educational Television for a program on Lightnin' Hopkins and the Blues. Downbeat magazine also presented a review of the Festival. Following the Blues Festival, the CAF presented in quick succession a number of professional theatre groups, the Second City Players, the San Francisco Mime Troup, and Earthlight. A number of film festivals rounded out the first semester for the CAF. Planned for second semester were the National Players, the Lyric Theatre, an animation festival, a large number of films and possibly a concert.

Also planned for second semester were the Sophomore Literary Festival and the College Folk Festival. The Sophomore Literary Festival concentrated, as did the CAF, on drama. Thus a large number of playwrights and producers were being contacted, Terrance McNally and Tom Stoppard being just two of the number to come.



The *Student Union Services Commission,* as it's name implies, provides necessary and worthwhile services to the Notre Dame community. There is no better justification of the true nature of the Student Union — that is, providing for the social academic, and physical needs of the student — than is found in the Services Commission.

The Services Commission operates for the benefit of all the Notre Dame and St. Mary's students by providing such necessary services as a travel service, furniture co-op, book co-op, on-campus mail service, movie lottery, weekly calender of events, vacation time buses to O'Hare, campus distribution service, and a new ticket office in the Fiesta Lounge of La Fortune Center.

Student Union Publications and Campus Press also come under the jurisdiction of the Service Commission. The primary purpose of the publications department of the Student Services Commission is the justification of Notre Dame's student newspaper, *The Observer.* Campus Press, however, provides both students and campus organizations with the proper facilities for advertising their events.

Student Union

The main thrust of the *Academic Commission's* work (contrary to the impression the McGoverns and Fondas may initially give) was to initiate some new programs based on ideas rather than personalities. In line with its overall objective, which is to supplement and enliven a sometimes rather dull academic atmosphere here, the Commission this year began to bring more speakers representing a woman's point of view (e.g., Fonda, Atkinson, Day, Bishop) and speakers to present the black experience in America (e.g., Haley, Wright, Ali and Walker). Continued were the Asian Studies Program (Rowe, Fairbanks, Hoopes, Watts and Niemeyer) and the Urban Studies Program (Alinsky). A drug conference was held in November.

Begun first semester and continued into the second were the poetry readings (Tarn, Raworth, Harwood and Marcus), the Chicago Movement speakers (Arce) and the Environment Series (Marx). The Academic Commission also co-sponsored a wide variety of events — Commemorative Conference on Eric Voeglin's works and San Francisco Mime Troupe. Also during second semester were planned speaker series on educational reform, abortion, prison systems, and the current hardhat movement.



Above, the Student Union Academic Commission. *Sitting:* Missy Underman, Jim Metzger, Ruth Ann Towell, Jeff King, Darby O'Gill. *Standing:* Don White, Joe Gagliardi, Mike Spencer, Gary Raisl, Fred Meyer, Paul McCarthey, James Novie, Tom Callahan. *Opposite,* the Student Union Social Commission. Pat McAdams, Mike Murray, Greg Stepic, Jim Porst, Tom Taylor, Kate Mamaux, Matt Kubik.



This year's *Social Commission,* led by Jim Porst, further developed the theme of low cost concerts and activities throughout the year, coupled with the traditional Fall Concert Series. Three Dog Night opened up the Concert Series, and they were followed in the ACC by Sha-na-na and Johnny Rivers, Sergio Mendes, and the Chambers Brothers finishing up a fine Concert Series. The facilities of Stepan Center were used to host several concerts, and the appearances of the Luther Allison Blues Band, Pacific Gas and Electric, and Blood Rock — Rare Earth marked a needed diversification in the activities schedule. The Social Commission also sponsored "Over the Hill" nights — free concerts given in LaFortune on Wednesday nights that provided a needed break from midweek study routine. The Commission also made use of the Rathskeller to provide free coffee for Notre Dame and Saint Mary's students. Mardi Gras, titled Expo '71, saw its best year ever under the direction of Greg Stepic. From the kickoff party to the fantastic Supremes concert, Mardi Gras showed all a good time, and also enabled a substantial contribution to be made to the Notre Dame Charities.

THE OBSERVER

Serving the Notre Dame and Saint Mary's College Community

The *Observer* suffered its second existential crisis in two years, this one serious enough to threaten the paper's continued existence. Early in the year, it lacked funds, it lacked staff, and it lacked quality. The Observer was reduced to running five pages of press releases and UPI stories, an editorialess editorial page, a features page marked by some very funny stories in very poor taste, and a sports page that was so far superior to the rest of the paper that someone cynically suggested that the Observer run seven pages of sports and one page of everything else.

It couldn't last. The Observer ran through its first three weeks on the verge of breakdown, and when the fourth week came around, it *did* break down. Editor-in-chief Dave Bach resigned. News editor Jim Holsinger resigned. The Observer stopped publication — indefinitely.

What happened after that is difficult to tell, even now. Robert Sam Anson, the Observer's first editor, wandered quite by accident into a meeting of Observer editors, and there gave an impromptu pep talk. What he said was unfortunately never recorded, but by the time the meeting was over, the Observer had a new editor and a new editorial staff, and it was back in publication.

The new editor was Glen Corso — the second junior in two years to edit the five-year-old publication. Corso was news editor last year, but this year he had been shunted aside to the relatively quiet campus editor post. During the crisis, though, Corso's past performance as news editor served as a steady contrast to the department's then shaky status, and he was the staff's choice for editor-in-chief.

Ed Ellis took over the vital news department, organizing it and infusing it with a sense of direction it had not had since Corso occupied the post. Ellis, a sophomore, had been with the paper less than six months when he assumed the post, but his obvious sense of the University shone through the news pages almost immediately. In addition, Ellis brought an amusing and unorthodox approach to his writing that attracted considerable attention and stirred a certain amount of controversy.



Above, the Editorial Staff of the Observer. *Standing:* Steve Hoffmann, Dennis McCoy, Ann Conway, Don Ruane, Dave Lammers, Mary Chris Morrison, Jim Graif, Jeanne Sweeney, Dave Bach. *Kneeling:* Guy DeSapio, Glen Corso, Steve Lazar, John Knorr, Ed Ellis, Bill Carter, John Abowd, Greg Pudohorski, T. C. Treanor, Mike Murphy. *Opposite,* Production Staff of the Observer: *Standing:* Jim Roe, Steve Mayer, Tim Burke. *Seated:* Matt Delaney, Celest Pouteri, Ingrid Bossund, Joe Abell, Jim Farrington.



Senior John Knorr took over the post of executive editor and gave the paper the organization it so badly needed. Presiding over an unusually fine staff of night editors, Knorr was primarily responsible for the very noticable physical improvement the paper took on as the year grew.

The features page was gently taken from the madmen who controlled it and given to Dave Lammers, a senior who completely reversed directions. The features page, under Lammers, took a sober, reflective, occasionally pedantic cast to it, and it was more often than not creditably insightful.

Features Editor T. C. Treanor was diverted to the editorial page and made to write editorials every day. Sophomore Treanor synthesized the opinions of the nine-man editorial board, which included Corso, Ellis, Bach, Knorr, Lammers, Managing Editor Bill Carter, Night Editor Jim Graif, Staff Representative Dan Kopenhafer, and himself.

There were editorials every day: perhaps the most aggressive Observer editorials in two years. The editorial board was ideologically balanced — Knorr, Carter, Bach and Lammers were generally liberals, Corso, Ellis, Graif and Treanor generally conservative, and Kophenhafer occupied a position distinguishably Centrist. But the Observer's editorial board did not allow this diversity to devolve into editorial stasis or equivocation. The editorials were voluble and generally decently written. In turn, they suffered both from an occasionally obvious lack of research and certain obnoxiousness.

Managing Editor Bill Carter took over the desperately needed task of proofreading the often poorly done stories that the inexperienced reporters turned in. Carter took to his chore three years of Observer experience, and his professionalism asserted itself in most of the stories he reviewed.

Several of the new reporters, though, needed very little help in doing their jobs. Jerry Lutkus, Milt Jones, Greg Rowinski, Floyd Kozele, Fred Schaefer, Tim Degnan, Greg Pudhorodsky, Kevin McGill and several others consistently exhibited the native instinct for reportorial journalism the Observer needed so badly.

The thankless job of Night Editor was in capable hands throughout the year. Sophomores Don Ruane,



John Abowd and Steve Lazar joined seniors Jim Graif, Mary Chris Morrison and Ann Conway to cover the nightly production. Ruane, in addition to being a night editor, was one of the News Department's most important writers.

The Observer faced a couple of lesser crises over the year. In one story, the Observer grimly decided to report directly the accusations that noted Woman's Liberationist Ti-Grace Atkinson made against the Church, rather than shelter the admittedly immaculate minds of the boys and girls who go to Notre Dame and St. Mary's. For this they were roundly condemned by several elements of the community, including Bishop Leo J. Pursley, who in a letter to a Catholic Newsletter, *Our Sunday Visitor,* made some not-so-subtle suggestions to tha effect that the Observer should be censored.

In another incident, the Observer published an ad from an abortion-referral agency. Under heavy fire, the Observer doggedly maintained its right to determine its own advertising policy, but it did run a strong anti-abortion editorial in a subsequent issue.

In the end, it was largely through Corso's persistance that the Observer was able to pull itself together, through Corso's diplomacy that the occasionally volatile personalities were kept from each other's throats, and through Corso's unswervedness that the Observer was able to weather the occasionally ominous crisis that continued to swell up. The improvement was stark and rapid. The paper still lacked funds. It still lacked staff. But the quality was there. And it looks like it will be there for a while.





Above, Observer Reporting Staff. *Kneeling:* Dan Capshaw, Matt Delaney, Cliff Wintrode, Al Seuss, J. W. Fielding. *Sitting:* Mary Patterson, Allison Cottrell, Ann Therese Darin. *Standing:* Greg Rowinski, Tom Degnan, John Powers, Floyd McKenzie, Vic Dorr, Fred Schaefer, Bill Mikios, Tom Bornholdt, Steven Kane, Dan Koppenhafer, *Back row:* Rory McHugh, Art Ferranti. *Below,* Observer Sports Staff. Vic Dorr, Bruce Kennedy, Terry Shields, J. W. Fielding, Jim Donaldson. *Opposite,* Business staff of the Observer. *In tree:* Bruce Barker. *Standing:* Jim Flanagan, Bruce Rieck, Sarah Belanger, Lonnie Donahue, Steve Dollinger. *Kneeling,* Gregg Vesonder, Tom Knowles.

scholastic
1970 - 1971



Scholastic Staff. *Front Row:* Rory Holscher, Bob Garvey, Bill Wilka, John Hurley. *Middle Row:* Don Kennedy, Carolyn Gatz, Jim Coburn, Mary Ellen Stoltz. *Back Row:* Steve Brion, Mike Mooney, Bill Mitchell, Tom Gora, Greg Stedham, Pete Saloomy, Walt Holland.

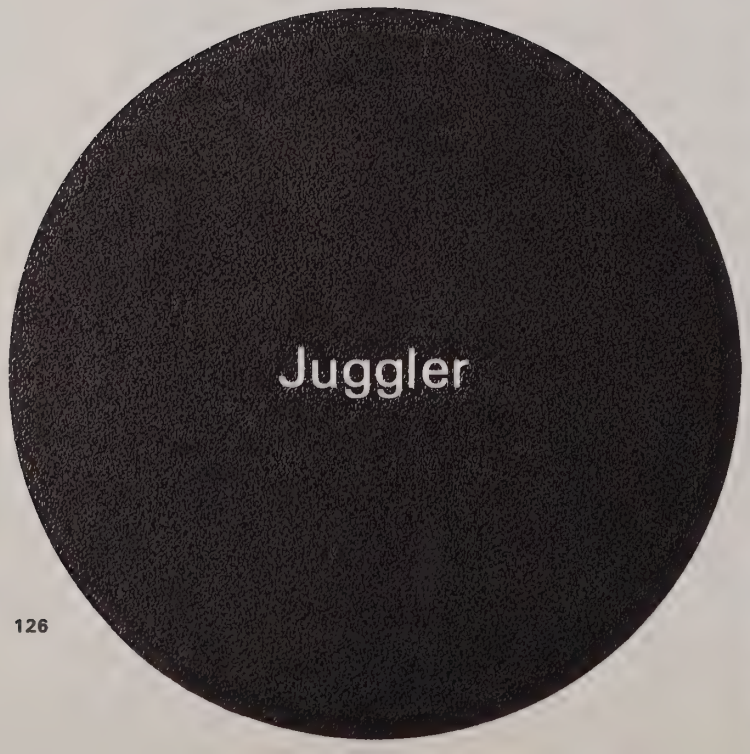


Scholastic Editorial Board, *Back Row:* Jack Fiala, Greg Stidham, Carolyn Gatz, Steve Dixon, Steve Brion. *Kneeling:* Rory Holscher, Bill Mitchell, Gary Cosimini.

A magazine does have this "life" to it (proper to it, does have streets, can show lights, movie houses, bars, and, occasionally . . .

you do meet someone
as I met you
on a printed page

— Charles Olson
Maximus, Letter 5





Business Review



Above, the Staff of the Business Review, *Left To Right,* Pat Bowers (editor), Blake Hastings, Guy DeSapio, John Knorr, Mary Ann Farina, Brenda Oates, Tom Kowieski, Dennis Farrell, John Hagan, Kevin Moore. *Opposite,* the Staff of the Juggler, *Top,* Rory Holscher (co-editor), John Hessler (co-editor), *Bottom,* John O'Brien, Steve Brion, Rich Fitzgerald, Valerio Bernabo.

The Science Quarterly



The *Science Quarterly* Staff. *Standing:* Bill Cassel, Pat Wyant, Dave Cannon, Walt Johantgen, Tom Fillak, John Borkowski, Dan Dzurisin. *Kneeling:* Matt Jodziewicz, Dave Soballe.

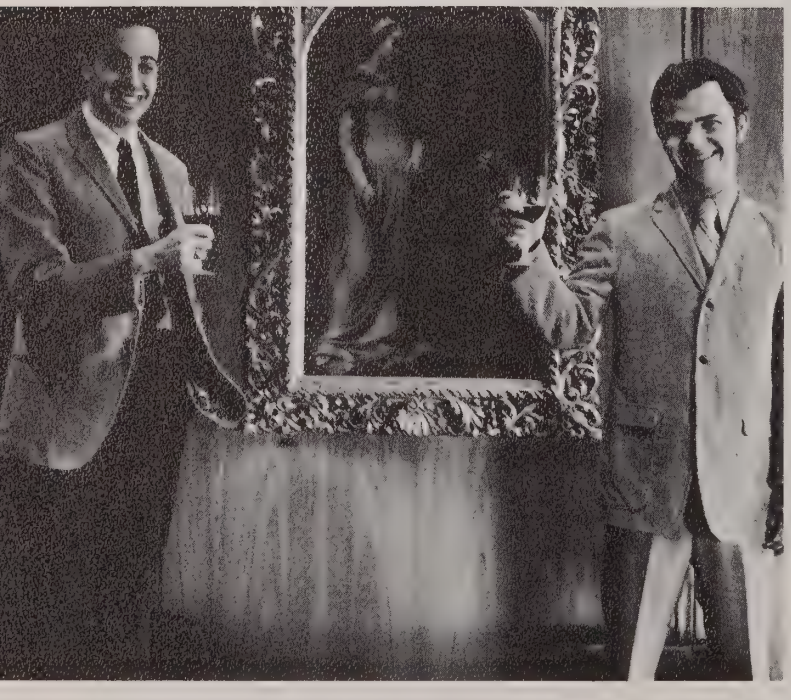
The Technical Review



Staff of *the Tech Review. Kneeling:* Robert Blume, James Coolahan, (editor.) *First Row:* Gregory McKillop, James Hibey, Fred Galanga, Kevin Koski, Steve Couch. *Second Row:* Thomas Lyman, James Riley, Robert Rehm, Scott Braley.

1971 *Dome:* The Forgotten Medium





Top, Editor Fred Stavins and Managing Editor Mike Kopacz. *Above,* Associate Editors Tony Yavarone and Mike Kelly.

The 1971 Dome staff, driven by its sick loyalty to a form of media not even considered a medium by many, once again managed to assemble 340 pages. Developing a theme of the staff under Fred "Big Pookey" Stavins somehow unbelievably succeeded in getting done. Often times confronted by rebellious factions within the staff, Stavins managed to exhibit enough diplomacy to keep his crew of egoists, degenerates, revolutionaries and rah-rahs together. At times even Fred lapsed into fits of insanity yelling "Me, King! Me, King!" to his staff of prolific hacks.

The usually soft-spoken, genteel Stavins was assisted by right-hand man, managing editor, Mike Kopacz, who displayed a marked contrast to the diplomatic editor. "Sheriff" Kopacz spent many hours cursing incompetent writers, lazy photographers, conceited campus politicos and uncooperative organizations.

Only assistant editors Tony Yavarone and Mike Kelly were able to preserve their rationality in the midst of the confusion. "Smilin" Tony became the liaison between the raving editors and his freshmen. Enlightening his "boys" in the ways of a big-time college yearbook, Yavarone instilled in his freshmen the *Dome* spirit of fear. On the other hand, Mike Kelly in charge of managing the money, showed no fear; nor did he show any money. In the end, he calmed the worried Vice-president of Student Affairs, Fr. Thomas Blantz, by showing him that the red ink was not necessary, that in fact the yearbook was a whopping twenty-two cents under budget.

In all fairness the sports editors, Pat Kelly and Mike Paulius, gave the editor the most grey hairs and trying moments. Displaying the incompetence and insanity of future editor material, Mike Paulius imagined himself as "Super Chicken" squaking at Pat Kelly who calmly in rebuttal would remark "That's what my girl would say," and continue to sing the praises of his heroes Tom Boerwinkle and Zelmo Beatty.

Perfectionist Pat Gibbs concocted a "Life" section unmatched; in fact unmatched in its reality because most of it didn't take place except in Gibbs labrynith of a mind.

In charge of the always boring organizations section was Geoffrey "the phantom" Sauter, whose favorite phrase was "Let's drop that organization, they didn't do anything anyway." Nevertheless, he succeeded in his foremost goal — getting done.

All these efforts (if they can be called that) were partially dependent on a crew of hibernating photographers. Photography Editor Jim "Clutch" Hunt, nonetheless, reached new heights of egoism. The balding, leprechaun-like photographer, bedecked in his attire of Nikons, Leicas, Hasselblads, and other paraphernalia kept everyone wondering if he really was human or just an undersexed shutterbug.

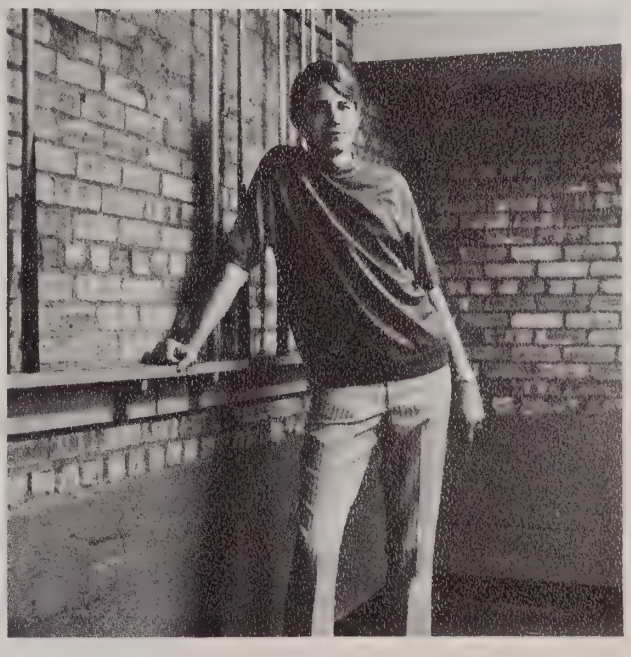
Finally, special assistants Cheena Wade (Little Pookey) and Sue McGuire added the feminine mystique that saved the Christianity of all. Their overall worth remained in doubt, however, because of their distractiveness, causing many wasted (?) hours.

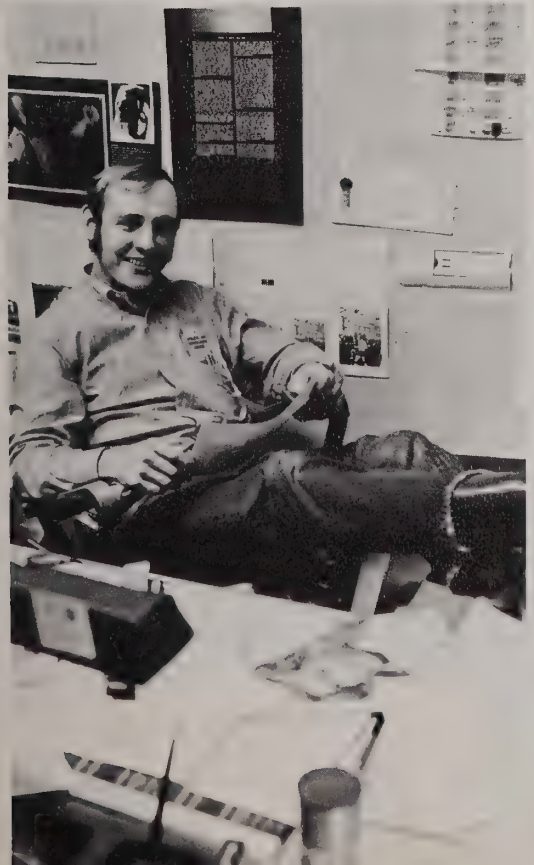
Through some miracle, everything fell into place. The brilliance of the diverse elements of the *Dome* derelicts somehow managed to review the year in a vague semblance of what it actually was. Added to this element is a subtle stream of imagery running through the book which reveals itself only to the alert reader.



Left, Sports Editor Mike Paulius. *Below, Left,* Assistant Editor Cheena Wade and Sue McGuire. *Below,* Sports Editor Pat Kelly *Bottom Left,* Photography Editor Jim Hunt *Bottom Center,* Organizations Editor Jeff Sauter. *Bottom Right,* Life Editor Pat Gibbs.











Dome Staff





Top, members of the *Dome* editorial board, M. C. Wade, J. Hunt, T. Yavarone, F. Stavins, M. Kopacz, M. Kelly, S. McGuire. *Above,* freshmen members of the *Dome,* R. J. Stevens, M. Sorvillo, J. Abel. *Right,* freshmen members of the *Dome*, *Front Row:* R. Scharf, S. Podgorski, A. Benkert, P. Bohlander, R. Bostwick, J. Wilkowski, D. Planicka. *Back Row:* M. Thickpenny, J. Roe, M. Boylah, B. Connor, B. Duchek, J. Purvis, J. Bacsik.





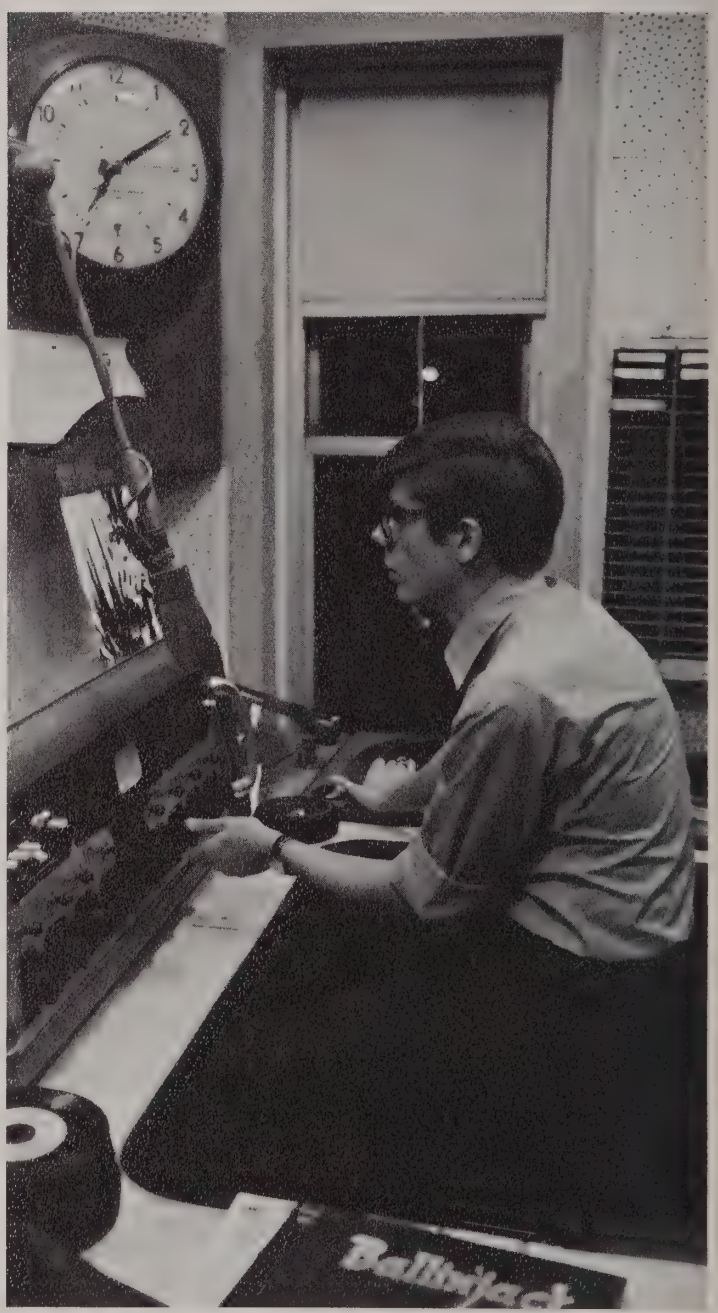


Above, B. Zielonko, P. Kelly, D. Pabarcus, J. Faron. *Left,* members of the *Dome* photography staff, J. Hunt, P. Gibbs, J. Lock. *Below,* upperclass members of the 1971 *Dome*. *Top Row:* P. O'Conner, B. Tracey, T. Yavarone, M. Paulius, P. Gibbs, C. Swalling, J. Sauter. *Front Row:* M. Kelly, J. Cashore, J. Lock, S. McGuire, M. Kopacz, D. Carpentier, J. Hunt, M. C. Wade, F. Stavins.



WSND





Above, Left, Cathy Smith and Paul Matwiy during their nightly show. *Above, Right,* Gary Stuerenberg at control panel handles engineering. *Opposite, Front Row,* Gary Stuerenberg, John McElligot, Art Martin, John Sabo, Ben Marroquin. *Back Row:* Steve DellaPietra (station manager), George Molnar, John Walsh, Dan Roth, John Markey, Mike Lenehan, Maureen Schimizzi, Frank Devine, John Yurko, Lee Enderlin.



Two independent radio stations . . . run completely by students . . . a total of 35 hours broadcast time every day, seven days a week . . . independent financially and structurally of both University administration and student government . . . almost unheard of in college radio circles. But it happens at Notre Dame, and with ever-increasing quality for the last twenty-three years . . . WSND, AM and FM, Notre Dame.

Both WSND-AM and FM provide clear-cut alternatives to the vapid "entertainment" offered listeners by local stations. WSND-FM is South Bend's only fine arts and educational station. Besides its programming of classical music, which includes exclusive area presentation of the weekly Metropolitan Opera radio series, WSND-FM also broadcasts a wide variety of public affairs and educational programs from the National Educational Radio Network. Programs of special interest to Notre Dame, such as *University Poets,* and the *Notre Dame Lecture Series,* were produced by the station itself, along with an experimental educational show for children, which was undertaken with the cooperation of the Headstart Program.

The other half of Notre Dame's broadcasting conglomerate is WSND-AM, a student-service oriented station which offers to campus residents a program of contemporary music, news, and sports coverage aimed at the needs of college-age students. In an effort to widen the base of its audience the station, this year, played a wider spectrum of rock music than in years past. The results of the change were shown dramatically in surveys which showed that 50% of the student body designated WSND as either their first or second listening choice. This improvement in music programming was accompanied by significant improvements in news and sports coverage, which established WSND (the only GROUP W affiliate for colleges in the country) as the most trusted and immediate source for news on the campus.

Although justly proud of the high quality of their programming, the campus stations were faced with financial and technical problems that limited the size of their potential audiences. Up until this year WSND-FM operated with an effective radiated power of 17.2 watts, a significantly unformidable amount of power which carried the station's signal over a radius of not more than three miles — the best radio in South Bend could not be heard by a large portion of the community. Finally, in the second semester of this year, with a purchase that culminated several years of promises, WSND-FM increased power to over 3,000 watts, thus emerging as an oasis of culture and quality programming in the Northern Indiana area.

WSND-AM, a carrier-current operation that transmits to the campus residences through power lines, is still struggling with outdated equipment and problems inherent in the transmission system itself. A small grant from student government and a loan from St. Mary's College allowed temporary improvements, and it is hoped that now, with FM's major capital requirements out of the way, a revamping of the AM transmission system will soon be possible.

Confronted with financial limitations, as most campus organizations were, WSND seemed this year, as in years past, to be more fortunate than most. More than any other single factor, it was WSND's staff of over 170 amazingly dedicated people that allowed WSND-AM/FM to continue the high quality of programming of which their listeners have become accustomed.



Science Advisory Council

Left, Bob Shedlock, Hugh de Paolo, Carl Mehrbach, Jack Raomsberry, Tom Kenny, Rick Zakour, Mory Jahangir, Pete Nordberg.

Business Advisory Council



Right, Ken Walsh, Pat Bowers, Brien Nagle, Bob Bramlette, John Donohue, Phil Teah.



Joint Engineering Council

Left, Denny Capella, Fred Galanga, Mike Poore, Jim Coolahan, Jim Alleman, Dave Iuppa, Bob Jensen, Tom Poehls, Jim Keenan, Phil Gulling, Bill De Talance.

Tau Beta Pi



Right, officers, K. Koski, F. Jaecklein, J. Kearns (Pres), J. Matas, J. Coolahan.



Eta Kappa Nu

Left, Front Row: J. Kruczek, J. Kearns, B. Stanchina, K. Corbett. *Back Row:* W. Hansen, D. Freibert, M Poore, F. Jaecklein (Pres.), E. Charbonnet, G. P. Jehring, W. Holland, W. Haller.

Young Americans for Freedom



On Floor: Glen Corso, Joe Cassini, Mark Wilcox, Rich Maggi, Tim Frericks. *Seated:* Russ Stone, Art Grugan, Mike Ruffer, Frank McAleer, John Arkoosh, Ed Wallace, Paul Anthony, John Kurtzke. *Kneeling:* Vince Deguc, (vice-chairman), Kevin Zedford, Paul Dube, Bo Walton, Al DeFrees, Tom Bornholdt, Bruce Kuennen (chairman), Steve Noe. *Standing:* Butch Zarkin, Mike Burns, Dennis McNicholas, Rich Wall, Chris Wolfe, and Tom Thrasher (treasurer).

Coalition for Political Action



Seated: Tim Higgins, Charles Brown, *First Row:* Frank Smith, Bill Fleming, Jim Leary, Albert Jones, John Kraniak, *Back Row:* Robert Johnson, Jim Heitzman, Charlotte Casey, Bob Keany.

Chi Epsilon



Above, Chi Epsilon Fraternity, *Seated:* Greg Tkachtk (Pres.). *Standing:* Joe Welte, Kevin Koski, Rich Tilghman, Ross Carbone, Kurt Guter, Dr. Kenneth R. Lauer. ***Below,*** Young Republicans. Joe Fitzmeyer, Michael Jordan, Tom Wagner.

Young Republicans



Afro-American Society



Above, Afro-American Society. *First Row:* Herbert Worthy, Ernie Jackson. *Second Row:* Terry Harris, Bob Minnix, Philip Simmons, Ray Turner, Eric Wilkerson. *Third Row:* Mike Sales, Dennis Clarey, George Nelson, George Holt, Nathaniel Angel, James Collins. *Fourth Row:* Jim Jennings, Bill Bates, Al Williams. *Fifth Row:* Greg Blache, Clarence Ellis, Ron Ervine, Fred Lawson, Prince Jason, Bob Friday, Bill Banner.

Amature Radio Club



Above, Standing: Tim Kearney, Bob Cirone, Ray Schlesier, Paul Schrier, Joe Fitzmeyer, Joe Matt, President John Ohm. *Seated:* Marie McGuire, Val Dieuliis, Enrique Gangotena, Frank Loughery. *Opposite,* the Arnold Air Society and Angel Flight. *Standing:* Dennis Wasikowski, Greg McKillop, Dennis Sujdak, James Beres, Dennis Walsh, James Acklin, Al Wettermark, Joseph Melosh, J. Brian Becker, James Rycina, Patrick Ryan, Chris Senchack, John Moe, Al Ponzio, Michael Poore, Thomas Kalman, Brian Duncan, Johanna Ryan, Robert Jensen, John Hoffman, Andrew Boyle, John Colip, Charles Dunn, Kenneth Walsh. *Sitting On Table:* Paul Bolduc, Chris Karrenbauer, Ed McDonnell, Joseph Polito. *Kneeling:* Bob Blume, Frank Huber, Carolyn Vonesh, William Herbert, G. Dale Manguno, David Leferink, Gerald Welch.



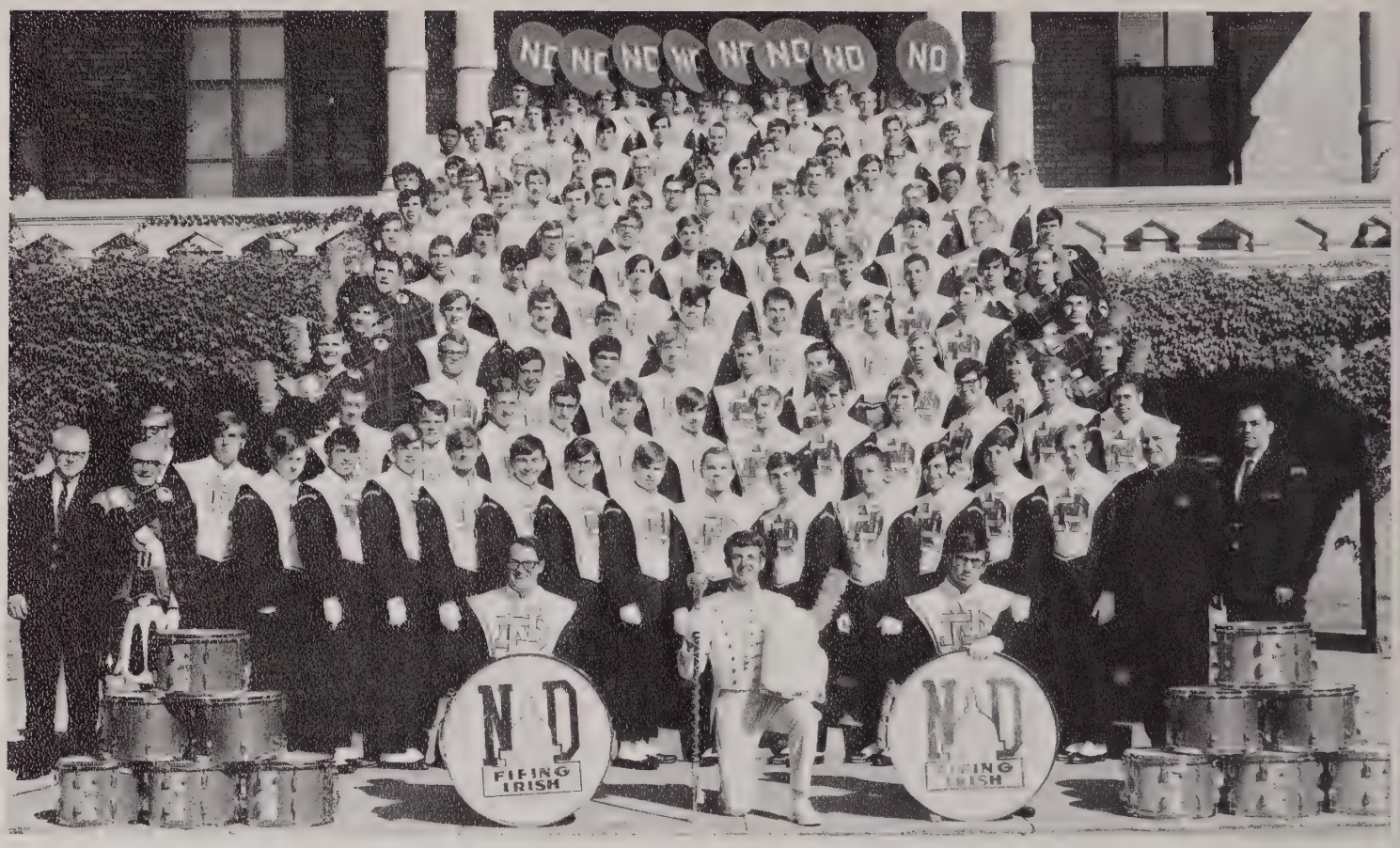
Arnold Air Society



The Arnold Air Society is a national service organization of AFROTC cadets dedicated to serving campus, community, and the Air Force ROTC program. For the past two years, Notre Dame has served as headquarters for area E - 2 which includes Michigan State, Bowling Green, Kent State, as well as the Universities of Michigan, Detroit, Akron, and of course Notre Dame.

Angel Flight is a national organization of co-eds whose aims, purposes, and organizational structures closely resemble those of A.A.S. The major difference lies in the fact that members of Angel Flight have no military obligation as do members of the A.A.S.

Here at Notre Dame, the Arnolds and Angels worked on a variety of projects during the year which included taking retarded children from the Northern Indiana Children's Hospital trick-or-treating, selling hot dogs at home football games, sponsoring the Air Force Ball, organizing the Area E - 2 Conclave which was held at Notre Dame in October, and building and manning a booth at Mardi Gras.



Above, kneeling: E. Kuhn R. Kuhn, C. DeMonaco. *First Row:* Director Robert F. O'Brien, J. Fyfe, L. Patterson, R. Syburg, T. Enrico, J. Moriarity, E. Kinkopf, P. Piotrowski, F. Kuserk, C. Schroen, D. Schultz, M. Piechnik, J. Masters, J. Brennan, W. George, M. Hartmann, R. Kempiners, Rev. J. Miller, Assistant Director Michael Hennessey. *Second Row:* D. Smith, P. Hornung, P. Scibona, R. Bertolotti, J. Ancel, M. Bloeser, L. Russick, A. Robidoux, B. Kroener, D. Crumb, J. Colbert, M. Walker. *Third Row:* S. Wojcik, M. Fisher, M. Nevens, P. Chang, B. Furman, C. Losh, M. Avalos, T. Brosnan, J. Baker, L. Hartung. *Fourth Row:* M. Hoffman, F. Martino, D. Perna, L. LaFratta, M. St. George, D. Monroe, D Hudson, D. Moody, S. Chobanian. *Fifth Row:* G. Murphy, B. Hausmann, J. Mardoian, Br. L. Condron, T. Cross, N. Rosini, H. Conway, W. Roddy, B. Stanchina, A. Esposito, R. Fitz-Gerald. *Sixth Row:* B. Welly, M. Simon, P. Schreier, D. Lewis, J. Livingston, T. Fischer, C. Commander, T. DeOrio, B. Swanson, J. Hogan. *Seventh Row:* J. Kotas, P. Fries, B. Todd, B. Hooper, D. Daly, B. Kloswick, M. Willett, C. Bauer, J. Mathews, J. Resche. *Eighth Row:* P. Cahill, B. Peters, A. Diamond, M. Clements, T. Clement, J. Haran, P. Donofrio, T. Giel, J. Beckles, L. Flaherty. *Ninth Row:* J. Segrist, T. Harris, B. Fayen, D. McCallister, J. Birchfield, B. Hurley, J. Jackson, P. Wyant, T. Brisken. *Tenth Row:* R. Holmes, T. Thompson, J. Wetherbee, B. Longenbaker, C. Vaniglia, R. Ullinger, P. Cannata, J. Bender, F. Byrne, B. Pious. *Eleventh Row:* K. McEvily, M. Piscotty, H. Varner, M. Bindner, P. Lenahan, B. Scully, P. Ratcliff, G. Granger, J. Meyer, F. Zaletel, J. Quinn. *Last Row:* T. Reed, R. Borus, P. Colgan, G. Cannata, C. Ploszek, J. Ladieu, T. Wand, P. Bottorf. *Opposite, below:* The Meat Squad "warms up" prior to the Pitt rally. *Opposite, above,* Bob Kuhn directing the band during the game.



Band

One of the most effective lines from the Notre Dame Victory March is "shake down the thunder from the sky." The Notre Dame Band has been shaking down the thunder from the sky since 1845 and possibly earlier. It is regarded as the oldest University Band in the nation.

The band was on hand and ready when the first home football game was played by the Notre Dame team in 1887, and since that time, it has not missed a single scheduled half-time performance at the University. The Notre Dame Band has been nearly as pioneering and inventive in its field of the college band as Sousa was in his world of the professional band. In addition to being one of the first, if not the first, to march on the gridiron, it has continued to contribute to the growth and improvement of the marching band today.

Another facet of the Notre Dame Band activities is the famous Concert Band which travels throughout the United States each spring. It is possibly the most traveled University Band in the nation. Another Notre Dame band which serves the University is the Varsity Band. It is featured at basketball games and other athletic events during the second semester. The present band director is Robert F. O'Brien. Mr. O'Brien is assisted by Mr. Michael Hennessey.





CILA

CILA is probably the most unique and diversified organization on the Notre Dame campus. Originally founded by a group of ten students, its membership is now greater than 150 students, all of whom work in projects in eight different countries, including the United States.

Throughout the school year, activities are centered in the South Bend area as well as in Chicago. Locally, a weekly Mass is held, and small tutoring sessions are periodically conducted. The sale of Christmas cards has become an annual fund-raising activity. In Chicago, a tutoring and recreational program is supervised and staffed. This project also provides a tutoring service for elderly people, often immigrants, as well as a first-aid instruction program on weekends.

CILA tries to maintain a particularly Christain attitude towards its work. Both locally and abroad, CILA members strive to break down materialistic and cultural barriers, as they associate with members of other societies. CILA does not pretend to have an answer to such problems as poverty and human misery. Rather, it is concerned with the sense and feelings of its work.









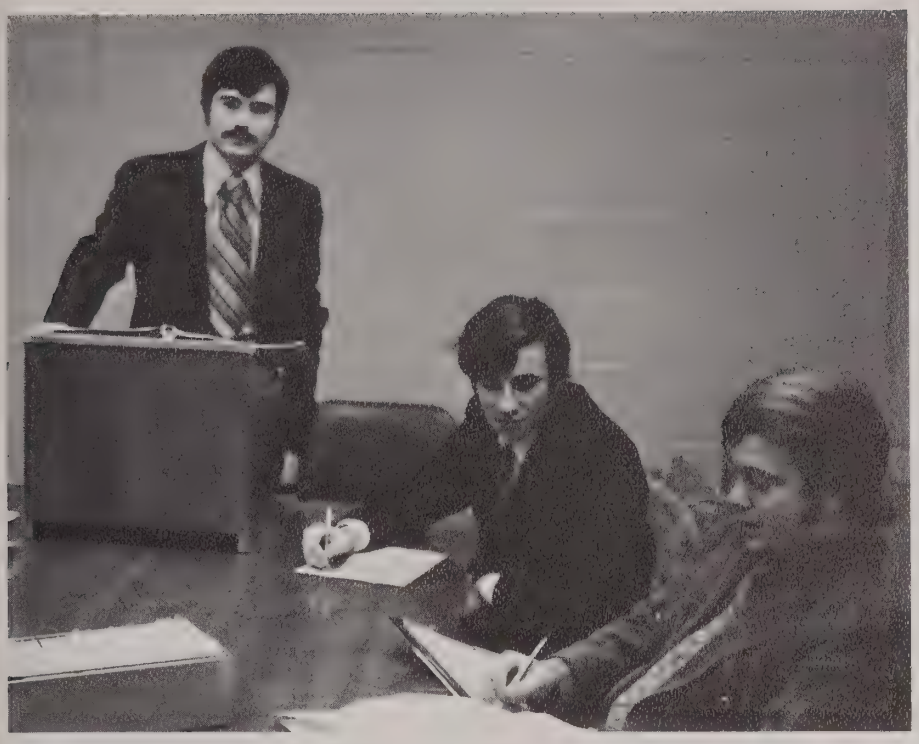
Blue Circle

People served by the Blue Circle range from a retired citizens club in Mishawaka to commencement speakers at graduation. In between and of primary importance are Notre Dame and Saint Mary's students, who receive most of the benefits of Circle projects. As Notre Dame's leading service fraternity, the Blue Circle has traditionally been the leading innovator on campus, initiating such organizations as the Honor Council, Student Government and Student Union.

Although characterized by a varied program of activities, including freshman tutoring, student trips, pep rallies and campus tours, over the last few years the members have felt that there was still much to be done for the school which they were not in on, and that much of the initiative for new projects had fallen to other groups, such as Student Union. To alleviate this, the Circle has been undergoing major changes within its organization to make it more relevant and useful to itself and the changing Notre Dame community. Changes as basic as dropping the term "Honor Society" from its name to the admittance of Saint Mary's girls as members for the first time this year are just some of the ways in which the Circle is seeking to maintain itself as attuned to the needs of the University and worthwhile for the members themselves, continuing its tradition of service and dedication to Notre Dame.

Below: Blue Circle. *Seated:* Kathy Thornton, Ann Powers, Peggy Pollara. *Standing:* Don Peterson, Gary Giovino, Bubby, Jeff Nilles, Dave Stroebel, John Amarena, Frank Fougerousse, Phil Krill, Bill Schmidt, Tim Kuntz, Joe Santucci, Doug Coppala, Dave Hyde, Chip Clitheroe, Dick Thoen, Roberto Rodriguez, Jerry Fenzel, Denny Thornton, Andy Kuzmitz, Dave Lah, Jim Werner, Paul McCarthy, John Sweeny.



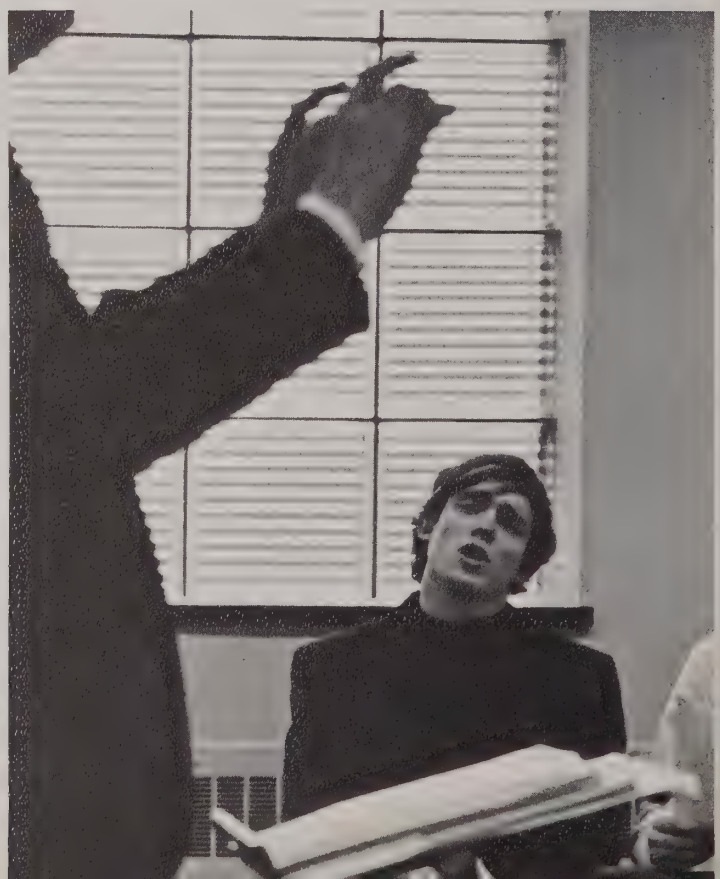


Below: Debate Club. *Standing:* Norm Lerum (Captain), Tom King, Brian Kelly, Tom King, Bob Bunda, Tom McGlynn, Larry Pino, John Borkowski, Tony Pandolfo, Jack Keeney, Tom Geis, Tom Zang (President). *Kneeling:* David Meekison (Moderator).

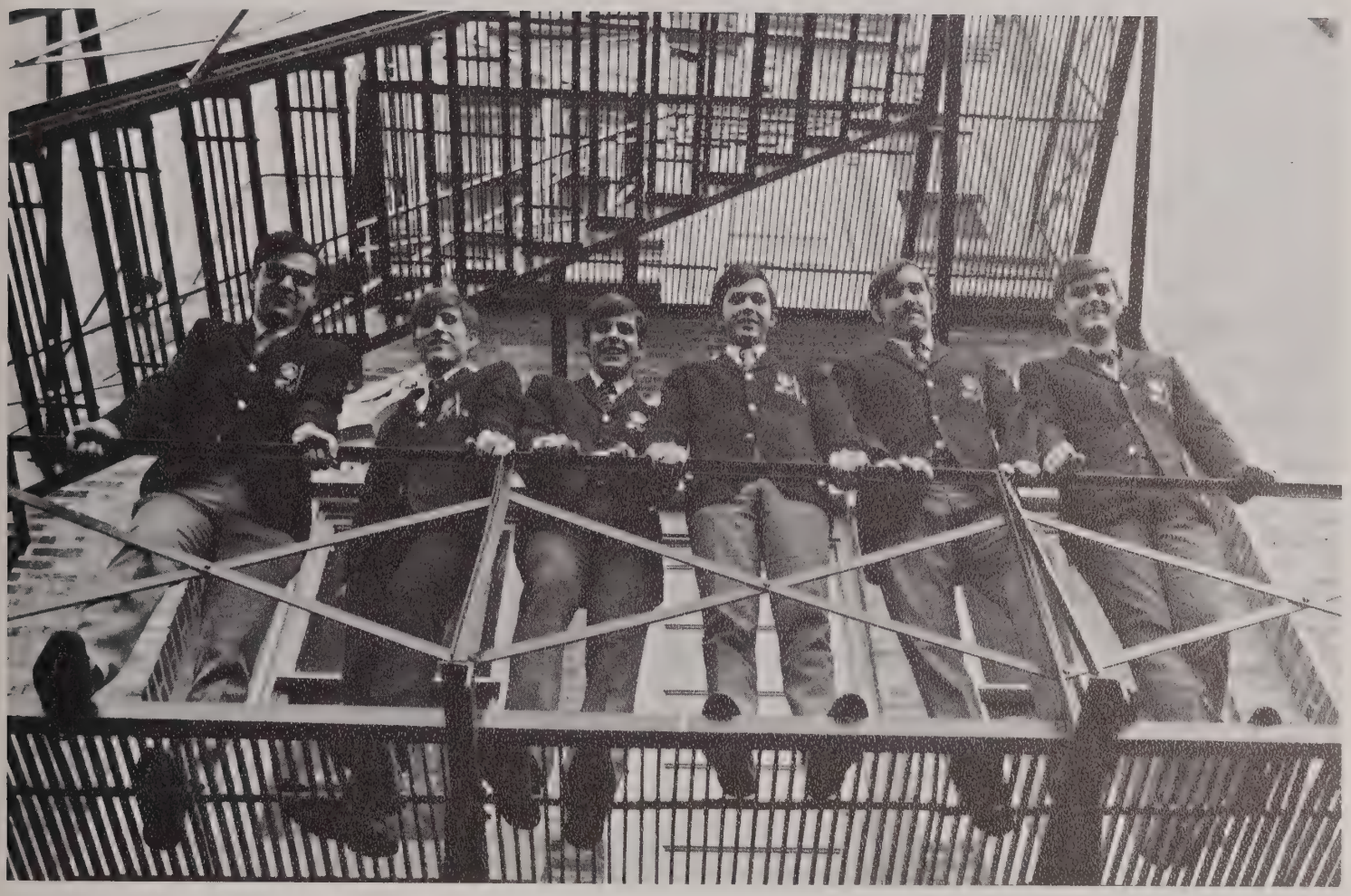


Debate Club

Above, Front Row: John Banks-Brooks, Jim O'Gorman, Jim Smolich, Dave Zabor, Bill Hassink, Carl Donnelly, Rick Andre, Bill Haller. *Second Row:* Jim Roberts, Mike Mizenko, Bob Prendergast, Lloyd Simms, Paul Maich, Tom Kast. *Third Row:* Dave Aderente, Larry Fautsch, Gary Gardner, Chris Bache. *Fourth Row:* Paul Keating, Pat O'Bryan. Mike Leonard. *Fifth Row:* Steve Fox, John Moe. *Sixth Row:* Adrian Davoli, Mike Carey. *Seventh Row:* Greg Potts, Chris Crotty. *Opposite,* Glee Club Officers: Greg Potts, Jim Roberts, Pat O'Bryan, Secretary; Gary Bardner, Business Manager; Mike Carey, Lloyd Simms, (president).



Glee Club



1970-71 was another successful year of performance and service for the University of Notre Dame Glee Club. Daniel H. "Dean" Pedtke, in his 33rd year as director of the Club, guided the singin' Irish on an "Irish Exodus" which took the glee clubbers on tours to both coasts. During the Thanksgiving vacation, the Club toured the East Coast with concerts in New York, Pennsylvania, Massachusettes, and Deleware. The Western United States and the Pacific Coast were toured during the spring holidays.

Aside from its musical endeavors, a very important aspect of the Glee Club is its dedication to service in the campus and South Bend communities. This year the Club again participated in the Neighborhood Youth Study-Help Program as members maintained a tutoring center for under-privileged youths from South Bend. During the Christmas Season groups of clubbers brought the music of Christmas to hospital patients and provided entertainment for the South Bend JayCee's children's Christmas Party.

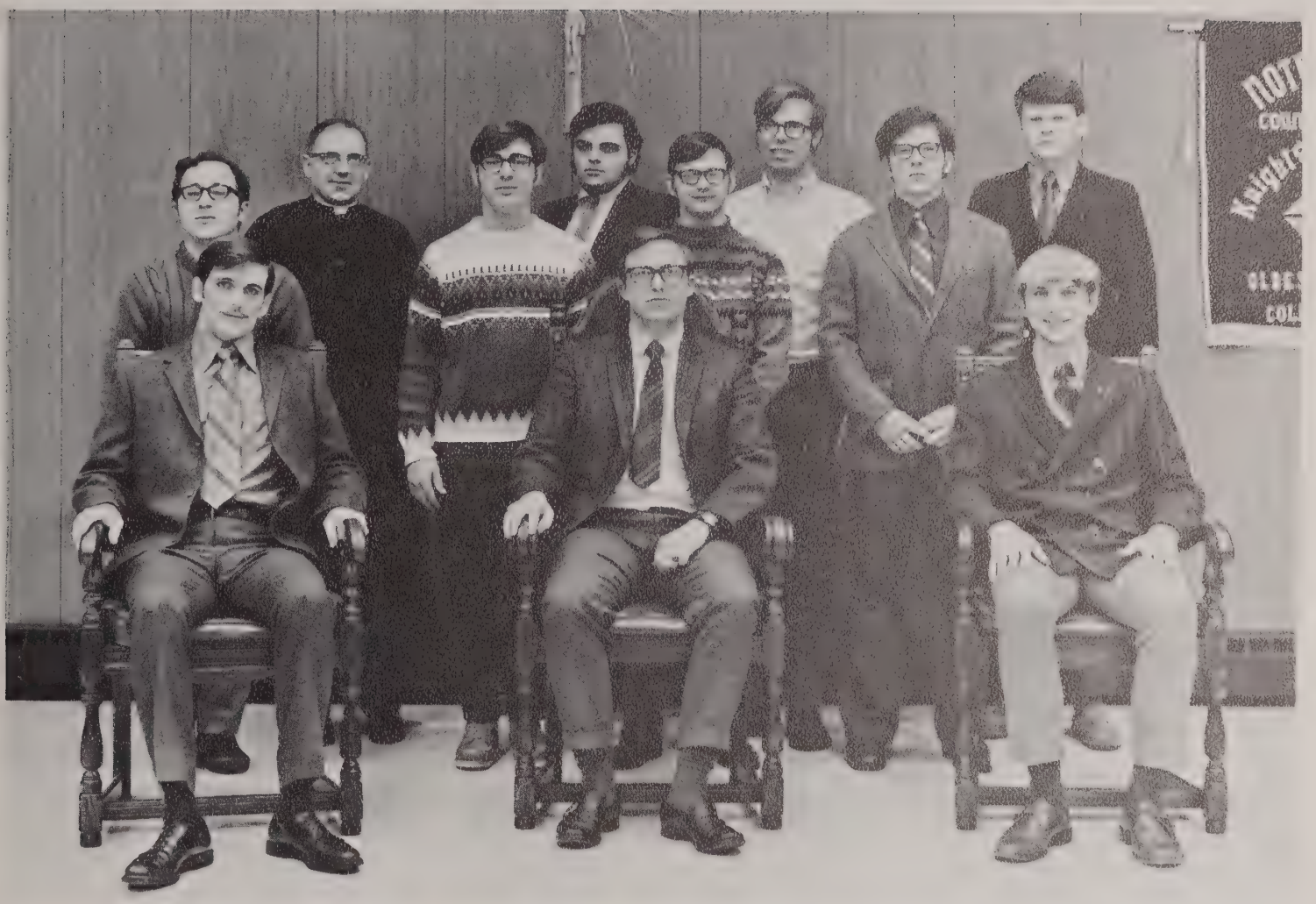
Mardi Gras charities can be added to the list of service activities as the Glee Club's booth at "Expo 71" provided an 1890's atmosphere as Barber Shop Quartets entertained while Notre Dame and St. Mary's students "donated" to their favorite charities.

Above: International Students Association. *Standing:* Ali Gonlubol (Turkey), Amanry Velez (Puerto Rico), Mishael Maduakolam (President, Biafra), Elsa Schmilinski (Venezuela), Bill de Talance (France), Colin Liv (Hong Kong), Warren Yau (Hong Kong).

International Students Association



Knights of Columbus



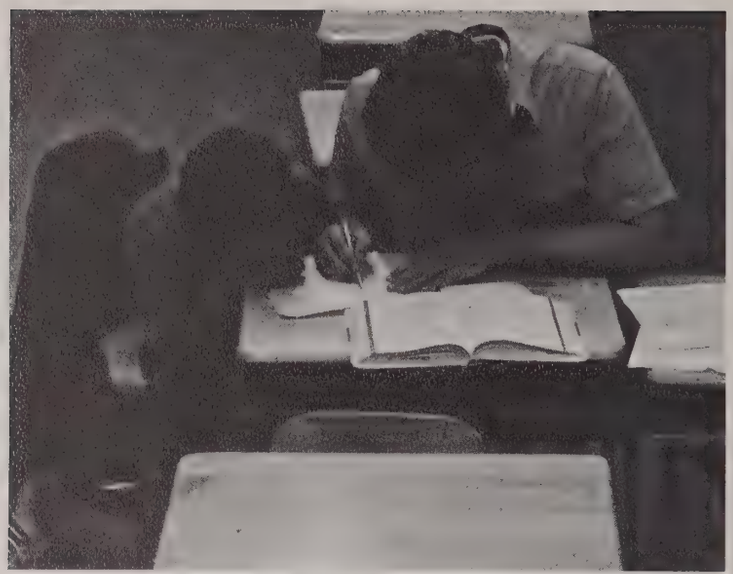
Above: Knights of Columbus. *Sitting:* Dave Stelte, Grand Knight Robert Walton, John Walker. *Standing:* Vince Papa, Fr. Dan Curtin, C.S.C., Movie Chairman Andy Kammes, Louis Mattei, Dan Zawada, Dick O'Connell, Bill McFarland, Bob Cuningham.

The Notre Dame Knights of Columbus had a broad program of diverse activities encompassing many areas of social responsibility as well as stimulating a strong fraternal bond among its members. The programs this year were designed to generate more activities for the campus and at the same time to function as an institution of charity.

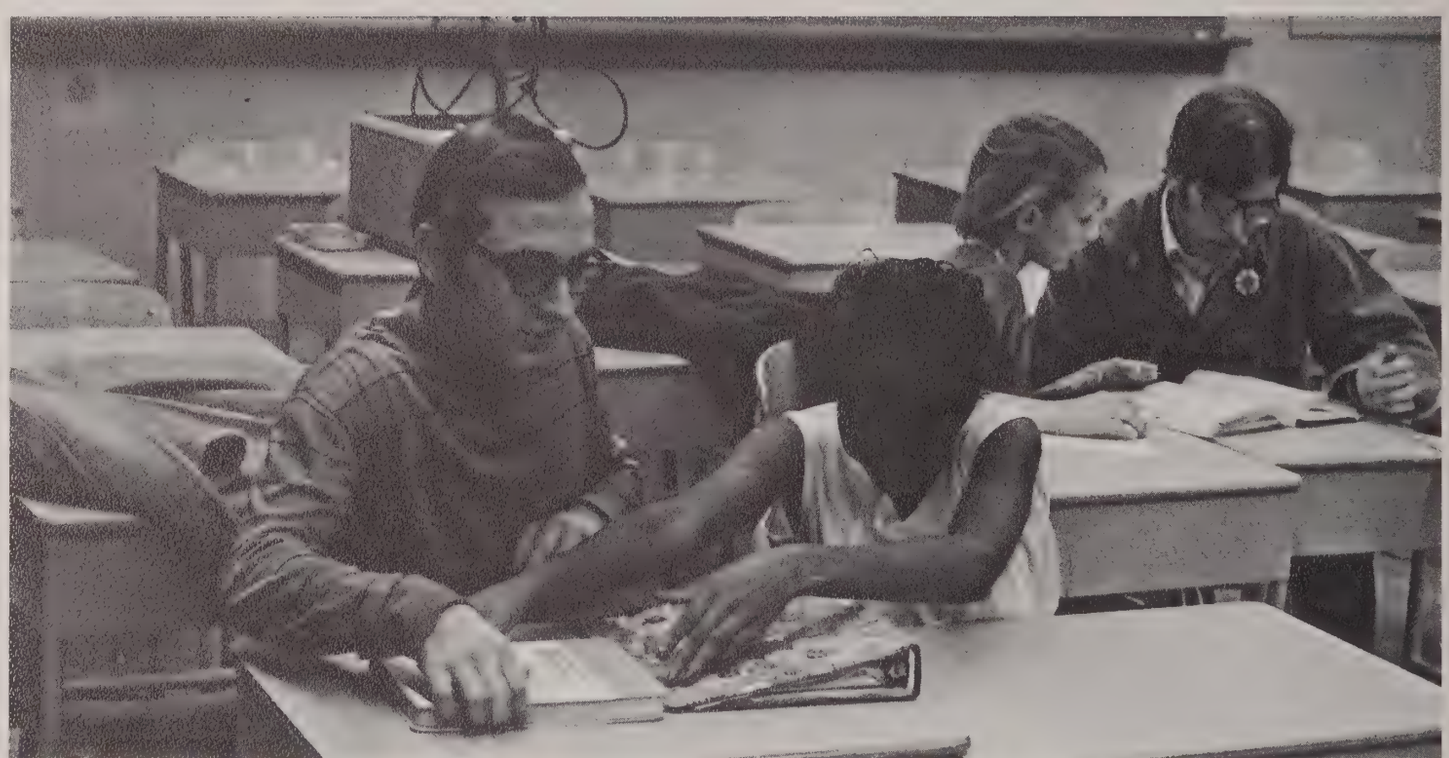
The Knights organized a program of movies and also arranged a Shakespeare film series whose proceeds went to Sister Marita's Primary Day School. A movie series for children of the faculty and a series for the general public were also provided.

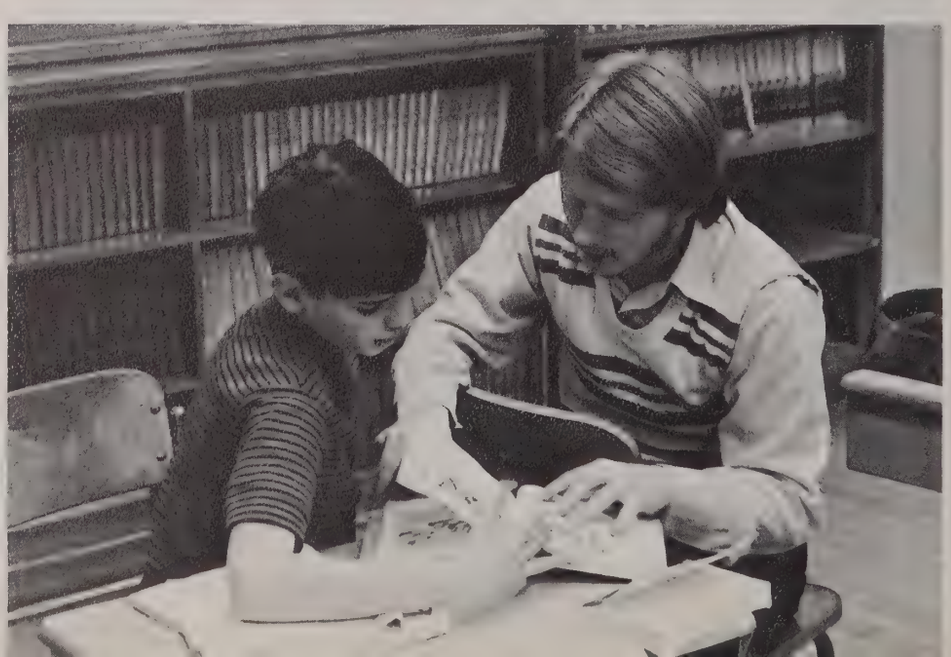
Charity was emphasized this year with "action" as their motto. They became the headquarters for the South Bend Shamrocks for Dystrophy drive. The Knights helped support the Gibault School for Boys of Terra Haute with a three dollar per member donation and CILA was the recipient of a 750 Christmas card order. A Christmas party for 80 children was also undertaken. A $500,000 student scholarship fund was provided by the Notre Dame Council over the past several years.

Fraternal activities for the members included many fine steak dinners, spring and fall picnics to St. Joe farm, free admission to all movies, a trip to the Northwestern football game, smokers for all televised ND football and basketball games, and several parties. All in all, it was a very productive year for the Knights.



Tutoring





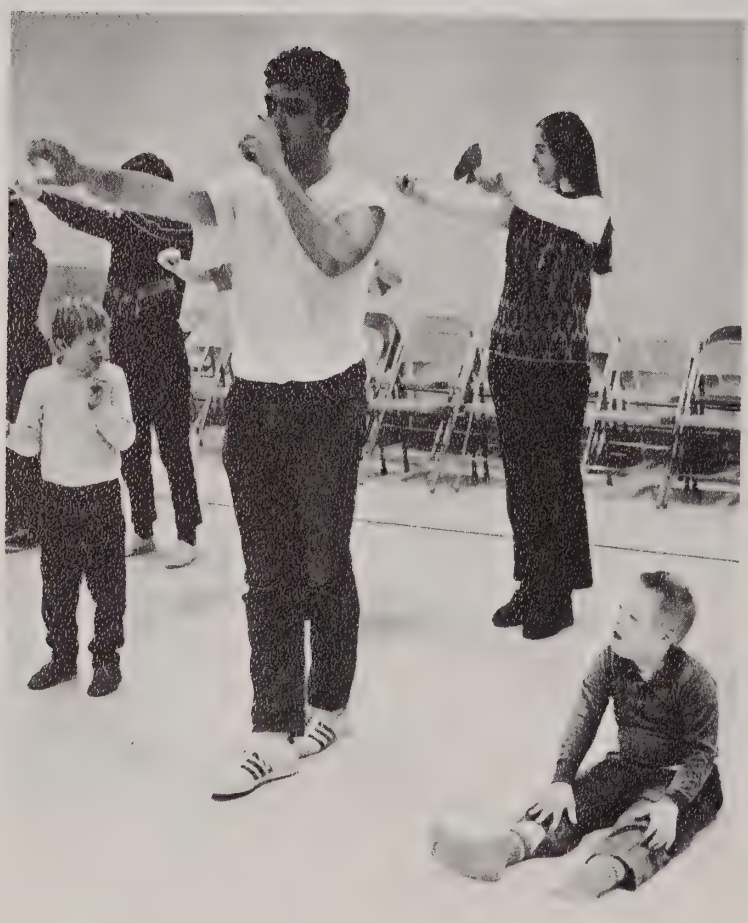
University Chorus

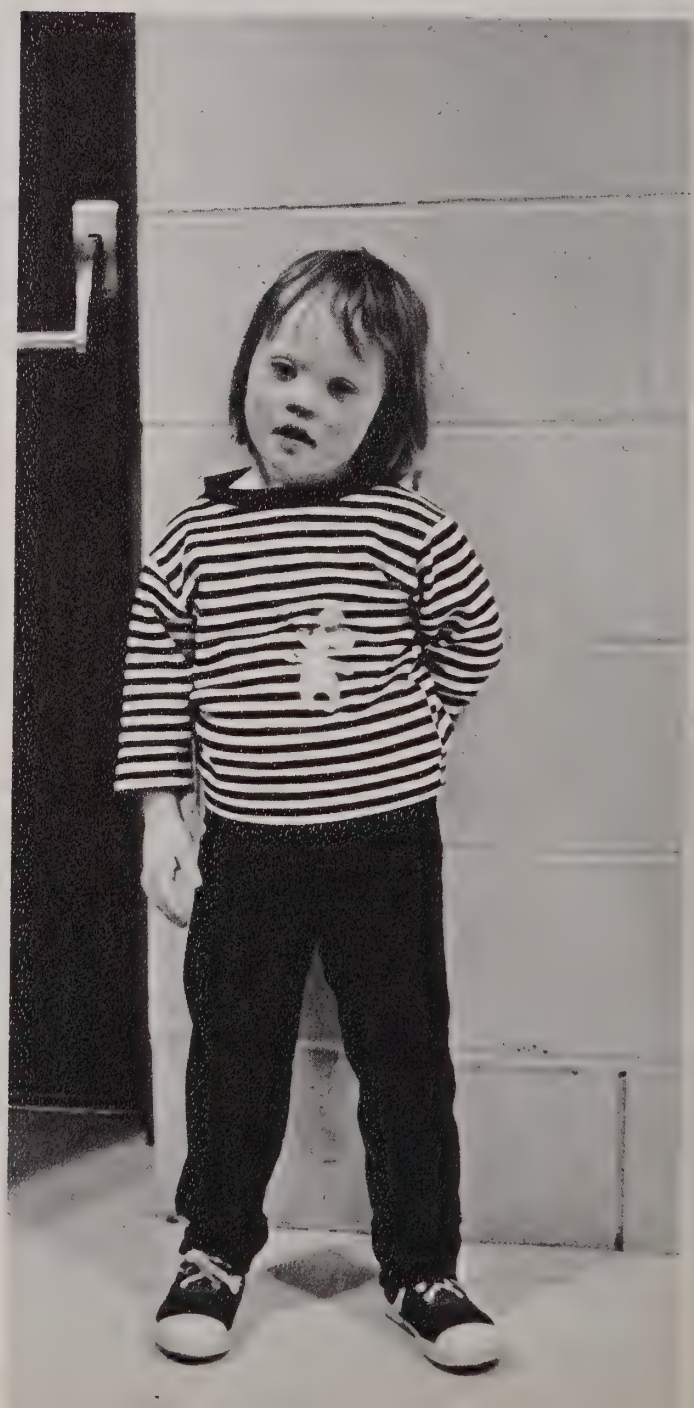


Organized in the fall of 1969, the University Chorus of Notre Dame and St. Mary's is the only mixed chorus on either campus. Its major raison d'etre at its inception was to sing the Dello Joio Mass composed for St. Mary's 125th Anniversary. But, rather than dissolve, they went on under the direction of Dr. Arthur Lawrence and with the staging of Miss Susan Stevens to produce *Carmina Burana* which played to a SRO crowd in the spring of 1970. The 1970-1971 school year saw a return to the less exciting concert stage with a Christmas concert, a concert of sacred music in March and a pops concert in April. It might be noted that with odds of 2:1 women to men, the University Chorus has the best ratio on campus.

Above, the University Chorus of Saint Mary's and Notre Dame. Sopranos: Deanne Bacon, Helen Bathon, Jan Bickel, Patty Bingham, Robin Byrnes, Mary Beth Caplice, Carol Dzikowski, Karen Evenson, Maria Gallagher, Beth Griffith, Marquerite Hinchley, Arlene Hurley, Debby Koch, Helen Korniewicz, Jan Leibold, Sue Mullin, Laura Nitsche, Colleen O'Brien, Judi Offerle, Keiko Ohara, Mary Ellen O'Keefe, Mary Gay O'Neill, Marie Perunko, Alicia Purcell, Cryss Symsack, Rosemarie Szostak, Susan Teeter, Mary Claire Theisen, Francois Thompson, Barbara Treis, Katie Weger, Joan Zimmerman. Altos: Beverly Beer, Susie Boyer, Diane Brown, Chris Callahan, Susan Enright, Mary Ganz, Trudy Jerome, Nan Kavanagh, Susie Kellow, Mary Kay Kronenwetter, Jane Kuntz, Marcia McGovock, Nancy McGlynn, Sr. Dolores Morek, Anne O'Brien, Ann Postorino, Ellen Quinn, Hillary Rhonan, Kathy Riex, Anne Shiel, Mary Zimmer. Tenors: David Aderente, Howard Bathon, Stan Beecher, Steve Carter, Dan Galvin, Pat Gibbs, Eric Kaiser, Mike Kaiser, Paul Day, Kevin Sheridan, John Sortine, Tom Steedle, Mike Trainor, Thaddeus Wycliff. Basses: Ted Fahy, Louis Hammond, Rick Harrison, Jim Karepin, Tim Kendall, Ray Magyar, Jim Martin, Steve Riendl, Hal Schulz, Marty Siemion, Mike Slattery, Bill Spont, Srinivasan Sriram, Bob Sullivan, Clarence Thomas.











Mental Health

In May of 1968, two Notre Dame students, Jerry Loughlin and Bob "Rocky" Blier, established the Notre Dame-St. Mary's Council for the Retarded in an attempt to help meet the needs of the retarded children of St. Joseph's County. Since then, Loughlin has gone on to medical school, Blier has come under the employment of the Pittsburgh Steelers and the Council has nearly doubled in size annually to a present enrollment of over 150 volunteers.

The Council's effectiveness was aided greatly by the opening of the Logan Center in the spring of 1969. The Center, located about 200 yards from the Notre Dame campus, provides recreational and educational facilities for nearly all of the organization's regular programs. In addition, the Council sponsers parties and field trips throughout the year for the special children of the Notre Dame family.

I am waiting for the day
that maketh all things clear
and I am waiting
for Ole Man River
to just stop rolling along
past the country club
and I am waiting
for the deepest South
to just stop Reconstructing itself
in its own image
and I am waiting
for a sweet desegregated chariot
to swing low
and carry me back to Ole Virginie
and I am waiting
for Ole Virginie to discover
just why Darkies are born
and I am waiting
for God to lookout
from Lookout Mountain
and see the Ode to the Confederate Dead
as a real farce
and I am awaiting retribution
for what America did
to Tom Sawyer
and I am perpetually awaiting
a rebirth of wonder

Life at Notre Dame





Life is just one damn thing after another

— Frank Ward O'Malley





Home Away From Home?



"What are your reactions to the study on the feasibility of co-education at Notre Dame?" "You mean Notre Dame is thinking about going co-ed?" "Did you know that Notre Dame is planning to go co-ed?" "Notre Dame is going co-ed next year!" "The guys will get Flanner, the girls will get Grace!" It is interesting to follow the progression and spread of rumors, to guage their speed and magnification from the original source. The previous scenario could have happened anywhere on campus. The atmosphere and setting are ideal, the seeds of rumor are all that are needed. Yet, is hall life really that bad? Let's take a look at hall life as it was and how it now stands and draw some conclusions as to whether the Notre Dame student is deprived or if it is just a facade prompted by the mere fact that Notre Dame is not, at present, a co-ed institution.

First, let's examine the buildings themselves. The halls can be divided into four classes. There are the very old halls, the halls built in the 1930's, the modernistic buildings, and the towers. Each just by its type has its own character. The very old halls, such as Sorin and Walsh, seen to exude a form of traditionalism. In some places they seem to be falling apart, and the acoustics are so bad that the noise in one section carries throughout the entire building. The rooms, in general, are small, and the predominant unit is the double. The halls built in the 1930's are characterised by rather spacious rooms, with various different life styles, ranging from singles to four-man suites. They too have a traditional character, although they incorporate such innovations as study rooms, recreational facilities, and attempts at acoustical balance. Next come the more modern halls, Pangborn, Keenan, Stanford and Fischer. The rooms are cramped, but are meant for study only. Finally, there are the ultra-modern towers. Built similar to hotels and apartments, they retain an almost sterile visage. The basic unit of living is the four to six-man suite. The rooms are spacious, and in addition, are well suited for either study or parties. Finally, these halls have numerous study rooms which make escape from the noise of a party night extremely simple.

Let's now take a trip into the past to see what halls were like before the great "stay-hall revolution" of three to four years ago. Previously, one of the most interesting aspects of hall life were the lights-out rule and the daily bedchecks. Actually, the bedchecks, although they sound ugly to the students of today, were one of the things which helped unify the hall. It was the only real way that the rector could get to know each student, and it gave rise to many fruitful discussions on the state of the hall and its spiritual, social and academic life. Another lost look of the halls is the frequent Mass schedule and the almost convent-like atmosphere that prevailed. Again, this may seem strange in the light of modern permissiveness, yet this was an effective means of fulfilling the spiritual basis of hall life. Without question, everyone went to Mass on Sunday as a community, and the attendance during the week was also very high. Finally, just before stay-hall went into effect, certain halls were designated as Freshman halls, while the others were assigned certain classes. This was distinctly disadvantageous in that the rector was unable to really get to know each of the students in the hall unless he had the frequent bedchecks. When they went, the stay halls had to come into existence in order that some continous communication be retained between the rector and community and in the community itself.

The halls were established as the ideal community in a large, residential university. They were to be the fundamental level of society, government, and study. In the ideal situation, there should be an intercommunication and cooperation between the residents which would help them realize their mutual humanity. In this respect, Father Thomas Chambers, the Director of Student Housing, points out. "The ideal is to develop a spirit of awareness of each resident in each other so that he is able to grow socially, spiritually, and emotionally."

In the ideal situation, in order to develop this "second classroom", the hall must have a strong social, academic, political, and spiritual foundation. There should be a great deal of flexibility to provide both individual and group study opportunities. The newer halls, with their concentration of singles and study rooms, present an example of what one might call ideal study halls. Within any hall, there should exist such a community atmosphere that each student will respect the rights of others, and will refrain from disturbing them while studying.

The community ideal should be perpetuated on the political level as the fundamental unit of campus government. Divided into sectional sublevels, they present an ideal forum for student representation and the review of individual requests. The halls are then cohesively bound together in both the Hall Presidents Council and the Student Senate. In the projected attitude towards hall life, they offer marvelous social opportunities. There exists the flexibility of being able to schedule parties as a whole or to split up into sections and operate on a smaller scale. Finally, with chapels in the halls, a spiritual community is established in which individual hall liturgies play important roles.

We have examined what hall life has been and what it should be; what remains is the present state of hall life. In addition to the community ideal that naturally permeates the halls, even on a primitive level, there are two other advantages apparent within hall life. The first of these is the relatively carefree attitude that a hall-dweller can maintain. The students need not worry about whether the building is falling apart, because there is a janitorial staff to make repairs. They don't have to worry about where their next meal is coming from or where they will sleep if they are evicted from their apartment. The monetary pressures are obviously less present than they are to the off-campus students, and in addition to this trans-

portation is not a critical problem. The second advantage is the spirit prevalent in the halls. Everyone seems to have a concern for their fellow students, especially those who have problems and need some type of assistance. An obvious manifestation of the hall spirit can be seen in the concern of the upperclassmen for the incoming freshmen and their help in getting them adjusted. This is also displayed by the numerous hall-based tutoring programs now present.

The hall should by the ideal community. This, unfortunately, is not the case at the present time. It has not lived up to the ideal which was established for it. This may be caused by the inability of certain students to adjust, or can can be explained by the premise that this type of perfection cannot be attained while students retain their individuality.

The halls were set up as the fundamental academic structure on campus outside of the classroom. Many students find that the halls are the perfect places for concentration and study. The atmosphere is much more relaxed than in other places; one can listen to music or just withdraw into undisturbed study. The hall does not seem as imposing as either the library or the student center. There is a closed area for study in most of the dorms, and the possibilities for group study are far greater here than in any of the 'quiet' places. The hall itself can organize itself as an academic community and invite guest speakers on the academic and administrative levels, and also develop interhall services through both the Blue-Circle and hall tutoring programs.

The academic area is good, but there are some legitimate complaints about the atmosphere of the halls. In some of the halls, especially the older ones, including Morrissey and Lyons, the students are forced to flee the ideal atmosphere for a quieter study area. This underlines the lack of community co-operation, a primary reason why these halls do not approach the ideal.

So, why should there be a solid social life? Since the hall was set up as an ideal academic community, isn't the social aspect just a minor result of the main intellectual establishment? Well, although the halls do anticipate being the intellectual sublevel, they sacrifice the lighter side of life. One of the major complaints on campus has been the lack of social life. Granted, there are concerts every weekend, yet this does not substitute for the social life on the more fundamental hall level. Social life is limited to a very insignificant minority who are extremely lucky or aggressive, and when cold weather sets in, even these find the the going extremely rough.

Try as it may with mixers, keggers, and invitation parties the hall is unable to fill the social void created by the scarcity of the fair sex. The mixers usually fail because not enough girls show up and those who do are treated as sex objects. After the first attempt, the mixer theory usually returns to dust because no one shows up, the men avoiding another bomb. Compensation is attempted through the keggers, in which the main amusement is simply getting drunk. Although this is wide apread and generally accepted, it is far from any ideal alternative. The basic premise is that all students drink, yet those that do not wish to get smashed are vitually expelled from the social community of the hall. He is thus forced to desert the community completely, and search in vain for a good time outside of this fundamental unit.

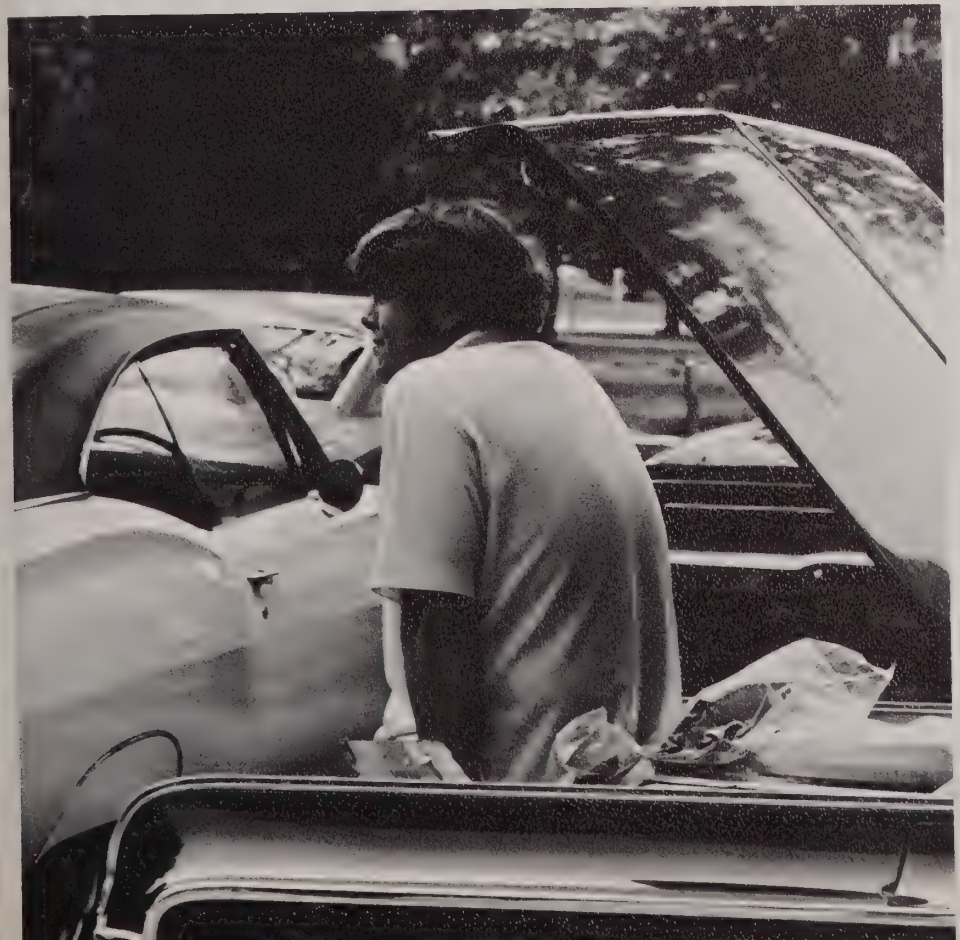
Although hall government is by nature decentralized, this year it seems that the individual student has nowhere to turn. Each section has representation on the individual hall boards, yet from there the only overall government is the Hall Presidents Council, which still does not have the power that it needs for an effective student government. The ruling body is the Student Senate, and with the early proposal to eliminate the Senate entirely, not many took the elections seriously. As a result, the Senate is not a truly representative body, and there is little, if any, communication between the students and their individual senator.

Spiritually, the hall community is in bad shape. There are isolated glimmers of hope, but the general prognosis is that hall community worship will continue on its path towards oblivion. Although the Sunday Masses in the individual halls are about average in attendance, the major change has been in the daily Masses. In some of the halls, attendance has gone from 40 per cent of the students to less than a dozen, while other halls have discontinued them altogether. A number of halls, however, are trying to make a comeback with contemporary liturgy which stresses the unification of all present into one Catholic community. Besides making Mass more meaningful, halls like Stanford, Farley and St. Joseph's have actually instilled an anticipation of the liturgy for the following Sunday.

Hall life is far from perfect, but with time, it will improve. Each hall has its own spirit, whether unified by athletics, academics, or parties. Blossoming from this spirit the community ideal which is hoped to be ultimate solution. It strengthens the awareness of people in each other, and it is an indication of its success that very few students emerge into the world with closed attitudes towards their fellow men. There is imperfection, yet the trend this will dissolve as the community in each hall is strengthened. Hall life has displayed a marvelous ability to evolve with the current methods of interpersonal cooperation, and has been traced from the bedchecks through the stay hall system, coming to rest with the present semi-permissiveness. Will co-education solve the social problem? What will happen to the academic community with the advent of the new social revolution? If we can realistically determine that there will be no effect, then we are ready for the next step in the evolution of Notre Dame hall life.

— Joseph Wilkowski





Off Campus: Exit or Exile?

The fulfillment of freedom on campus comes with the first taste of hall life. Without knowing it, one suddenly finds himself in an interesting and perplexing environment, with little basis for comparison of life styles. Hall life is a novelty in its random grouping of students, and almost indestructable character. Life in a Notre Dame dorm is as well-ordered as a student can make it, and approaches what a sociologist might call a microcosm.

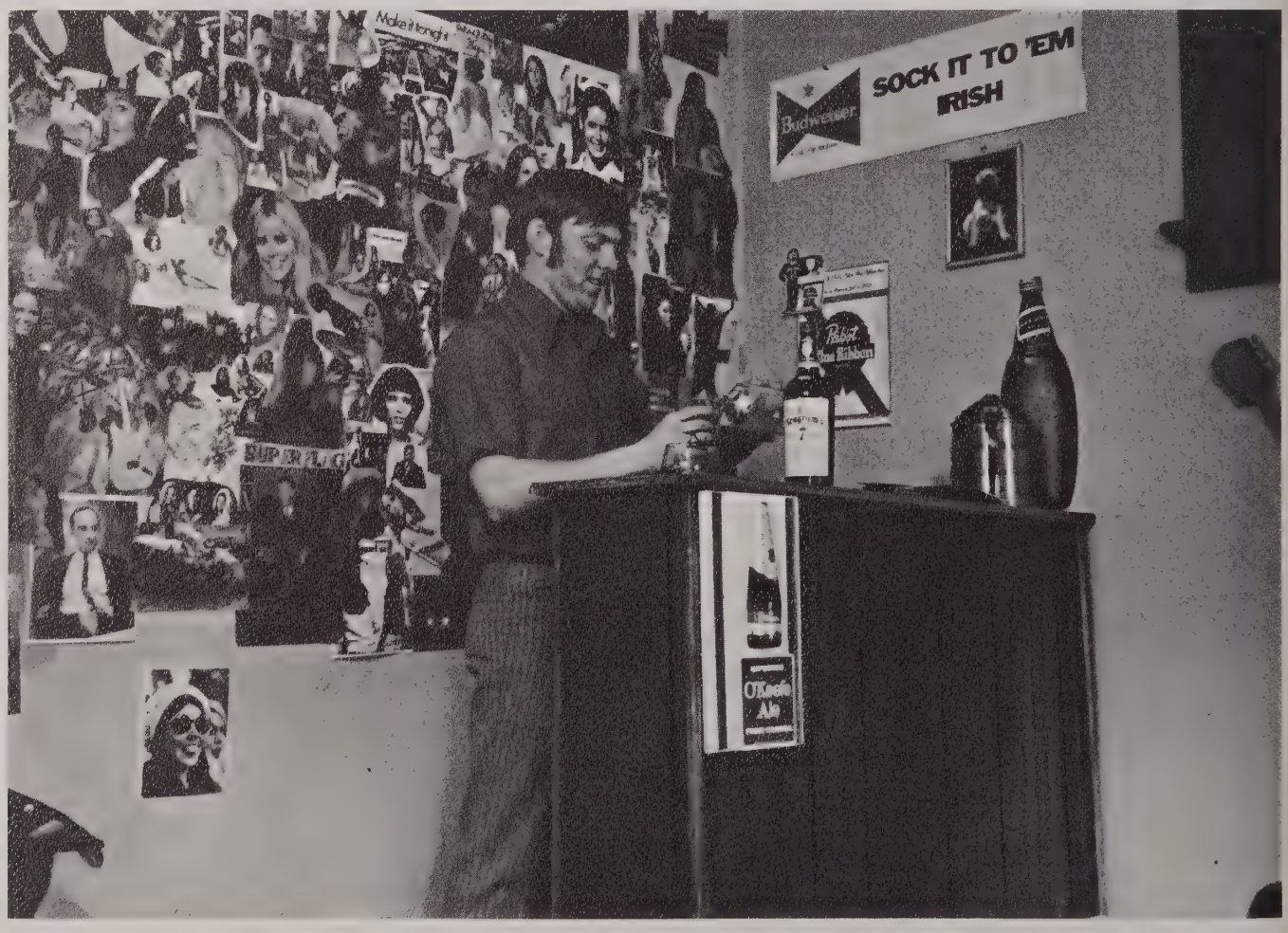
A microcosm — of what? An unreal, perfect, obsolete world? The "novelty" of hall overrides many of the flaws that a resident student may encounter, but even the novelty is short-lived. And yet the fact that this year 1,330 ND students lived off campus is less of a damning statement on the University housing than a genuine reflection of the individual student and his love or revulsion toward campus life.

Is there any kind of "magic" in South Bend? Ask a day student if there is any thrill in living "off campus"? The explanation of and the need for off-campus housing arises out of the simple process of gradual maturity. It seems easier to rationalize off campus housing in terms of "academic freedom" instead of acknowledging it as a valuable part of campus integrity. The great thing about off campus housing is that unlike campus housing, it provides the qualities of two existences: proximity to an academic community and near self-sufficiency.

Try asking a student why he moved off campus. It's a disappointing experience. There's no list of reason, no apparent convictions, no clear-cut explanations. One gets the impression that South Bend only provides living quarters to students who are disillusioned with the University, or who have silent gripes about hall life. Somehow there's the feeling that South Bend is filled with student factions, renegades from the University, voicing their own form of protest.

Even though this year's figure represents an increase of nearly four hundred off campus students over last year's, the underlying implication is one of a healthy trend. Campus life would be a failure if it became an end unto itself. No community should be so selfsufficient that it makes itself unnecessarily confining. A great university is one which has deficiencies to which the student can adapt or attempt to eliminate. Inevitably, then, consideration of the social situation at Notre Dame enters into one's decision as to whether or not to live off campus.

The university has been the target of various critics whose complaints range from the vehemently absurd to the startlingly true. The argument that the Notre Dame- Saint Mary's College social stiuation is "phony" has a certain degree of truth. The next alternative would seem to be living off campus in a much more natural and enjoyable dating situation. But these arguments also tend to range from absurdity to stark truth. Any dating situation can be phony,



depending on how one reacts to it. What makes for a relaxed dating system is not necessarily whether one lives on or off campus, but whether one can adapt to his own unique pattern of behavior.

When contemplating living away from the hall, it is easy for a student to rationalize his apprehensions. At times, off campus living isn't all that it's built up to be. Many students tend to glorify it, because it is the only apparent alternative to campus housing. A blind "trust" of moving into South Bend has probably disappointed many and made hall life even more unbearable.

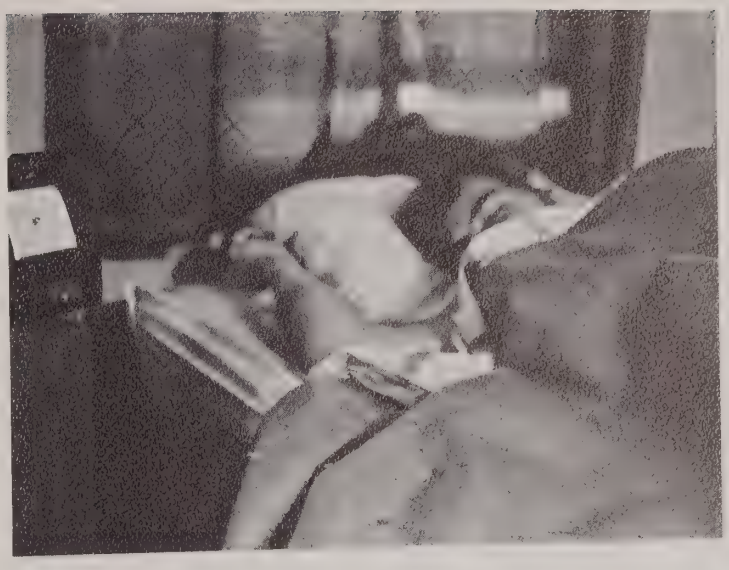
Notre Dame's quandary is probably no different from that of any other university, however, Notre Dame's is more acute. Its traditional reputation of rigidity and its location near a relatively small community makes its problems more immediate. There is no guarantee that a student dissatisfied with hall life will be any more pleased with living off campus. A student's common gripe is "Nothing to do — anywhere." And the traditional reply; "Wait till winter comes." A student, on or off campus, can experience this disdain.

Certainly, Notre Dame's goal should not be one of pacification, but neither should it forget that the environment in which a student is educated should be a moderately comfortable and agreeable one. The exodus away from the campus has become more of an escape route than an experience in self-sufficiency. Once settled in South Bend, a student may be pleased with his new surroundings and not regret his choice. But Notre Dame is still Notre Dame. Thus, many students find themselves trying to get away from the University instead of hall life.

Where does the solution lie? Certainly not in abolishing the off campus housing program. The ideal university would still warrant such a program, if only to give its students the freedom of choice. And yet a university must not be a "prison", as more blunt students choose to call it.

Notre Dame is no prison. The beauty about the place is the fact that it's made up of good people. The most jaundiced eye and casual observer would find truth in that statement. What makes people call it a prison, however, is an inability to reconcile themselves to Notre Dame's closeness, which is sometimes stifling, sometimes stimulating. Off campus living is a rewarding experience, but it is often marred by the fact that once a student becomes physically detached, he becomes emotionally detached from the university. The burden of solving that problem lies principally with the students, who give Notre Dame its "raison d'etre". An attitude of disdain can be put toward constructive use if a person cares enough to act. There are justifications for living on either side of the circle. The real challenge behind living off campus is the ability to make existence meaningful in terms of university functions while physically detached from them. For those who can do it, living off campus can be the high point of university life and personal growth.

— John Flannigan













An Answer to Coeducation

Notre Dame in the past years has undergone a vast number of changes. One such change has been the increased number of student marriages. This is equally true of undergraduate as well as graduate students. Many students who plan this great undertaking fail to realize, however, that there are a great deal of problems involved. One of the biggest problems is the selection of a location to set up housekeeping. After the customary proposal, with the "on-the-knees" scene, the couple must procure a residence. In the booming metropolis of South Bend there is little hope of an elegant apartment which is within the newlyweds' price range. But there is Elkhart! There are generally a few low-rent flats that are custom-designed for today's college married students. If they do not fit the young marrieds' dreams there are always the higher priced townhouses that are just perfect for the married students of today, if they have the money. Last, but not least for the really cost conscious college marrieds, there is Notre Dame's own answer to low-cost housing, the University Village. These apartments are generally not too bad for the price, but the waiting lists are growing as fast as the number of student marriages. The administration has to face the need someday to make this complex larger or to bring the married life to the dormitories.

After finding the suitable place to make their new home, the happy couple must now furnish their "palace" with the bare necessities of life. Some appliances, a bed, some living room furniture, and probably a television and a stereo are basic. But these are not the Salvation Army, Goodwill, or Saturday specials. Good furniture at reasonable prices can be obtained at salvage stores, house sales, public auctions, and even from other married students who are moving on to bigger and better things. The young marrieds are now ready to face the big, bad world.

Their world is really divided into three smaller worlds. There is academic life, home life and campus social life. The academic life has some of the most difficult tasks which the marrieds will face. The individual student soon realizes the difficulty which he/she has when it comes time to buckle down to studying. Just imagine what it would be like to have to prepare a meal every night, after a hard day of classes, or to come home from a long day of lectures to listen to the problems of your spouse. There are many physical stresses and emotional strains that every couple must undergo. The wife probably thanks God every night for Swanson's and Col. Sander's. She is not really the-out-of-the-freezer-into-the-oven type, because Mama taught her how to make her man happy. (Note: The way to a man's heart is through his stomach.) The wife is trying her best to make the most of what she has. The student-husband has a lot of problems that the normal married man does not have. He must share many tasks with his wife. He is not the king of the castle as one would expect of some married men, but is just another horse in the barn. Everyone is expected to do his share. The problem of joint studying is one that is really interesting. The night before his big Mechanics final, he dims the lights, puts on some concentrating music, relaxes in his favorite robe, and settles down with his textbook and his wife gets the wrong idea. The next day he flunks the test, but it was worth it. However, married students have one incentive peculiar to themselves: parents. Most parents question the students' chances at academic success. So there is a great pleasure in proving those parents wrong. Students *can* be married and on the Dean's List.

The second phase of married life is home life. This seems like an area that should create no friction. The keggers were never like the parties in your own home. There are unlimited possibilities. The University Village is really conducive to party atmosphere. Once one makes it through the obstacle course of toys, bikes and kids, there is really the essence of fun in the air. The major problem of other married students living off campus is the fact that there is very little contact with fellow married students. There is some, but one living in the upstairs of a rented house will experience some difficulty finding people to associate with, besides the elderly couple living on the first floor. Many students are forming groups of young marrieds seeking the common goal of a good time and a close relationship as students. This isolation is the primary drawback for many married students. Also in the area of home life arises the question: to breed or not to breed. Herein lies one thing that many students are really unsure about: beginning a family. This is a big step for any husband or wife, but is even more of a problem for married students. The crux of the matter is the support of a third person. The cost of children has risen with the high cost of living, and people are becoming aware of this. If the couple decides to have children, there are rewards, but the resulting complications can easily outweigh those rewards.

The third phase of problems in married life is that of life on the campus. The major complication here, since home is off campus, is transportation. Many couples have a choice between a 1965 VW and two brand new bicycles, or the bus. Their involvement in activities on campus, aside from their academic life, is important in their individual as well as joint happiness. They probably have adjoining seats at the stadium, but there is also Washington Hall. Cultural life is important, and where are there more opportunities for a full cultural life than on a college campus? And there is always the place where they first met, the Memorial Library. It brings back all of those romantic memories, and that is what marriage is all about.

Now the question is, "What does the Administration say about all of this?" The Administration is really conscious of the needs of married students. They are always looking out for their welfare. Whenever a couple decides to set up housekeeping, the University helps them to locate an apartment, and if they find one on their own, the Administration will check to make sure that it is not a substandard dwelling. This is for the students' own well being. If they were to move into a slum type dwelling, how could they establish a sound social or academic atmosphere? Besides that, they are striving to make a happy marriage. This is the University of Notre Dame. Didn't she build the University Village, and are there not ever-present changes in the planning? The future will tell the fate of the married student at Notre Dame. Who knows, maybe in a few years there even may be an abundance of married freshmen. But what about the people themselves. Why did they choose this life style? Some think that they are stupid for getting married and giving up all that single students have. They are giving up their dorms (little loss) their social life (like Frankie's on Saturday), and they are giving up their freedom. Freedom for students on campus consists of little more than no hours and drinking in your rooms. But living in your own house with your own wife or husband, with your own furniture and car, and even your own problems is in itself the greatest freedom. To top it all off, what would make anyone want to give up all these "important" considerations for a lifelong roommate, and generally a lot of problems and a few rewards? It must be love.

— James Purvis



The Degeneration of a Freshman . .



Freshman Questionnaire

NAME: Brian Patrick O'Neill

DATE: September 22, 1970

COLLEGE: Science

MAJOR: Chemistry

CAREER GOAL: Head chemist at Dow

WHAT DO YOU LIKE ABOUT NOTRE DAME?

Football team

All male Catholic

Academic reputation

WHAT DO YOU DISLIKE?

Nothing

WHAT DO YOU THINK OF S.M.C. GIRLS?

I have a girl at home

WHAT DO YOU THINK OF SOUTH BEND?

People are friendly

I thought it would be smaller

No hamburger joints

DO YOU DRINK? No

DO YOU SMOKE? No

HOW MANY HOURS A DAY DO YOU STUDY? 8

HOW MANY DAYS A WEEK? 7

FAVORITE COURSE: Chemistry lab

ORGANIZATIONS YOU BELONG TO:

Glee Club

Knights of Columbus

Debating Team

FAVORITE OUTSIDE READINGS:

BOOKS: Instant Replay

Rockne to Parseghian

Stranger than Science

Paper Lion

MAGAZINES: Sports Illustrated

Road and Track

Popular Mechanics

FAVORITE MUSICIANS: Rascals

Bobby Sherman

The Lettermen

HOBBIES: ROTC

Stamp Collecting

Brain Teasers

Yodeling

FAVORITE MOVIE: Funny Girl

FAVORITE TV SHOW: Room 222

RELIGIOUS BELIEFS: Roman Catholic

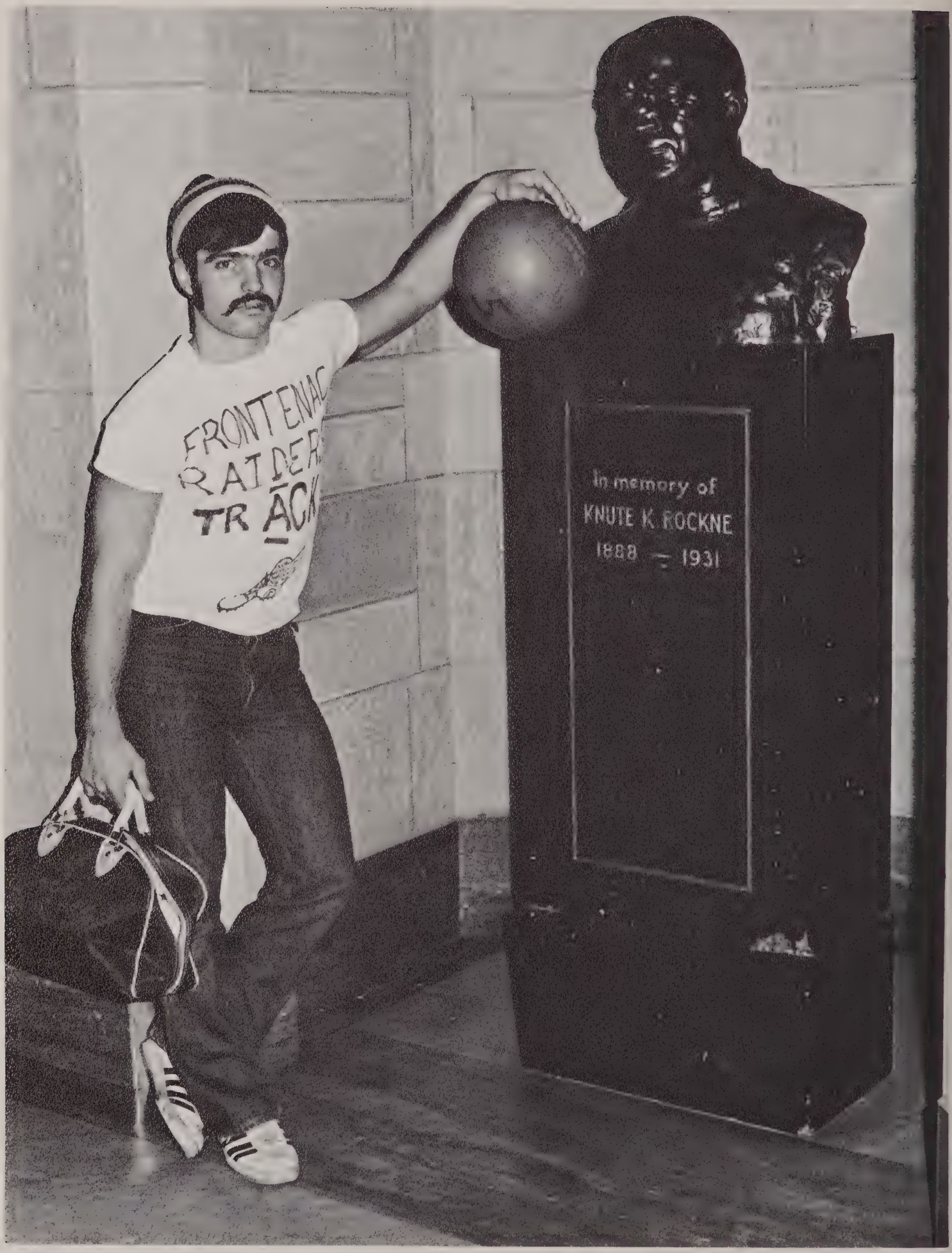
POLITICAL AFFILIATION: Republican

WHO DO YOU FEEL IS THE GREATEST CONTEMPORARY AMERICAN?

Spiro T. Agnew

GIVEN ANOTHER OPPORTUNITY WOULD YOU PICK NOTRE DAME AGAIN?

Yes


FRONTENAC
RAIDERS
TRACK
In memory of
KNUTE K. ROCKNE
1888 — 1931

Freshman Questionnaire

NAME: Angelo Lizzucci

DATE: January 21, 1971

COLLEGE: Business

MAJOR: Marketing

CAREER GOAL: Take over Dad's shop

WHAT DO YOU LIKE ABOUT NOTRE DAME?

Keg parties

Father Hesburgh

Sports

WHAT DO YOU DISLIKE?

Food

Weather

Book store prices

WHAT DO YOU THINK OF S.M.C. GIRLS?

Fantastic, I've had three

dates so far and they were

all fun.

WHAT DO YOU THINK OF SOUTH BEND?

Dirty

Traffic lights are screwed up

Girls are friendly

DO YOU DRINK? Yes, beer

DO YOU SMOKE? No

HOW MANY HOURS A DAY DO YOU

STUDY? 5

HOW MANY DAYS A WEEK? 5

FAVORITE COURSE: Unified Science

ORGANIZATIONS YOU BELONG TO:

Debating

Scholastic

Tutoring

FAVORITE OUTSIDE READINGS:

BOOKS: The Great Gatsby

Catcher in the Rye

Catch-22

Sons and Lovers

MAGAZINES: Sports Illustrated

Newsweek

New Yorker

FAVORITE MUSICIANS: James Taylor

Simon and Garfunkel

Judy Collins

HOBBIES: Drinking

Obscene phone calls

Women

Handball

FAVORITE MOVIE: The Graduate

FAVORITE TV SHOW: NFL Football

RELIGIOUS BELIEFS: Non-practicing Cath.

POLITICAL AFFILIATION: Democrat

WHO DO YOU FEEL IS THE GREATEST

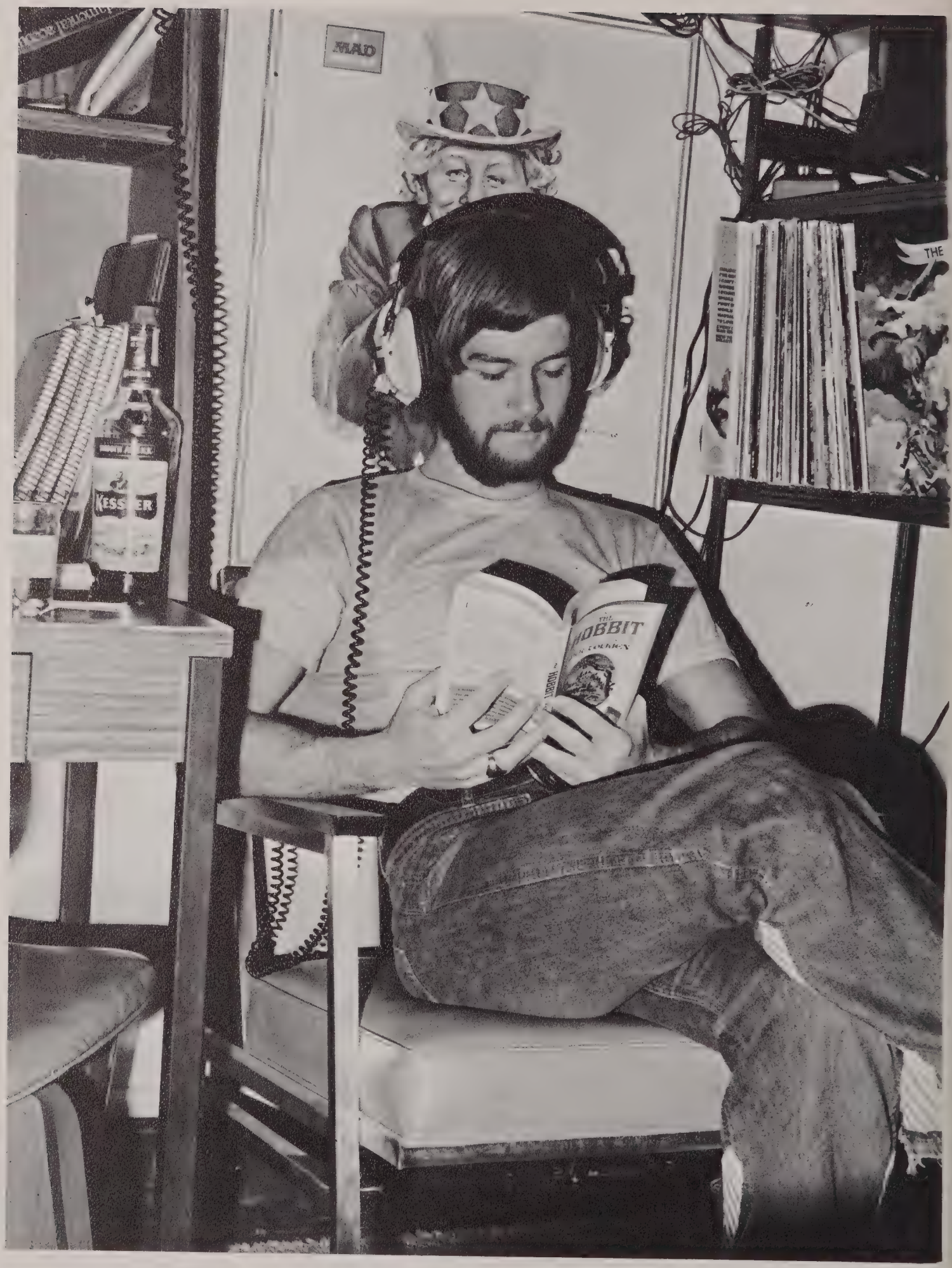
CONTEMPORARY AMERICAN?

Ted Kennedy

GIVEN ANOTHER OPPORTUNITY WOULD

YOU PICK NOTRE DAME AGAIN?

Of course


MAD
THE
HOBBIT

Freshman Questionnaire

NAME: Bruce Johnson

DATE: March 15, 1971

COLLEGE: Arts and Letters

MAJOR: English

CAREER GOAL: Author

WHAT DO YOU LIKE ABOUT NOTRE DAME?

lack of discipline

WHAT DO YOU DISLIKE?

Conservative middle class students

Not co-ed

Overemphasis on athletics

WHAT DO YOU THINK OF S.M.C. GIRLS?

I'd rather not

WHAT DO YOU THINK OF SOUTH BEND?

I'd rather not

DO YOU DRINK? Yes, liquor

DO YOU SMOKE? Yes

HOW MANY HOURS A DAY DO YOU STUDY? 3

HOW MANY DAYS A WEEK? 4

FAVORITE COURSE: James Joyce

ORGANIZATIONS YOU BELONG TO:

S.D.S.

FAVORITE OUTSIDE READINGS:

BOOKS: 1984

Manchild in the Promised Land

Communist Manifesto

Naked Came the Stranger

MAGAZINES: New Republic ,

New Yorker

National Lampoon

FAVORITE MUSICIANS: Moody Blues

Bob Dylan

Buffalo Springfield

HOBBIES: Poetry

Meditation

Frisbee

Folk Guitar

FAVORITE MOVIE: How I Won the War

FAVORITE TV SHOW: First Tuesday

RELIGIOUS BELIEFS: agnostic

POLITICAL AFFILIATION: Socialist

WHO DO YOU FEEL IS THE GREATEST CONTEMPORARY AMERICAN?

Bill Kunstler

GIVEN ANOTHER OPPORTUNITY WOULD YOU PICK NOTRE DAME AGAIN:

Maybe



. . . into a college student

Freshman Questionnaire

NAME: Hed

DATE: June 3, 1971

COLLEGE: Free University

MAJOR: Juggling

CAREER GOAL: Revolutionary

WHAT DO YOU LIKE ABOUT NOTRE DAME?

WHAT DO YOU DISLIKE?

Notre Dame

WHAT DO YOU THINK OF S.M.C. GIRLS?

Bourgeois

WHAT DO YOU THINK OF SOUTH BEND?

People are racist rednecks

DO YOU DRINK? Wine

DO YOU SMOKE? What?

HOW MANY HOURS A DAY DO YOU STUDY? 0

HOW MANY DAYS A WEEK? 7

FAVORITE COURSE: Fire-bombing

ORGANIZATIONS YOU BELONG TO:

Weathermen

FAVORITE OUTSIDE READINGS:

BOOKS: Soul On Ice

Woodstock Nation

Tha Naked Ape

Electric Kool-Aid Acid Test

MAGAZINES: Superman

Rolling Stone

The Black Panther

FAVORITE MUSICIANS: Richie Havens

Country Joe and the Fish

Sha Na Na

HOBBIES: Making Love

Motorcycle

Yoga

Grass

FAVORITE MOVIE: The Life of Bobby Seale

FAVORITE TV SHOW: Rocky & his Friends

RELIGIOUS BELIEFS: None

POLITICAL AFFILIATION: Who wants to know?

WHO DO YOU FEEL IS THE GREATEST CONTEMPORARY AMERICAN?

Abbie Hoffman

GIVEN ANOTHER OPPORTUNITY WOULD YOU PICK NOTRE DAME AGAIN?

Are you kidding?

— Paul O'Conner and Bob Tracy



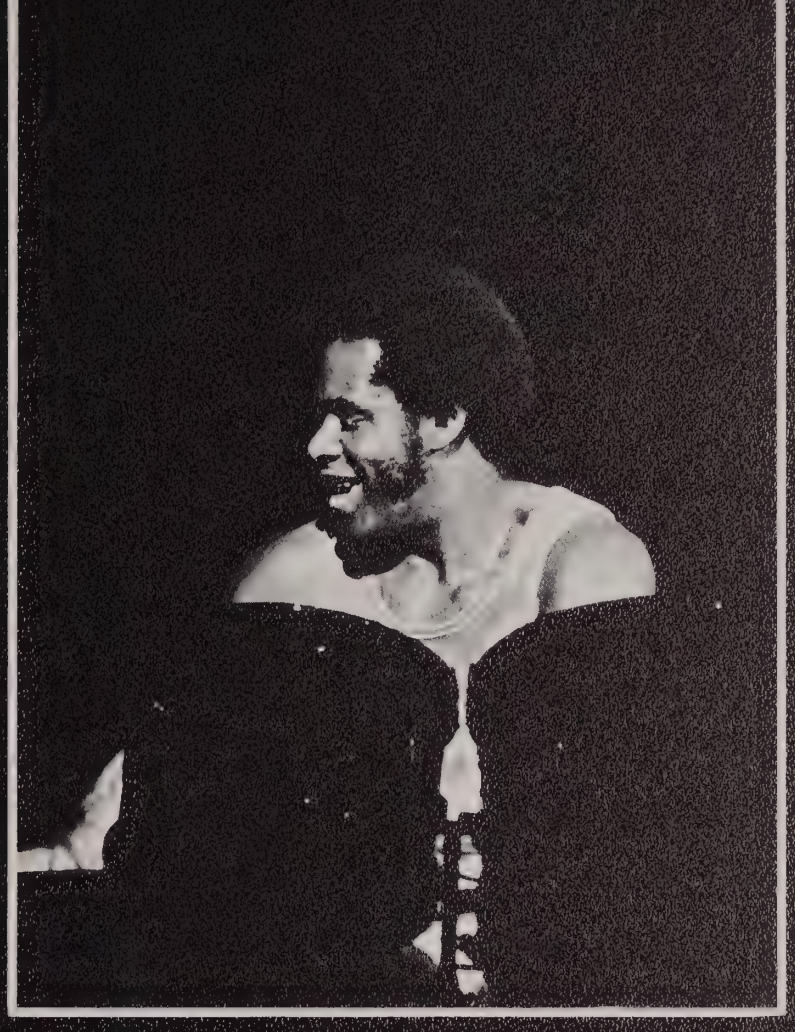
If There Isn't a Concert, There's Always a Bar

In past years, here at Notre Dame, formerly one of the last strongholds of all-male education, the social scene has been relegated to the "big concert" and the relatively formal dating situation. This year the Student Union Social Commission, realizing that the formal dating situation is one of the things that often furthers frustration among Notre Dame men and St. Mary's women, sought to break the trend of the big concert scene down into smaller units — "Over the Hill," the smaller concerts in Stepan Center, the coffee lounge in La Fortune, etc.

While these innovations were not fully taken advantage of by all the students, the precedent has been set for the future. But now the proposed cure-all has arrived in the form of co-education. S.U.S.C.'s idea of a less formalized social situation together with the now finalized co-education proposal seems as though they might be the very answers to the social problem that the students have sought for years.

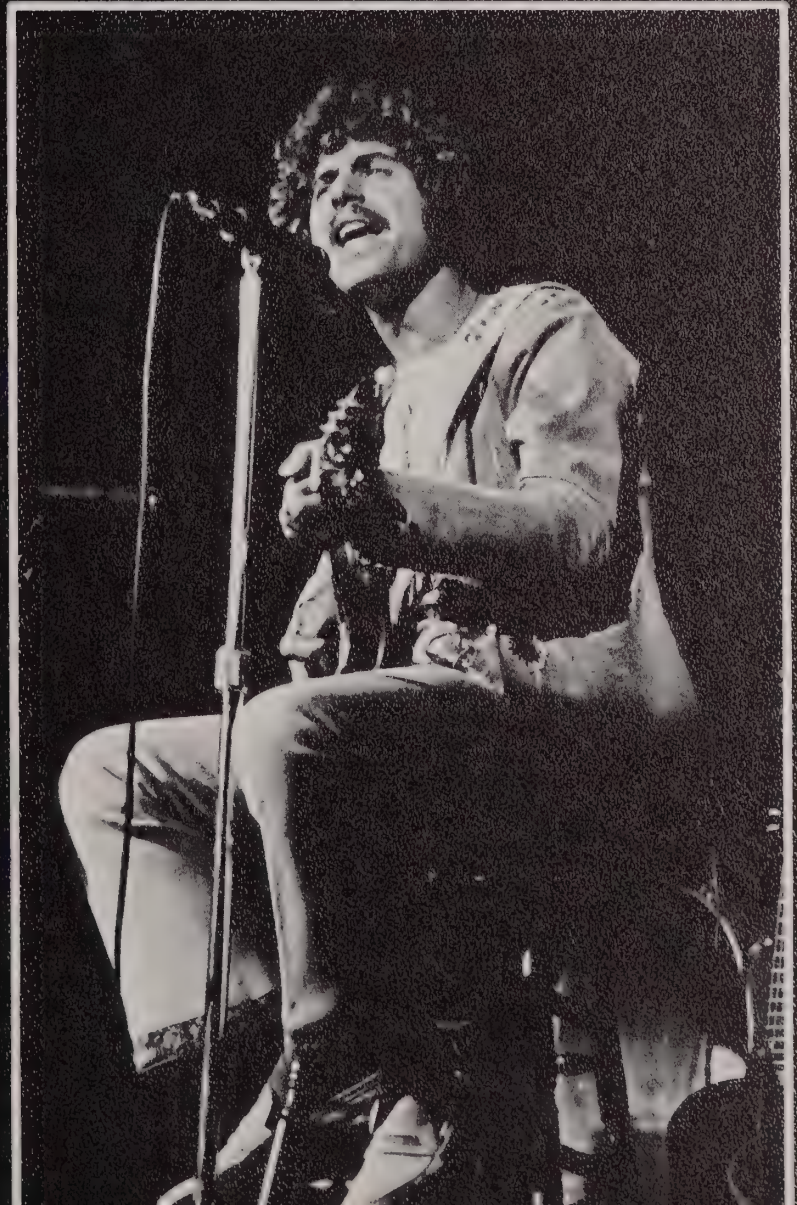
Ah, but with co-education before us there are bound to be many facets of the situation, uniquely Notre Dame's, lost in the shuffle. For instance, the "shut-down" is bound to be less prevalent with the reduction of the boy girl ratio. Every Notre Dame man worth his salt will remember those forays over to St. Mary's to begin his illustrious career under the Dome, and the subsequent shut-downs. Not only has the general situation changed, but also little things like meal time with the guys. The meal time social situation was dampened by the disappearance of the younger DHQs. While the DHQs were few in number, they provided endless hours of conversation at dinner tables. But now, even that is past. Will "Keggers" and trips to the local bar room be ended too? Only time will tell. Meanwhile, while outward appearances are slow to change, there is a subtle revolution going on in the social life of the ND/SMC student body.

— Leonard Wasilewski

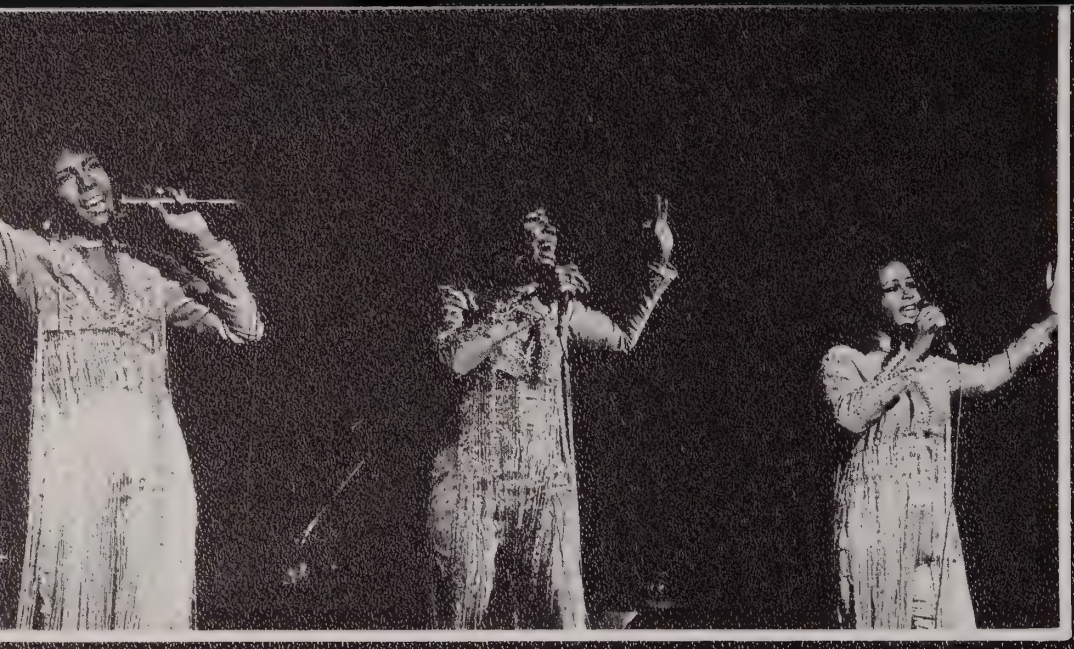


Three Dog Night

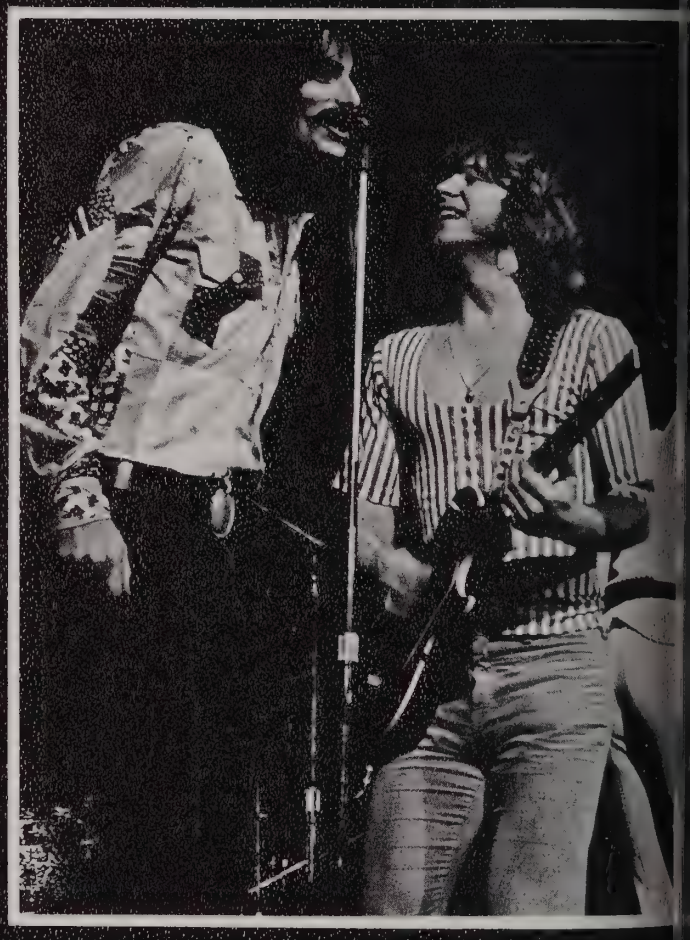
Opposite Luther Allison



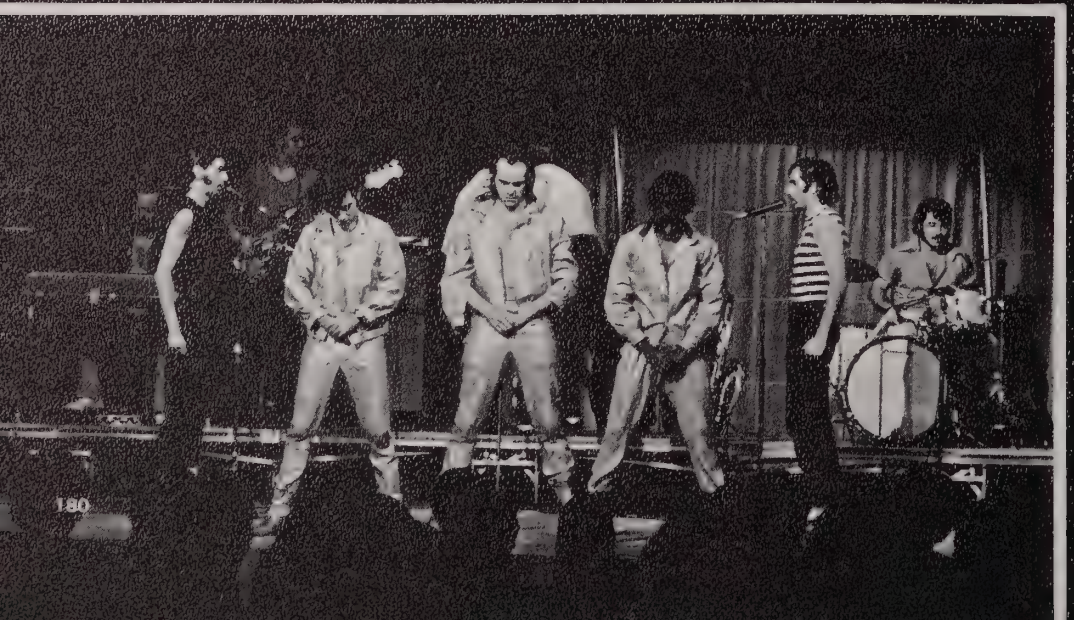
Johnny Rivers



The Supremes



Three Dog Night

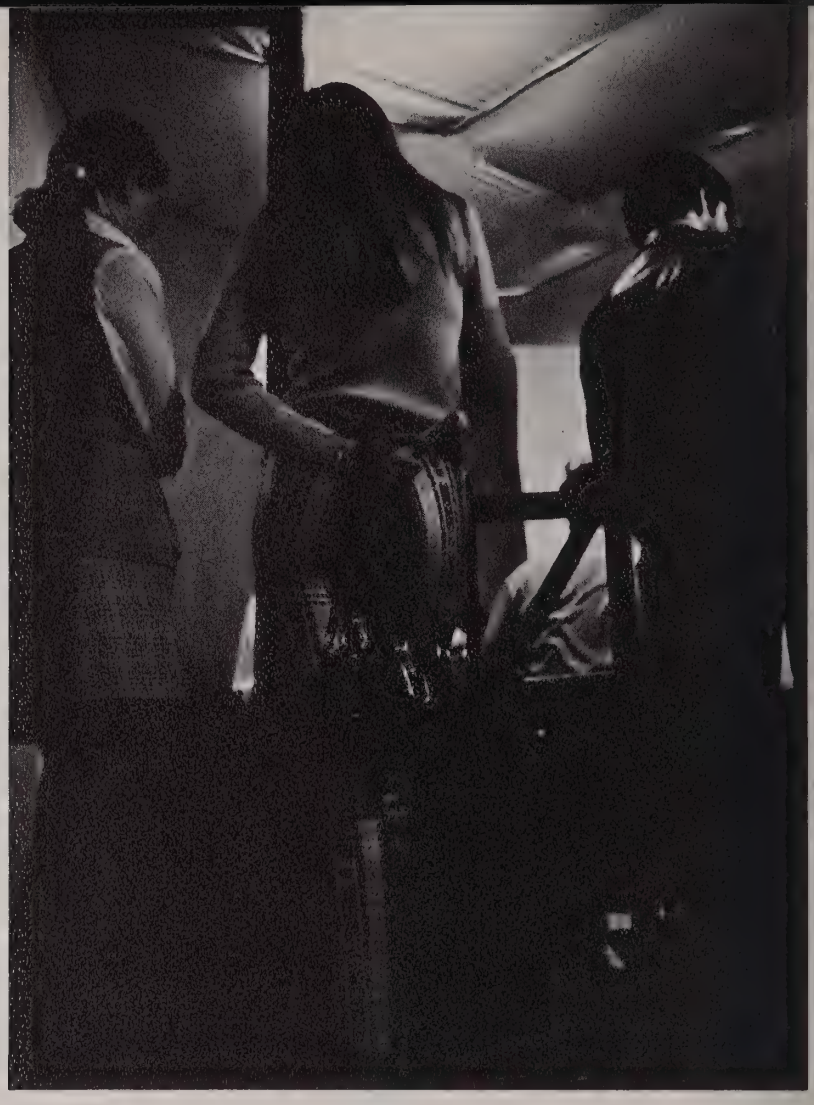


Sha-na-na

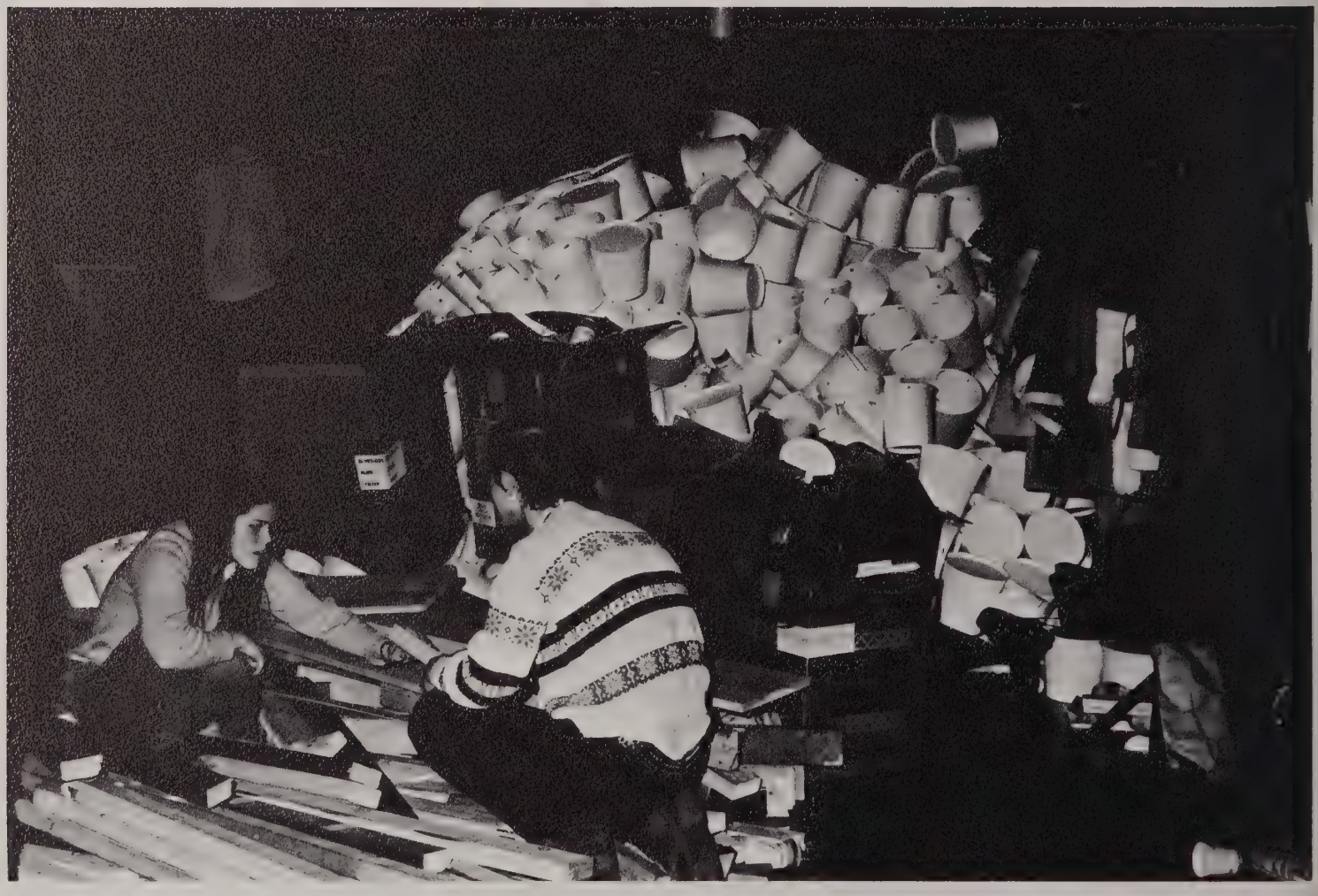




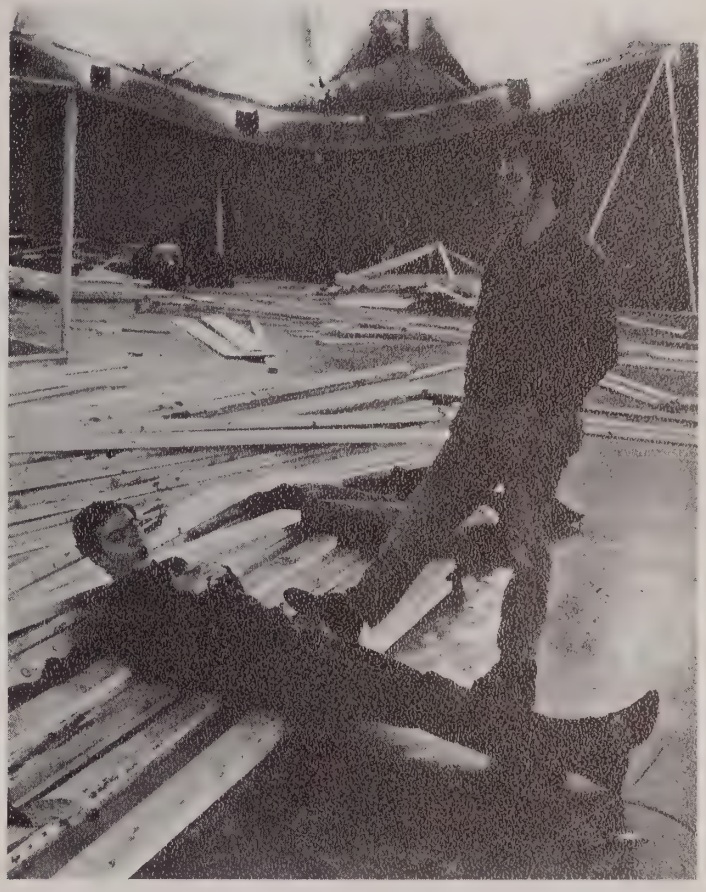
Sergio Mendes



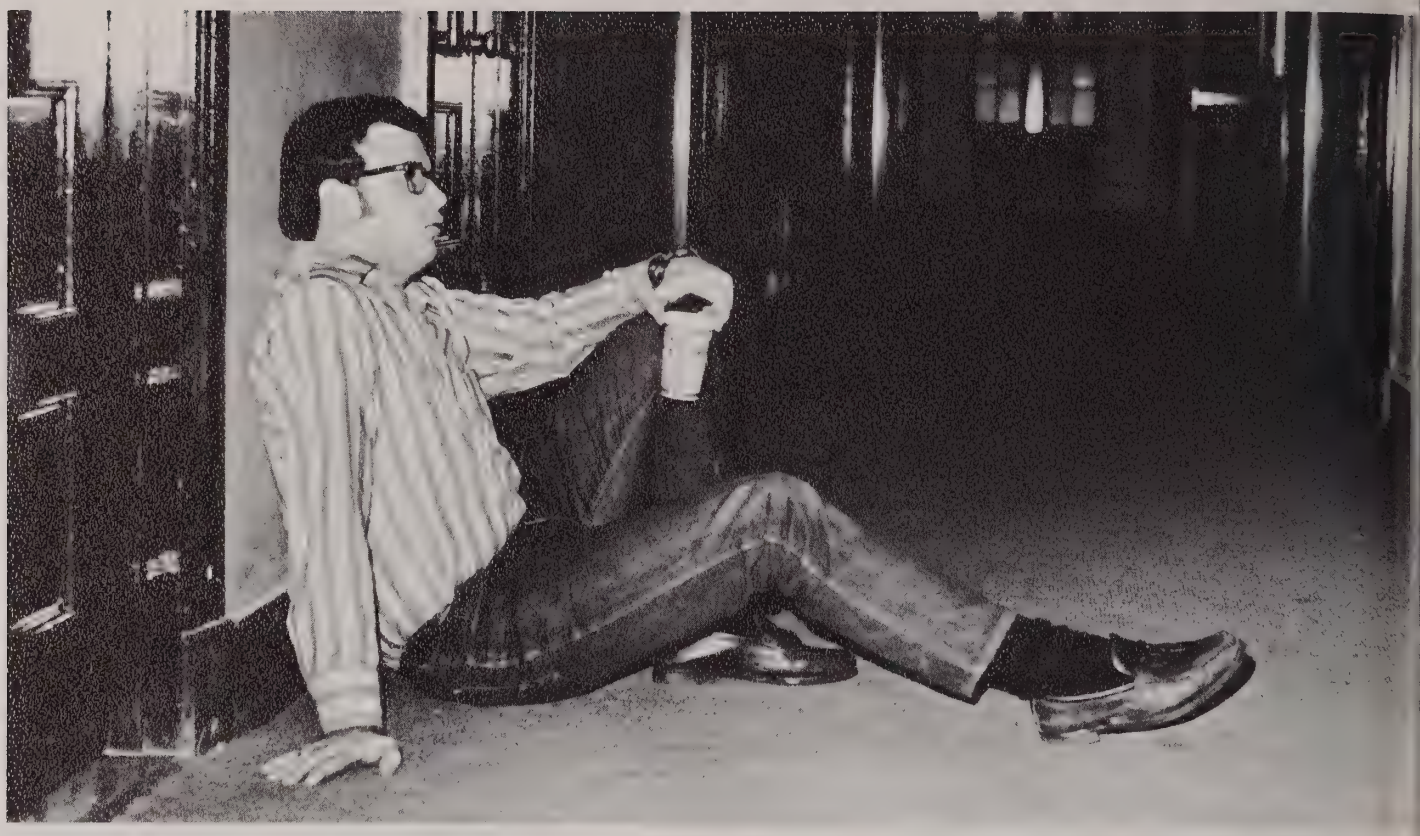
Mardi Gras











"Parties"




NAVY



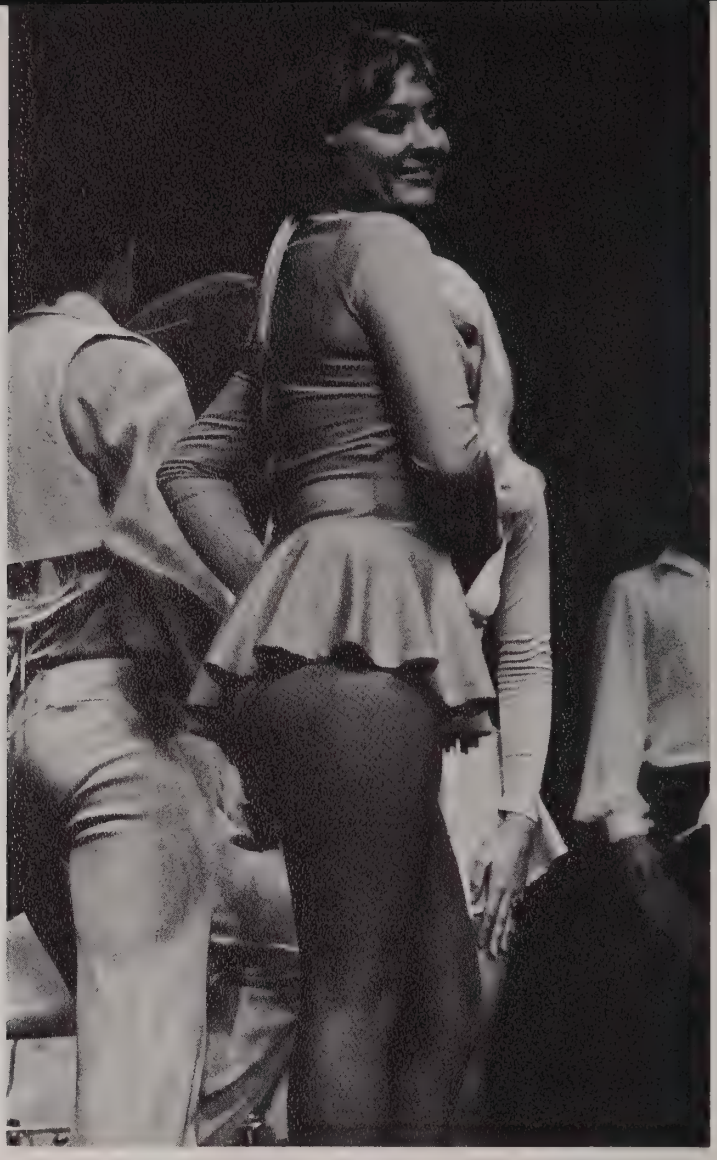












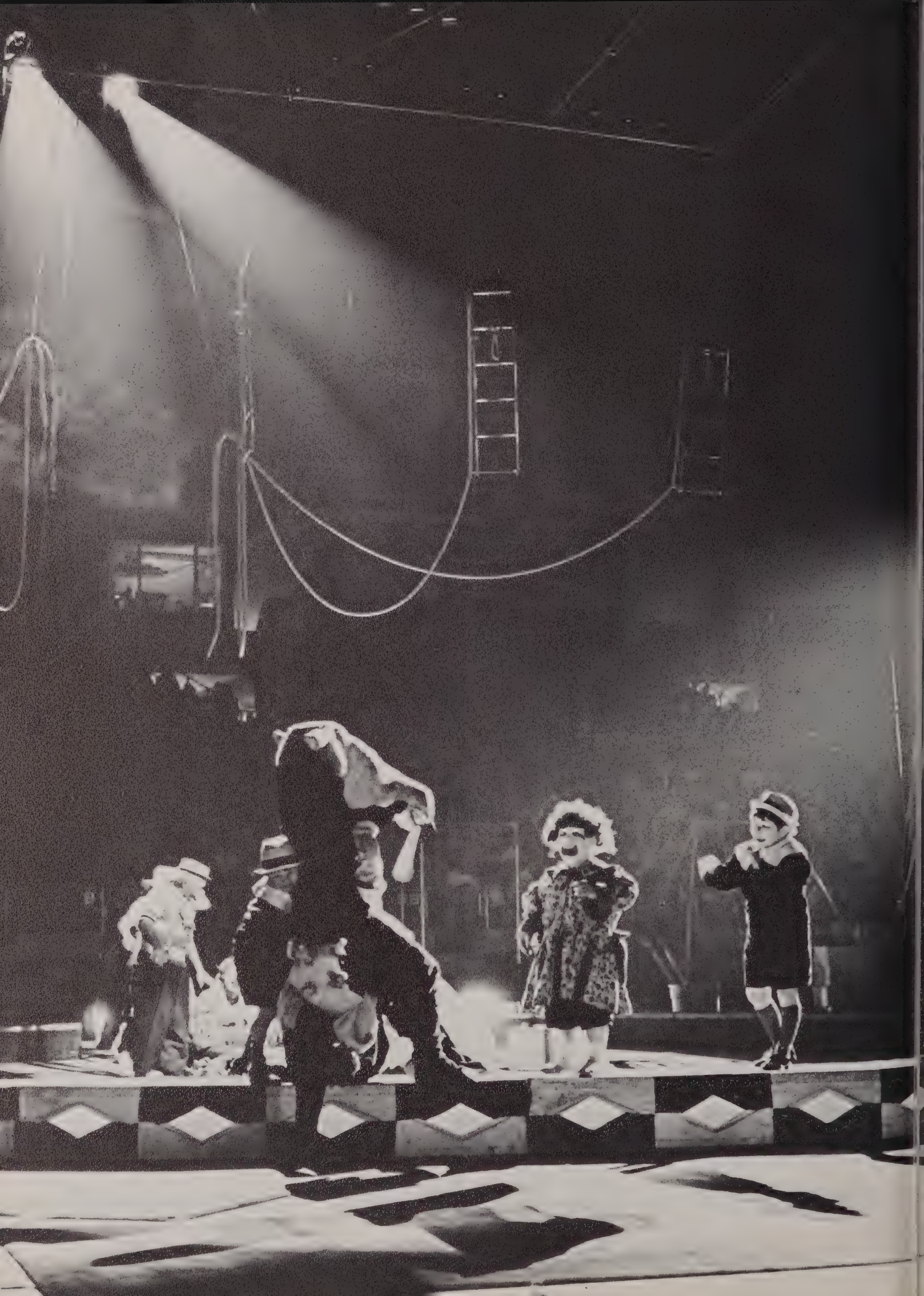


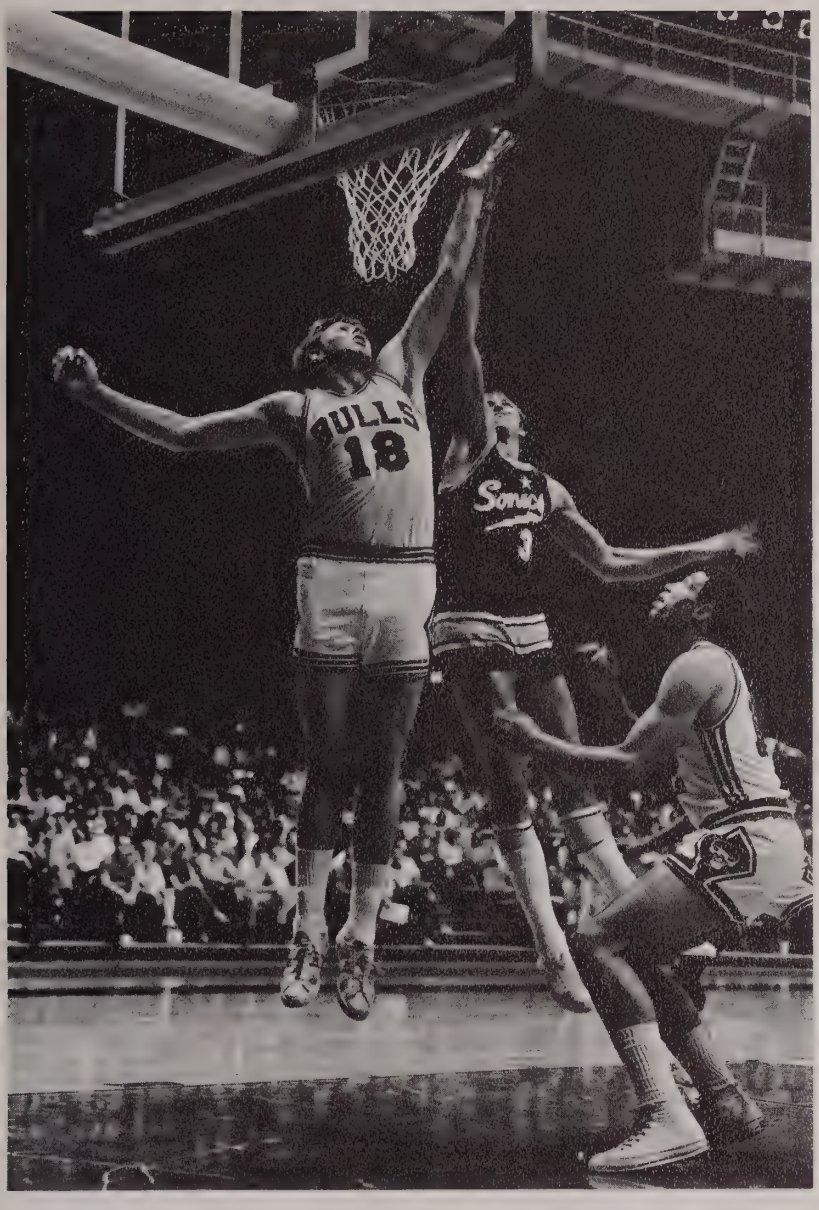
Convo Specials



While we may have missed Lawrence Welk's summer-topping appearance in the Convo, the new academic year saw the arrival of an unprecedented array of star and spectacle at Notre Dame. Taking the lead was the thrill and pageantry of the Ringling Brothers, Barnum and Bailey Circus. The assorted novelties and features pleased many of the "nature-oriented" members of the audience. Soon after came the first of many professional athletic events in the fieldhouse; the Chicago Bulls took on the Seattle Supersonics in an exhibition basketball game. "Doc" Severenson made his debut at the Convo in mid-October. The small audience was treated to a double cultural experience. Not only did they delight to the music of "Doc," the Now Generation Brass and the Brothers and Sisters, they also had a first hand look at some of the more questionable trends in male fashion. For the LSU weekend a sellout crowd came to see the multi-talented entertainer and American traditional Bob Hope. With his usual ovation performance, Mr. Hope and company brought to an end the events of the football season in the Convo. The major event of the spring semester was the appearance of the tinsel-spangled spectacle of the Ice Capades. The ice extravaganza filled all who witnessed it with a sense of schmaltz and sentimentality. And so ended a well rounded season of good entertainment?







Convo



Fr. Griffin: Catholicism at Notre Dame

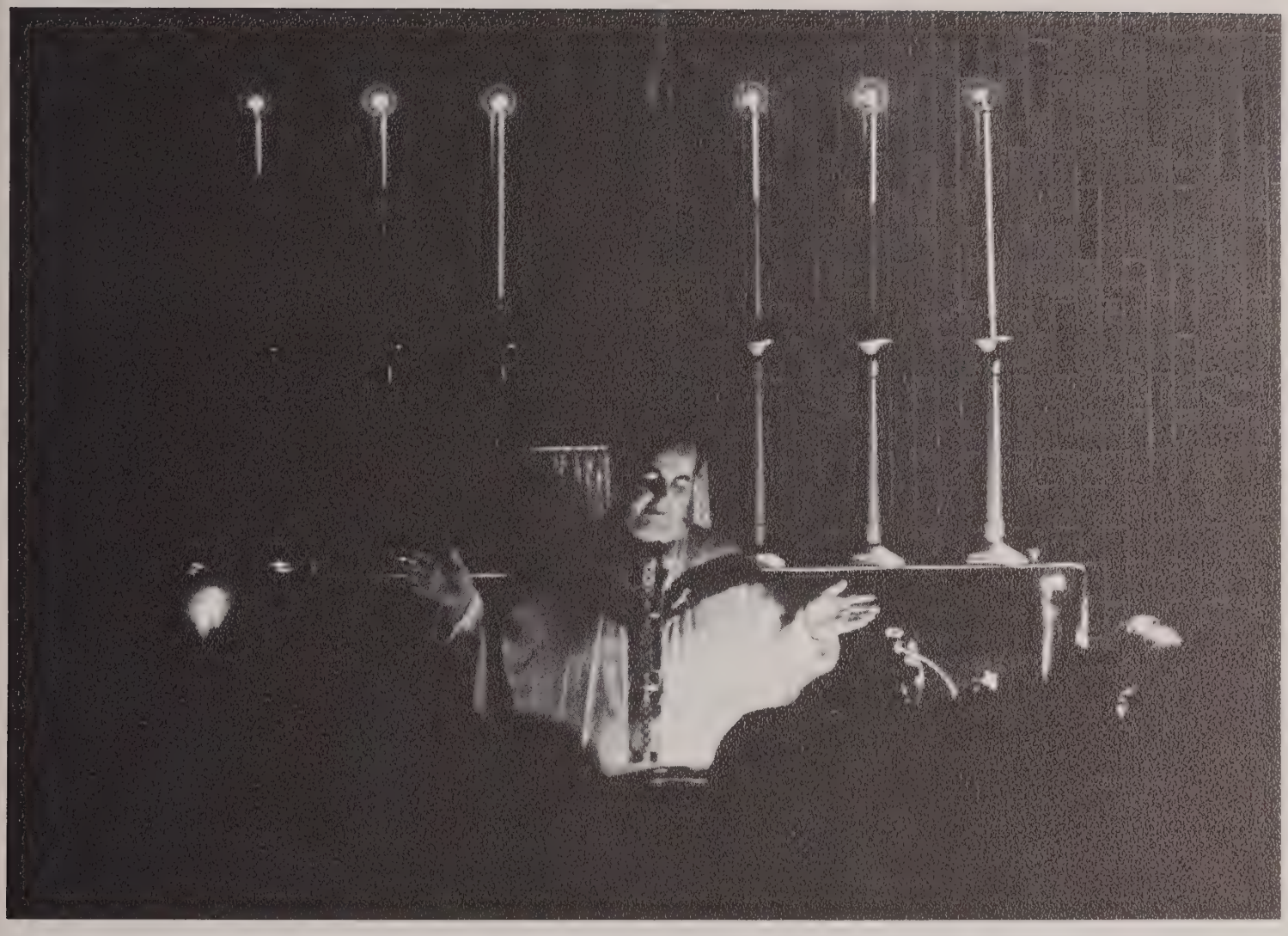
It should be noted that these remarks written on the condition of religion at Notre Dame reflect, fleetingly, the mood of only one very limited human being. For four years now, I have lived in Keenan Hall among the students of Our Lady's campus. I have listened to conversations that were about God, or sin, or politics, or studies, or the uncertainties that haunt the inner self. I have heard confessions of sin from students whose strongest religious emotion was that of faith in the mercies of the gentle Saviour, or fear of the punishments of an Avenging Judge, or simply profound skepticism of the need or efficacy of any kind of sacramental encounter, even the one they were making. I have heard the remarks, critical and laudatory, made in reaction to the homilies preached and the liturgies offered by many of the priests who use the hall chapels and a variety of other places in the exercise of their ministry. At my own Masses, I have laughed with students, and I have wept with them, and I have been touched by their fears, their doubts, and their anxieties at the times; I have felt the spirit of God among us; I have tasted his presence in the bread and wine of the Supper, and I have seen His face among the groups that gather for Eucharist on a Sunday afternoon. Sometimes, when troubled by a youngster's anguish, I have questioned God, or doubted His concern or efficiency. Sometimes, when a boy has appeared at the door at midnight in search of faith, I have grown impatient at the games of hide-and-seek played by God with people who hunt for a Father, and seem to find only the cosmic energies that light the stars.

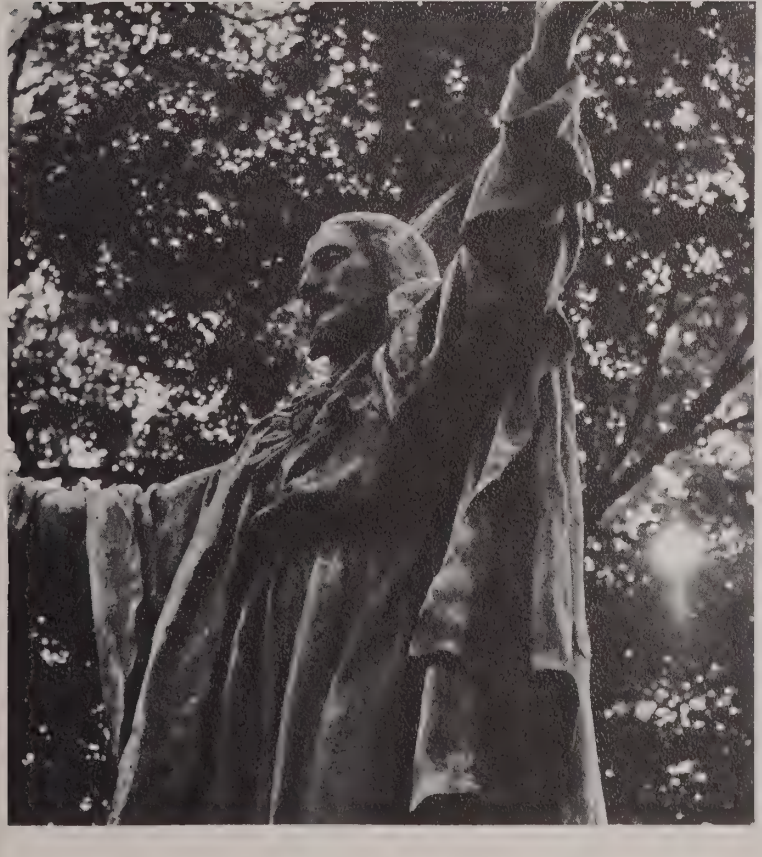
But in the end, one concludes, it is not enough, to become an authority on the subject pertaining to campus life, to have lived for a long time among students. It is not enough to have moved on and off this campus for a quarter of a century as an undergraduate, a graduate student, a priest (like Sorin, Corby, and Hesburgh) of the congregation of Holy Cross; it is not enough to be a chaplain and a rector, for under none of these titles can I claim the credentials to speak authoritatively of religion at Notre Dame. My impressions of this school are gathered from experiences that differ from those of Father Dunne instructing a classroom in the scholarly insights of contemporary Christology, or of Burtchaell dialoguing with the community that gathers for evening Mass in the Dillon Chapel; of the Pentecostals awaiting in postures of prayer the charismatic renewal of the Holy Spirit, or of the students who assemble off-campus for the instructions of the Opus Dei priests; or of the liturgists and theologians who are claimed by church bells, during the after supper hours, to the recitation of Vesper psalms.

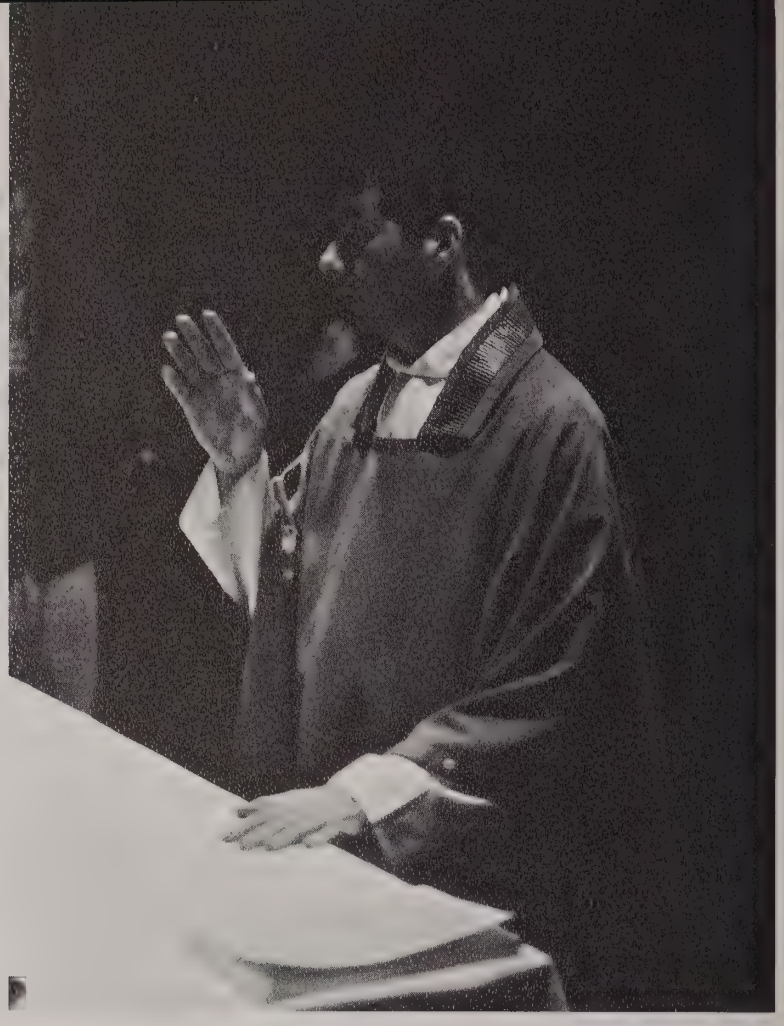
After speaking of all these events in the daily religious life of the University, I can, in the end, tell you only of the Notre Dame I have known, loved, and tried to serve.

During the scholastic year of 1969-1970, because of the concern of Alumni, anxious over the apparent decline of religious practice at Notre Dame, a Committee of Campus Ministry was formed at Father Hesburgh's directive under the leadership of Dr. Storey, to study the condition of Christ's Church at Notre Dame. For months, the Committee questioned, probed, interrogated, and searched for the truth underlying the image of Notre Dame as Our Lady's school, or as the brightest jewel in the diadem of Catholic education. Their









ultimate report, made to the president of the University, was not a very optimistic one. Students were drifting away from the institutional church; those who remained were being offered no genuine apostolic formation as Christians. Some priests living in the halls were too overworked in their chores as teachers or administrators to be effective; others were simply too confused by the changes in liturgical practice, or moral and dogmatic developments since the second Vatican Council, to be truly relevant. The committee suggested the retirement from the halls of priests whose kind of piety had grown obsolete. They should be replaced, it was recommended, by clerics with the training and talents commensurate to the demands placed upon them as builders of the Kingdom of God in this time and place of history. Especially needed, the committee concluded, was a charismatic leader: someone of a type Notre Dame has seen little of in recent years, a priest who could lead the clergy, the faculty, the students, and the staff so effectively that they would be formed into a living community of believers witnessing to the love and truth of God revealed in the Incarnation of Jesus Christ.

In the summer of 1970, Fr. William Toohey, C.S.C., was appointed to the office of Director of Campus Ministry. Formerly a member of the Notre Dame Mission Band and an assistant professor of theology, this dynamic priest in the creative, middle years of his life was called to the office of charismatic leader. With that office came the responsibility of making Notre Dame as important a center of spirituality for the contemporary Church as it was a powerhouse for ghetto Catholicism from the days Rockne made the school famous up to the opening years of the decade of the Sixties. This is what the Committee on Campus Ministry hoped from him; this is what the Alumni expected of him.

Unfortunately for some Alumni, they dream of Notre Dame as the simple world it used to be, where the Prefect of Religion could issue directives like the following to rectors: "We believe that any Catholic student here who repeatedly misses Sunday Mass should be regarded as undesirable, and separated from the University." *(Religious Bulletin,* 1957). They remember times made fearful by warnings like this: "Would sudden death find you prepared? Have you been to confession since returning from the Holidays?" *(Religious Bulletin,* Jan. 17, 1958).

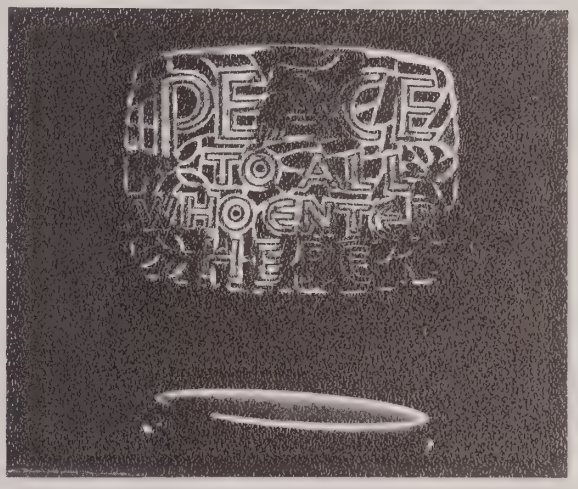
The *Bulletin* also reviewed movies from time to time; this is what the Prefect of Religion had to say about *A Farewell to Arms:* in this flick, "producers and their advertisers pass off guilty sex infatuation as a 'great love.' The Legion of Decency spotted this phony morality, and objected to it, reminding us that there are still Ten Commandments." (Feb. 5, 1958)

One final insight from the *Bulletin* into religion as it used to be practised at Notre Dame:

> There is nothing more fatal to Faith that the twin sins of missing Mass on Sunday and eating meat on Friday. When these move into your routine — it's the end! When a person's life gives every evidence that he is habitually in the state of mortal sin, and when the priest gets there too late with the Last Sacraments, inquire into his past life and you will invariably find in most cases that the victim started out by missing Mass on Sunday. Drunkenness and impurity have their wrecks and their fatal ends but the mercy of God goes out in extraordinary fashion so often to the poor, weak victims of strong appetites and weak wills. It is not so with those who flaunt the command of the Church and openly disobey her precepts. Their hearts are hardened and they die in sin. (October 10, 1957)

One recalls the past not to snipe at it, because all of us, a generation ago, believed the truths of the *Religious Bulletin.* But some of the pressure upon the charismatic leader comes from the Old Grad whose allegiance to Notre Dame traditions is partly based on a kind of faith commonly subscribed to and possibly valid in another age of the world, that is still viewed as a true source of spiritual growth necessary to a young man's formation, if he is to be worthy of the Notre Dame image.




PEACE
TO ALL
WHO ENTER





Also of concern to the Director of Campus Ministry are the divisions in the institutional Church as reflected in the truly peaceful quarrels of clerics who differ widely in the style of their apostolates. Saying Mass in Sacred Heart Church has been a traumatic experience for some of the priests who have tried, as they supposed, to swing with the times in response to latter-day Christians in search of liturgical relevancy. At Sacred Heart Church, worshippers are always present who are sensitive to the deviations from rubrics by innovative celebrants; e.g., placing the Host on the hands rather than on the tongue in the distribution of Holy Communion. This method of Eucharistic involvement may be an accepted practice by the time these words appear in print; but for a long time, the priest who did it publicly in Sacred Heart Church risked rebuke from the members of his congregation; he might also be reported to the pastor of the church or the Bishop of the diocese. Even more exposed to censure is the priest who introduces bold, strictly-forbidden kinds of experimentation into the hall liturgies. The pressure comes, at times, not from reactionary Alumni, nor from brushes with conservative members of the clergy, but from students themselves, unhappy with priests who seem indifferent to the clear commands of the Pope in matters of liturgical practice.

Even more delicate areas of conflict come in matters relating to the theory and practice of the Sacrament of Penance. Priests quarrel with each other on this point; some insist that the Sacrament is being misused to the point of invalidity when, for example, general absolution is given to a group of people in attendance at Mass, without their first having named the number and species of their sins. Many penitents become merely confused by this kind of division, or they are bewildered by the liberality of moral opinions offered them by confessors. Concluding that "anything goes" these days, many Catholics have stopped going to confession altogether, to the point where frequent confession is becoming obsolete, and Saturday night, for the priest in his dust-covered confessional, has become the loneliest night of the week.

In the end, of course, these quarrels may be dismissed as the affair of theologians. The practices involved are, in a sense, to religion what rhyme is to poetry: a part of the supporting structure that tells us nothing of the reasons why the images of a poem, like the truths about God, have the power to grip the imagination, stir the heart, and awaken the mind to a level of awareness that language lacks the subtlety to describe. I suspect that no Committee on Campus Ministry can ever discover the ways in which Notre Dame is special as a place where young men and women are coming to terms with authentic, mature religious experience. I think that a reading of the *Religious Bulletin* of a generation ago reveals only how young Catholics were taught to fear sin, narrowly defined and legalistically conceived, as a threat to their personal immortality. Yet, more than any written record can reveal, students then, as students now, were drawn in faith and love to the towering figure dominating the Gospel scenes, since God was never dependent on the reforms of Vatican II to provide openings for His Spirit to redeem the lives of men.

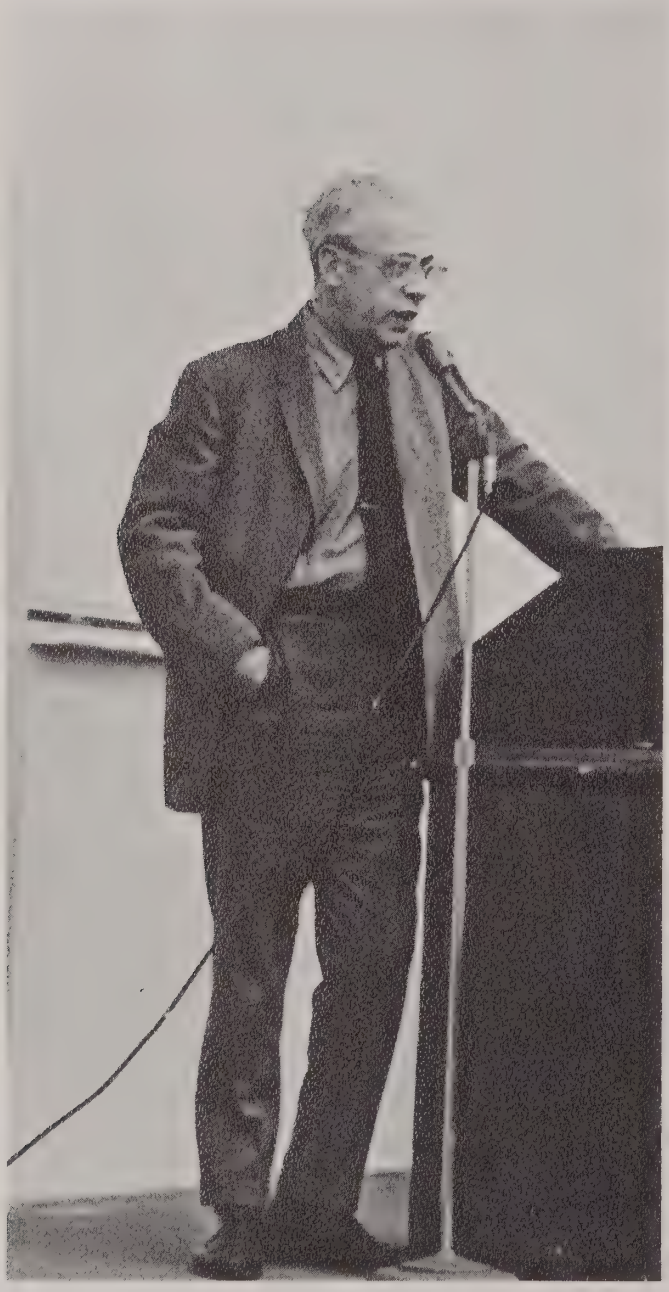
As the occupant of the office of high priest, the very capable Father Toohey has pointed out that there are many servers of the charismatic function at Notre Dame: students living together in a community of love (though not many are ready to call it such) minister to the needs of one another; and seldom are they without a teacher who inspires, a priest whose charisma they groove on, a friend who endures. And the total community of Notre Dame, with its tensions and togetherness, groping toward the Light and the Life that is God, is itself a charismatic leader, giving hope as God's people to a nation living in a wilderness of alienation.

Twenty five years ago when I came to this campus as an undergraduate, the world was an up-tight place, as it still is. Yet Notre Dame was unique as a place providing opportunities for making the Divine Encounter. It is still a place where one can find Faith as the evidence for the things unseen; but today the University reflects at all levels the stresses of a nuclear, technological age which is many times more complex than the turbulent times immediately following World War II. Because of the thousand confusions of campus life, it is impossible for a single priest to analyze how the Christ-spirit has manifested itself in the devout mood of a Mass crowd, the generosity of the workers in CILA, the commitment of young pacifist leaders leading student strikes against the escalation of war, or the secular liturgies celebrated with pizza and beer among the disenchanted Christians at a table in Louie's.

I know that the Lord is alive and at work in the heart of the Notre Dame experience. Unfortunately, a language of fire is needed to speak of Him, and I know only words shaped in images of straw.

— Fr. Robert Griffen

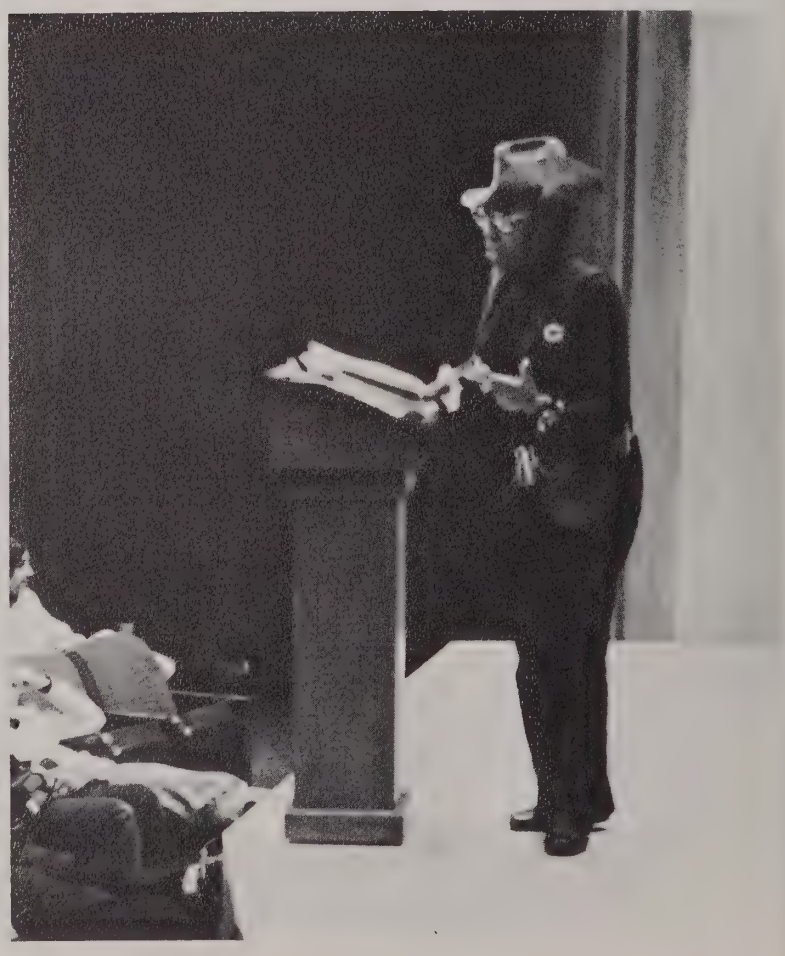
They Came



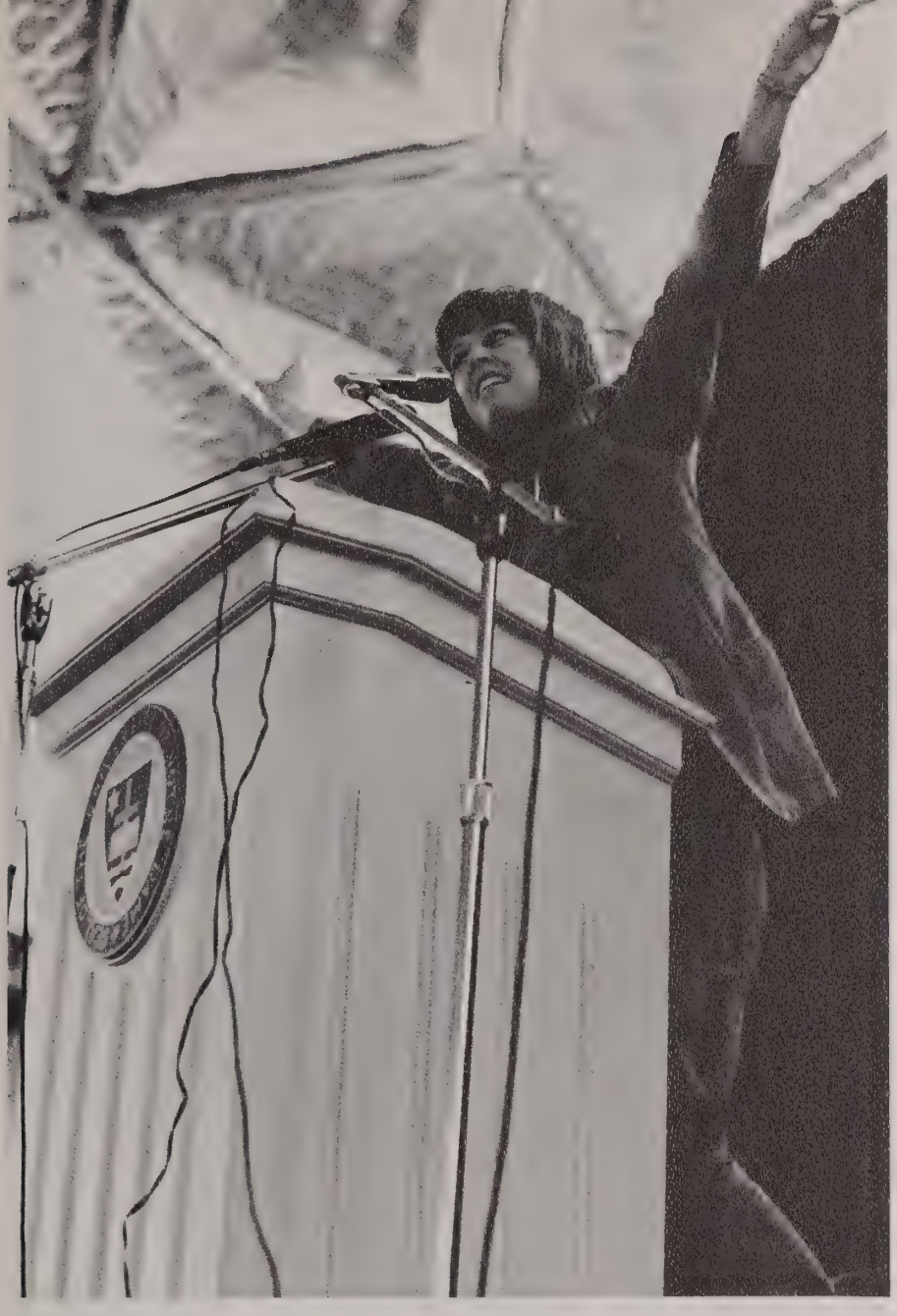
Saul Alinsky



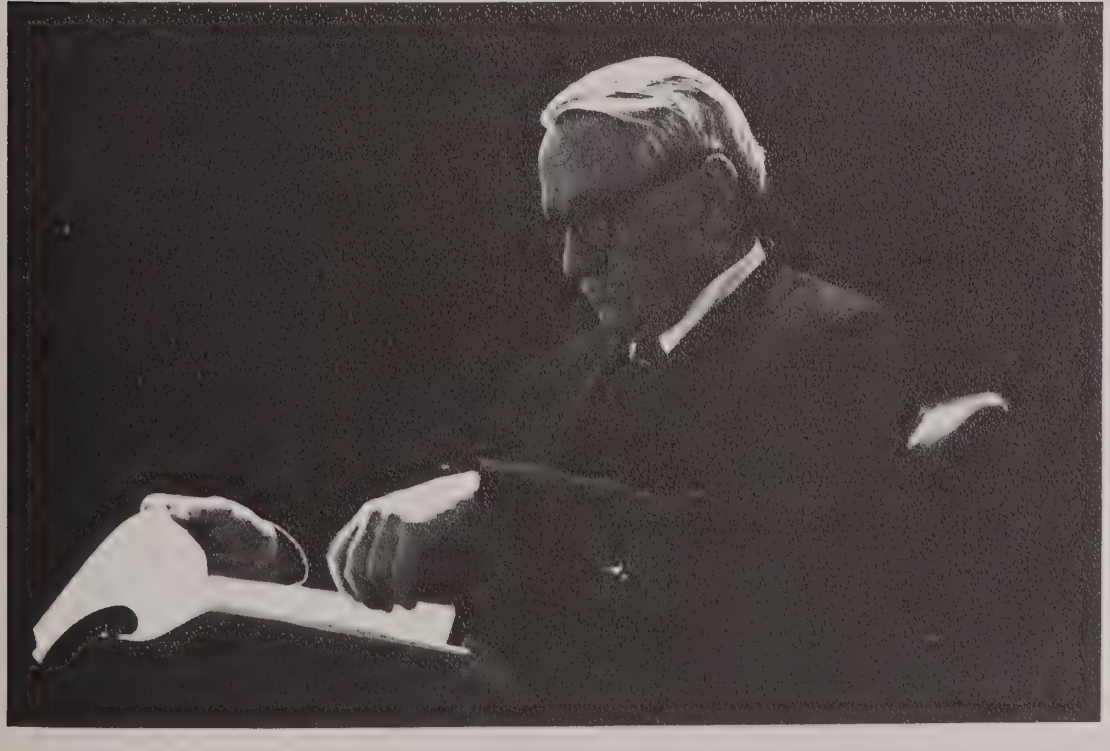
Dr. and Mrs. Wilke



Florence Kennedy



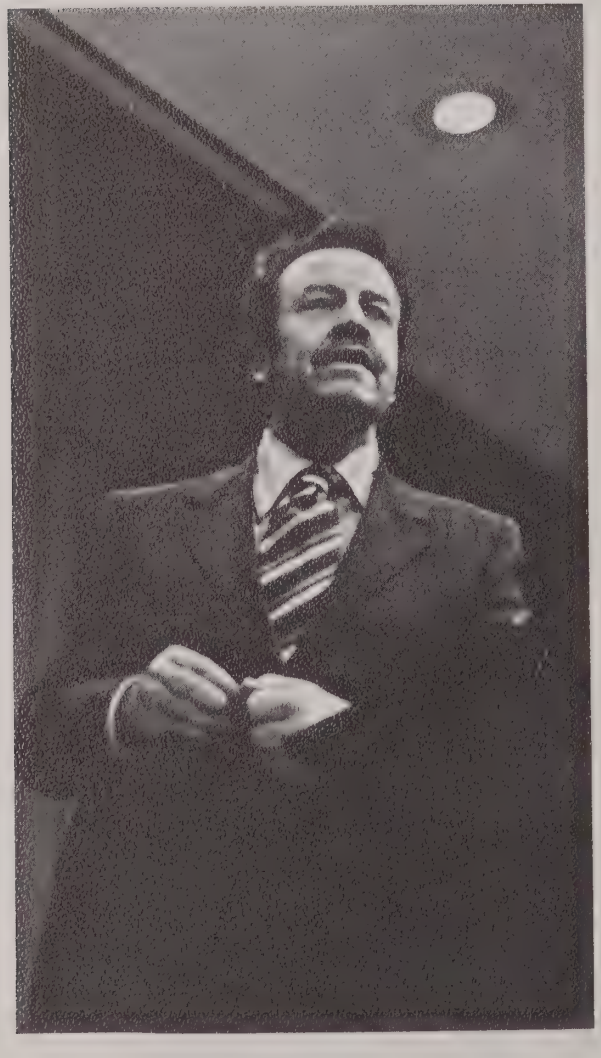
Jane Fonda



Justice William O. Douglas



Senator George McGovern



Jessie Unruh



Dorothy Day



Ti Grace Atkinson



Alex Haley



Culture at Notre Dame: A Quest for Presence

When this book came out last spring, it appeared amidst a small world vibrating with energy and excitement: strike time at Notre Dame. And, strangely, that same excitement seemed to infect the arts at Du Lac: the Fieldhouse-become-Arts-Center still echoed with the sounds of this campus' first Student Arts Festival and the numerous readings and exhibits that continued almost until graduation; the library auditorium was filled with people come to hear student poets read.

There is no window there is no screen
The air moves in slowly
as I lift the shade
I put my hand out the window
It is spring and we are still alive.
— Michael Patrick O'Connor

Art and politics were but two faces of a tremendous generative force that seemed to hold this and other campuses, that created for one moment a community of men and women seeking after moral resurrection and belief.

Art itself makes nothing happen; propaganda and slogans provoke action. But art is the expression of a human impulse which must be recognized if our actions are to be noble instead of destructive. The impulse is towards beauty and a sense of our position in the world, and art is a way of locating these things in our own experience. Without this location, there is little assurance that human events in crisis will not propel themselves toward anarchy. The location in the recent experiences of war and dying ecologies is not easy; and, as the matter become more difficult, it is necessarily important that the artistic impulse be exercised and appreciated.
— Rory Holscher

We did believe, if only in ourselves: in ourselves as students, or as artists, or perhaps only in ourselves as human persons. Stripped of that belief, art cannot sustain itself. It withers.

As this is written it is still winter; many of us wrap ourselves in memories, hibernation and dream of the thaw. Remembering the crescendo of a year ago spring, it is premature and alarmist to characterize the arts at Notre Dame as tired, or sickly — though certainly under-nourished.

Yet it is not too soon to reflect on what has and has not happened so far and what all that may mean. *Juggler,* which moved from chaos to excellence under Michael Patrick O'Connor in 1970, grew still more — in scope, in quality and in circulation. Co-editors John Hessler and Rory Holscher, themselves excellent poets, introduced new and younger contributors in each issue, along with the outstanding recognized student poets writing here. The journal was charactized by a personalism comprehensive enough to hold large poetic structures and works intent on focusing the particulars.

dance in the garden
dance near the sea
for the fog is coming gray
— John O'Brien

The University Arts Council afforded much of the same personalism: small poetry readings and lectures replaced the extravaganzas of last spring; work was completed on a stage suitable for performing small student experimental work; the Fieldhouse was divided into rooms for readings, discussion, classes, happenings, studios, galleries, offices and anything else anyone needed.

All of this led to a decrease in *numbers* of people participating at any given time; each small reading, for example, drew around thirty people, while last year's in the Fieldhouse was witnessed by close to one hundred. The difference, some said, came in closeness in the interaction between poet and listener, in the kinship developed there, a search for some personal, unique presence. Nevertheless, interest in both the Student Gallery (Isis) and the one in O'Shaughnessy was less than spectacular — often disappointing, and never in any great quantity despite, for example, a marvelous exhibit of African miniature bronzes.

But such non-participation was not confined merely to what are

called "the arts." Rather, it seemed generally to pervade the campus in all kinds of ways. A shallow and passing curiosity was both cause and symptom. The proposed recess for electioneering attracted little interest and was soundly defeated; only 200 people came to hear activist Saul Alinsky and only 30 listened to Will Hegbert, though the library auditorium was packed with people come to gape at Ti-Grace Atkinson; only 450 seniors voted for Senior Fellow candidates. Seen in this light, William Kunstler's election as Senior Fellow is not surprising, but indicative. His *name,* though deservedly respected, may have been chosen simply because it was the one people knew. And William Kunstler's election must seem no longer an expression of faith in the necessity to actively oppose what Dan Berrigan calls "the universal reliance on death" — but, rather, lip service to a memory.

There are no shadows in our sun,

Day is desire and night is sleep.
There are no shadows anywhere.

The earth, for us, is flat and bare.
There are no shadows.
— Wallace Stevens

Josef Pieper's words still sound, undeniable, across the flatness. Culture, he says, is grounded in a richly creative participatory non-labor he terms "leisure." And leisure "draws its vitality from affirmation. It is not the same as non-activity, nor is it identical with tranquility; it is not even the same as inward tranquility. Rather, it is like the tranquil silence of lovers, which draws its strength from concord." The presence, the presence of lovers.

Notre Dame seemed to some a cultural wasteland, and the fate of CAF may be indicative. Contemporary Arts Festival was, in 1970-71, a consistently fine if unspectacular series of performances. They ranged from white (Gary Burton) and black (Blues Festival) music to Chicago's Second City satire company to several experimental dance-theatre groups. All of it was sparsely attended — culminating in February with Student Union's brusque annoucement that CAF had "run out of funds." The single most promising attempt to import talent in unpublicized segments of the arts was ended — at the start of the second semester. With it went an entire range of possibilities — for wonder at the beauty men sometimes create, for celebration of its presence in our midst, for recognition of dimensions beyond those we daily encounter.

What is the idea of the freshness of wind on your cheek? What is the idea of the smell of a rose? What is the idea of dawn, of sunset, of the color green? If you call these ideas, these are the ideas we dance about . . .

— Murray Louis, dancer-choreographer

Again, it is February: still to come are, among others, the Collegiate Jazz Festival, Sophomore Literary Festival, Student Arts Festival, University concerts, speakers, exhibits, happenings. Whether any or all of these are capable of generating the excitement that filled Washington Hall with students come to hear Ralph Ellison in the spring of 1968, or brought astonishing numbers to hear Nathaniel Tarn, Gary Snyder, Michael Anania and company one year ago remains uncertain.

The desperation we felt one year ago deepens: Cambodia has become Laos, the killing goes on and on, the cures seem more hidden, the disease more insidious; a spiritual lassitude infects our politics and our art.

In our age, the mere making of a work of art is itself a political act. So long as artists exist, making what they please and think they ought to make, even if it is not terribly good, even if it appeals to only a handful of people, they remind the Management of something managers need to be reminded of, namely, that the managed are people with faces, not anonymous members, that Homo Laborans is also *Homo Ludens.*

— W. H. Auden

Because poetry (read "art," read "celebration," read "worship") is, as Mr. Frank O'Malley has said, "hidden infinites, the quest for the presence." Art is liturgy, a worship of that presence and the infinites hidden with and without us. But of what does it consist? Without wonder at the mysteries of creation art withers and fragments: but what mysteries are left us? Where do we find new ones to celebrate, to nourish us?

Poetry
Exceeding music must take the place
of empty heavens and its hymns.
— Wallace Stevens

But what is the nature of this "Poetry/Exceeding music?" How to affirm that personalism in communion from which art springs? How to wrench from these terrible experiences that sympathy and sense of kinship so necessary to the existence of a vital art? How to make our efforts something larger and more comprehensive than the fragmented vision we struggle toward? How to make the arts once more the collective celebration of mysteries shared and spoken among brother, instead of the isolated productions of desperate individuals? The questions seem pointessly large. Not so, in other times men preserved their histories, their entire culture, in the human voice or in the forms of cathedrals; Russian workers today jam amphitheaters to hear their poets, Nathaniel Tarn read to not more than 100 people here this winter.

"In worship is the birth and strength of the arts and indeed of the Christian education." The words were spoken by Mr. Frank O'Malley, close to Christmas time.

From this the poem springs: that we live in a place
That is not our own and, much more, not ourselves
And it is in spite of blazoned days.

Wallace Stevens wrote these lines in his "Notes Toward a Supreme Fiction," and they prefaced this year's *Juggler.* The recognition and the worship are inextricably bound together; the celebration is born of and in answer to the hardness of an impersonal and, as Arrowsmith said, "morally outrageous world." In those tensions the artist — and his partner: the listener, the watcher, the browser in galleries, the wonderer, the student, the worker, the authors of countless unwritten poems — find sustenance, and the possibility for continued belief.

That belief seems lost, temporarily at the very least. The personal intensity exhibited by artists on this campus this year, though unrecognized, is hopeful. And we will yet see the rebirth of that celebration which impels the artists. With it comes the wonder requisite for creation that transcends mere production — for "Poetry/Exceeding music." Where to find it is *the* central problem not simply for the artist or the teacher or the speaker or the man of religion, but for each of us who find ourselves unable to pray, unable to celebrate. It is a question of survival.

There is no window there is no screen
The air moves in slowly
as I lift the shade
I put my hand out the window
It is spring and we are still alive.

— Steve Brion



The Sea Gull



The Sea Gull



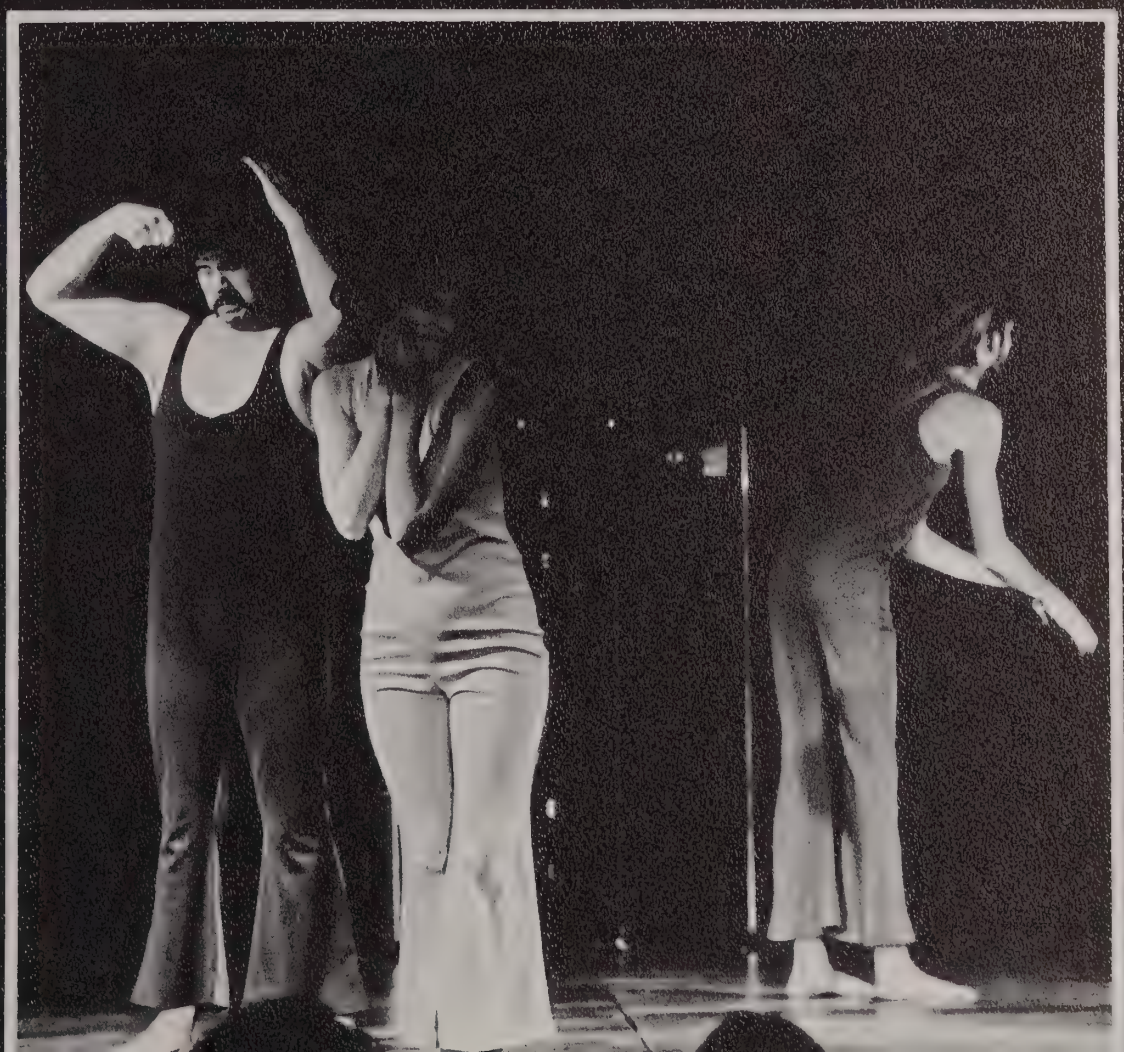
The Sea Gull



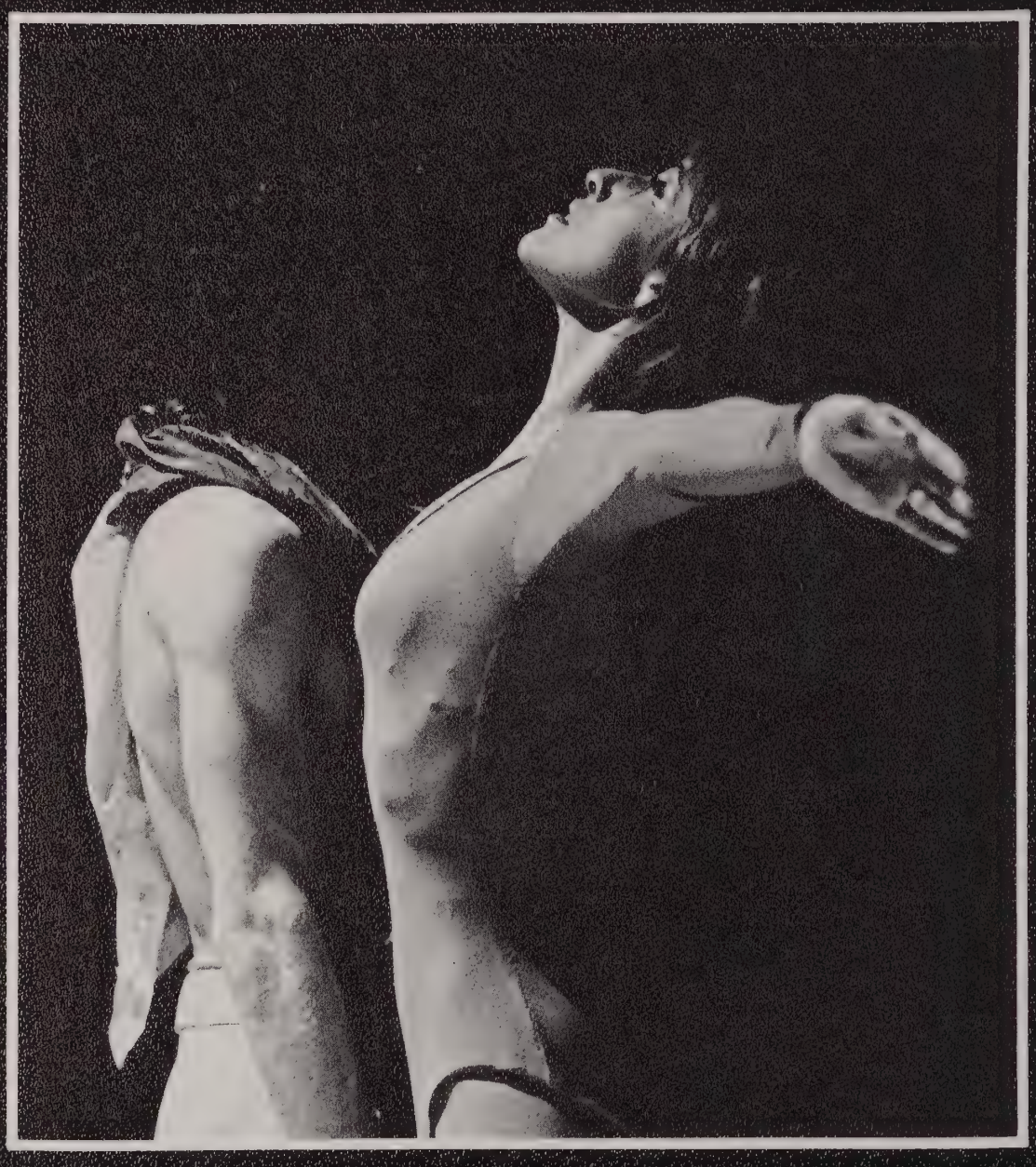
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The Hostage



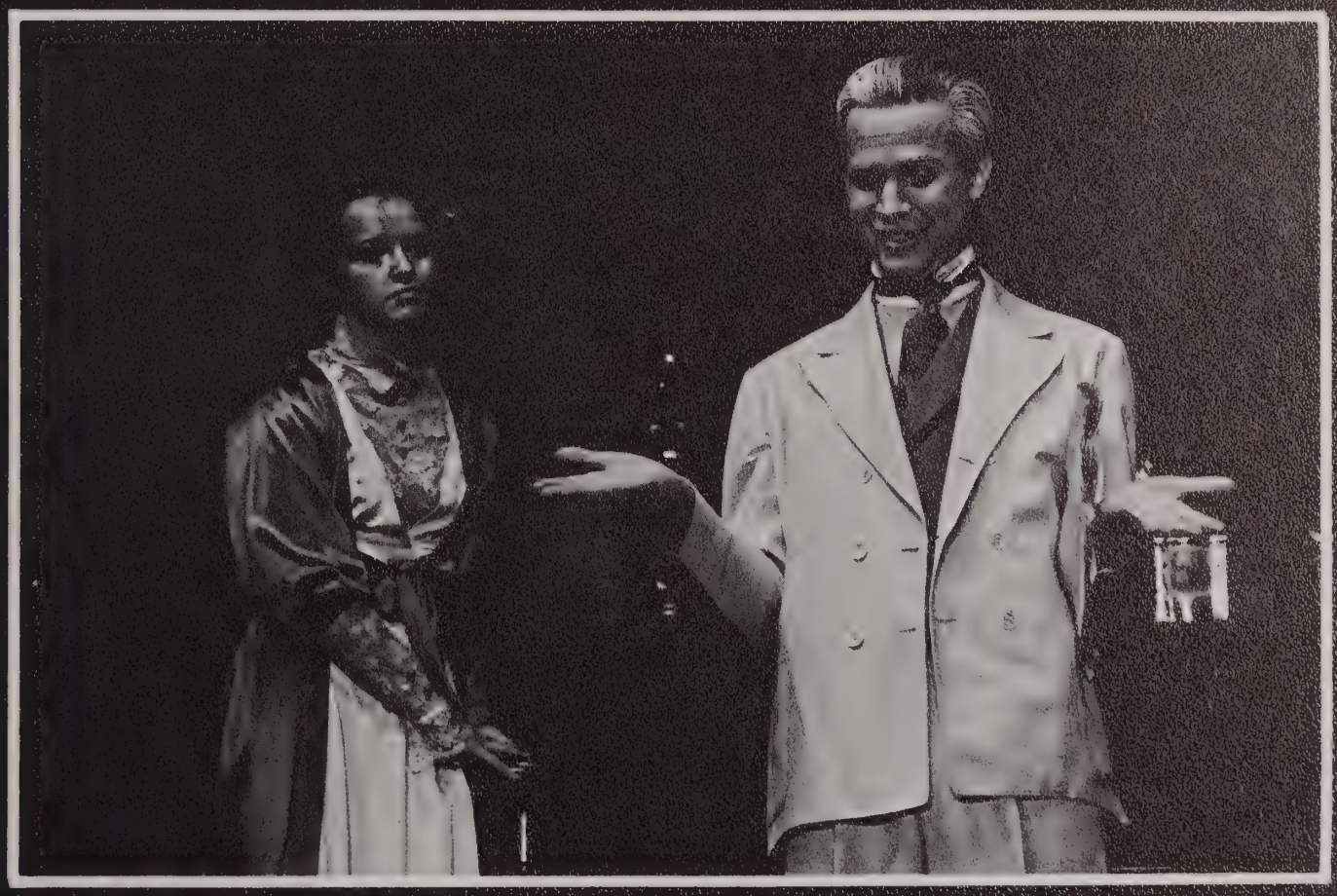
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The Lyric Theatre



The Little Foxes



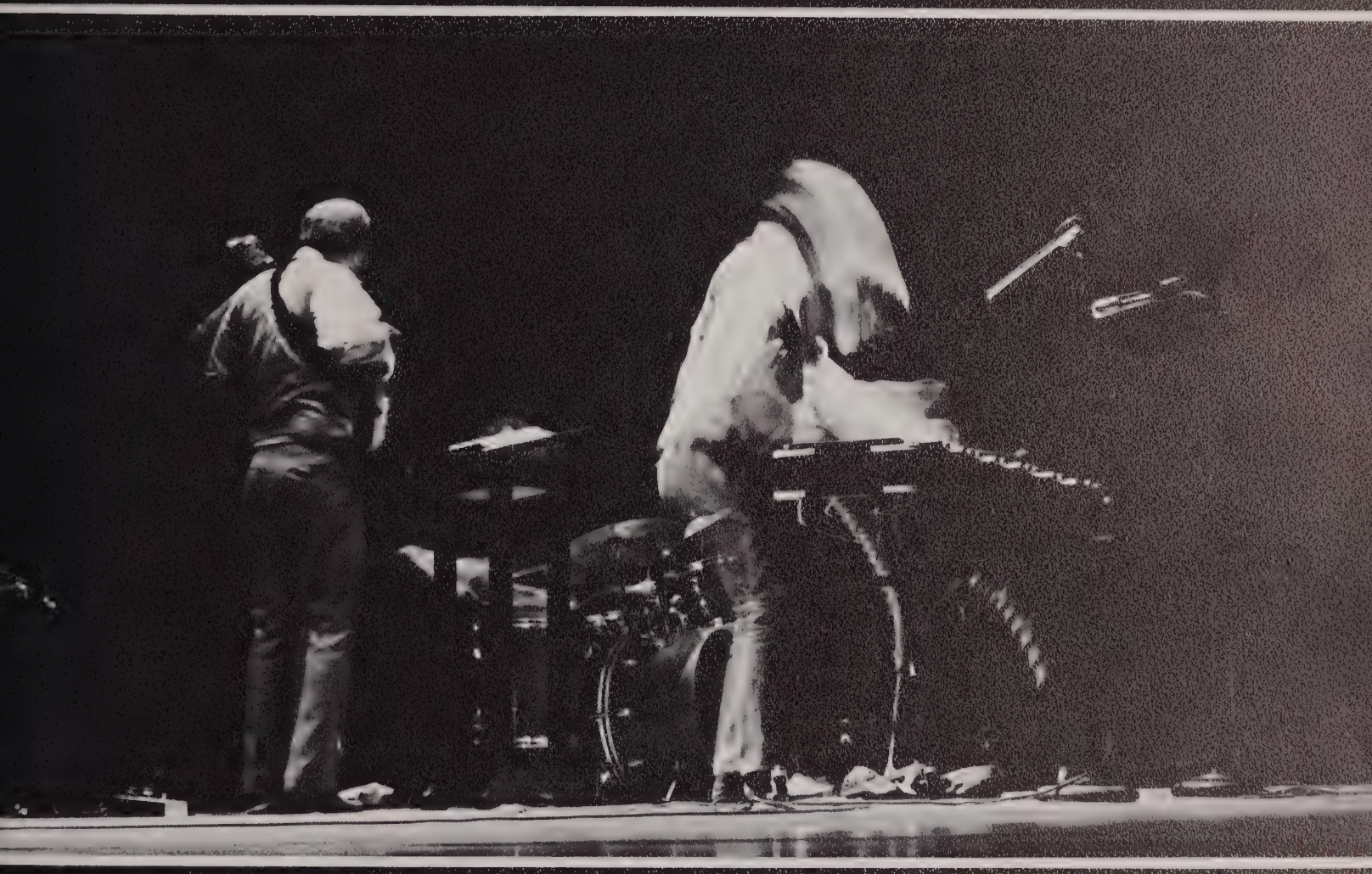
The Little Foxes



The Blues Festival

The Lyric Trio





The Gary Burton Quartet

The Black Experience At Notre Dame



The Black Aesthetic

nothing can be doubted progressively speaking
skepticism is obviously the greatest evil in the world
case 1 everything black
case 2 everything else
proof is the feeling, the conclusion expresses itself
irrationally, understanding the incomprehensible

but
can President Tombalbaye put down the insurrection
without the assistance of the Foreign Legion?
can the reputation of a martyr
withstand the slander of the FBI?
(does political imagery function properly
in this type of nonpartisan poem?)

give me a poem that will love me, brother
lingering and moist from loving
first and foremost above all other things
black, resplendent in nighttime
one that will hold me in rapture
one that I can dig, laying back, make love to
in natural rhythm, soul shaking
like Harlem, heavy as an elephant
love in her purple veins and hard breathing
give me romance with nonfiction
sexual prowess, strange strength and range
night all day like infinity
black as natural oil, gushing
from the soil poem, sweet smelling
poem from the skin, from the folds
swelling in dark crevices
to tear an old heart to pieces, millions
give me words of black majesty
at the launching in the delta
the herald of the changing winds
falling in, in the image of my totem
my source the coral serpent, coiled
give me the poem to end all poetry
killing literature as we understand it
uniting our people throughout the world
in power upon the human tree
whose twisted lower branches, whose ends
must become the roots, the leading lesson
bringing juices, minerals and spices
flowing up into the trunk
give me one that understands the problem
gets it all together, one that inhabits
the masks, amulets of mountain sages
sheds light and blazes pathways
is seashore oracles, is downtown Lagos
are lions embracing me, sailing over the falls

do this for me, brother
you will find peace in my wake at my departure
make me water I will flow upstream

Kenneth Mannings



No Big Thing

barefoot white boys
run through
the steam and the stream
of the cool rain falling
on a sun-warmed sidewalk

i watch them from my room
on the second floor

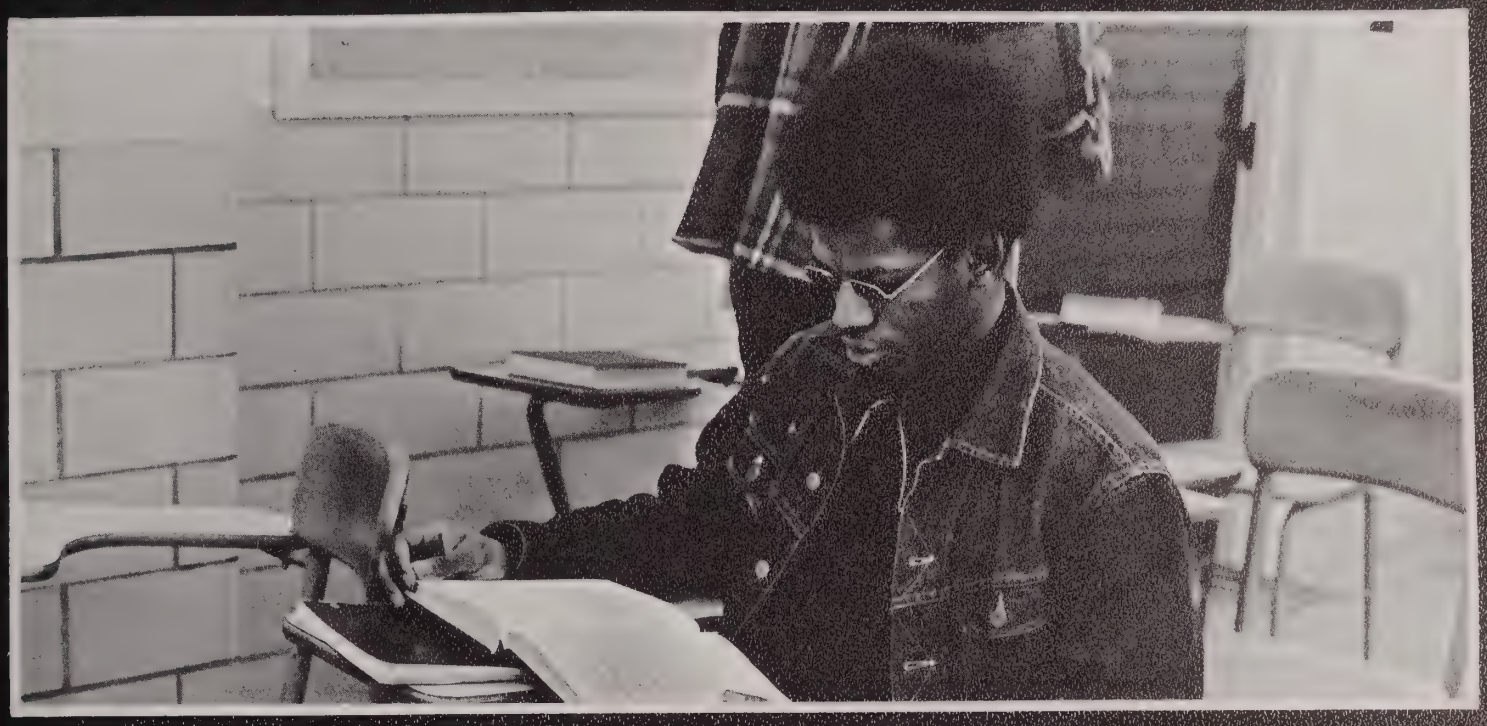
fat drops
slice angularly
through the screen
there's no light
to shed knowledge of me
on them

"God's getting back at us"
one of them gleefully mutters

(i've known that
for a long time)
but i'm dry,
and it's really
no big thing

— Kenneth Mannings

Problem Solving



The black man at Notre Dame struggles for existence on the same two levels as the Notre Dame white — social and academic. Yet, despite the overwhelmingly apparent social differences both encounter, the scholastic problems facing both groups appear similar on the surface. In both cases the normal transitions that enhance the academic experience must be made. The student must, universally, adjust to being away from home, find relevance for his education, and adapt to being a microcosm of the university structure. Both groups must find social release so that academic pursuits can be made that much easier. But this is where the similiarity ends — in the general problems both face. There are several specific aspects of the black student's life that make his academic experience differ from his white counterpart, specifically because he is black.

One of the most pervasive of these problems is the abnormal academic atmosphere faced by most blacks. In many instances, there is almost a total communication gap between black student and teacher and black student and fellow student. This leads to an inability, or at best a hesitance when seeking assistance or counselling from fellow students or instructor. So, in many instances, the average black is deprived of a necessary sense of academic camaraderie that is essential in establishing normal educational development.

Moreover, many black students who attend Notre Dame have the ability, but in some cases, insufficient backgrounds to perform "standardly" when they arrive here. Consequently, for the first few semesters, the black student plays a "catchup" role. Evidence to this is given by the fact that the grade point averages of most blacks have a tendency to continue to increase once an upward trend has been established — only when a "Brother" obtains sufficient academic background, does he begin to actually perform academically. But one of the pressing problems of "catch up" is that the black student, without rapport of counselling, experiences periods of rejection, and at times, total disgust towards an institution that has brought him, unprepared, into competition with its brainchildren. The snowball of educational frustration gathers momentum.

Despite inadequate rapport and preparation, one final and particularly crucial problem that blacks face is being a very social race in a very "social-less" atmosphere. Coupled with the basic social problems that he as well as whites face here, the black student falls further into a frustrated frame of mind. The average black spends countless hours trying to relate to an atmosphere lacking the major components of normality — an adequate social life to a black man is not a luxury, it is a necessity. Furthermore, the black who does establish a viable relationship learns an axiom of Notre Dame life — socializing and academia here are like oil and water: they don't mix.

What then can be done to assist the black student here, and at St. Mary's, to function to the full extent of their academic capabilities? What can be done, assuming blacks students solve the personal aspects of their problem, besides the classical solutions of financial aid, benign consideration, and token recruitment. The answers are quite simple. More black faculty, students, and counsellors would solve the problem of camaraderie. Some type of preparatory classes in the summer preceding enrollment would enable many black freshmen to avoid the pitfalls of a devastating first and second semester. And finally, St. Mary's, with an increase in black enrollment there would give a tremendous psychological boost to frustrated blacks on campus. Positive responses of this sort to the factors contributing to academic anemia here must be made in order to make the black man's experience here the productive years of his life that they should be.

— Mike Sales

A Social Dilemma



To speak of a social environment at Notre Dame is strictly an academic exercise. From my past experience at this university, I have found no point at which the terms "Notre Dame" and "social outlet" have coincided.

This is obviously not a difficult matter to understand, and one need not ponder the thought to any great degree. But if one desires a further understanding of the situation, the two main factors of this predicament must be examined with due consideration. The first is the nature of the place itself. And second is that fact that I am a black student.

As a senior, I do believe that I am now in a position to make certain valid and well-founded conclusions about this university. Among these is that Notre Dame is in no way capable of developing an individual as a well-integrated social being. For four years an individual is subjected to a state of existence which in itself is contrary to any and all concepts of a healthy social environment. The concept of an all-male institution is the basis for this most unnatural state of affairs. It is virtually impossible for a person to develop himself as a well-rounded individual when his most important social needs and contacts have been neglected in what are supposed to be four of the most important years of his life. As a result of this warped environment, students are forced to subject themselves and fellow students to the most perverted types of social conduct and relationships that I believe you will find anywhere. There truly is a "Notre Dame man," and this is he.

I believe this to be the situation for the white male student at Notre Dame. But add another dimension, the fact that there are blacks here, and the ramifications are astoundingly tragic. If whites are to endure these conditions, blacks undoubtedly go through a living hell. But I believe a major point of difference, among others is this: white students are not totally aware of and tend to accept their situation as normal, whereas black students are poignantly aware of this unnatural state of existence and can never come to accept it as a normal state of affairs. Black people are not conditioned socially to accept an environment such as the one Notre Dame offers, and I can say with a high degree of certainty that Notre Dame was not established for the acceptance of black students. Although there have been a few black students here in the past years, the enrollment of blacks at this institution, in any significant numbers, is a relatively new phenomenon. The school is simply not geared for or equipped to take care of our social needs. The Huddle and the Rathskellar may be fine for the white students, but we as blacks simply do not relate to it. St. Mary's college may have a substantial number of females, but the number of blacks enrolled there is so negligible that it makes almost no impact on the lives of blacks at this institution.

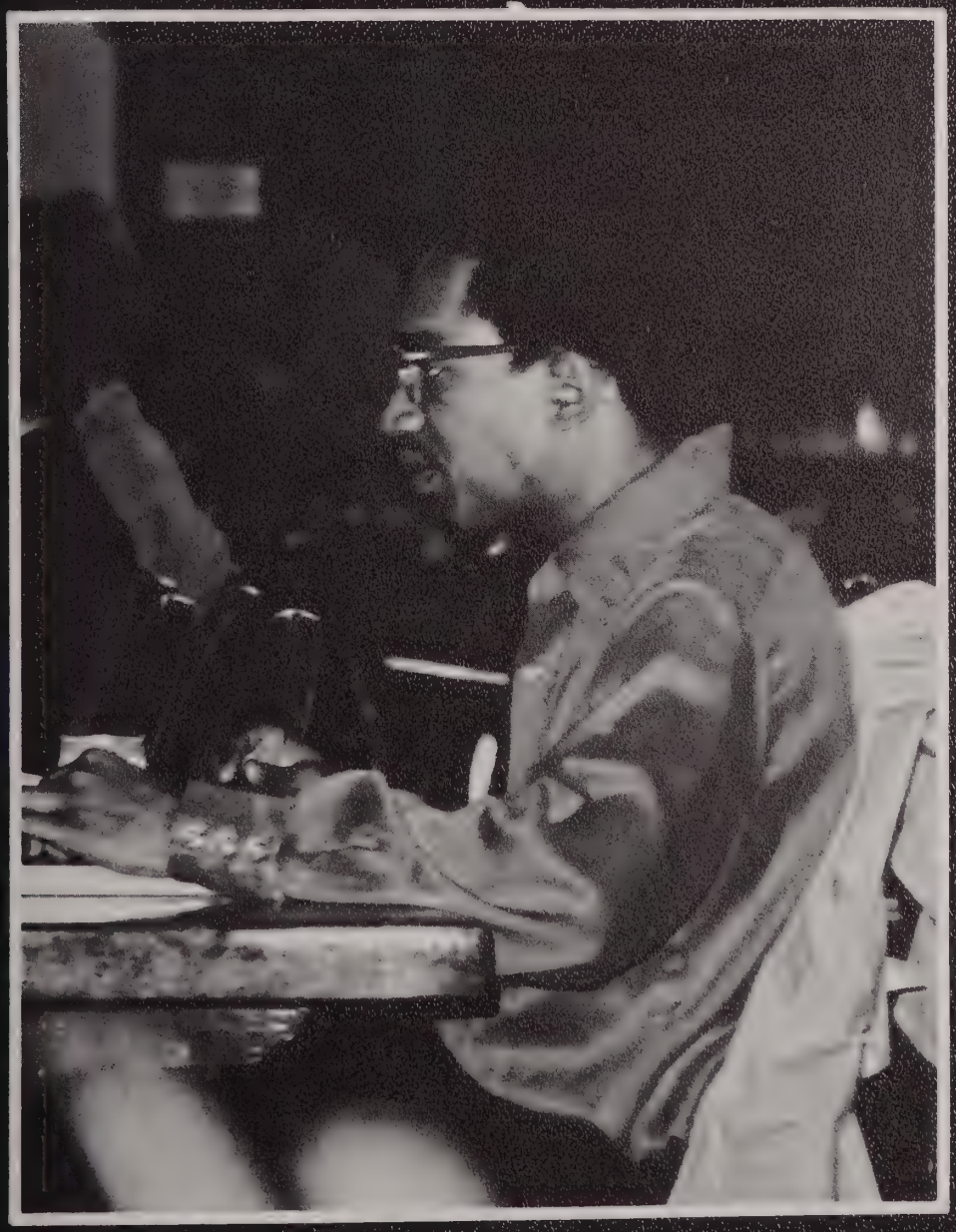
To take this last point a bit further, I might stress the fact that black women are essential for the psychological survival of black men. (The same is true in the reverse.) Yet, other than the few sisters at St. Mary's College, black students are deprived of the constant and consistent association with our women. Before things can ever improve here for the black student socially, it will be imperative

that the number of black women be increased significantly at the neighboring sister institution. This is the crisis which underlies the entire social predicament for blacks here.

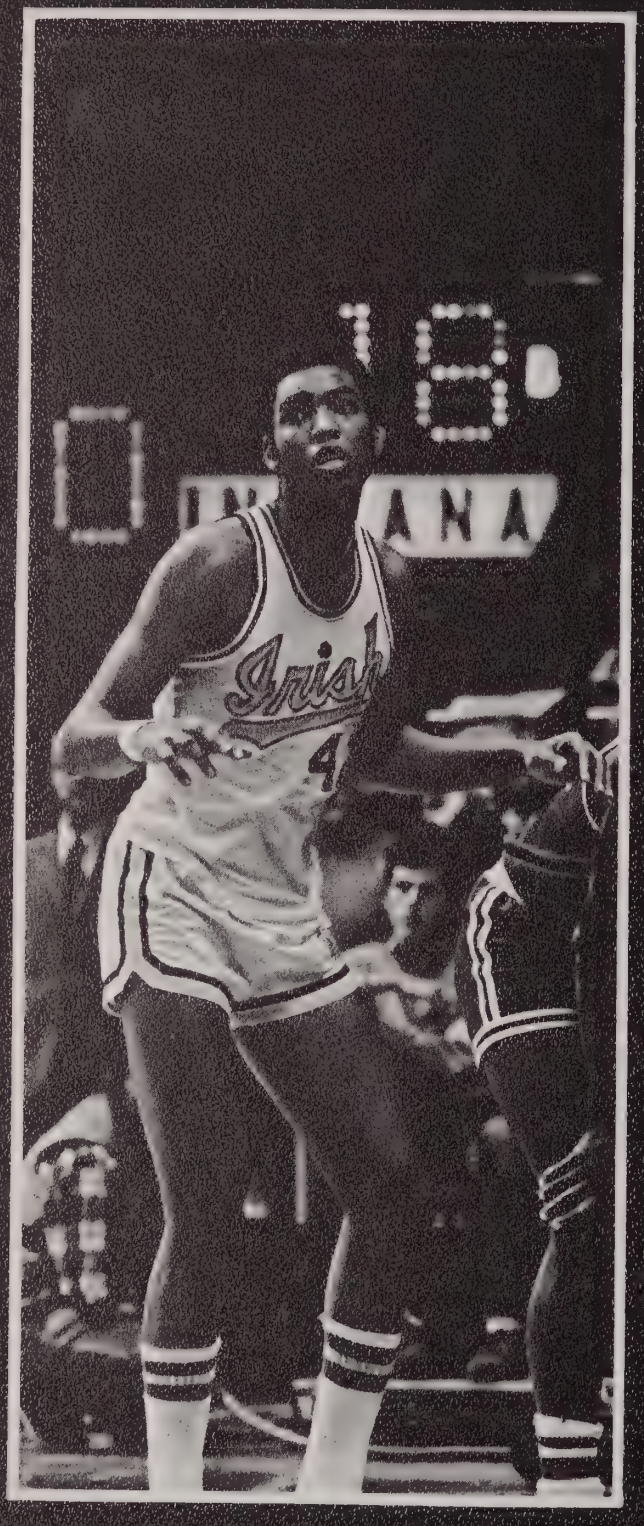
Yet blacks are here, and obviously, we are surviving. In light of the given facts, one might ask how. I would answer such a question basically by saying that the common goal of survival has brought about the realization of the need for unity, not only in form, but more importantly, in spirit. For the most part, black students have banded together to deal with the problems of social and psychological survival. A good example of this was the demand for the "Concentration." We see this concept as an essential mechanism in providing blacks with a sense of identity on campus through preservation of our cultural habits and life style which are absent in the total context of the University. Another such vehicle of unity is the Afro American Society. As the official black student organization on campus, it provides blacks with a united front in dealing with the problems which plague us all as black people in a strictly white environment. Among other things, this organization gives us opportunities to engage in social activities which would otherwise not be available to us. Yet, as in almost all institutions, there are the individuals who attempt to survive on their own. It would be incorrect to say that they can not make it, for some surely do. Yet it is my personal opinion that any attempt on the part of a black student to totally divorce himself from the collective efforts of the others is nothing short of psychological suicide. The student may, in a physical sense make it, but he will surely be stripped of an integral part of his identity as a black man.

A black experience from a social aspect at Notre Dame is surely, then, a most unsatisfying, least fulfilling experience. As black students here, some of our needs will never be fully satisfied, simply because this institution was never intended to satisfy the social needs of black people. Yet history itself is testimony to the fact that the black man has always been able to survive the most adverse of conditions imposed upon him. The key word is survival, and that we shall continue to do.

— *Ernie E. Jackson*



The Fighting Black Irish



In the course of my three years here, I've been able to observe, as a black student-athlete, the black athlete's situation (for better or worse) at Notre Dame. The last couple of years have been a marked increase in black student enrollment, and this increase is particularly evident on the athletic field. Where three years ago there was only one active black football player on the varsity squad, this fall at least fifteen black players are expected to wear the blue and gold. Even in basketball the change is noticeable. This past season three of the five starters on the basketball squad were black. Why has this trend of recruiting black student-athletes changed so drastically over the course of a few years? Did Father Hesburgh put out one of his ultimatums to recruit more black athletes or else? Or has the situation at Notre Dame gotten so good for black people that they cannot afford to stay away from this institution of excellence?

First, it will be necessary to explain why black athletes elect to come to "Our Lady of the Lake." Black athletes do not come to Notre Dame to be part of Notre Dame's "fine tradition" in the same sense that white athletes do. Sure, all black athletes would like to leave Notre Dame with the assurance that their names will always be remembered in the annals and in the hearts of millions of Notre Dame fans. But for a black athlete to look at the Golden Dome just doesn't bring instant goose bumps. The reason for this attitude is easily understood: the black athlete is not tradition oriented. That is to say, where the white athlete can point to a father, grandfather, or a second cousin who went here in the past, this is not true with the black athlete. Until the last five years, it was possible to count all the past black athletes at this university without taking off one's shoe.

It may come as a surprise to many people, but all black athletes have their own different attitudes and personalities. They all have their own goals and reasons for choosing "Our Lady." This is particularly true at Notre Dame since the black athlete here comes from every part of the country. It would be foolish to say that some black athletes didn't come just to play ball. For some black athletes this is all they want, to play ball and sign that fat pro contract. Some come for the media exposure. Notre Dame is the only school that can bring a black athlete in from the South, give him an education in the Midwest and have him known by name on the East and West coasts. To some guys this is important.

In the beginning, black athletes were led to believe that by sitting in a class with a bunch of white kids, they would be taken care of. But this is not the case. Unless the black athlete knows someone influential, when his playing days are over he will find himself looked upon as just another shuffling, boot-licking "colored boy," who used to be good! Then there are some black athletes who are so competitive that they come to du lac to play with the best and against the best that the country has to offer.

I pointed out the above cases first because these black make up the minority. It is education that the majority of black athletes came to obtain from this institution. Black athletes today thoroughly understand their positions as black people. They understand that playing first team at Notre Dame doesn't mean that they have it made after their college days. Many black athletes find that they are left



to scrounge for themselves. Black athletes know they can't play ball for the rest of their lives, and that the cheers and thunder will only be empty echoes if they are not intellectually prepared to meet the world. Black athletes now realize that they must redefine their experiences, both educationally and athletically, in black terms. Black athletes understand the situation and this is why striving for that diploma has priority over everything else. And it is at Notre Dame that the black athlete can combine both of his potentialities, which are playing with the best and studying with the best the country has to offer.

The black athlete has been promised many changes in his campus life; but to date, the only things that have been obtained are glittering generalities. Contrary to popular belief, black athletes don't have gobs of women or keg parties every weekend. The black athlete finds himself in the same predicament as the other black students here, particularly after the season is over. But what is most disturbing to black athletes here is not being able to help the rest of the black students in their struggle to obtain greater financial aid and recruitment. When black athletes engage in these activities they are pressured to refrain or else pay the consequences.

Although most of the time there are few signs of overt racism at this institution, covert racism is always hanging over the black athletes' heads. This is the subtle racism black people are typically subjected to in a predominantaly white, middle class situation. And it is not really good public relations for black athletes to be seen dating white girls, is it? The social atmosphere is virtually nonexistant. I know white guys here have it rough too, but all activities are geared toward white students. The black athlete has to fight with one hundred and twenty-five other black students for twenty black St. Mary's women. It's ridiculous! The situation here is such that the subtle racism and the spotty social life tend to discourage future black athletes from coming and makes the life of the black athletes now here anything but a vacation in the sun.

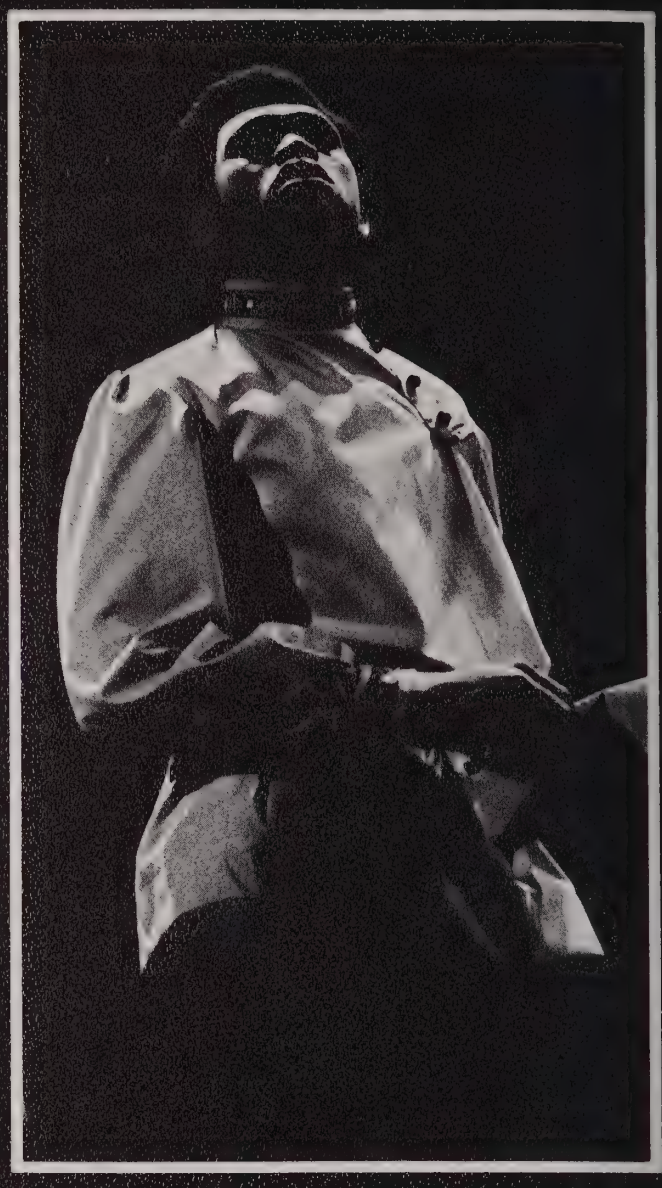
Let it be understood that, although the black athletes situation at Notre Dame is bleak, it was of his own choosing. It's nobody's *fault* for having black athletes here. But we are here and nothing is being done to help alleviate the problem.

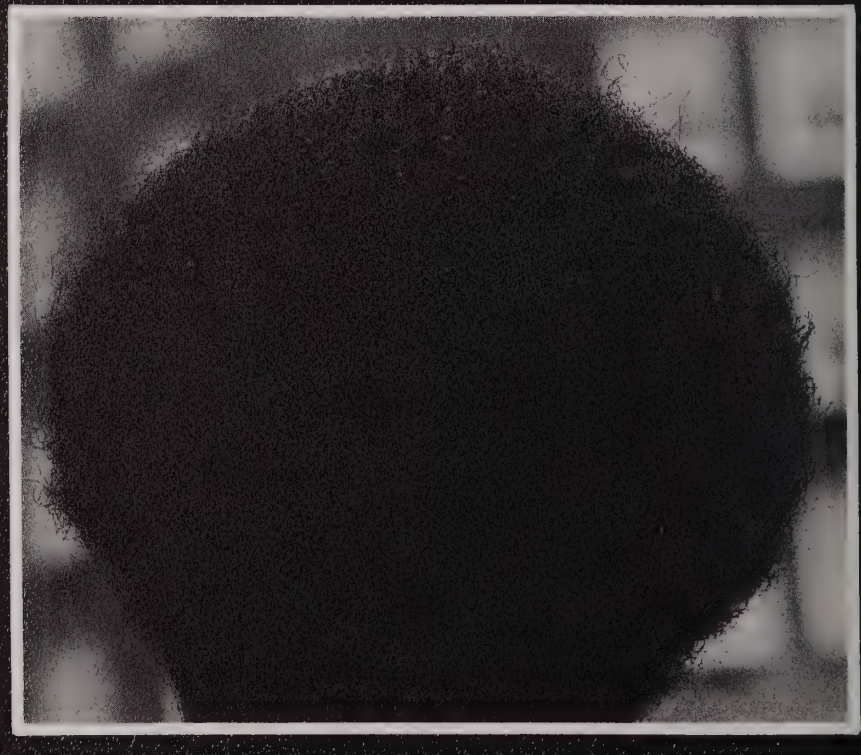
The coaches have always entertained an open door policy for any complaints or problems, but how does a black athlete talk to a white coach about his problems? This is an awkward situation for black athletes, and a real one. Black athletes find themselves taking their problems to other channels, rather than to those coaches who brought them here. Maybe a black coach wouldn't be a bad idea.

The black athlete's dilemma won't be solved overnight. On the field the black athlete will continue to wait with anxious anticipation for each game day. He and his fellow white players will pull together for a united effort to achieve victory, with nothing short of their best efforts. But for the black person to be both an athlete and a student at Notre Dame, he must place himself in black perspectives. It's the only way he can make life at Notre Dame work. At this school it is extremely difficult to "make it" and to be black too. But black athletes must stand on their pride and blackness, and solve their own problems if need be. After all, this is our school too. And for better or worse, the black athlete is here to stay.

— *Bob Minnis*





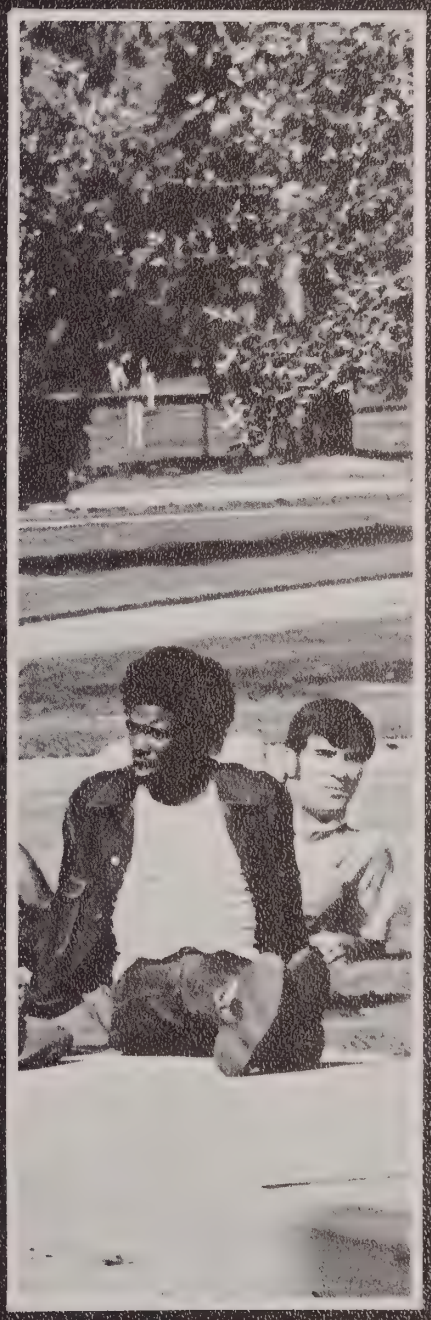






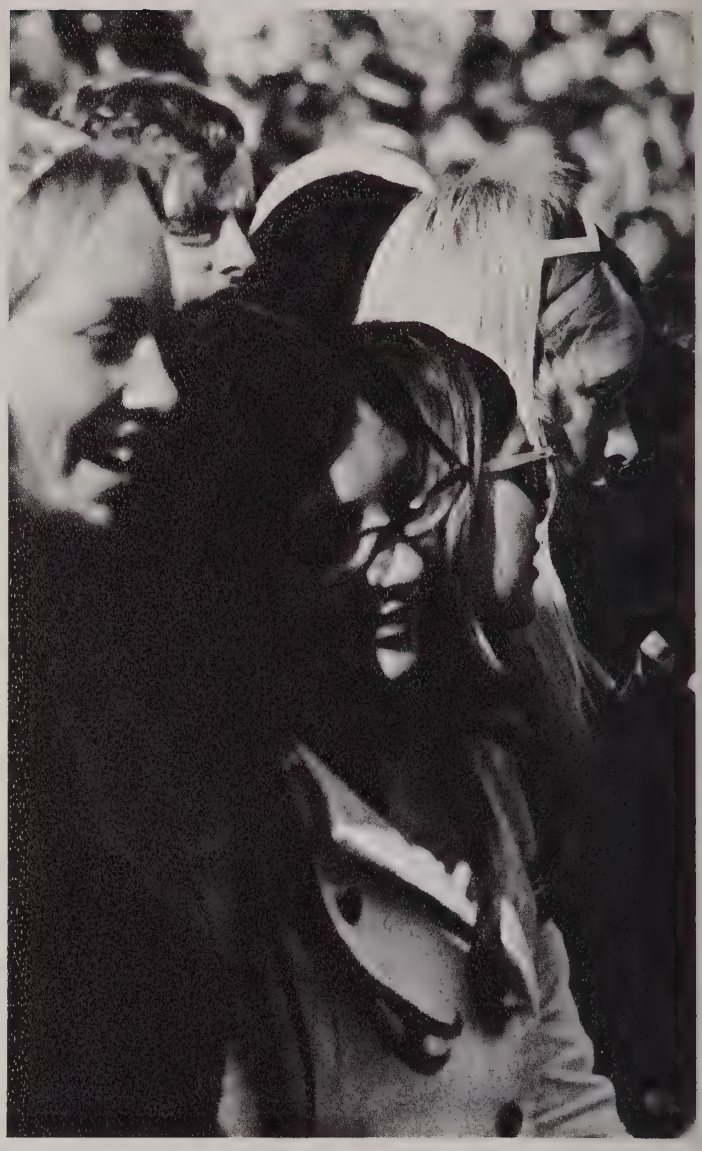






View From Across the Road

Terri Buck is a junior in Humanistic Studies at St. Mary's College. She is orginally from Morgan Hill, California and has been a Notre Dame cheerleader for the past three years.



Dome: Why did you come to Saint Mary's?

Terri: My brother went to Notre Dame and my cousin went to Notre Dame. That's how I got interested in it. And I came because I was accepted. We drove through and I was impressed with the two campuses. I was accepted and I came.

Dome: Would you do it if you had it to do over again?

Terri: Definitely.

Dome: Why are you a cheerleader?

Terri: Well, I cheered in high school and I'm very fond of sports, and when I was freshman they passed a bill that they were going to have girl cheerleaders. So, I decided to try out, just for the fun of it. There were thirty girls that tried out and four of us made it. So, I'm a cheerleader.

Dome: Do you think most girls would come to Saint Mary's if Notre Dame was not across the road?

Terri: No. I think that Notre Dame is one of the definite reasons why girls come to Saint Mary's.

Dome: Is it true that 50% of Saint Mary's girls stay home in their rooms on Saturday night?

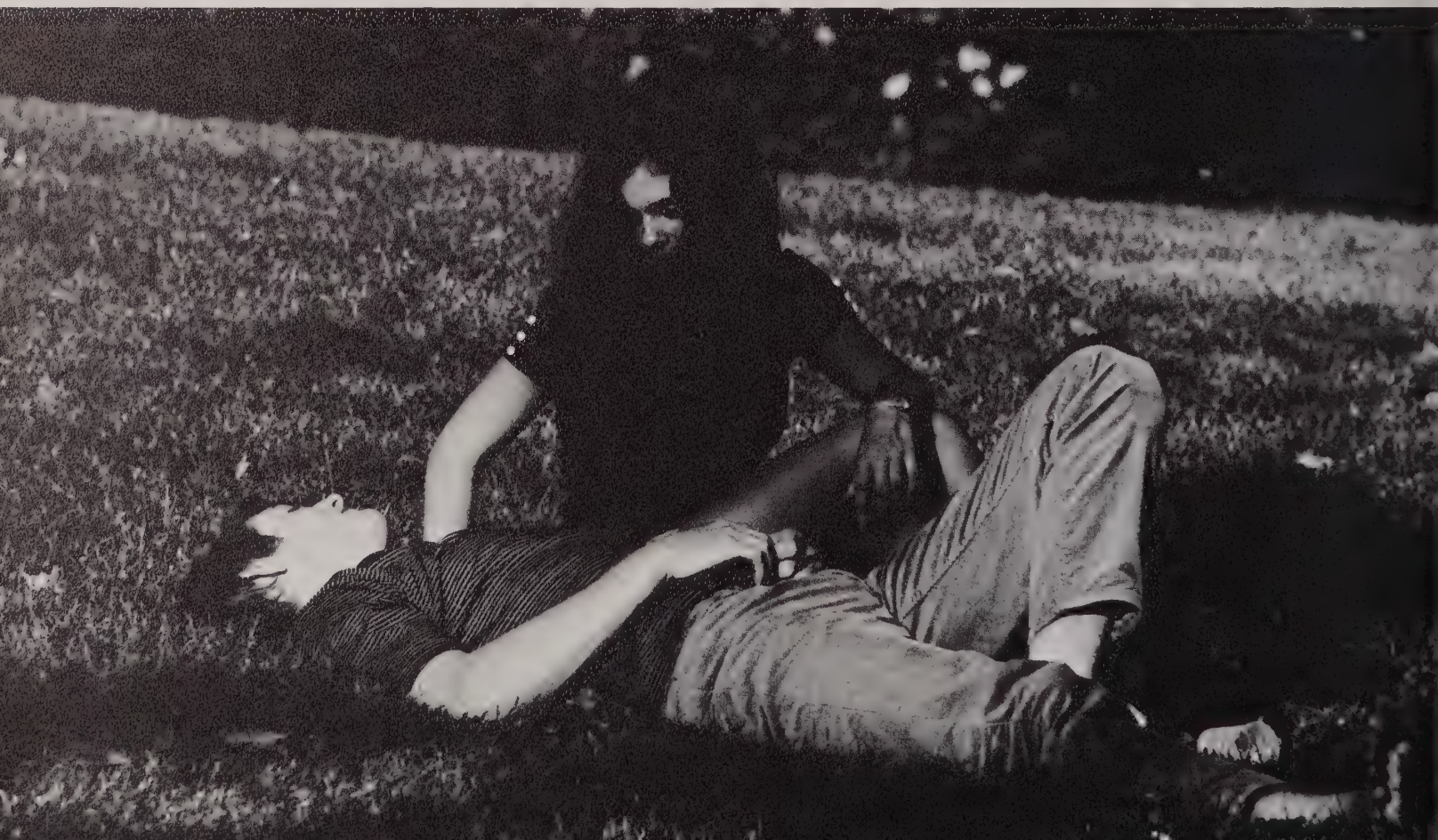
Terri: Yes.

Dome: Is this any particular group or type of girl?

Terri: No, just girls of every kind, you can't categorize them. It's amazing the number of girls who sit in on the weekends.

Dome: Why do you think this is?

Terri: One reason is that they're not asked out because the fellows just think that they're going to have dates, so, "Why bother to try?" Another reason is they don't want to go out with some of the people who do call them. Perhaps this is because of the



reasons they think they're being asked out. Nobody wants to just waste their time and go out just so they can say they went out. I think it's sad that the fellows think that the girls turn them down just because they want to be snobby about the whole business, but if they would just turn around and look at it from the point of view that a guy gets to choose who he wants to take out, because he does the calling. So why can't a girl have the opportunity to choose who she wants to go out with?

Dome: What do you think would be the benefits and liabilities of Saint Mary's joining the University?

Terri: The bad points: Saint Mary's would lose all of its identity and the nuns would no longer have their little home; that all of Saint Mary's is theirs and they want it to remain autonomous and keep its identity and all that. But I think they have to realize that is just can't be that way anymore. Notre Dame eventually will go co-ed. I presume soon and I hope soon. If Saint Mary's doesn't go in with them, then it will fade out completely. Because there's just no hope for Saint Mary's by itself.

I think that the good points overwhelmingly outweigh the bad points, because (let's face it) there's definitely an unreal atmosphere existing between Saint Mary's and Notre Dame. And the girls suffer just as much as the boys. Perhaps the boys don't see it that way.

When you come for an education it's not just academic if you're going to grow as a person. There are the social aspects to be considered. It's been commented by many graduates that when they get out of Saint Mary's there's a completely new world out there that they never even experienced while a student here and I think co-education would help, though that wouldn't solve all the problems. It's a step in the right direction.

Dome: Have you had any classes at Notre Dame?

Terri: Yes, I took Social Psychology last year.

Dome: Is there any difference in the character of a class at Notre Dame?

Terri: Well, let's put it this way. There were about twenty-five or thirty guys in the class and three girls and that definitely makes a difference. I know because I felt very self-conscious in there. It's a different atmosphere being in classes with guys, than it is with all girls. I'm sure that it's the same thing for guys. It must make a difference to have girls. But I think it's a definite asset and I think it should be that way. In that social psychology course we discussed the male role versus the female role and not much was said. I think that maybe everybody felt uncomfortable to say what they felt. I know I did. I had definite views but I felt inhibited, so I didn't speak. Some people can overcome this, but I for one can't. I'm basically shy.

Dome: Do you think that this reflects upon education as a whole; that it's restricted by the lack of coeducation?

Terri: Yes, a man-woman relationship is very important in life and here at Notre Dame and Saint Mary's it's lacking. The most frequent contacts you have with the members of the opposite sex is on a social basis and that's just not relaxed. You're more or less putting on your good clothes to go out and be impressive. You're not really yourself. And I think you'd find that most people would say that.

Dome: What do you think are the sterotypes the students have of each other at Notre Dame and Saint Mary's?

Terri: Most Notre Dame men — underclassmen more so than upperclassmen — think of Saint Mary's girls as rather snobbish and out to get what they can from the guys. They think that these girls get a kick out of turning down seven guys a week for a date, which is really absurd because you're only one person and you can only go out so much. So fellows automatically think, "Well, she doesn't want to go out with me."

Girls opinions of Notre Dame men range from disgusting animals to great guys. You really can't categorize.

I just wish that Notre Dame men wouldn't consider Saint Mary's as a big bitch-house. If people would just stop and respect each other a little bit and start having feelings for people as people and not as objects, things could be a lot better.

To hear what some of the people around here have to say about their college lives at Notre Dame and Saint Mary's is really sad. I don't think anybody who has the potential and opportunity that the students who are here do, should be as unhappy as they are.

Dome: Why do you think we interviewed you?

Terri: Possibly because my name, I guess, is pretty well known around here — unfortunately just because of cheering. I'd like to think because my opinion is respected and perhaps I can help to represent a general view of what the Saint Mary's girls think of Notre Dame.

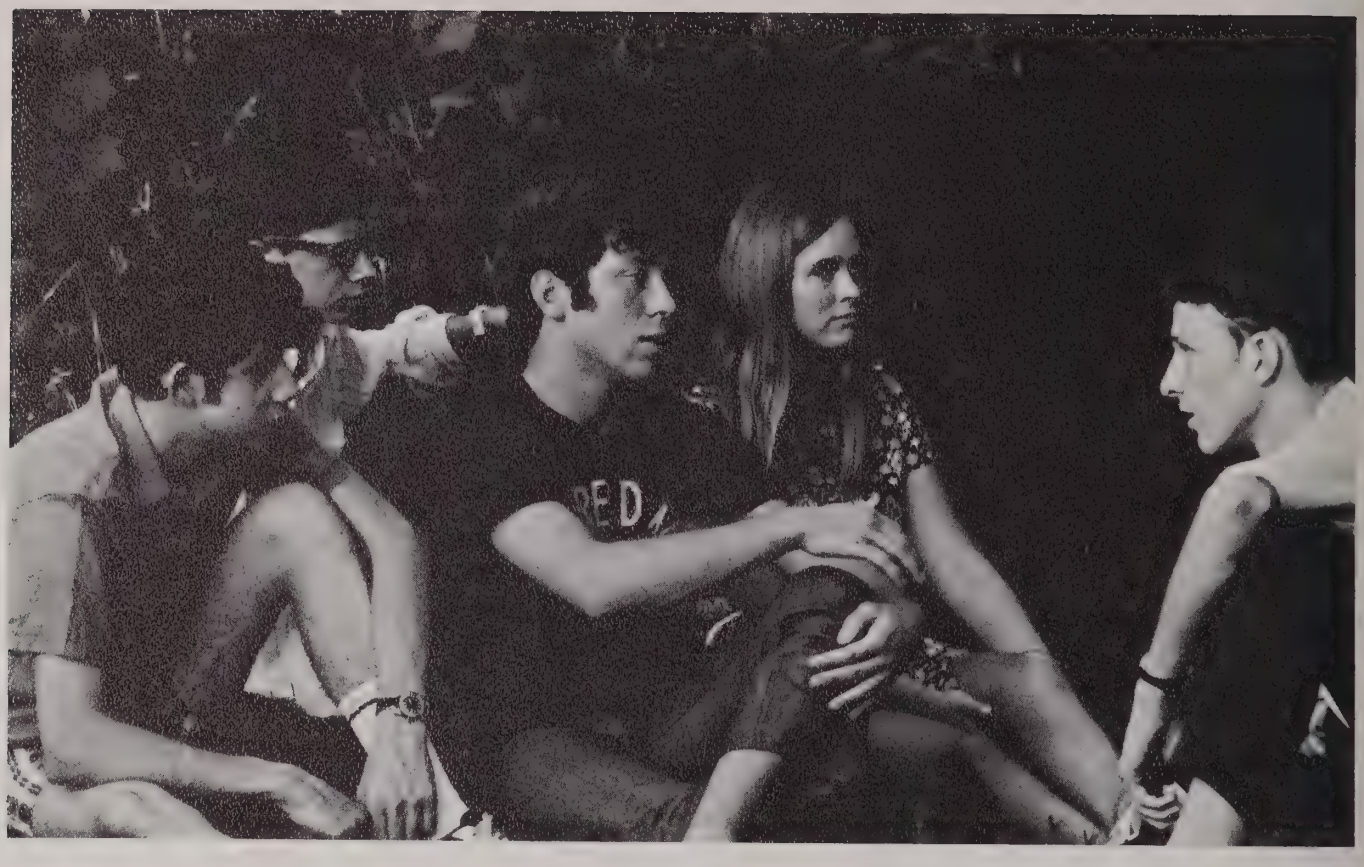



NOTRE
DAME
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View From Across the Road — Part Two

Girls just seldom think quite the same way men do, and men should be grateful for that. After all, even St. Mary's came to this realization when they dropped logic as a required freshman course. Seriously, women can make a substantial contribution to the classroom, bringing to bear a combination of their experiences and life styles which adds another perspective to liberal arts academia. Few women are straight behaviorists but rather seem to combine a combination of theories, ending up cognitively oriented. And this is natural, because few women are raised with a world view which can tolerate a mechanistic approach to life.

The future students of Notre Dame will enjoy the fruits of this experimentation, as academic normalcy through co-education arrives; and it is coming through co-education on a large scale over the next five years. I believe it is possible for the presence of women to temper the historical male bias against them. Simultaneously, I feel that it is important for women to experience interaction with men on a scale wide enough to affirm their equality with and understanding of their differences.

Can you just imagine a campus with intersex communication? Where people could be friends without a dating situation, could study together, not on a study date, but just two people with two sets of notes on the same course. Seem farfetched? Well maybe, but . . .

It can really happen here at Notre Dame. One of the problems with being in the sexual minority is that you are a girl, (or worse, a St. Mary's girl) first, and human being second. Very often you feel on display, like everyone is looking at you (and if you are the only girl in a class of 30, believe me, they are.) Each statement uttered is "a girl's point of view" not a student's point of view. Things can change, and are changing though: a good sign is that fewer girls worry about what they look like when they walk into the classroom, and now that everyone wears pants anyway, less notice is paid to them as girls, and more as grade competition.

One major difference I've noticed between Notre Dame and St. Mary's is the social distance between professors and students. At St. Mary's, where classes are usually small it is possible to develop a solid friendship with a number of professors outside of class. I have not found much of this at Notre Dame.

All told, Notre Dame is getting to be a rather nice place to be at. In fact, were I to come here next year as a freshman, I'd even want to live here.

There certainly has been an evolution (revolution) since my first course here at Notre Dame. The first time I walked into the classroom (the course was all male except for myself and one other jeune fille) I was in skirt, stockings, and even a little makeup. I was scared witless because 28 pairs of male eyes were sizing me down and up, and some left me with the distinct impression that they possessed x-ray vision. I sat there, the quiet little church mouse, and kept pulling my skirt down, so it was modest. Now I seldom wear a skirt (can't find most of them, and the ones I do have are almost dusty) and don't feel particulatily inhibited by much of anything or anyone in the course.

So, here I am, a battlescarred veteran of the war of the female academic liberation. I can look around and see the battlegrounds: the architecture department, psychology, communication arts, even the library. And the living memorials to these initial warriors are sitting in the courses in every department on both campuses. Next thing you know, there will be a woman sitting behind the locked doors of the library's 14th floor.

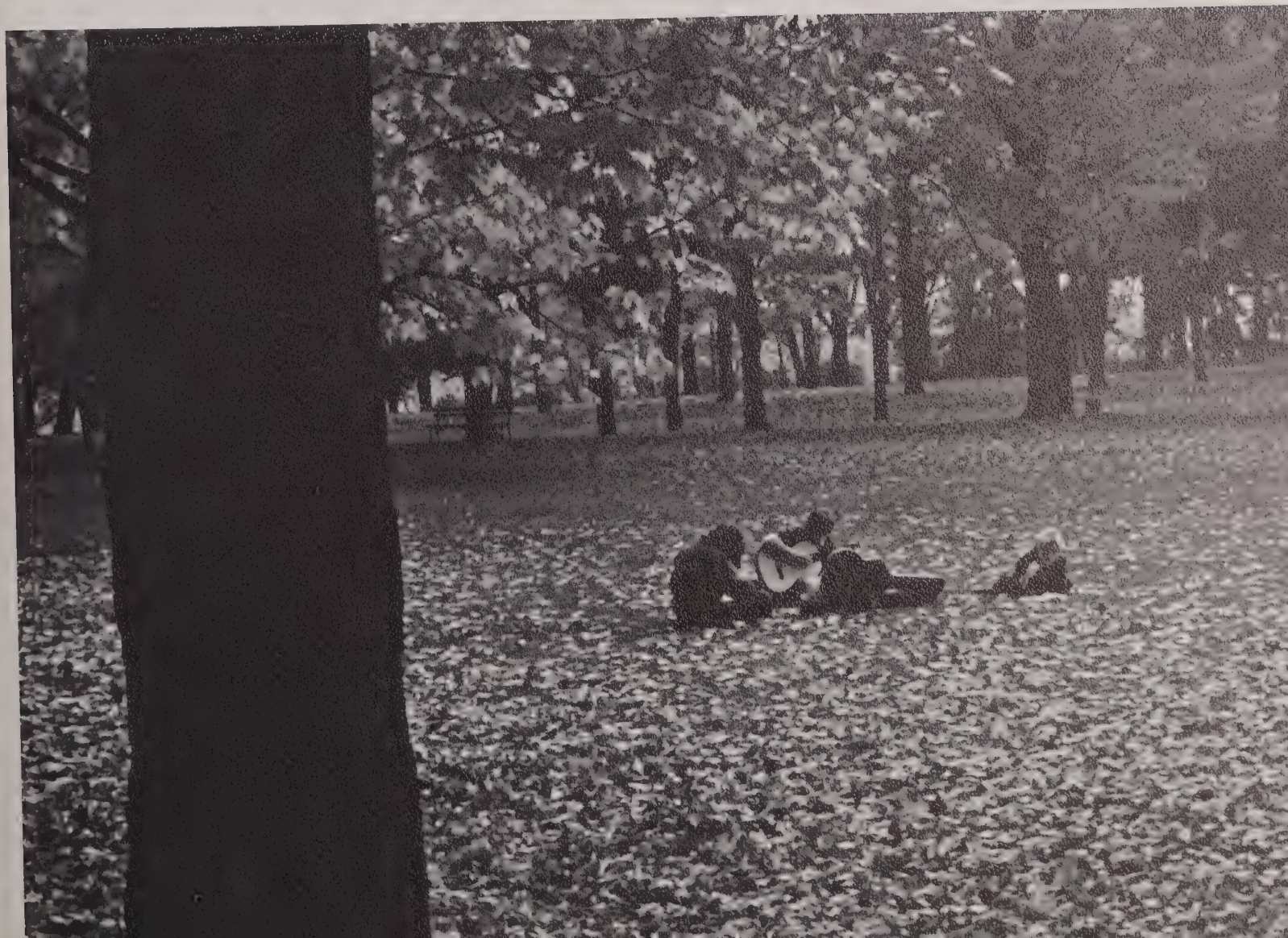
It's a good feeling to look around Notre Dame these days and see all the females making themselves right at home, academically, as well as socially. It's a far cry from my freshman year four years ago. Believe me, the pioneer days weren't easy ones. We old timers considered ourselves intelligent and capable enough to handle college work, but men at Notre Dame (including some faculty) seemed to feel woman's "innate inferiority" extended into the classroom. And there was a distinct tokinism in those days. By that I mean co-exchange was limited, and only certain departments were accepting women into their courses.

But things improved gradually, as some of us fought for a major unavailable at St. Mary's or even if available, in need of heavy supplementation from Notre Dame. Take for example, psychology, my major. When I decided on psych, I was forwarned that it was a male supremicist department. It once was, but is no longer. The 8:1 ration was at first intimidating. Now, over the last three years, the ratio is most psych courses is 1:1, or 2:1. And I have since learned that although I'm a "female", damn it, I'm capable and very often supply a divergent point of view. I've come to formulate and integrate my development an academic individual with my sexuality.

— Julie Dwyer Rak







Ancient Music

Winter is icummen in,
Lhude sing Goddamm,
Raineth drop and staineth slop,
And how the wind doth ramm!
Sing: Goddamm.
Skiddeth bus and sloppeth us,
An ague hath my ham.
Freezeth river, turneth liver,
Damn you, sing: Goddamm.
Goddamm, Goddamm, 'tis why I am, Goddamm,
So 'gainst the winter's balm.
Sing goddamm, damm, sing Goddamm.
Sing goddamm, sing goddamm, DAMM.

— Ezra Pound

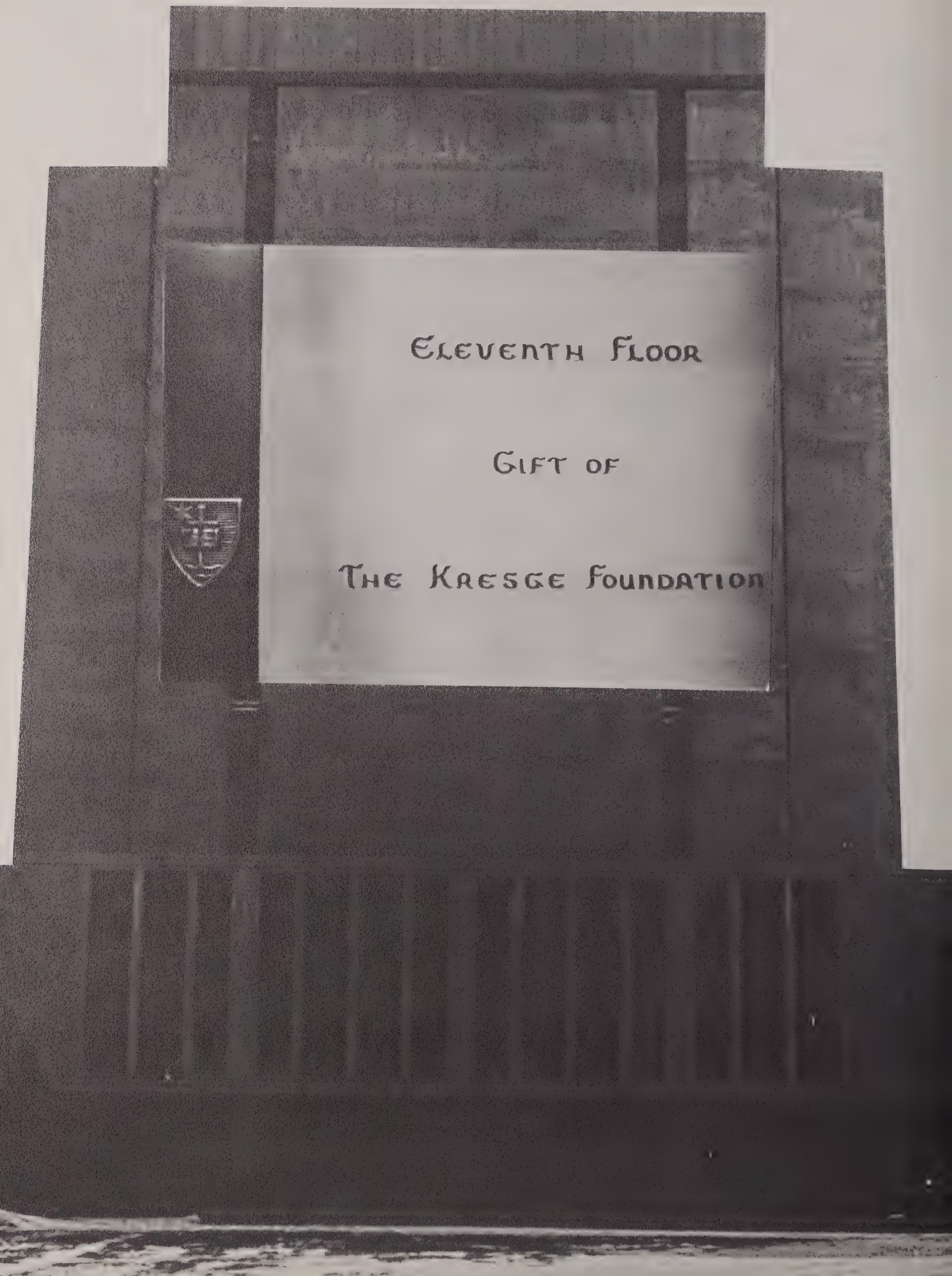




The Winter of Our Discontent






Eleventh Floor
Gift of
The Kresge Foundation



This Grain Elevator
Was Donated By . . .



I Like the Water Tower

Architecture is made for people. To get the best critique on architecture, you ask the people who use it. Thus, to discover what Notre Dame archetecture is, we went to the people of Notre Dame. When asked, "What do you think of Notre Dame architecture?", these were their reactions . . .

"I hate the library."

"It's a beautiful campus."

"I don't know anything about Notre Dame architecture."

"I think the buildings are real nice."

" . . . and that baby blue water tower, what is that supposed to be? The color of the sky? It should be gray then."

"The football stadium . . . it's a typical football stadium."

"The aeronautical building ought to be knocked down. And that thing with the pipes — it's ugly."

"I think the buildings are very . . . very . . . The use of the materials is what is so bad. It's bad because it's monotonous, but it's continuous. They could use the brick in a more imaginative way. You can have something new that fits in but does not follow the same style that Father Sorin imposed. One thing that is lacking is variety, and that has been imposed because of the super-formal layout of the campus."

"The landscaping is superb."

"The library is too noisy."

"The mural. That's just disgusting."

"Why the hell don't they think of something original?"

"Romanesque."

"How many am I supposed to give?"

"Alumni and Dillon. I like those halls better than the new ones from the outside. I don't think they could ever make a new structure to compare with the beauty of the old structures."

"Blah."

"It's varied, that's all."

"It's not bad from the inside . . . or at night."

"The dining halls should be completely renovated."

" . . . lacking."

"The least amount as possible."

"Well, one of the first things . . . so what about it? The old or the new, you have to classify it. Ellerbe — mediocre. Frankly, I'd rather not think about the new stuff. The old stuff is fine. I like it because it's traditional. Every campus needs that."

"(smile, giggle giggle)"

"Functionalism that isn't very functional."

"Archi . . . uhh . . . uhh . . . nope."

"Keenan looks like a jail."

"There's some good points about it."



"Nondescript, traditionally bad and let me think . . . traditionally bad, nondescript . . . no, change that traditionally bad to poor choice of tradition, unexciting, stale, dull no, not dull, because there are some exciting things."

"Confusing."

"Somebody baked a lot of crooked bricks."

"Well, at least it doesn't look like the Purdue factory."

"I like the staircase at Lyons."

"I think that Stepan Center is a waste of money."

"Mediocre."

"It's interesting how much ivy can do."

"I kinda like it in a way. But then again it kinda falls flat in the sense that it's a reproduction and copy, and that's what bothers me."

"Color me yellow."

"Functional."

"Ask a silly question . . . get a silly answer."

"I think that it's misdirected."

"Antiquated and ugly."

"I don't like what they're doing with the outlying areas."

"Who's he?"

" . . . I don't know . . . there's not much you can say for it. It just sits there. It doesn't do anything."

"STRIKE!"

"Look at Keenan and Stanford. Shoebox with windows."

"I don't know. Why are they running an article on architecture in the yearbook?"

"Blase."

"How much did that mosaic cost? I heard it cost a million dollars. All I have to say is that if that's true, I could find other ways of spending the $1,000,000 more worthwhile."

"What's N.D. archecture?"

"It's boosht."

"Oh, yes. Thank you, not too good — I mean if we can use the library as an example. Rather unimaginative. I thought I'd say something to the effect that it reminds me of a postcard, but that would be plagiarism, since someone said it before."

"The South Quad is beautiful."

"I never really noticed it."

"What do you mean?"

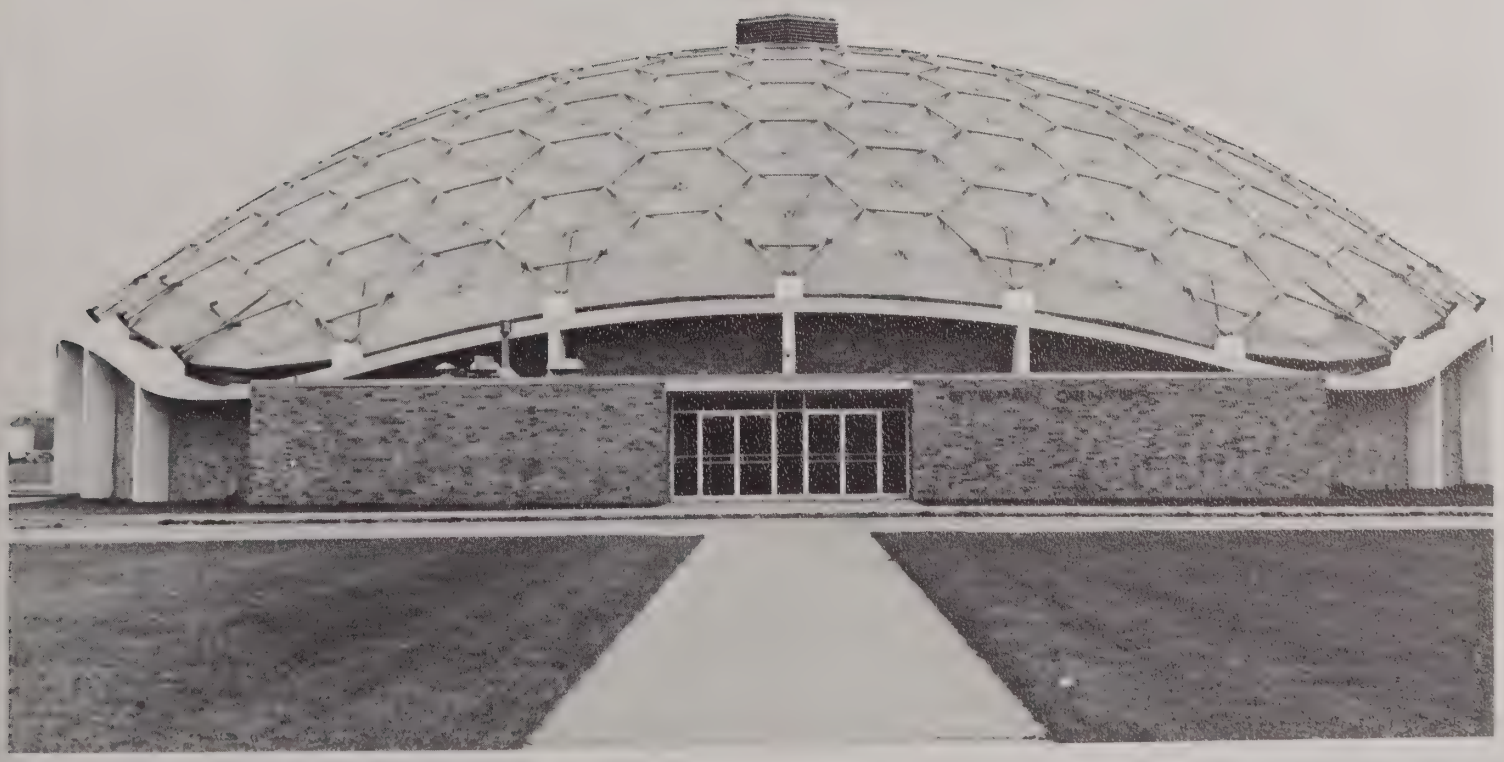
"O'Shag looks like hell."

"Halls, halls, and more halls — long straight halls."

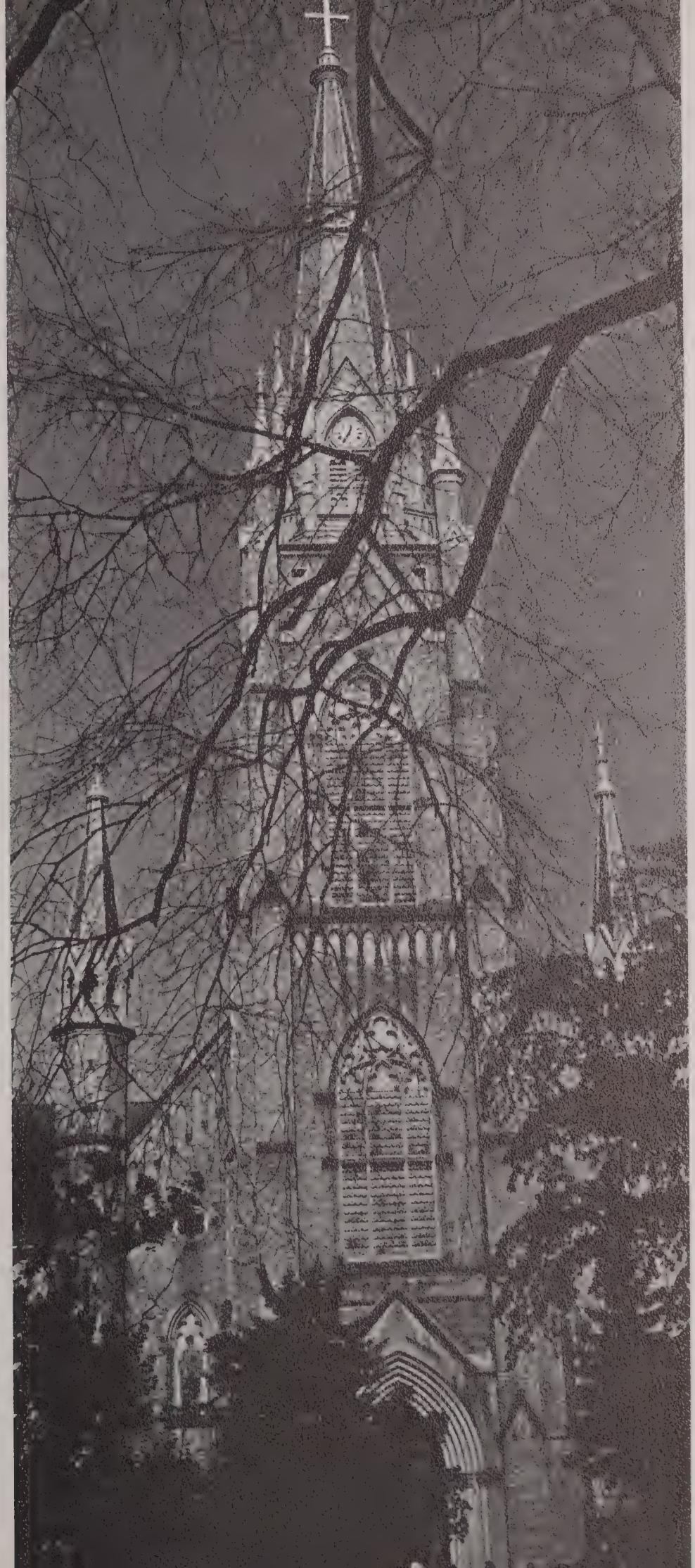
"Wow."

"What position does he play?"

"They should put brick around the water tower — so it matches the rest of the campus."







"Buildings. Oh, they're interesting. Some are rather old. Some are rather new. Some are better than others. We could use a new band building. I think we could use more lighter buildings, some of the old ones are too heavy. Let's take a lesson from the Japanese and build them out of cardboard."

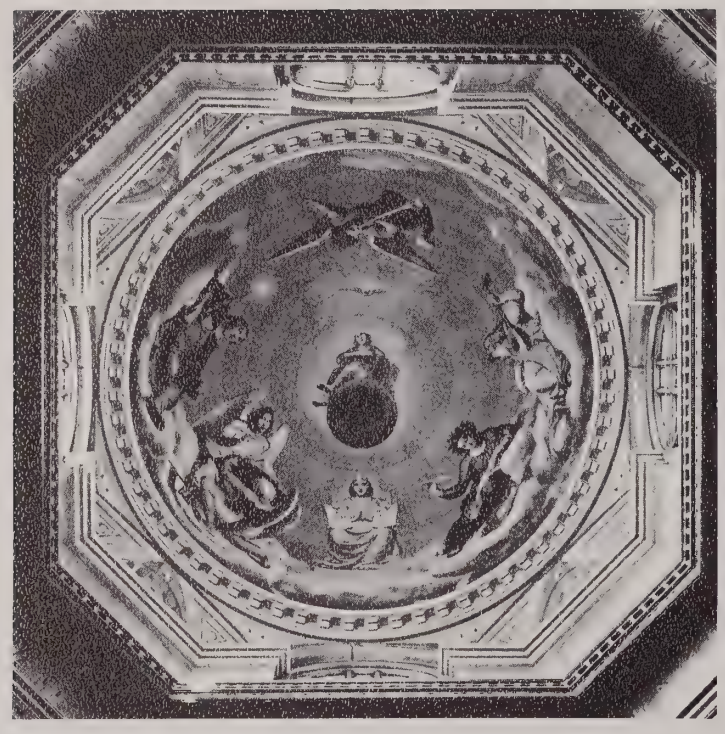
"(fluster)"

"I don't know."

"There's a nice variety of . . . of . . . there's a nice variety of Gothic and Early Romanesque."

"The one that impresses me the most is — let's see — I guess the Administration Building. The building that impresses me the least is Fisher Hall."

"You know, Stepan Center isn't that bad. I like the ceiling."



"Stepan Center is an inside joke."

"Is a poll really worth it?"

"Yeah, there's not much you can say for it."

"Never was and probably never will be."

"Very few of the halls are very cool outside of Morrissey Hall and the two towers — Flanner and Grace."

"The new towers I think are poorly constructed. Especially the elevators. I would also like to say that I think the Memorial Library is one of the most beautiful buildings I've ever been in."

"Frank Lloyd Wright said that O'Shaughnessy Hall was the fourth worst building he had ever seen."

"You have to do a headstand to get a drink out of O'Shag's water fountains."

"I think it leaves much to be desired."

"What's really disgusting is the bathroom on the first floor landing of the Administration Building. It's like walking into the 1850's."

"Oh, I think they're really sterile, there's a lack of variety, it's too contrived, there's no relation of one space to another, one building to another. The buildings are just dull. There's no creativity at all."

"I really dig Washington Hall. 1881."

"Very flat."

"What about it?"



"In general, I think it's insignificant, as far as I'm concerned. The university has an obligation to build creative buildings."

"N.D. architecture is anything you can get away with."

"There must be someone on the Board of Trustees named Ellerbe."

"Present or past? The buildings serve their functions, but how is the question. I like the older buildings almost solely from a traditional standpoint. The buildings that are being built now, built presently, such as the high rise dorms, and the Hayes-Healy Center are examples of good planning and good architecture, but such things as the placement of the Memorial Library was an example of very poor planning."

"The Administration Building is absolutely beautiful, it is a beautiful creation. It is the neatest building on campus."

I get the feeling that they didn't know what to do with the other dome on the Convo."

"What? What? Oh, the buildings on campus. They're old. I like the round rooms in Sorin. What the hell am I supposed to say? There doesn't seem to be a helluva lot of continuity between the Continuing Education Center, the Radiation Lab, the library and the rest of the campus. And that's about the only intelligent comment I can make."

"I like the water tower."

"I would like to say the Sacred Heart Church is one of the most beautiful churches I've ever been in."

"The R.O.T.C. building is so wooden. It's like a tinder box."

"All the bricks are the same color."

"Notre Dame architecture. It's not good at this point. The new additions are not compatible with the old. They're big and impressive, and fairly functional, but not generally very good. The new dorms and labs are good, but unfortunately the library and the Convo miss the point."

"Who are you writing this article for? The yearbook? Gee, I should have been kinder."

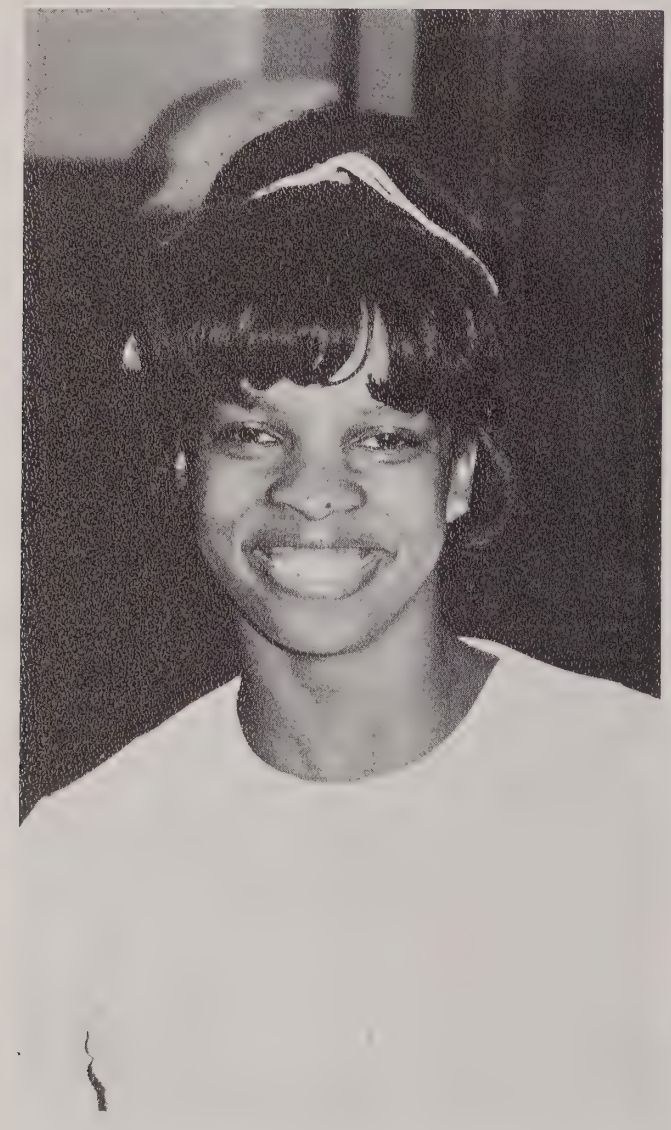
— Diane Carpentier and Ralph Snell

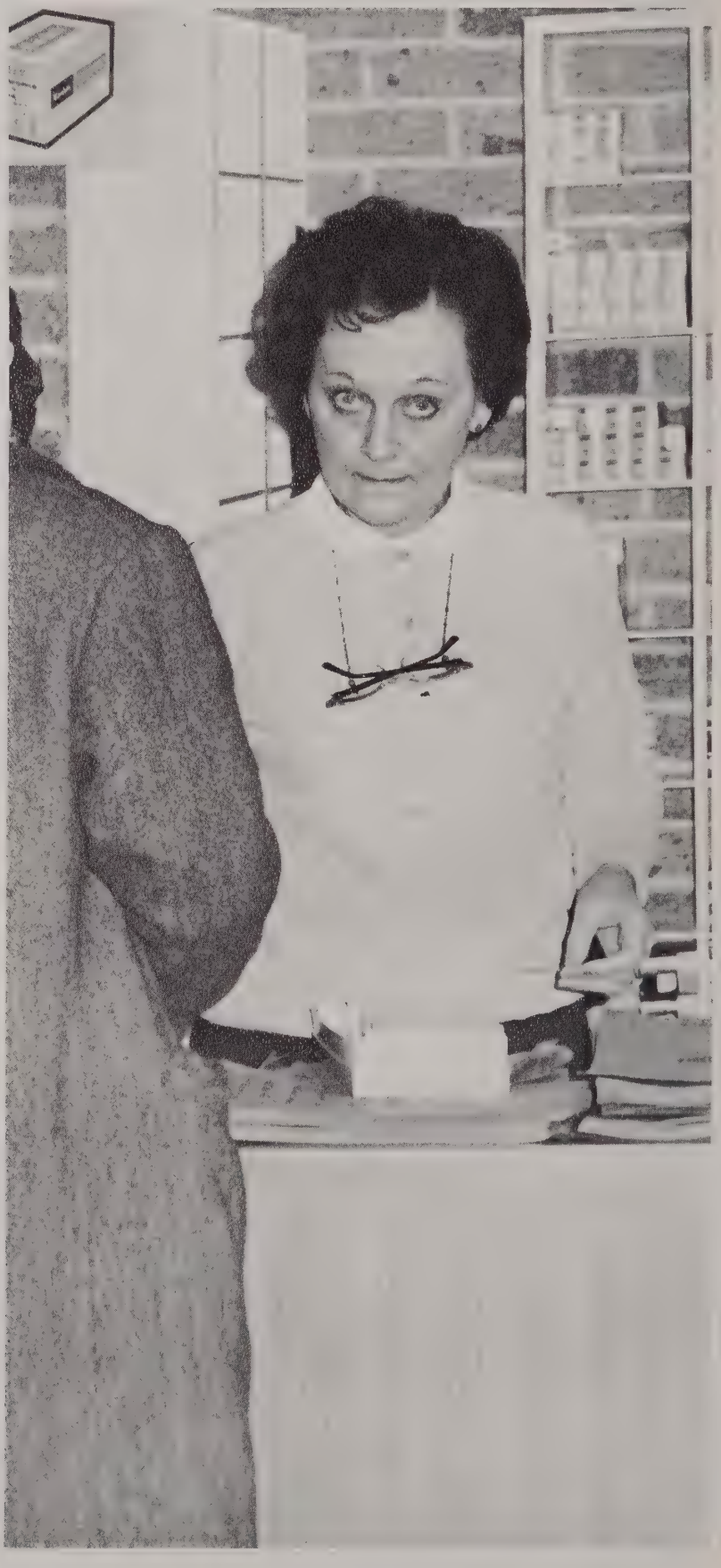




Women of Notre Dame

Women at Notre Dame become scarce after the football season. There is St. Mary's, but . . . However, it would appear that we have ignored the real women of Notre Dame. They may not be much or many, but they are all we can call our own.



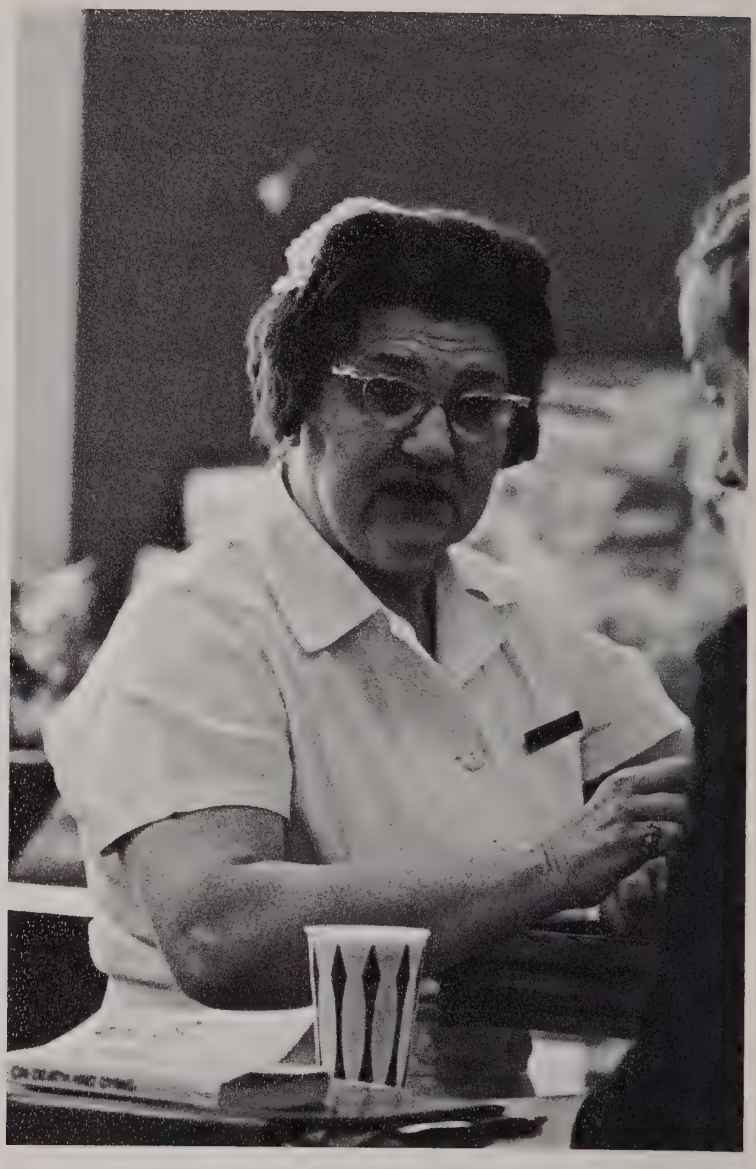


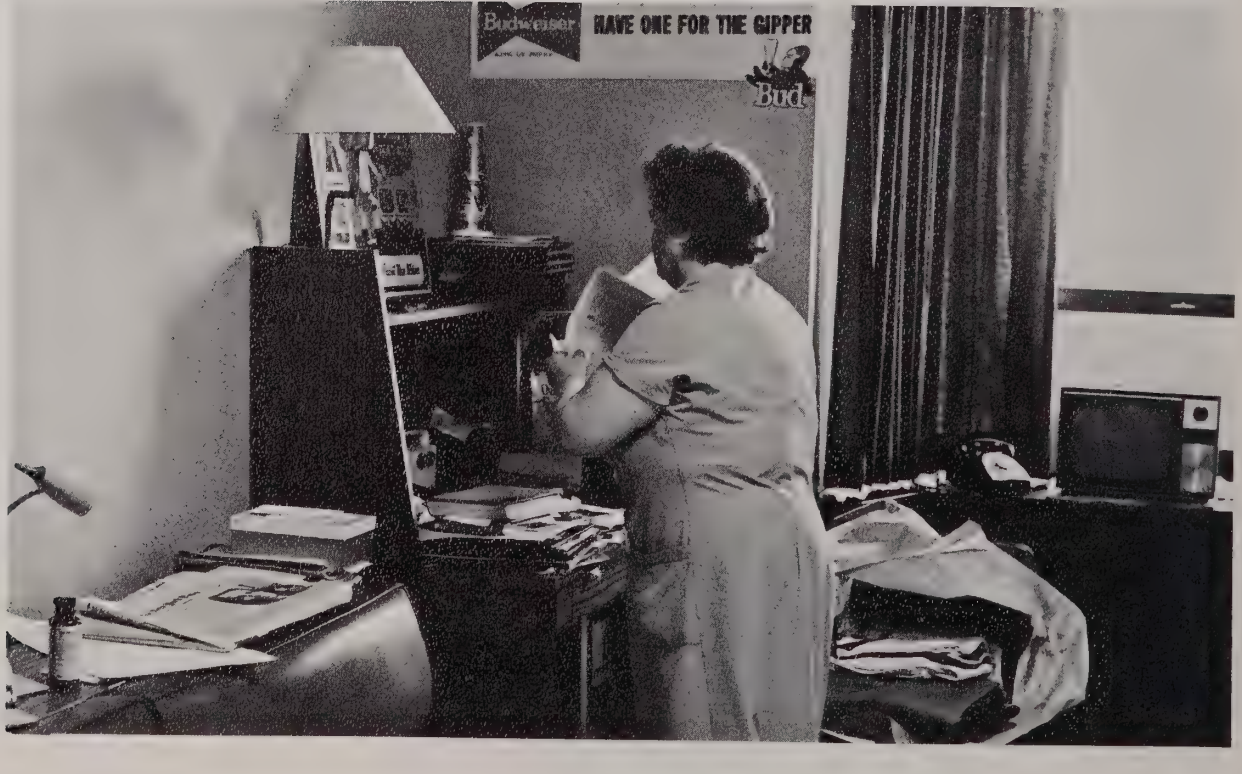

EMPLOYEES
ONLY



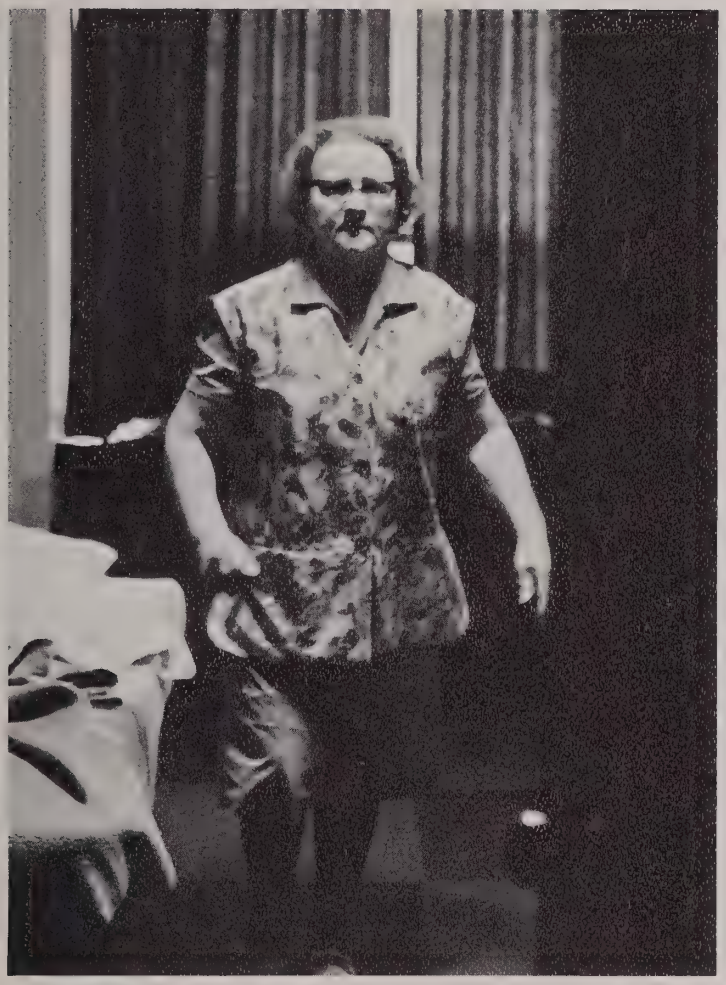







Budweiser
HAVE ONE FOR THE GIPPER
Bud

Women of ND







I am waiting for Tom Swift to grow up
and I am waiting
for the American Boy
to take off Beauty's clothes
and get on top of her
and I am waiting
for Alice in Wonderland
to retransmit to me
her total dream of innocence
and I am waiting
for Childe Roland to come
for the final darkest tower
and I am waiting
for Aphrodite
to grow live arms
at a final disarmament conference
in a new rebirth of wonder

Athletics

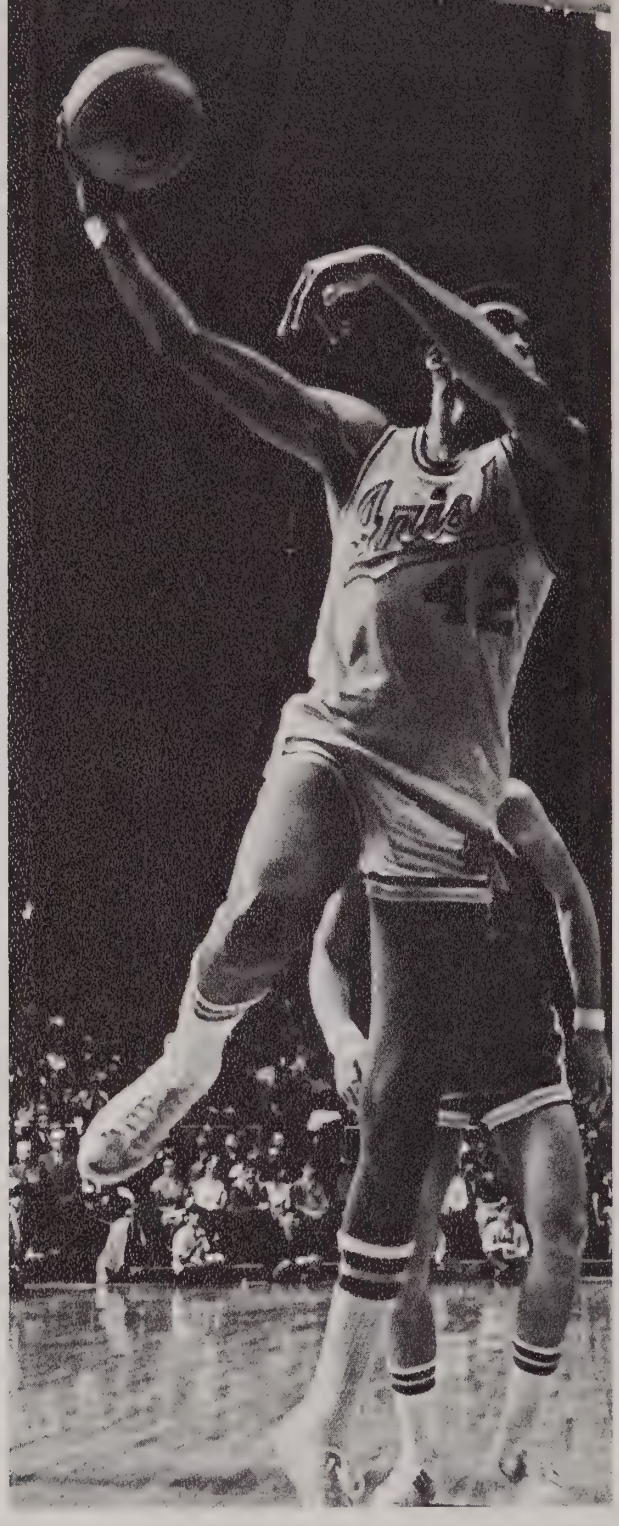


The valor and superiority
Of 1A's Basketball
prowess has been challenged
by an impudent band
of faggots (3C). Mighty
men of 1A must band
together. Meet in 109 at
Midnite to discuss
our plan of attack
Your Coach,
R.E. Bourne



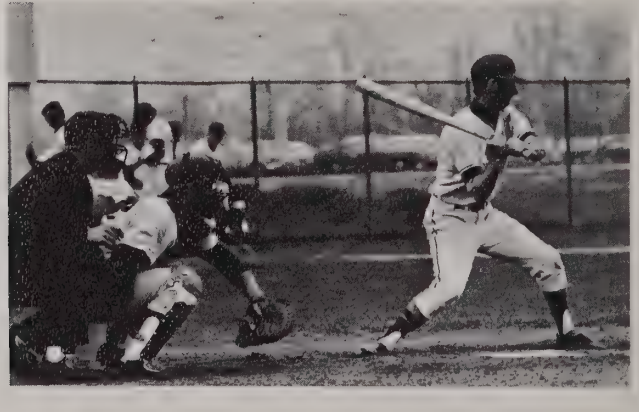
The popular belief in (college) athletics is grounded upon the theory that violent exercise makes for bodily health, and that bodily health is necessary to mental vigor. Both halves of this theory are highly dubious.

— H.L. Mencken




DENVER
CHRISTIAN







Varsity Sports

Varsity sports at Notre Dame this season provided fans with the usual amount of thrills, but results of contests in 1970-71 gained the Irish recognition as "the Number One Spoiler." Each major sport accomplished feats which, at times, bordered on the impossible. The baseball team set the stage for this topsy-turvy year by posting an overall record of 17-13, which was quite commendable considering the fact that they had but one victory in their first ten games.

Then, the real string of surprises began which featured three major upsets in a span of a mere 25 days. The hockey team staged the initial surprise by upending Boston College on December 30th 5-3. This was quite an accomplishment considering the fact that the contest was played before a capacity crowd of 4,200 Boston College rooters. Two days later, the football team opened 1971 on a winning note by stopping mighty Texas and its 30 game winning streak in Dallas 24-11. The Irish win turned the polls into chaos, and just about the time people stopped arguing over which team was "Numero Uno" another Irish squad, this time the basketball team, stopped previously unbeaten UCLA 89-82, and once again the scramble for the right to Number One was on.

Needless to say, these three victories will long be savored by Irish fans. One has to start wondering who will be the next to fall to "the Number One Spoiler."

Revenge Is Sweet . . .

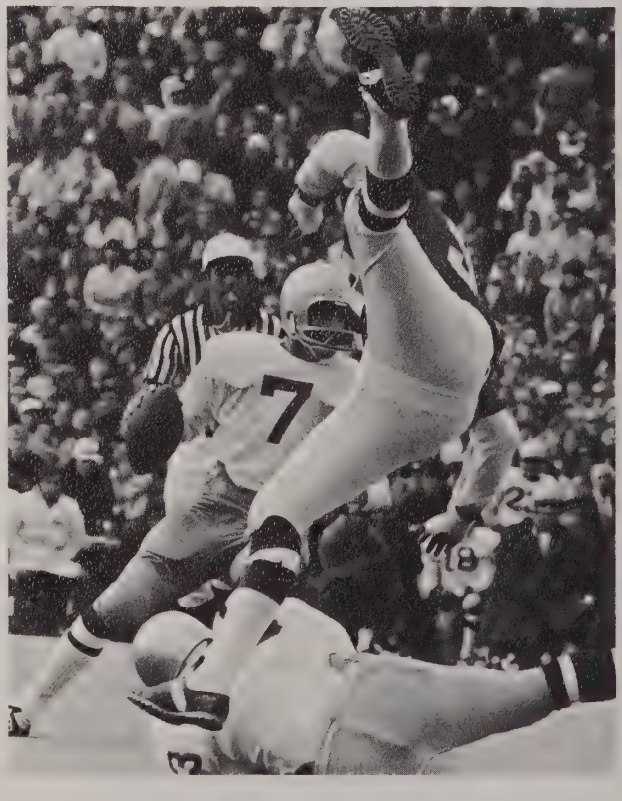
Although the 1970-71 football season will be remembered in many different ways, perhaps it will best be recalled as "The Year of Revenge." It was a season filled with great team efforts as well as outstanding individual performances. In what was billed as "The Year of the Quarterback," the Irish had a sensational entree in Joe Theismann who attained nationwide recognition by finishing second in the balloting for the coveted Heisman Trophy. Tom Gatewood shattered several pass catching records, and Larry Dinardo although injured for most of the season established himself as one of the finest guards in the country. It looked for a while as if the only loss of the season would be the fieldhouse pep rallies until Southern California came along. But if you were to promise a Notre Dame fan at the beginning of the year that the Irish would demolish Purdue, shutout Michigan State at East Lansing, and then go on and snap a 30 game Texas winning streak in Dallas, he would probably admit that it would require a super team to accomplish those three feats in but one season. Well he was right. Revenge is sweet . . .

WILDCATS: The season opened on a sunny note with clear skies and temperatures in the 70's and the Irish made the day even brighter by grinding out a 35-14 victory over Northwestern. The Irish showed their ability at moving the ball on the ground right from the start by scoring the first two times they had the ball. Drives were climaxed by a three yard plunge by Denny Allen and a nine yard scamper by Joe Theismann. Northwestern roared back and tied the contest at 14-14 with Quarterback Maurie Daigneau scoring from a yard out, and on a Barry Pearson 71 yard punt return. The Irish quickly regained their composure, however, and Denny Allen went on to score two more touchdowns en route to victory. The final statistics revealed approximately equal yardage gained passing for each team with the big edge going to Notre Dame on yards gained rushing 330-134.

BOILERMAKERS: Both Phipps and Mollenkopf were gone but the sting of defeats the past three seasons lingered on. The Irish proved right from the start that they were going to atone for the past as Notre Dame opened up a 24-0 half-time edge on the strength of 7 and 17 yard strikes from Theismann to Gatewood, a 4 yard run by Allen and a Scott Hempel field goal. The Purdue offense could not get untracked as the inexperience at quarterback proved immediately apparent. The second half was a carbon copy of the first with Purdue again going scoreless, and the Irish adding 24 more points capped by two more Theismann to Gatewood aerials, and a 63 yard run by Larry Parker on his first play from scrimmage in varsity competition.

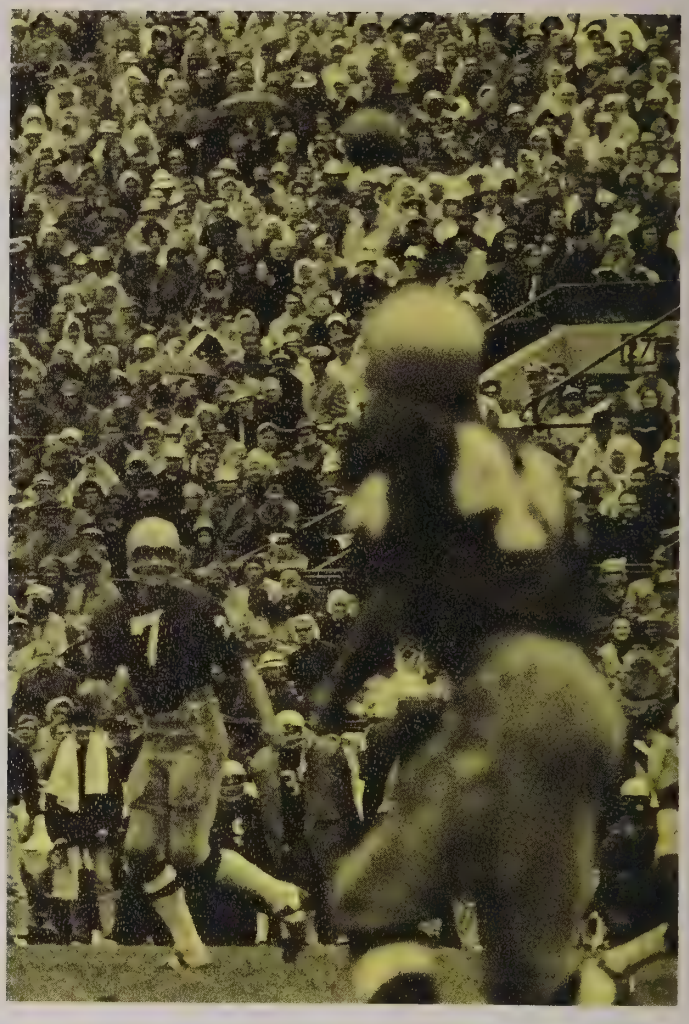
SPARTANS: With the Irish victorious in their first two games (a feat not accomplished in three years), they traveled to Spartan Stadium to play another nemesis, Michigan State, who had not lost to a Notre Dame squad on their home field since 1949. The Irish defense made sure that record was to come to an end by registering their second shutout in as many weeks. Passing proved to be treacherous on a very windy day, and the Irish seemed content to run up their yardage on the ground (366 yards total) with Allan, Minnix, Gulyas and Parker going over for scores in this 29-0 victory.

CADETS: Most observers figured the contest with the Cadets would establish two things: exactly how good the Irish reserves were, and if the defense could register its third consecutive shutout. Army did snap the scoreless string which had reached 11 quarters with a second period field goal, but the Cadets displayed a surprising offense especially through the air in which their 235 yards gained passing was 100 yards more than any previous opponent had mustered against the stingy Irish secondary. Yet, this was coupled with only 16 yards on the ground compared with an Irish attack which ran for over 250 yards. The Irish ran up 51 points in the triumph with Theismann hurling three touchdown strikes. New faces also put points on the board with Darrell Dewan and Pat Steenberge scoring and . . . even Walt Patulski, who tackled Army kicker Ron Danhof in the end zone for a safety. A knee injury to All-American guard, Larry Dinardo proved to be the only setback of the day.



Above: Joe Theismann has time to throw — compliments of a Bill Barz block. *Right:* Joe — with a little help from his friends.


51
50



J. T. to T. G. for TD







Opposite Above, Theismann connects with Gatewood as the touchdown play develops. *Above,* Gatewood spots the goal line as Purdue defender closes in. *Opposite Below,* Purdue tackler arrives too late as referee signals touchdown. *Left,* Jubilant teammates surround Gatewood after touchdown run.

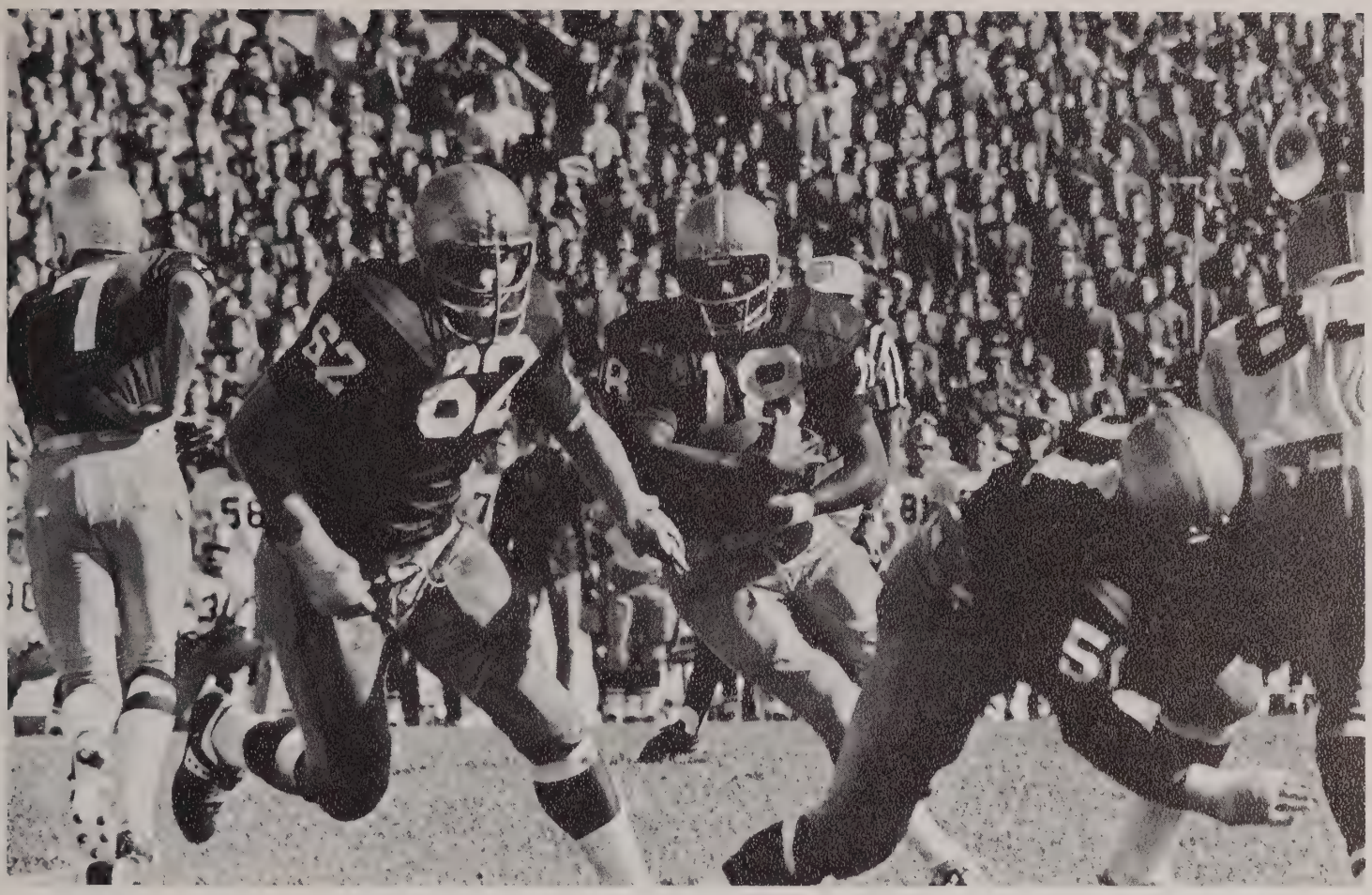
TIGERS: A national television audience, as well as the largest crowd in Missouri history ever to watch an athletic event, set the stage for the Irish's fifth game. The first half found Notre Dame on the march on numerous occasions only to be halted by two fumbles and two interceptions. The team went to the dressing room enjoying a scant 3-0 lead. The third quarter opened with Missouri speedster Mel Gray grabbing a 10 yard pass for a score which resulted in a 7-3 Missouri edge and the first time that a Notre Dame team had trailed in a game this season. But that deficit was quickly erased on a 5 yard pass from Theismann to Gatewood, with two additional scores by Gulyas ending the game Notre Dame 24 — Missouri 7.

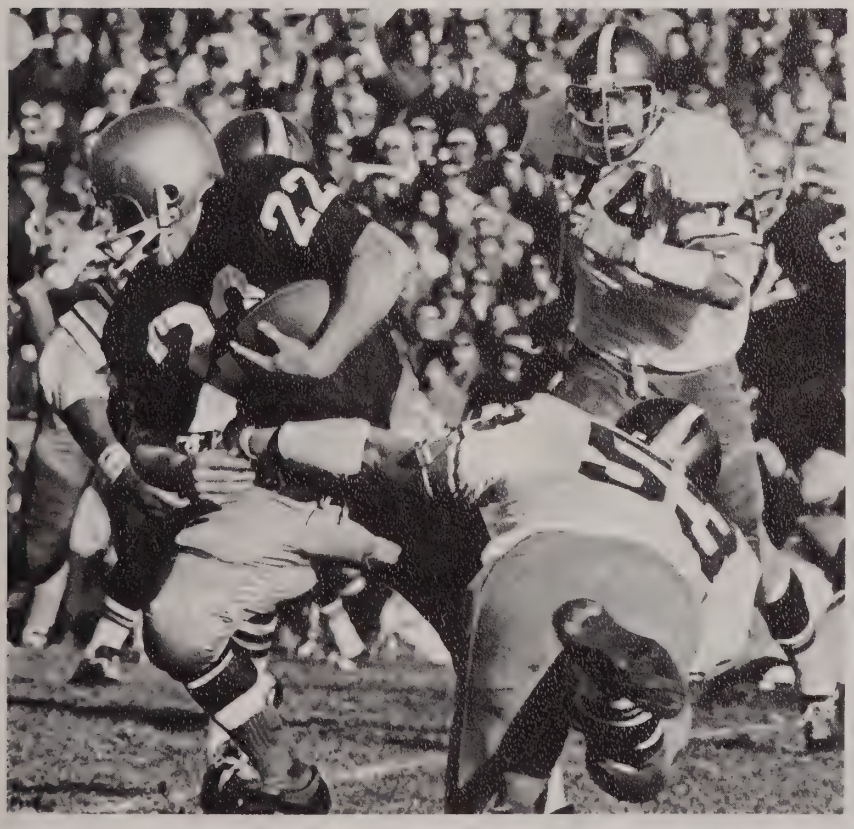
MIDSHIPMEN: The Irish went over 400 yards rushing for the first time this season in a game which found Navy scoring the first time they had the ball in an initial quarter which ended tied 7-7. That was the beginning of the end for Navy, however, for the Irish ground game got rolling with Bill Barz adding two second period scores icing the decision.

PANTHERS: Pittsburgh had visions of a major upset when their two second period scores opened up a 14-13 edge on the Irish. But gaining that lead proved to be a mistake, for Joe Theismann went to work and connected on three long bombs of 54 yards to Allan, 35 yards to Gulyas, and 78 yards to Creaney. Two fourth period plunges by "Cisco" ended the contest at 46-14.









Offense

Opposite, above: Ed Gulyas follows the blocking of Bill Barz for a gain against Michigan State. *Opposite, below:* the Notre Dame offense lead by co-captain Larry Dinardo (56) takes a breather during a time out. *Top:* Guards Gary Kos and Denny DePremio lead the blocking for Bob Minnix. *Above:* Denny Allan eludes a Pitt tackler.

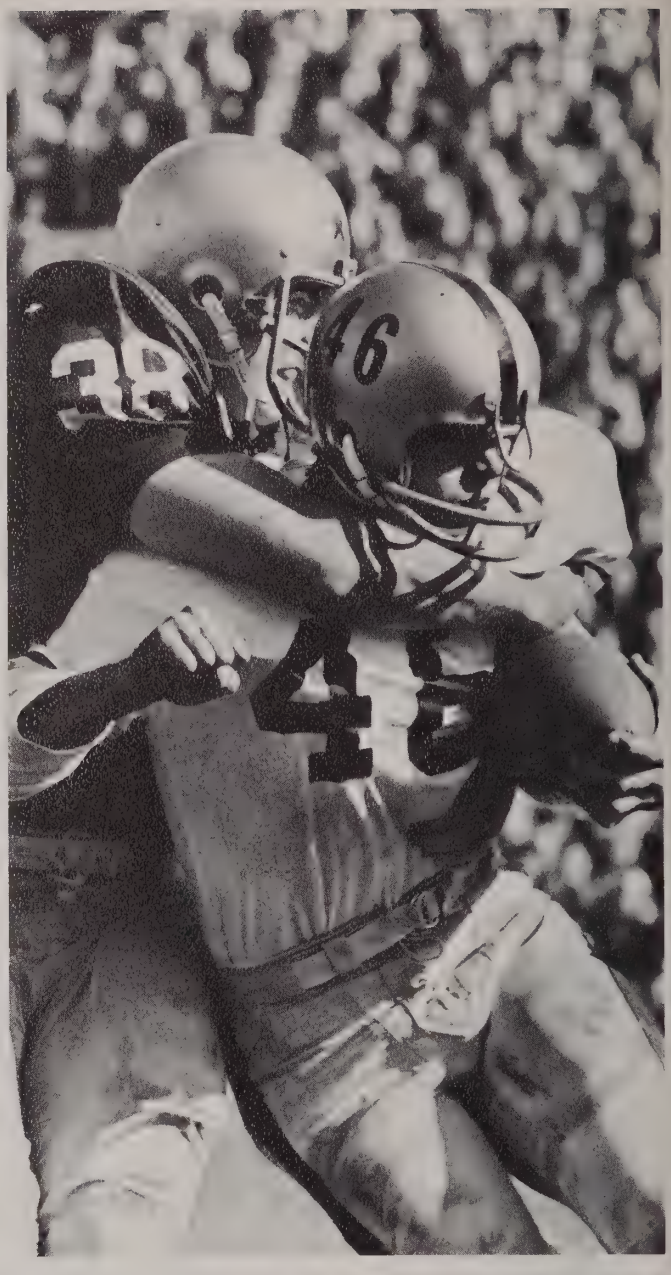


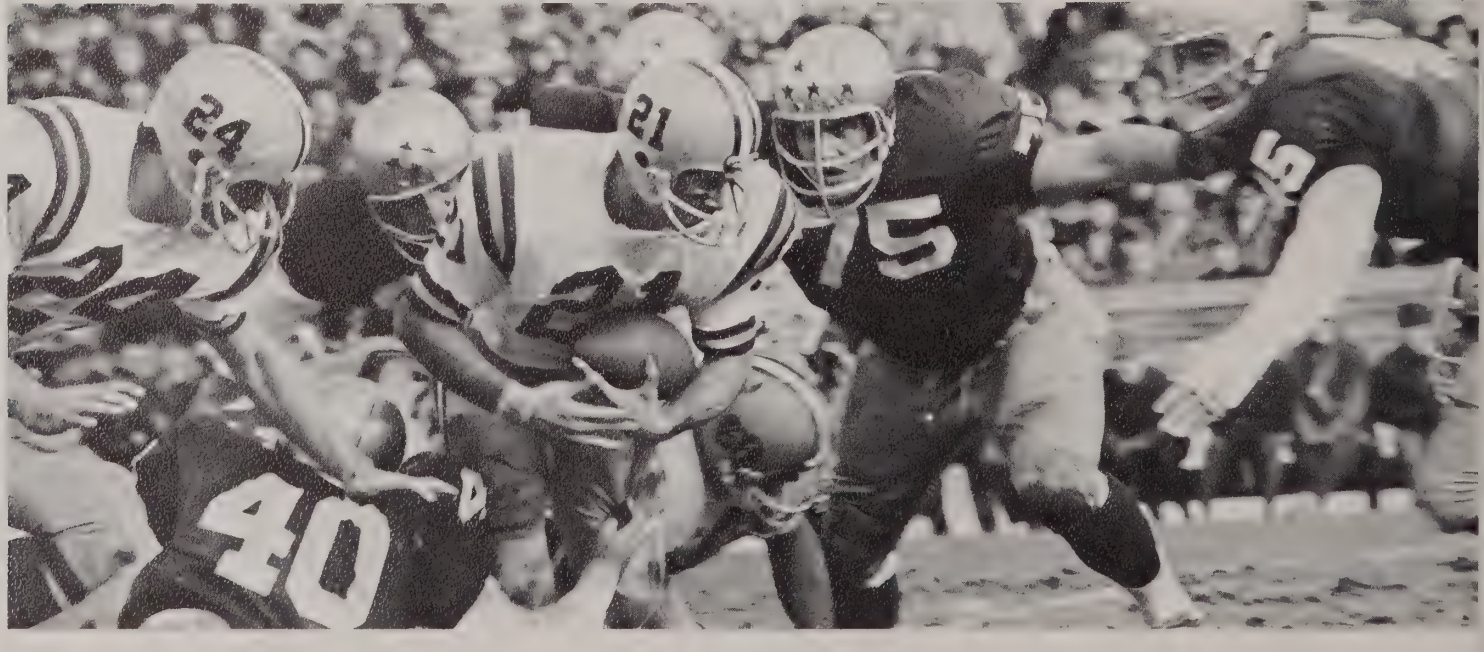


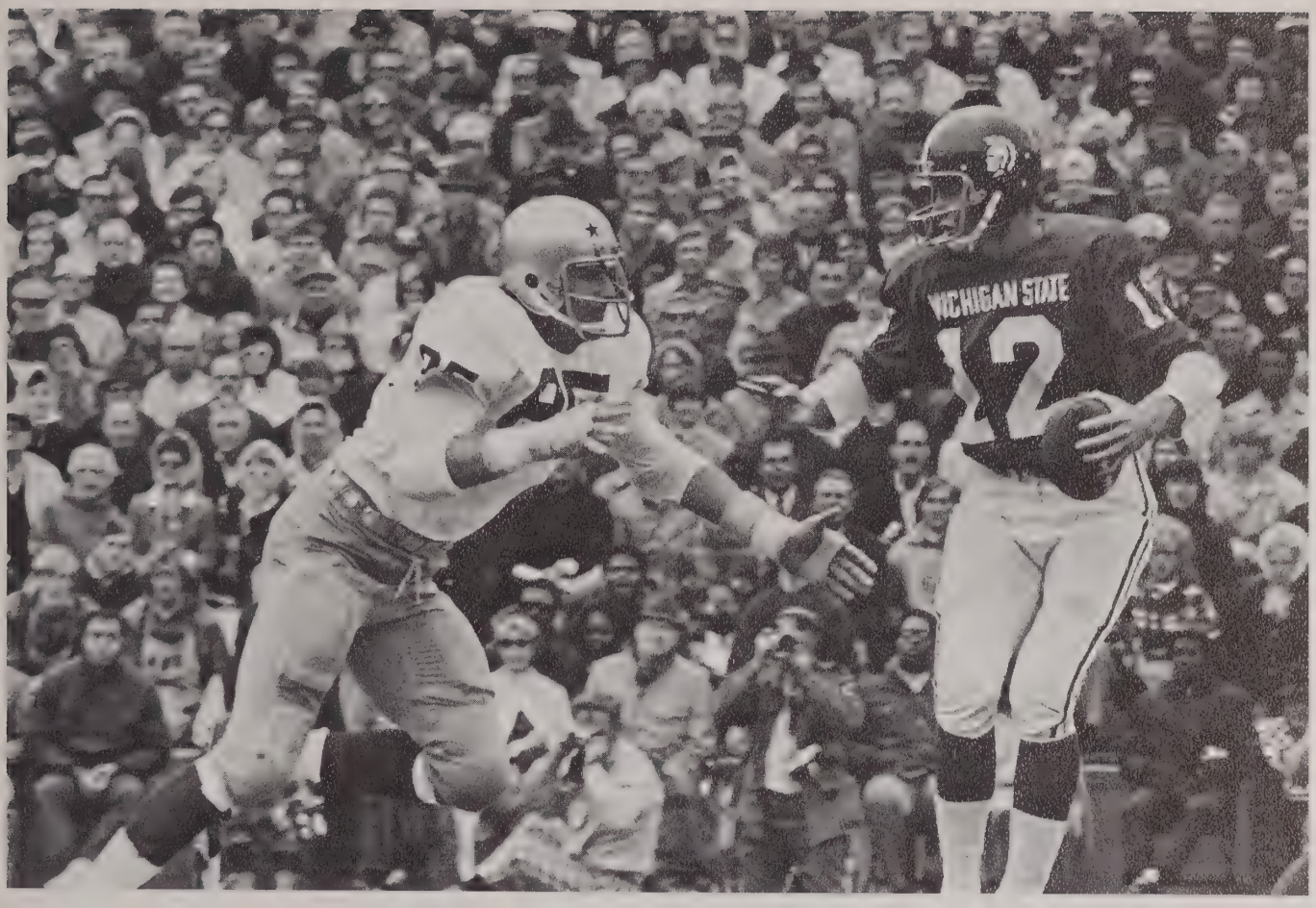
YELLOW JACKETS: The Irish defense continued its stingy ways against Georgia Tech limiting them to but one really significant offensive play. That, however, was quite a bomb as receiver Larry Studdard slipped behind the Irish secondary and hauled in a 66 yard pass from quarterback, Ed McAshen. On ordinary days that strike would not be quite as important, but this was no ordinary day as the Irish offense could manage only a Scott Smith field goal in the first three quarters. With time running out, however, Dennis Allan finally cracked over from the two enabling the Irish to gain their 8th consecutive win 10-7.

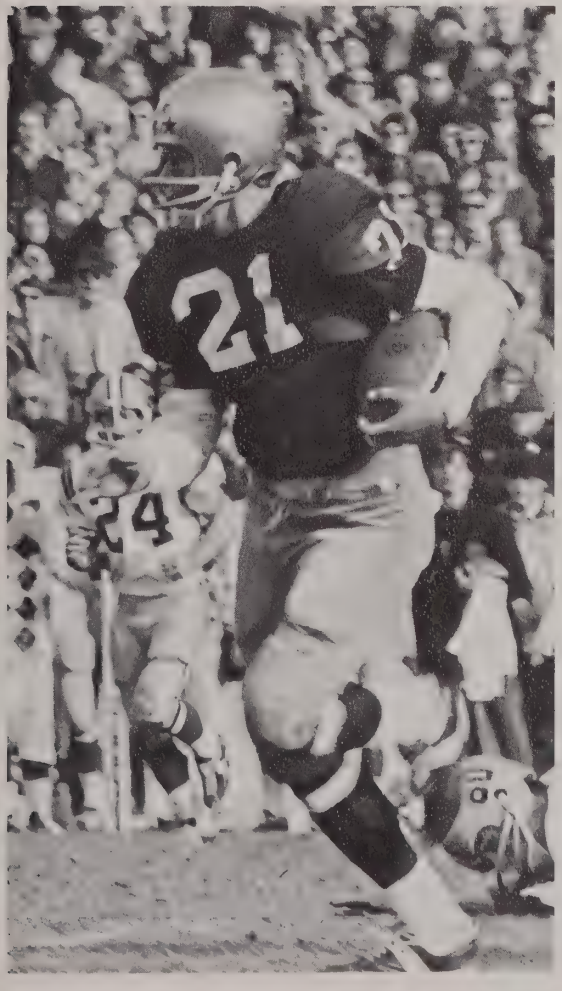
BENGALS: The final home game of the season against highly touted Louisiana State proved to be an exciting defensive battle which was finally decided on a 24 yard field goal by Scott Hempel in the fourth quarter which provided a slim 3-0 margin of victory. The only major Irish offensive threat was thwarted by a Darryll Dewan fumble on the L.S.U. four yard line. After that first period mistake, both defenses put on a tremendous show as indicated by the 22 punts in the game. The day after the game the Irish elected to accept a return engagement with Texas in the Cotton Bowl on New Year's Day.

TROJANS: What began in the sunshine of Evanston, Illinois on September 19th ended in the rain and mud 2,000 miles away in Los Angeles, California on November 28th. It looked like a dream come true, for the first time the Irish had the ball they gained the lead as Theismann climaxed the scoring drive with a 25 yard scramble. However, Southern Cal. came back on the arm of Jimmy Jones, who connected on his first seven passes. Clarence Davis knotted the score on a three yard plunge. The Trojans treated the Irish as no team previously, and entered the half leading 24-10. In the second half, the sky became as ominous as "The Wild Bunch." Monsoons struck in the third quarter, and S.C. scored almost as suddenly when tackles Adams and Vella turned fumbles into touchdowns. The Irish were not to be humiliated further, especially not Theismann who somehow passed for 526 yards on a field that would have been more suitable for the pig chase at An Tostal. The Irish scored twice more in the half, but further scoring attempts were thwarted by S.C. interceptions.

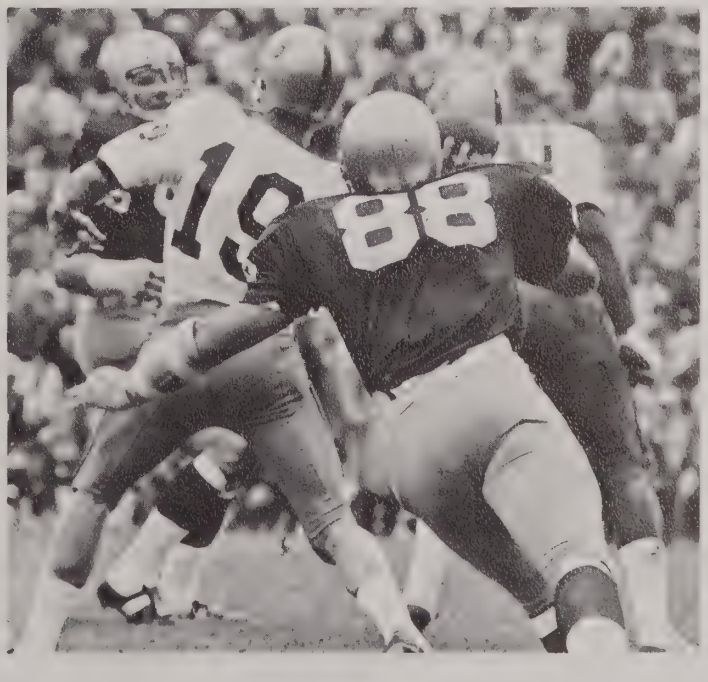








Opposite, above, linebacker Rick Thomann stops Army fullback Ray Ritacco. *Opposite, left,* The middle of the Irish defense consisting of Marx, Wright, and Patton converge on L.S.U. ball carrier Del Walker. *Top,* Michigan State quarterback Mike Rasmussen appears awed — and scared of Walt Patulski. *Left,* Ralph Stepaniak returns another interception. *Below,* Defensive end Bob Neidert prepares to unload on Purdue quarterback Chuck Piebes.



Defense

Irish Crack Wishbone and Woo-Woo

In late December, the Notre Dame football team assembled in Dallas to begin preparation for their Cotton Bowl encounter with mighty Texas. To many of the experts, the chances of a Irish victory seemed very slim. They pointed to the Notre Dame defeat at Southern California in the regular season finale. They spoke of the failure of all Parseghian coached Notre Dame teams to win "the big games." Finally and most strongly, they pointed to the mighty Texas offense, the Wishbone T, lead by backs Steve Worster and Jim Bertelson, which had demolished highly ranked Arkansas in their final game as the Longhorns extended their fantastic winning streak to 30 games.

However on New Year's Day, a truly superb Irish squad showed the experts, a huge television audience, and 73,000 fans in the Cotton Bowl that the "Woo Woo" Train could be stopped as they upset the top-ranked Longhorns 24-11.

Sporting a newly-designed defense to shut off the wide thrusts of the Texas offense, the Irish and their noisy supporters in the Cotton Bowl were severely shaken on Texas' first play as quarterback Phillips, a brilliant performer throughout the afternoon, sprinted 63 yards on a keeper before Ralph Stepaniak made a touchdown — saving tackle at the Irish 10 yard line. The Irish braced, however, and Texas had to settle for a field goal and a 3-0 lead.

The Irish struck back quickly as Joe Theismann lead an 80 yard Irish march for a touchdown which resulted in a 7-3 lead. The score came on a fourth down, 26 yard pass from Theismann to Tom Gatewood.

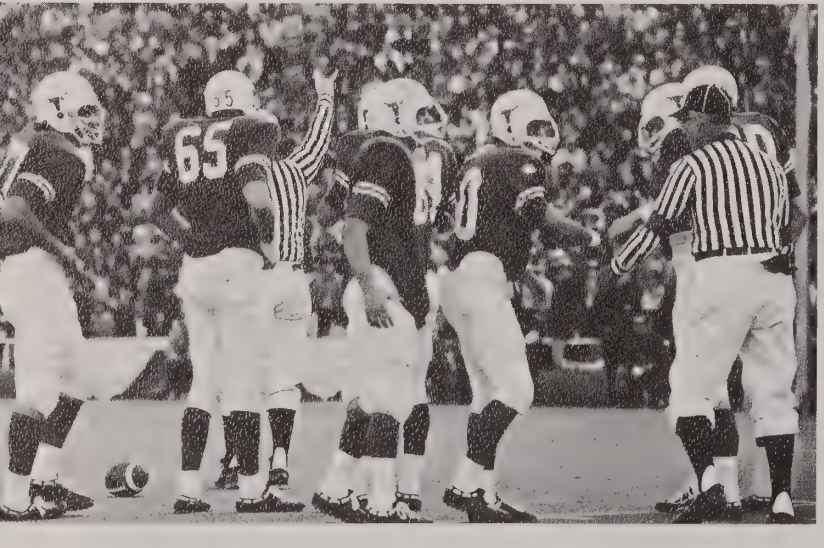
On the ensuing kickoff, Danny Lester fumbled and Tom Eaton recovered for the Irish on the Texas 13. Shortly thereafter, Theismann sprinted around right end from the three yard line for the score and suddenly it was 14-3. When Theismann raced 15 yards for a score early in the second quarter to culminate a long march, the score became 21-3 and the "eyes of Texas" were becoming bloodshot. However, late in the second quarter, Phillips marched the Horns 84 yards for their lone touchdown and when they successfully made a two point conversion the Notre Dame lead was 21-11, and visions of a comeback began to grow stronger among Texas supporters.

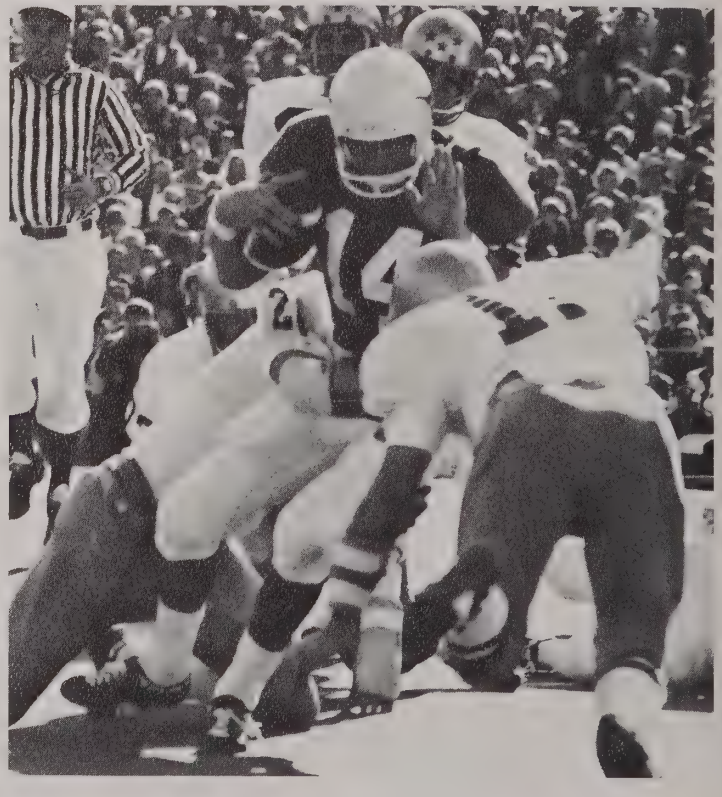
The Irish were not through scoring though and with less than two minutes to go in the half, and Theismann and Gatewood temporarily out of the game with injuries, the most bizzare offensive play of the Notre Dame season unfolded. Quarterback Jim Bulger and Clarence Ellis, neither of whom had participated in an offensive play all season hooked up on a 37 yard pass play which set up Scott Hempel's 36 yard field goal shortly before the intermission which brought the count to 24-11.

There was no scoring by either team in the second half. With Gatewood hobbled by a leg injury, the Irish played quite conservatively, their lone threat being halted by a fumble early in the final quarter. The Texas offense was stymied by the hard-hitting Irish defense which forced nine fumbles and an interception throughout the afternoon. Clarence Ellis, voted the game's finest defensive player, as well as the entire defense were truly outstanding as they continually made the big plays necessary to "hook the Horns" in the second half.

As the delirious Notre Dame cheering section counted out the game's final seconds, the Irish hoisted Parseghian onto their shoulders in one of his greatest moments. In the locker room as the Irish mentor described "one of the greatest moments in Notre Dame football history" one could not help but think of the Rock, Gipper, and the Four Horsemen.

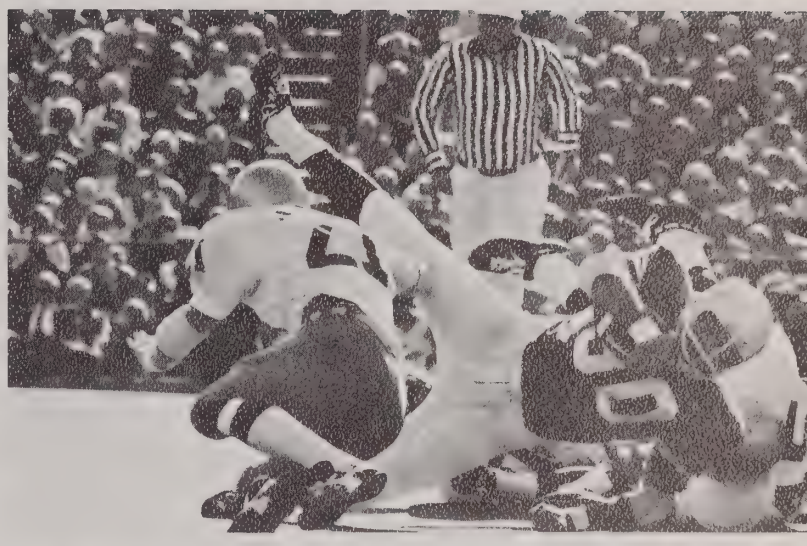
Last year the Irish invaded Dallas with huge banners proclaiming "The Irish are Coming." This year they arrived.





Above: Even the referees couldn't help Texas on this day. *Right:* Ralph Stepaniak and Eric Patton combine to stop Worster. *Opposite, above:* Masuraca and Eaton surround a Texas ballcarrier. *Opposite, right:* Quarterback, Ed Phillips appears to ask Mike Crotty to refrain from jolting him. *Opposite, below:* Another Woo-Woo fumble.

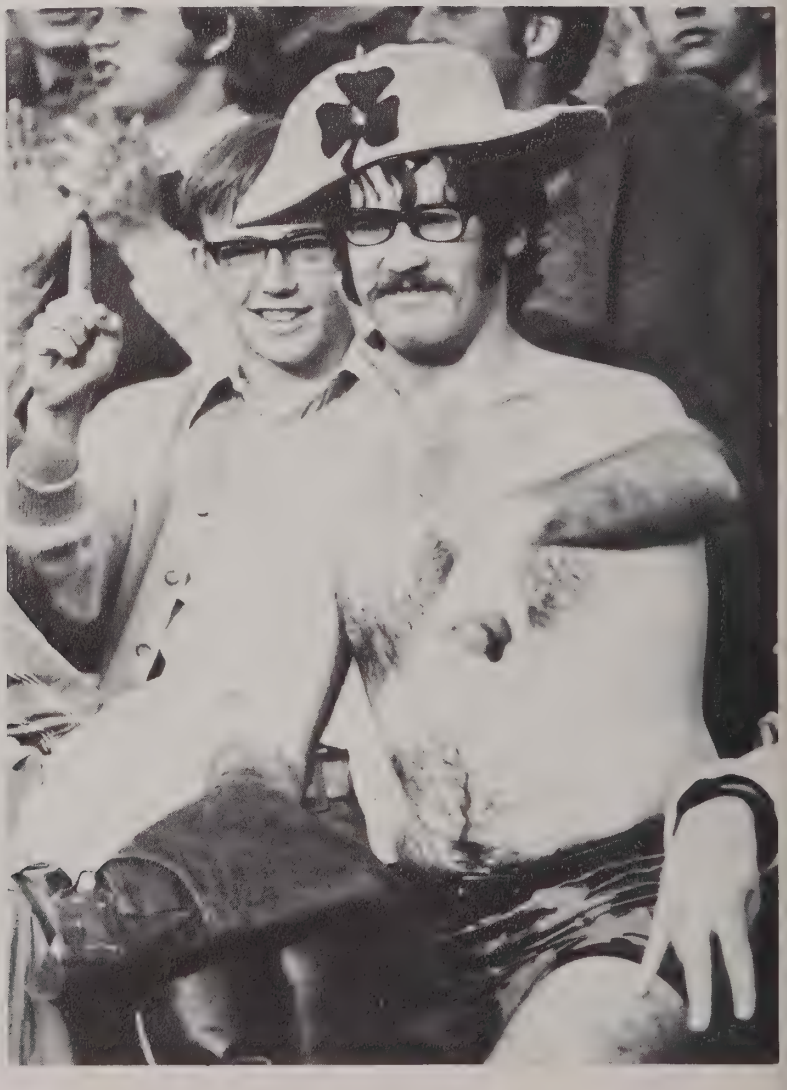








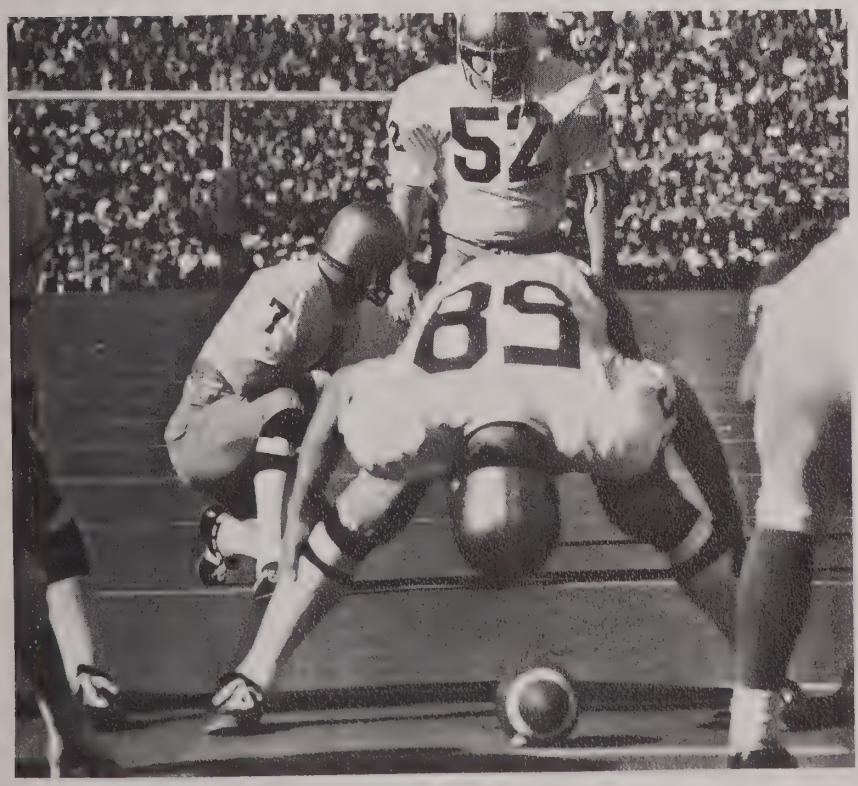
Above: A wall of blockers gives Theismann time to throw as Novakov covers his blind side. *Right:* Hook'em Irish! *Opposite, above:* Sophomore Jim Bulger prepares to hurl his first varsity pass — a 37 yard strike to Ellis. *Opposite, right:* Co-captain Larry Dinardo concentrates on the action from the sidelines. *Opposite, below:* Buches, Theismann, and Hempel add an extra point. *Opposite, right:* Right On!!





Cotton Bowl






Burkhart
WE ARA WITH YOU
BEAT TEXAS ROYALLY
OUTDOOR ADVERTISING FOUNDATION







Top, Rick Vollicelli and Jack Samar strain to reach the finish line ahead of Miami of Ohio opponents. *Above,* Pat Holleran and Dunne turn the corner ahead of Miami runners. *Right,* Gene Mercer presses to hold slim lead.

Track:
Irish Capture Dual Meets

The 1971 Notre Dame indoor track team was a relatively strong one. It was a team which swept both indoor dual meets, overcoming Miami of Ohio and Ohio State. The squad combined several outstanding individual performances, as well as fine overall depth in posting their victories. Undoubtedly the outstanding individual was NCAA 600 champion Rick Wohlhuter, the senior captain who recorded wins in the 600, 880, 1000, and mile. Junior Elio Polselli broke the 8-yr. old school record in the shot put with a throw of 56'-9". Perhaps the strongest Irish event was the 60 yd. high hurdles where sophomore Tom McMannon, followed by senior Joe Utz, both posted 7.4 second clockings early in the season, equal to the NCAA qualifying standard. Backed up ably by Kevin McAuliffe, school record holder in the long and triple jumps Mike McMannon continued to post victory after victory while competing in as many as five events in a meet.

The Irish were solid in the middle distances where Tom Desch and Marty Hill ran well in the mile, and Pat Holleran followed by cross-country star Dan Dunne took care of the two mile. Freshmen Dave Bell in the 1000 and Bill Phillips in the 600 each posted a victory in early meets, while Rich Vallicelli handled sprinting duties capably. Freshman Don Creehan's excellent running in the 440 and 600 convinced many observers that he was capable of becoming the next in a long line of Irish superstars.





Left, Dan Dunne and Pat Holleran lead in dual meet against Ohio State. *Above,* Captain Rick Wohhlhuter displays the form that established him as NCAA champ in the 600.



Cross Country: Year of Improvement

The major task facing the Irish cross country team this fall was to make up for the disastrous showing of the 1969 outfit, one of the worst in Notre Dame history, and the Irish certainly took some significant steps in this direction. The team was a youthful one with one senior, one junior, three sophomores, and two freshmen comprising the top seven. Against Valpariso the team snapped a six meet losing string dating back to 1968 when the first six Notre Dame runners broke the tape together.

In the Notre Dame Invitational, a massive affair involving 25 teams and over 250 individuals, the Irish gained a respectable seventh, and in the Indiana State Meet the team grabbed third. The Irish were lead by junior Pat Holleran and sophomore Dan Dunne, both of whom showed fine potential. With Notre Dame's captain injured and unable to run, senior Tom Desch provided much of the leadership necessary to guide a young team as well as running as third man. With freshmen Dave Bell and Marty Hill and sophomores Jeff Eichner and Tom Gilhooley all returning for 1971, Notre Dame definitely exhibited the potential to become one of the finest teams in the midwest or perhaps the nation.









Opposite Above, Runners await the start of the Notre Dame Invitational. *Opposite Below,* Dan Dunne leads the way as the race nears its conclusion. *Top,* Pat Holleran emerges from the pack in the Notre Dame Invitational. *Above,* John Duffy eyes the finish line. *Right,* Contestant's times being recorded at the race's conclusion.

The varsity golf team finished the 69-70 season with a respectable 54-47 record. The team began its season with a trip to Cape Coral, Florida and finished 14 of 40 teams in the Gulf American Tournament. The team traveled north to Miami of Ohio where it placed 5th in a field of 15 schools, then placed 2nd in the Ball State Invitational The Irish duffers saved their best team performance for their own Notre Dame Invitational on the Burke Memorial Golf Course. Bob Battaglia's two-round score of 147 earned him medalist honors, while his teammates averaged 76.3 to secure first place against 8 other competing teams.

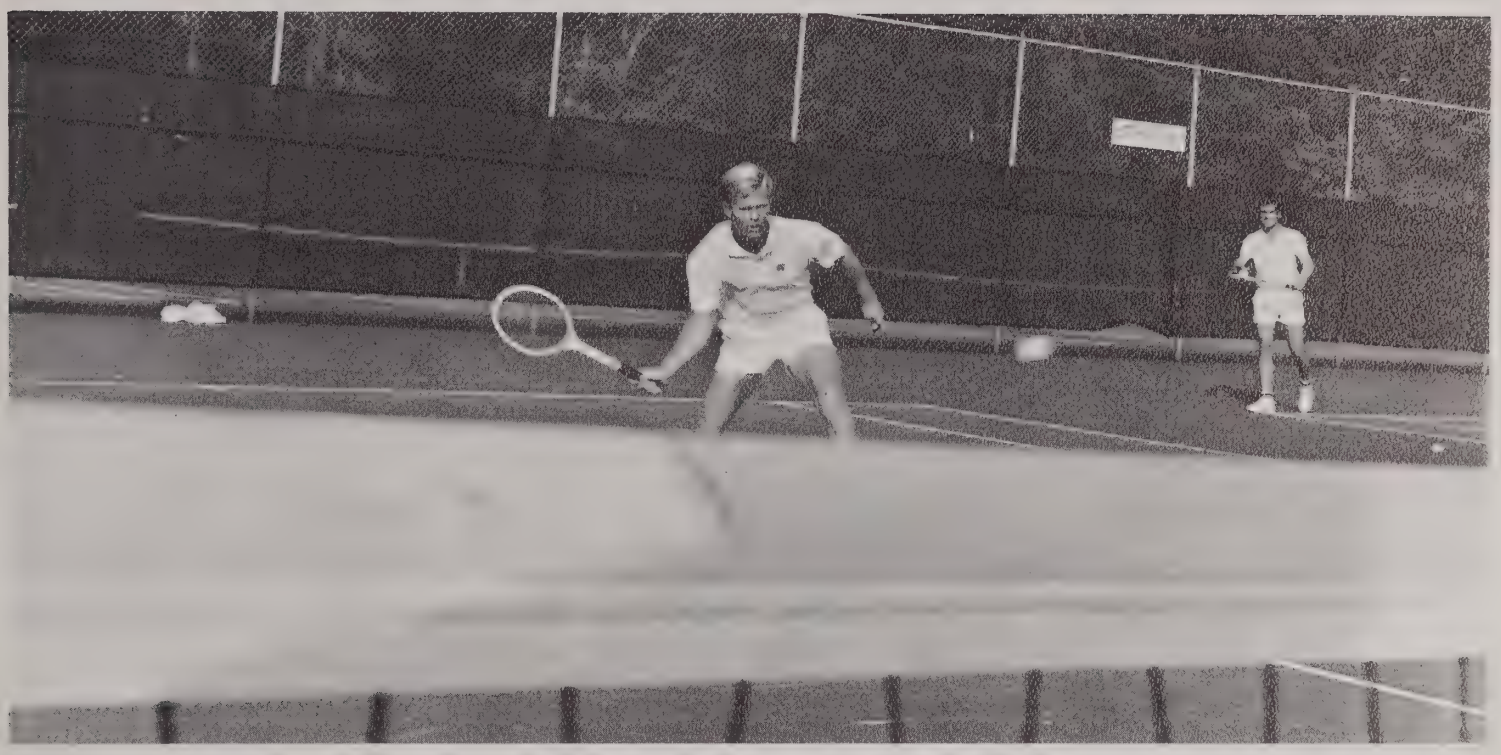
The Irish lost Bob Wilson and Bill Cvengros at graduation, yet Father Durbin has a talented young group of sophomores returning. Mike LaFrance, Chuck Voelker and Marty Best as well as seniors Bob Battaglia and Jim Dunn should provide the nucleus for another fine season.





Above, Dennis Conroy explodes out of a buried lie. *Right,* Jim Dunn in the process of canning another long putt. *Opposite Above,* Buster Brown poises for a return smash. *Opposite Below,* Bernie LeSage displays perfect form in serving.

Golf and Tennis:
Notre Dame's Spring Swingers





The 1970 Notre Dame tennis team showed a marked improvement over their 8-8 mark in 1969, as they posted 15 victories against 6 defeats. The Irish were particularly effective on their home courts gaining 9 decisions in 10 attempts, falling only to Indiana who administered two defeats. The tennis team also performed well in their two invitational meets, placing first out of eight schools in the Huskie Invitational Tournament at Northern Illinois, and a respectable third out of nine participants in the Central Collegiate Championship held at Notre Dame.

Junior Buster Brown led the team in individual performance, gaining 21 victories against 8 losses in head-to-head competition. Buster was followed closely by captain Bernie LeSage who was 16-10 in individual meets. Doubles competition found Brown and Gil Theissen teaming up for 16 victories against 4 losses while Greg Murray and Rob Schefter were 15-7 in doubles play. The statistics provided a good indication of the performance of the squad, showing 103 victories opposing 51 defeats in individual competition while gaining a 51-23-1 record in doubles meets. This year's team finds Brown and LeSage leading the returning members.

Basketball: A Split Personality

The 1970-71 basketball team can best be compared to an individual possessing a split personality. Both sides of this personality appeared many times this season, and one could never be certain as to which club would show up — the good squad or the bad squad. There were games this season when one side definitely dominated the action, such as the UCLA and Kentucky contests. In contrast to these good games, there were times, such as in the Villanova, Illinois, and Duquesne contests, when the bad side of the personality took force. And then there were nights when neither personality wanted to dominate and a tug of war ensued between the two factions. Detroit, Santa Clara, Indiana, Air Force, and St. Louis got a look at the Irish in such contests. Even the Irish rooters seemed to get a little mixed up at times in this topsy-turvy year. One would hear cheers from the Convo faithful for an Irish turnover — especially if it were performed well by a fellow named Catlett, who seemed to specialize in such antics. And then there was the night when Irish fans were cheering for a Michigan State opponent of all people — maybe because he was the coach's son and stood only 5'5". Whether the good side or the bad side of the Irish personality showed up, one thing for sure, they played an entertaining brand of basketball. You could never be certain as to what the team or its mentor Johnny Dee was going to do next. If entertainment and eccentricity could be put in terms of wins and losses, there would be little disagreement to the fact that the Irish would be battling for the number one spot in the country.

This controversial campaign opened at Ann Arbor, Michigan against the Wolverines, who were seeking revenge for the one point loss suffered at the Convo the previous year. Despite a total of 30 Irish turnovers, the defense was able to limit Michigan standout Henry Wilmore to a mere 8 points. That coupled with 4 second half points by Jackie Meehan, as well as a 68 point production from Austin Carr and Collis Jones was enough to insure a 94-81 inaugural victory. The first home appearance of the year was before a sellout crowd at the Convo against Number Two ranked South Carolina. The game paired two of the finest guards in the country in Austin Carr and John Roche, and both turned in superb performances. Trailing late in the contest, the Irish were forced to foul Roche in order to get the ball, and the all-American guard converted several crucial one and ones and wound up with a perfect 16-16 from the foul line. In the end however, it was the tight South Carolina zone defense which held Austin Carr to a mere 3 first half shots and enabled the Gamecocks to escape with an 85-82 win.

The Irish hit the road again, and as in the initial game against Michigan, 94 proved to be the lucky number as Notre Dame downed Northwestern 94-88 in the Chicago Stadium. Carr and Jones again combined for 63 of the team's points as Austin hit 33 and Collis 30. St. Louis proved to be a stubborn opponent, and only a Carr basket with 15 seconds to go was the difference between victor and defeat in this 68-67 win.

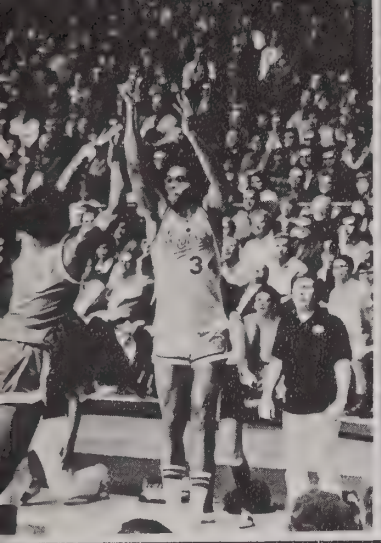
Having showed the ability to win on the road, the Irish returned home to face Big Ten powerhouse, Indiana. Again the Convo crowd went home disappointed as George McGinnis and the referees were too much for the Irish. Austin Carr scored a game high of 54 points, but teammates, Jones, Catlett, Pleick, Gemmell, and Regelean watched the finish of this 106-103 defeat from the bench due to disqualifications.

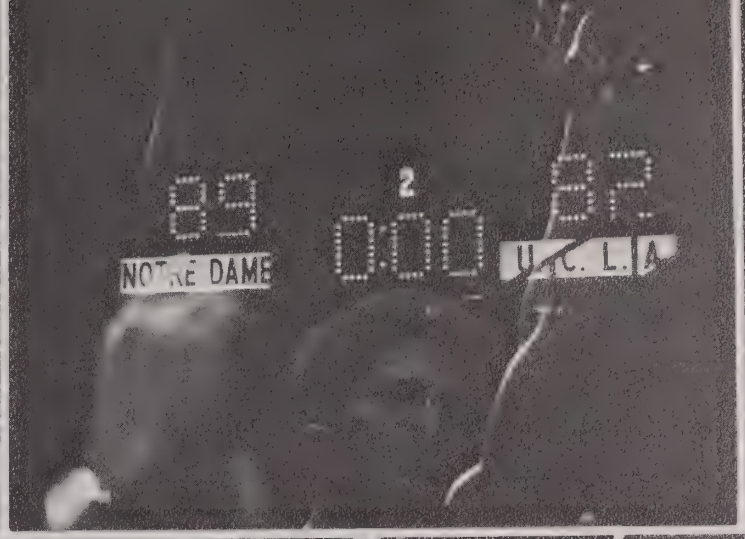
The Irish then put together a four game winning streak with two more wins on the road as well as their first two home wins of the season. Austin Carr and company finally beat Adolph Rupp and Kentucky in Louisville by a score of 99-92. The Irish played their best game of the year to date, and in the end it was Austin Carr's 50 points which enabled Notre Dame to down the highly-ranked Wildcats. Santa Clara helped the Irish celebrate New Year's Eve, but it took a little longer than expected to achieve victory. Although the contest went into an overtime period, Austin Carr's 43 points as well as Collis Jones' 20 markers ended 1970 on a happy note with an 85-83 victory. Another Big Ten team, Minnesota, succumbed next to the Irish by a score of 97-73. The game was close in favor of Notre Dame 54-49 with 12 1/2 minutes remaining, but then the Irish reeled off 9 unanswered points to insure victory. Sid Catlett chipped in with 12 points while Jones added 22, and Carr topped all scorers with 45. National television set the stage for the Air Force game in Colorado as a sluggish Irish squad played just good enough to win in a lackluster game 75-71.

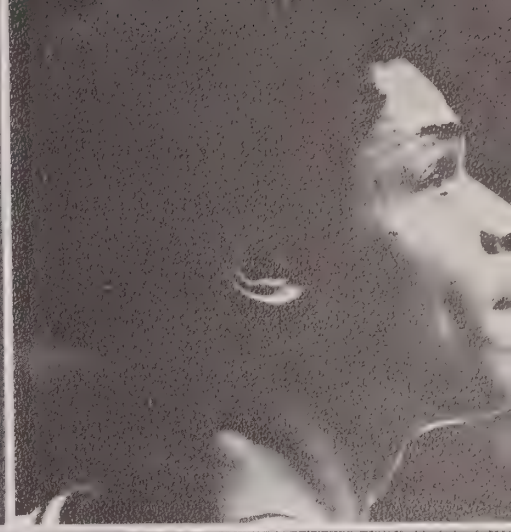
Notre Dame may have been looking ahead to the Marquette Warriors, their next opponent, who entered the game with two impressive streaks. The Irish had the unenviable task of stopping the Warriors 23 game winning streak as well as their mark of 49 consecutive wins at the Milwaukee Arena. The contest provided two interesting match-ups with Austin Carr and Dean Meminger paired at guard, and Collis Jones against sophomore sensation Jim Chones up front. Although Carr outscored Meminger 22 to 19, and Jones and Chones each hit for 20 points, a ragged first half performance found the Irish managing a mere 21 points to the Warriors 37. Notre Dame came alive in the waning moments, but Marquette held on to win 71-66.

Detroit proved to be the next opposition for the Irish, who were still suffering the effects of the Marquette loss, and the Titans took advantage of an obvious letdown by surging to a 44-31 half time lead. Austin Carr made all the difference in the world however, as he overcame a 3 for 15 first half shooting performance and went on a 12 of 17 tear from the floor in the second half, as the Irish coasted to a 93-79 win. Duquesne then stunned Notre Dame fans by pulling a surprise 81-78 overtime victory over the Irish. Despite getting 31 points from Carr and 27 points from Jones, the rest of the squad could muster only 20 points whereas all five Duquesne starters were in double figures.

The Duquesne defeat appeared to be a bad omen for the Irish, as they had the task of bouncing back against the nation's No. 1 team UCLA in their next encounter.

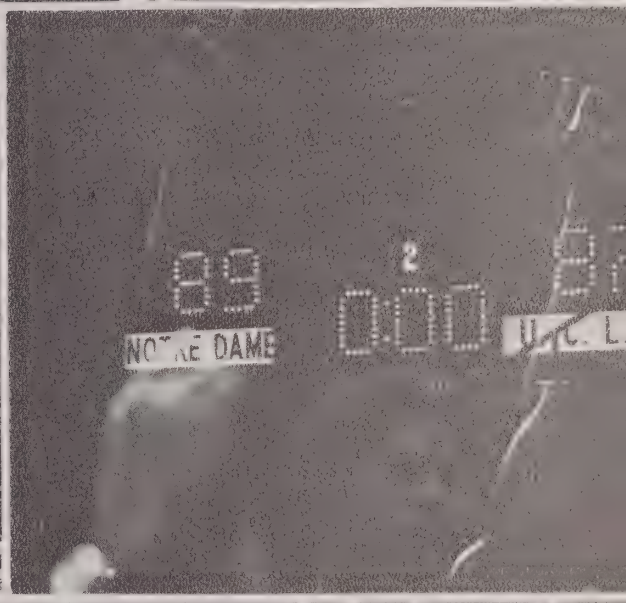


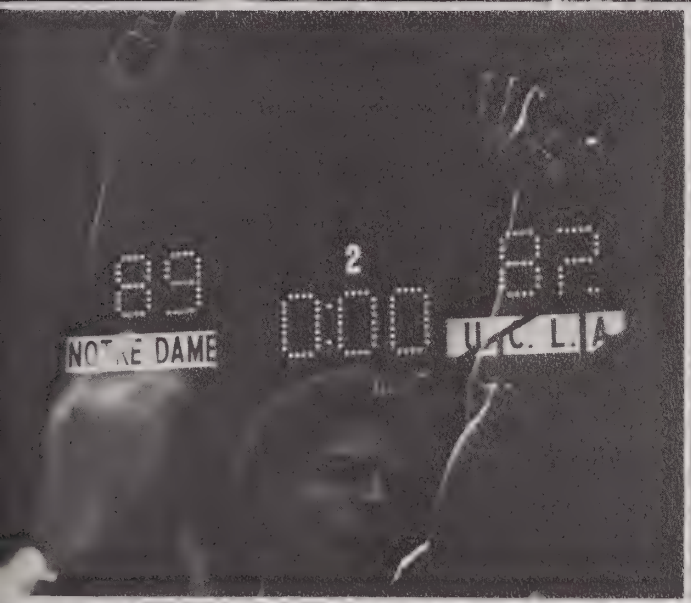

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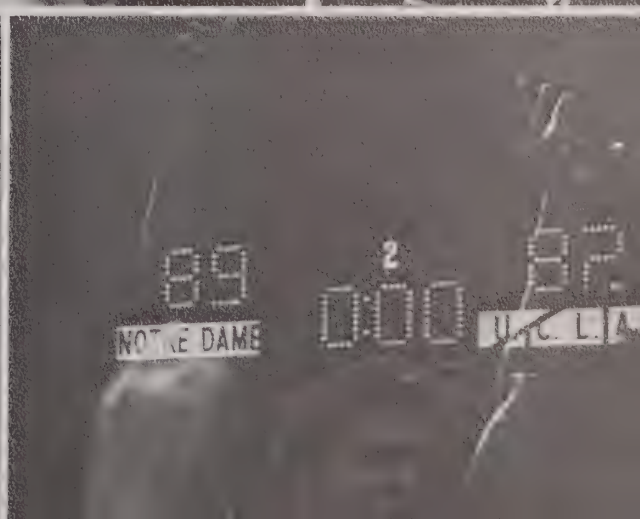

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However, from the games opening tip-off one could sense that the starting five of Carr, Jones, Pleick, Catlett, and Meehan, all of whom were seniors, were out to atone for the inconsistent performances over the past four years. The front line of Jones, Catlett, and Pleick did an exceptional job on handling the Bruins highly touted big men on the boards, enabling the Irish to move to a 43-38 half time advantage. Yet, one still had to be skeptical, particularly when UCLA tied the score at 47 all, but the Irish squad kept their poise and worked the ball to Austin Carr, who capped the upset by scoring 15 of Notre Dame's last 17 points. It took the "near perfect" game to beat UCLA 89-82, and this win had to go down as one of the biggest in Irish basketball history. It was also a big win for Johnny Dee whose coaching tactics have often been criticized, but most importantly the student body got a glimpse of the type of performance that they had been waiting for this talented Irish quintet to produce for a long time.

The Irish then overcame Michigan State, an old nemesis, and any hint of a let down with a 104-80 victory over the Spartans as Sid Catlett and Collis Jones teamed up for 30 rebounds. Again, just as the Irish appeared to be ready to step forth as a National Championship candidate, a lackluster performance against Illinois ended up in an overtime loss 69-66. Austin Carr could muster only 23 points, and with the Irish in foul trouble with Catlett, Pleick and Jones each having four personals, Johnny Dee elected to go to a slow-down strategy in the last seven minutes. The game finally became tied at 61-61, but the Irish still had one last chance to gain a win with the ball and 16 seconds left in refulation time. Mysteriously, however, it appeared that the Irish had no set play in mind, and settled for a 25 foot jump shot by Sid Catlett at the buzzer which missed, and after that momentum swung to the Illini.

Notre Dame again picked themselves off the floor, however, as they downed Creighton 102-91 at home. Sid Catlett proved to be the difference as the "sleeping giant" put forth his best all-around game of the year hitting 10-17 from the field and grabbing 19 rebounds. A pesky Butler club proved to be the next victim. This time it was John Pleick who gained some of the spotlight as he hit his first five shots from the field in the second half, in addition to his 5-5 performance from the free throw lind before fouling out with 9:52 remaining. The trio of Washington D.C. of Carr, Catlett, and Jones accounted for 48 rebounds in this 93-81 win.

The Irish entered the Villanova game with a 12-5 record, yet one could look at those five defeats and see that four of them were by three points and the other was a five point defeat, with two defeats coming in overtime. Somehow when Villanova built up a 54-33 halftime lead in the noisy Palestra you knew that this night was going to be different. Howard Porter and Hank Siemiorthowski demolished the Irish front line by scoring 46 points in this 99-81 romp.

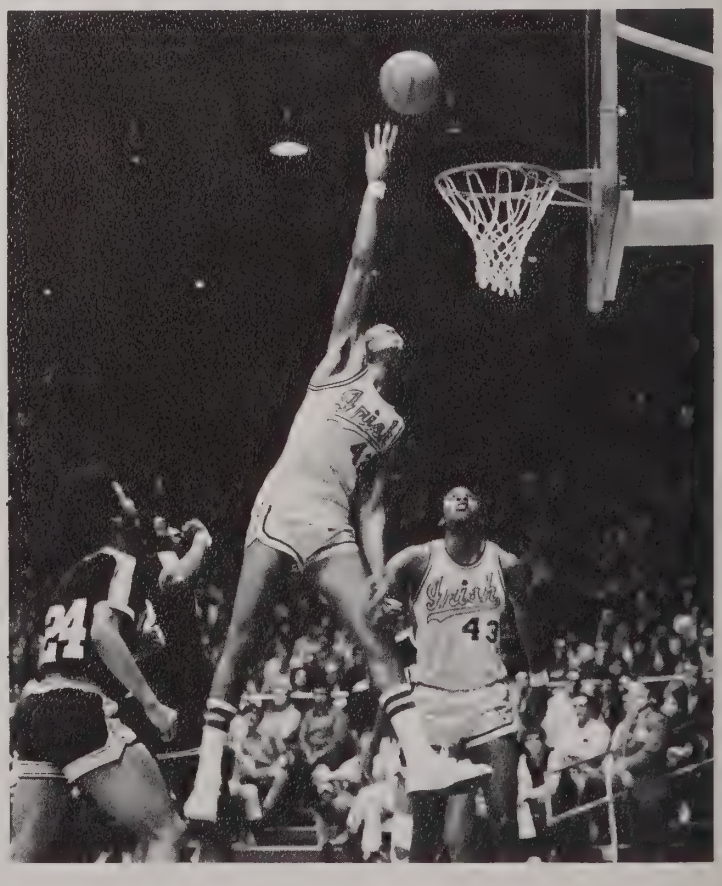
The Irish did a little romping of their own however in the next two mismatches against DePaul 107-76 and Valporaiso 100-75. Johnny Dee substituted liberally in both contests, yet Carr and Jones stayed around long enough to hit for 36, 46 and 30, 25 points respectively.

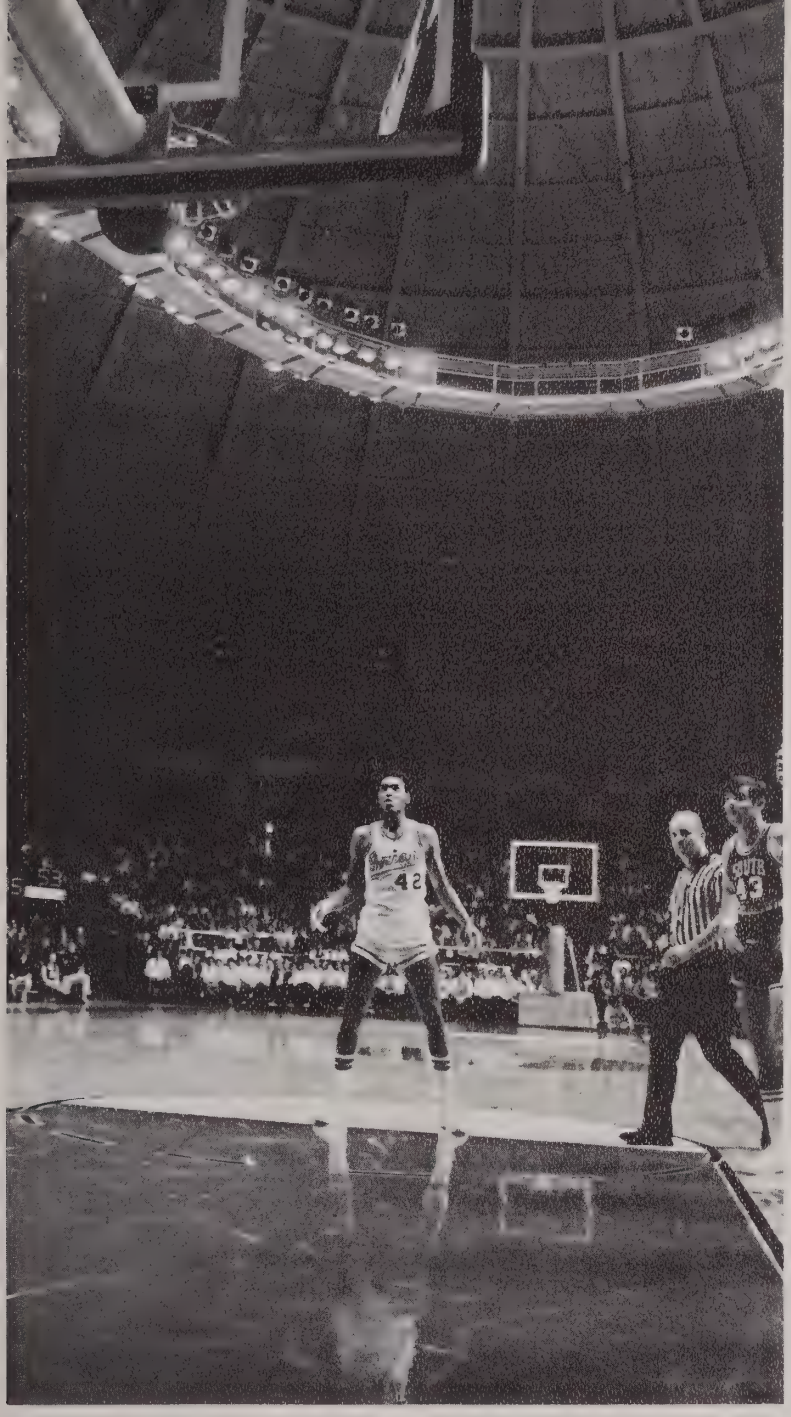
The Irish continued to be quite a drawing crowd around the country as 19,500 fans, the largest crowd ever to see a regular season college game jammed into New York's Madison Square Garden to watch Fordham administer the Irish their seventh defeat of the season 94-88. The Rams relied on quickness and the hot shooting of Charlie Yelverton, while the Irish committed several costly turnovers which proved to be instrumental in defeat. Despite John Pleick's 19 point performance, Collis Jones fouled out with five minutes left, and Austin Carr was held below average to 29 points.

Another big crowd of 13,652 the largest basketball crowd in the state of West Virginia's history, saw Austin Carr and Collis Jones humble the Mountaineers 107-98. Carr wound up with 47 including a sizzling 11 for 15 in the first half, while Jones chipped in 34 tallies. The Irish then returned home to the Convo to face NYC. Austin Carr's 45 points and NYU's 29 turnovers were the key statistics in this 106-68 win. The Irish then disposed of another New York opponent, St. John's 92-79 in the final road game of the season behind the hot shooting of Sid Catlett and Tom Sinnott. Sid hit on an amazing 7 of 8 from the floor, while Sinnott, filling in for the ailing Jackie Meehan, connected on 4 of 5 shots.

Besides being their next opponent, Dayton proved to be the Irish's big hurdle to an NCAA bid. Despite trailing by as much as 16 points, Dayton took a 75-73 lead with 7:16 left. The lead exchanged several times thereafter, and when Sid Catlett missed a crucial one and one, the Flyers called time out with 11 seconds left needing a bucket to overcome an 83-82 Irish lead. Those last 11 seconds proved to be the season's longest as no less than four Dayton attempts at victory failed, and somehow the Irish escaped with one point win.

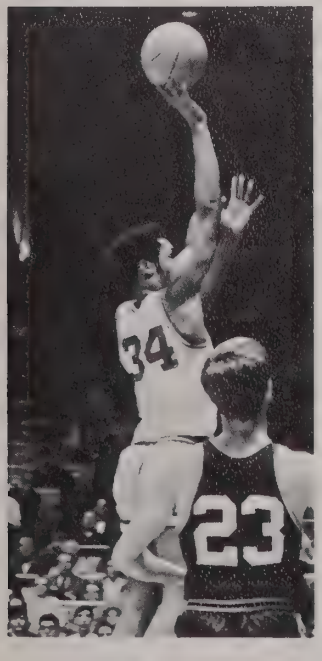
In the regular season finale the Irish easily defeated Western Michigan 110-79. It was a big night for the seniors, particularly John Pleick whose career high of 24 points sparked the Irish to a display of excellence reminiscent of the fieldhouse performances four years ago. Each senior upon departing from the game drew roars of approval from the Convo faithful. Particularly deafening was the 15 minute ovation for Austin Carr whose four year performance marked him as the greatest basketball player in Notre Dame history. Despite the occasional controversy which has shrouded this team for four seasons, one still had to wonder if it wasn't too late for this squad to attain a national championship as the team moved "On to Houston!"

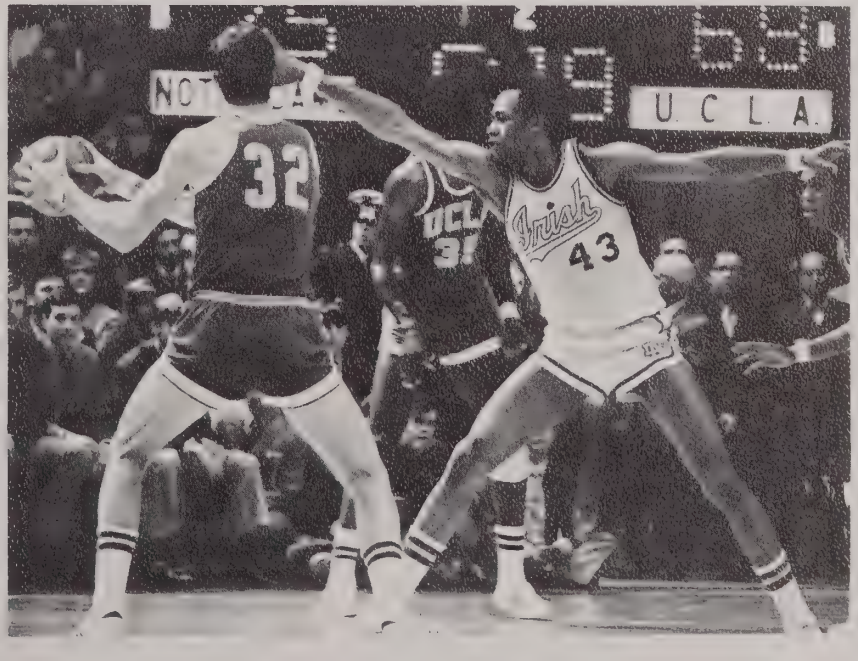




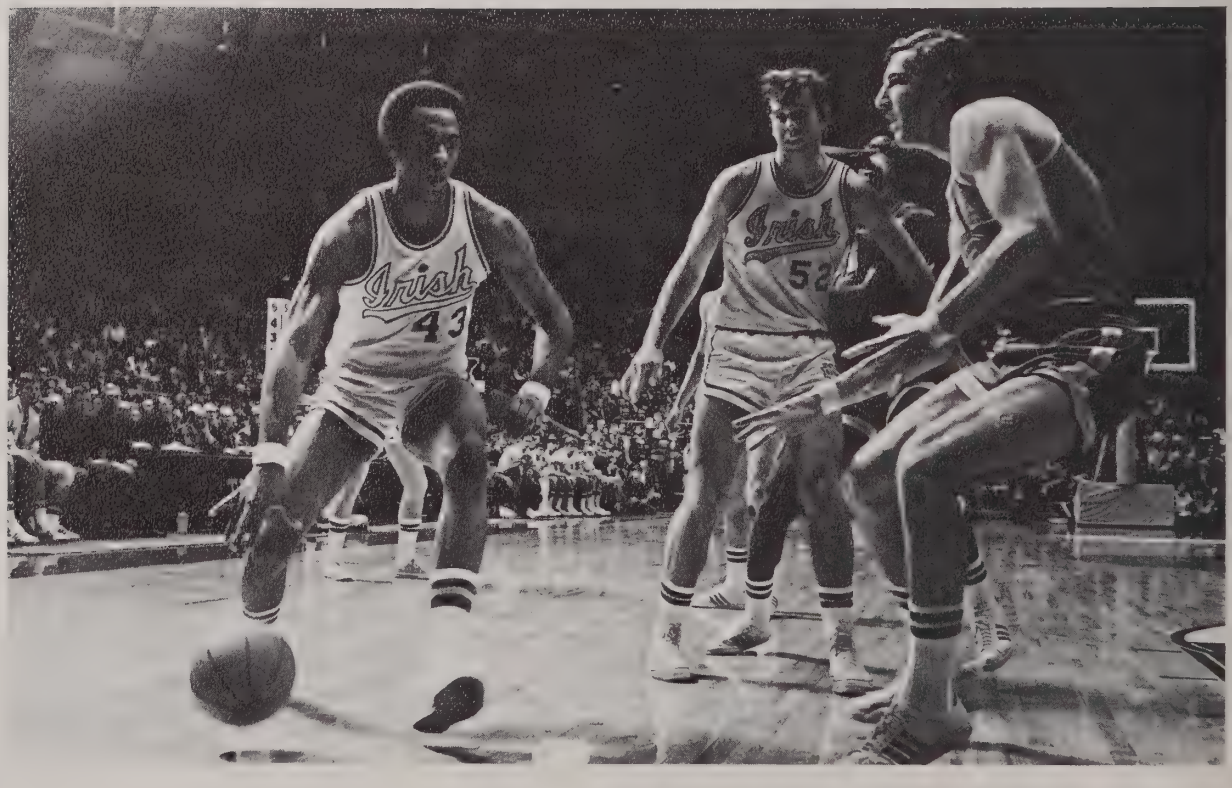
The D.C. Three

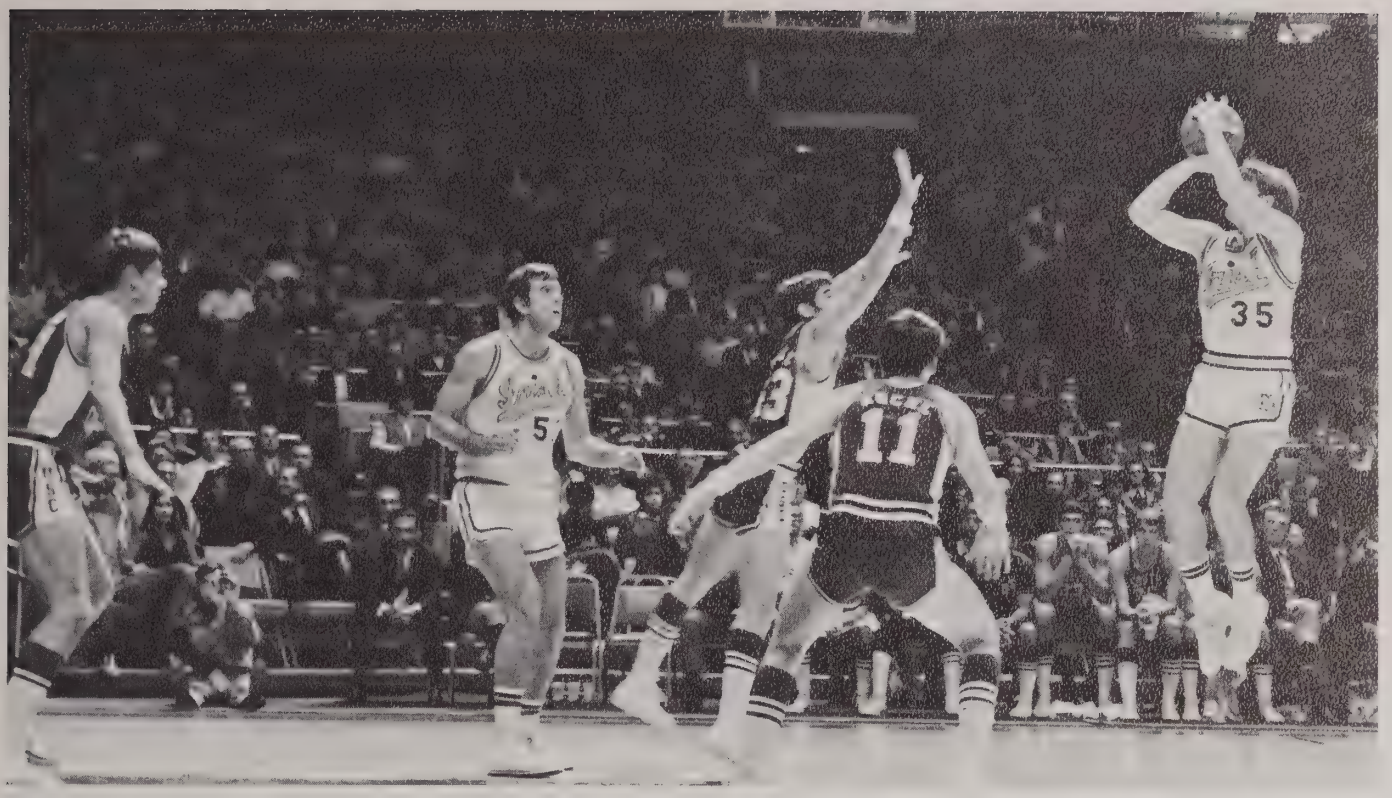
Opposite, Below, Jones gets above the rim to snare a rebound much to the amazement of Carr, Catlett, and two Detroit players. *Left,* Collis Jones hits one, and now for the bonus. *Below, Left,* Notre Dame's all-time leading scorer hits another record-breaking basket. *Below, Right,* Sid Catlett guards UCLA center, Steve Patterson.

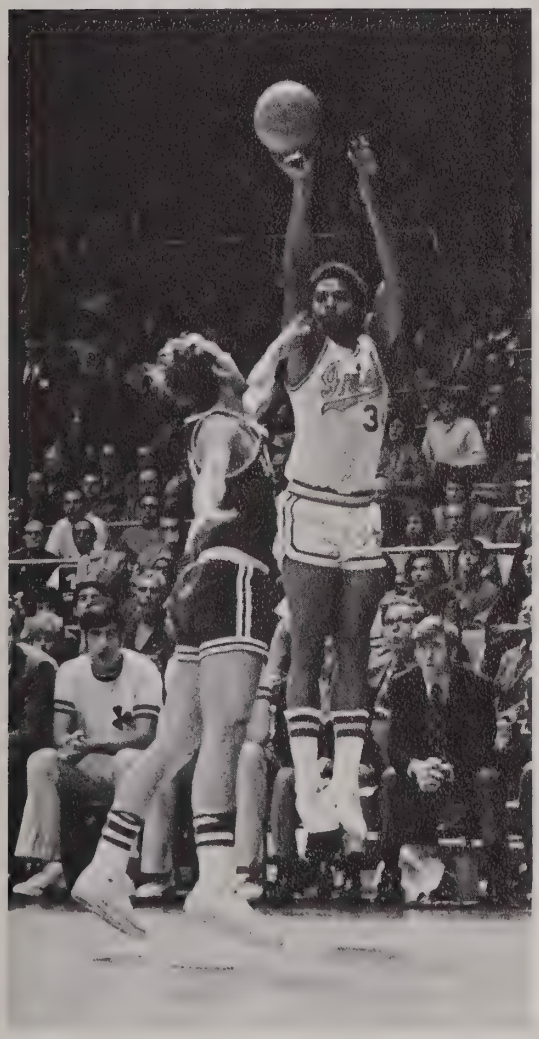






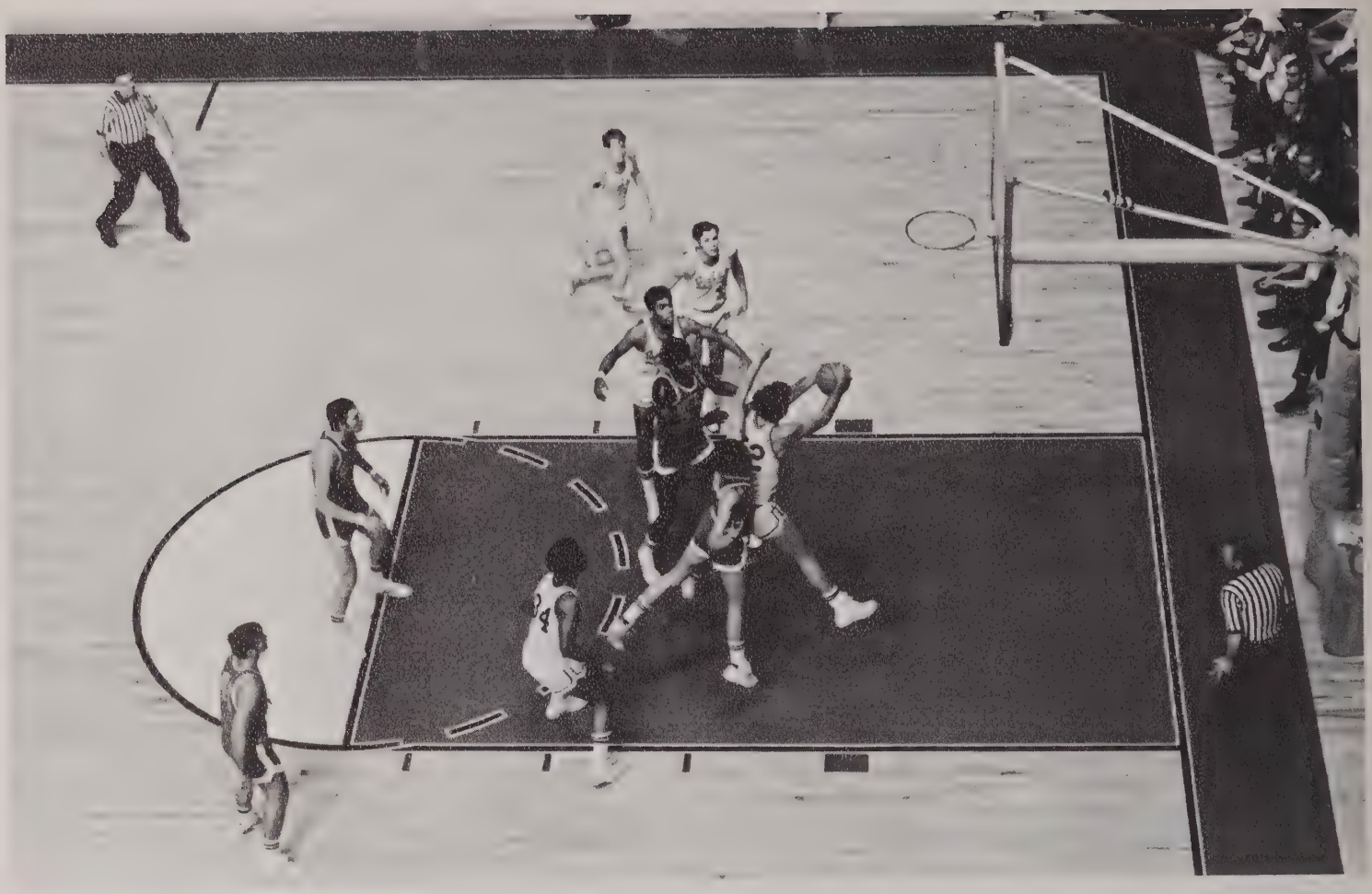

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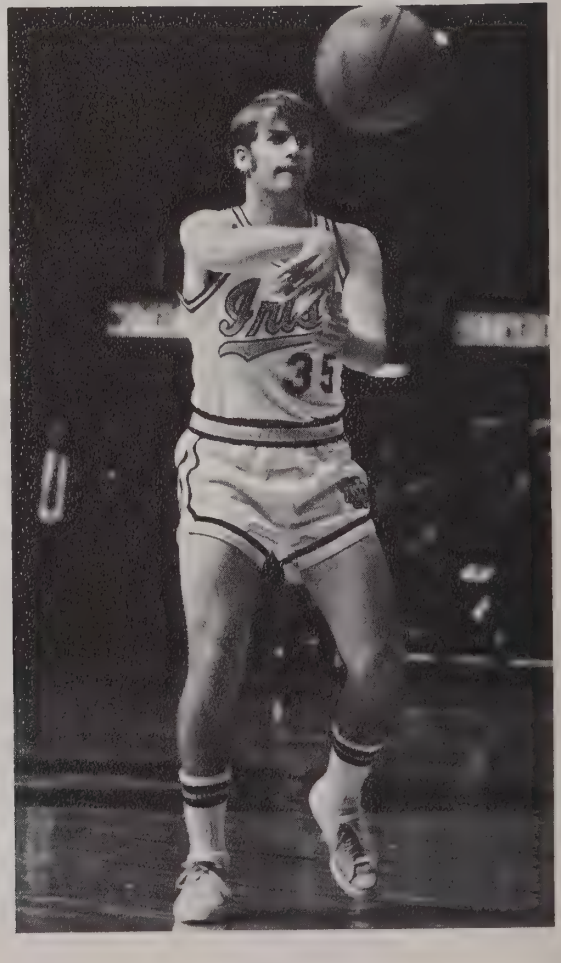


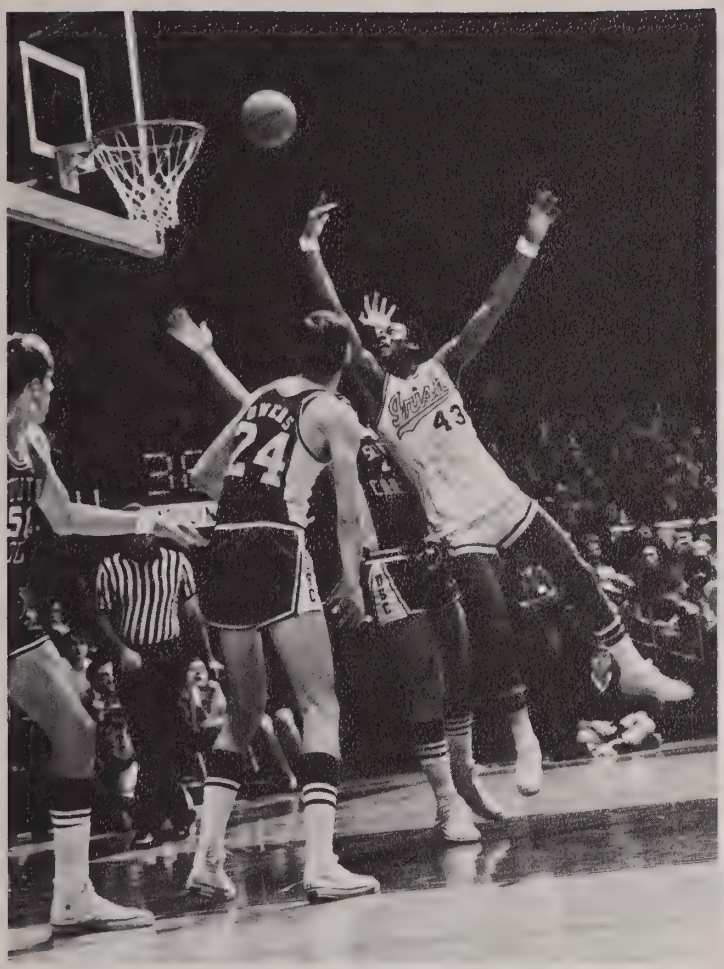


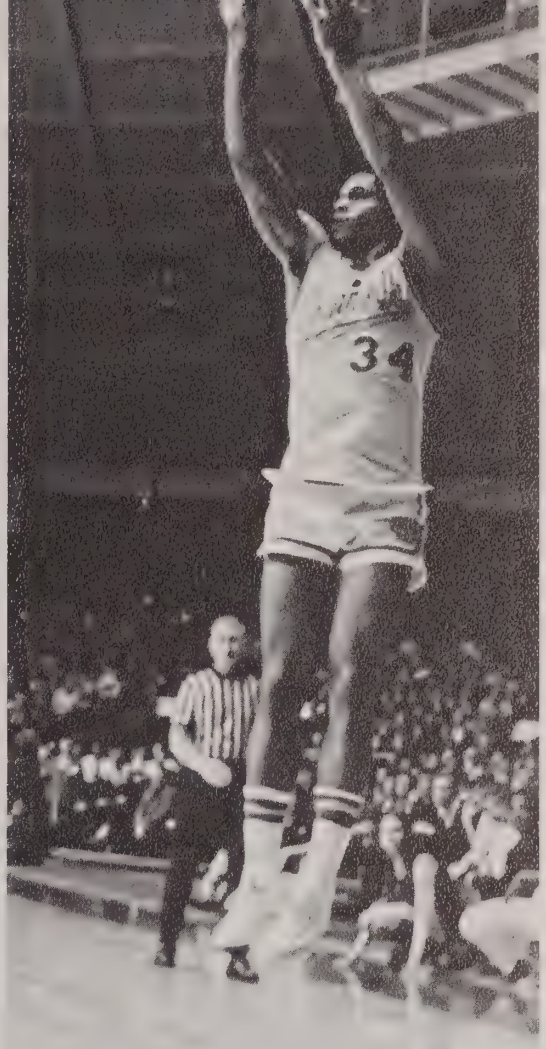
Opposite, above: Collis Jones lets fly with a hook shot. *Opposite, left:* Sid Catlett attempts to drive against UCLA's Steve Patterson. *Top:* In an effort to break the South Carolina zone defense, Jackie Meehan arches a shot from the top of the key. *Left:* All eyes are on Austin Carr as he releases his patented jumper from the corner. *Above:* The Irish set up strategy during a time out.

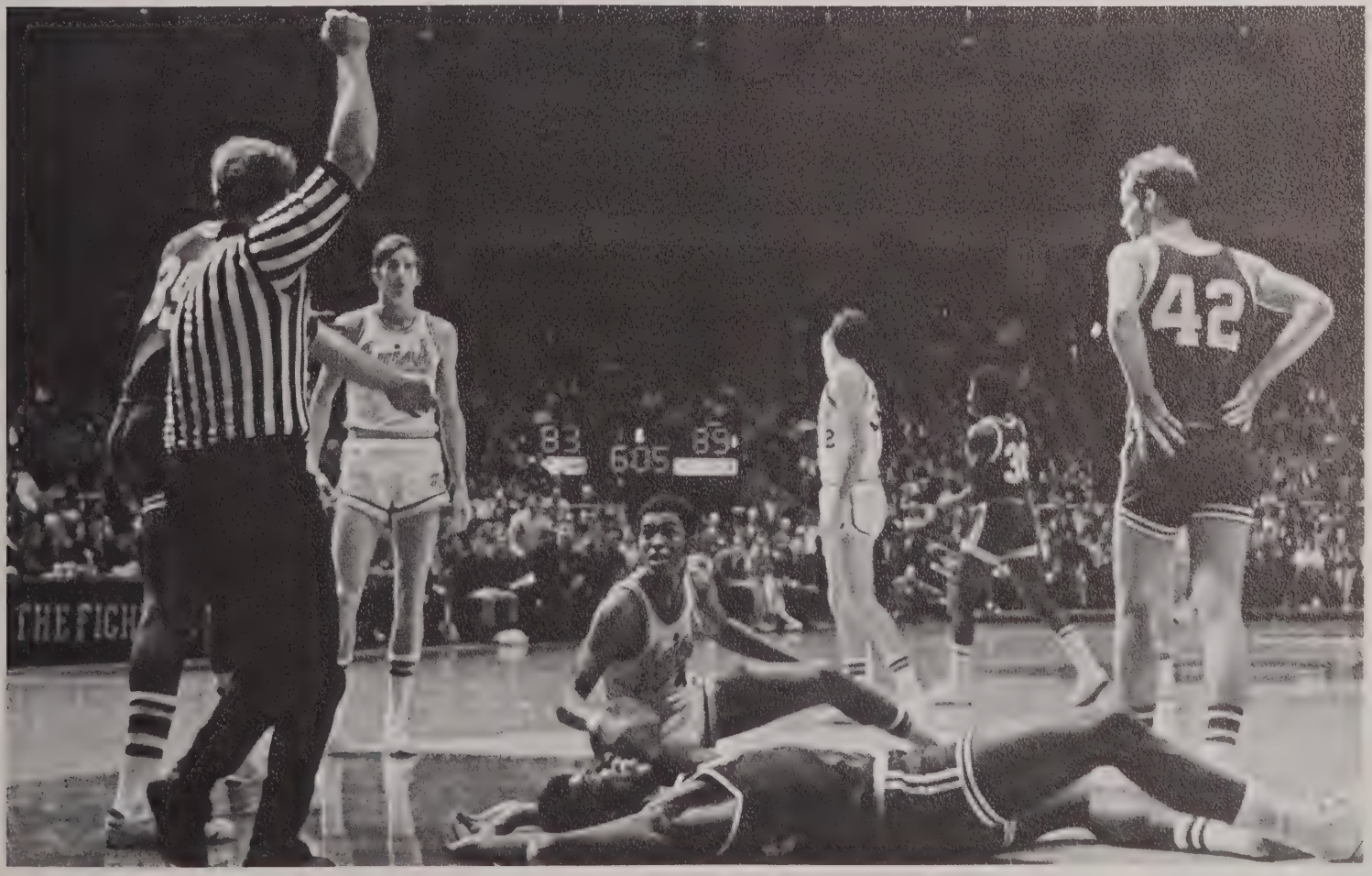


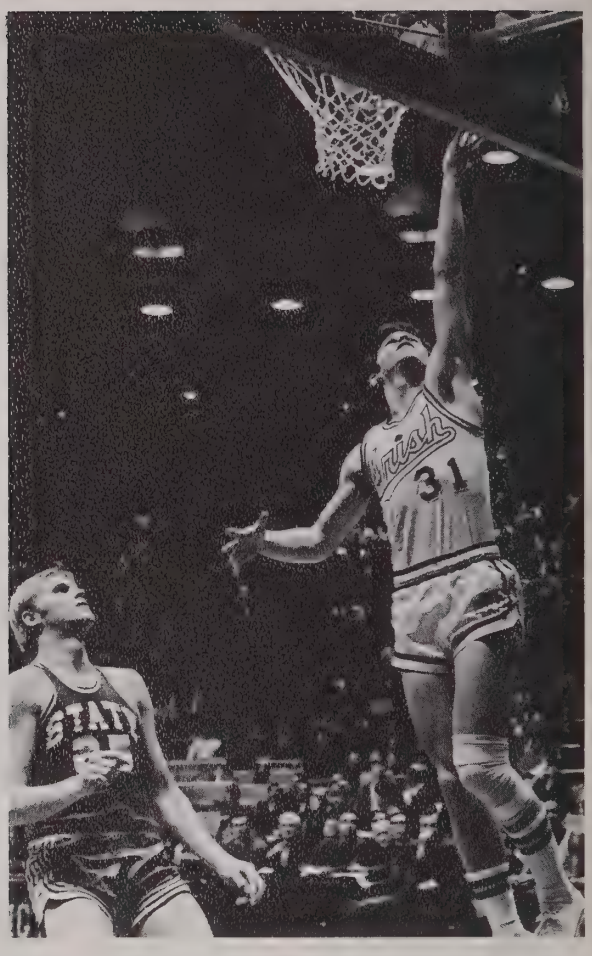
Above: A view from the catwalk of "the trenches" where John Pleick pulls down an important rebound against UCLA. *Right:* Jackie Meehan, the Irish guard who seldom shoots, does his thing — another assist. *Opposite, above, left:* Despite the tall South Carolina front line Sid Catlett gets off a shot from in close. *Opposite, above, right:* Austin Carr displays the form which established him as Notre Dame's all-time leading scorer. *Opposite, below:* This so-called charging call on Collis Jones resulted in one of the most bitter disputes of the season. Scoreboard shows a close game with Indiana, and this foul resulted in Jones' departure from the game, as well as some looks of disbelief from Irish players, and words of disgust from Irish rooters.



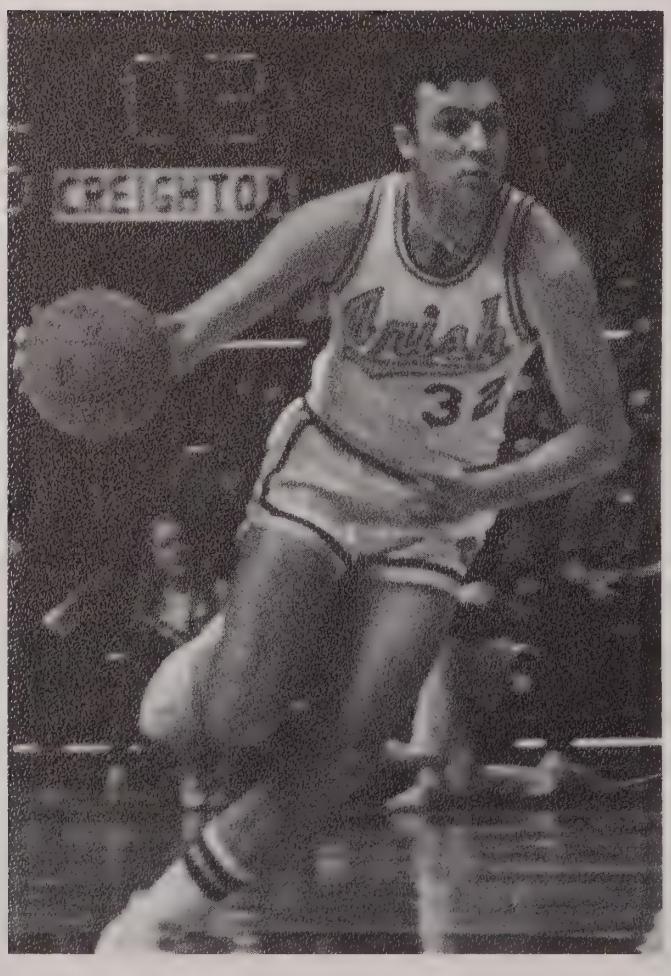


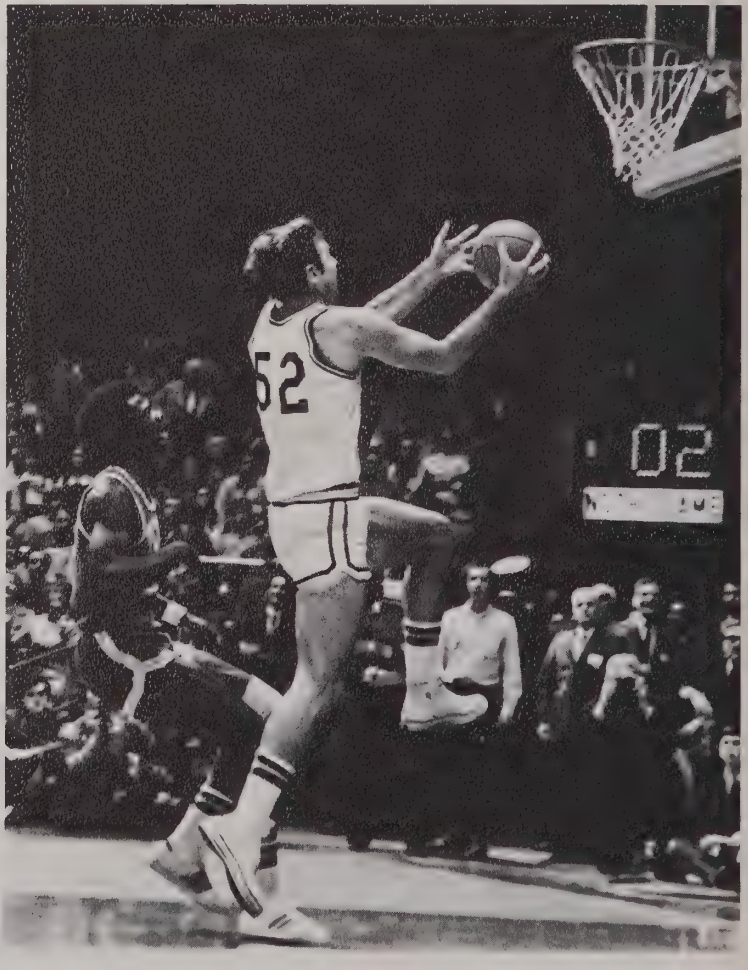

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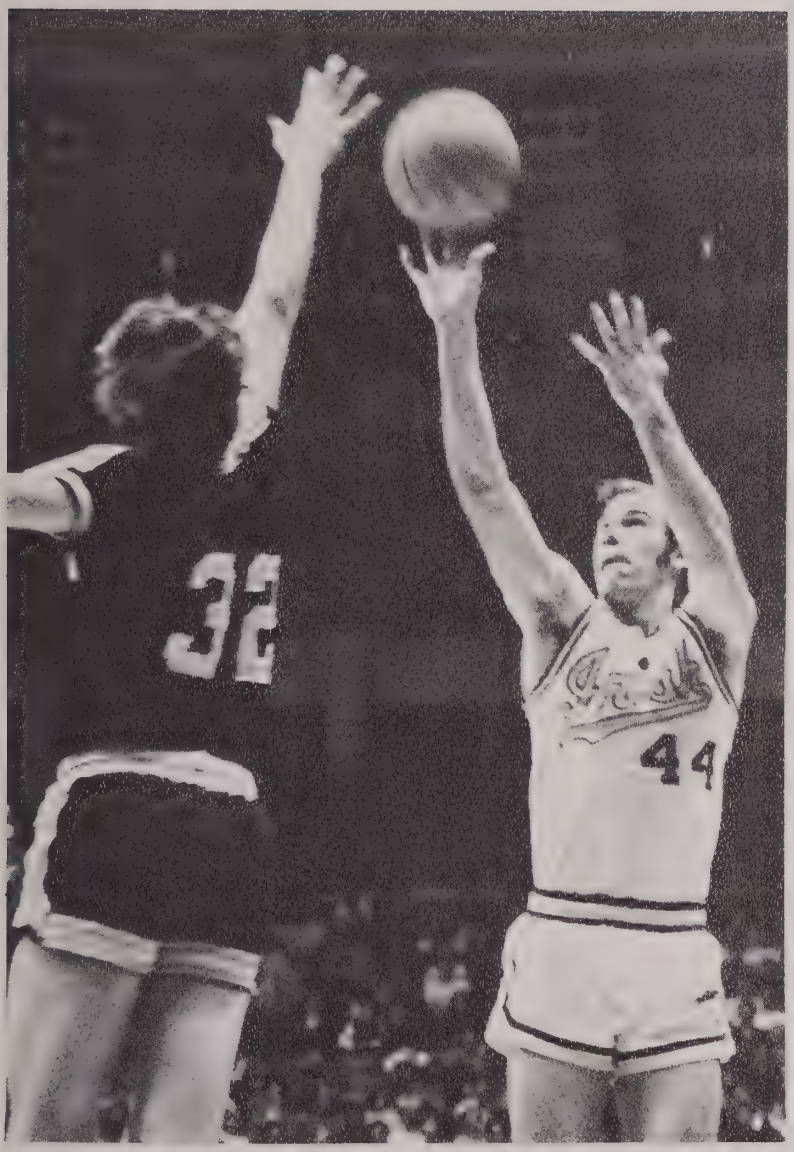

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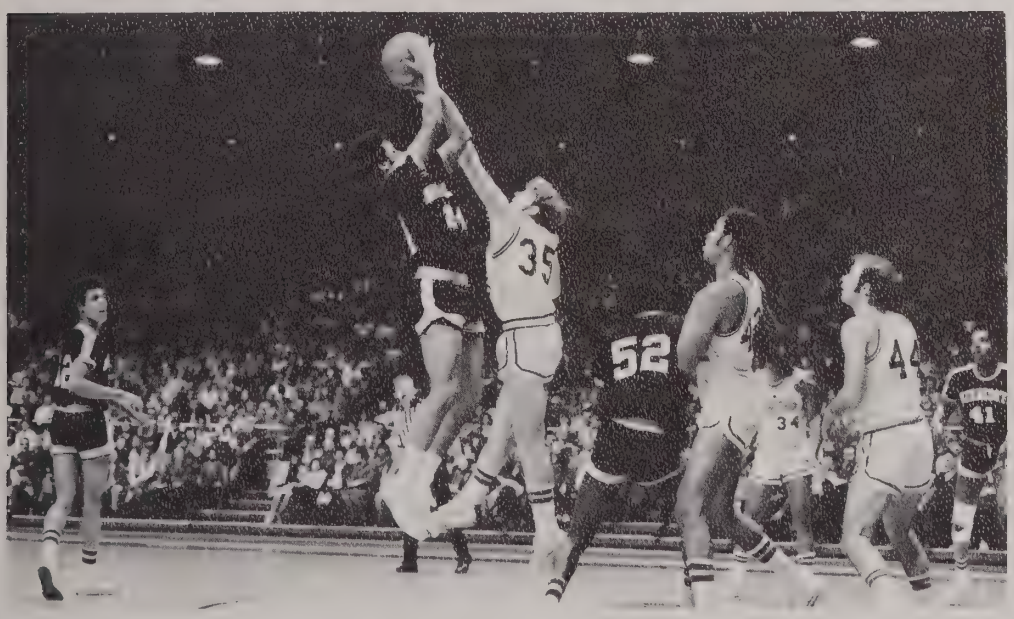


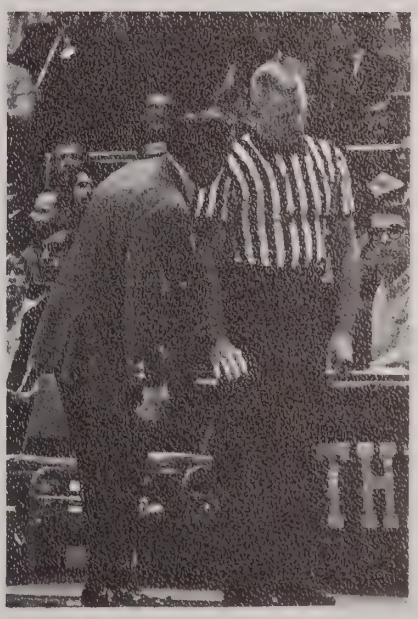
Bruins, Wildcats Finally Fall











Opposite, Above, Egart on a driving layup. *Opposite, Below, Left,* Tom Sinnott on a break. *Opposite, Below, Right,* Pleick hurries a layup. *Top,* Gemmell hits for two. *Above,* Meehan puts a good block on a shot. *Above, Right.* A few choice words.

Hockey: Optimistic Future in W.C.H.A.

Hockey at Notre Dame has come a long way. The Irish ice hockey team in three years has emerged from a club sport into a full-fledged member of the top-flight Western Collegiate Hockey Association. Under Coach Charles "Lefty" Smith, the Irish icers ran up a season's record of 13-14-2 against the toughest hockey competition in the country, and are only one step away from joining a select group of collegiate hockey powers.

This season was one of probationary status in the WCHA for Notre Dame. It was a time for the league to see how well Notre Dame would fare against its members; and it was a time for the Irish to adjust to the rigors of league competition.

Led by co-captains Phil Wittliff and John Roselli, the Irish surprised coaches and teams everywhere with their play. Outstanding players like John Noble, Ian Williams, Paul Regan and goalie Dick Tomasoni led the young Irish team. Though inconsistent at times, the Notre Dame team held its own all season long. Rarely out of any game, the team proved it could play respectably against the nation's top teams — Michigan Tech, Boston University and Denver.

The Irish opened the season against the powerful Michigan Tech Huskies at Houghton, coming back on the short end of 5-2 and 5-4 scores. In the first contest, Tech's power play beat the Irish with four goals. Center Paul Regan scored twice for Notre Dame. The second game was a splendid performance by Irish goaltender Dick Tomasoni. Although the Irish lost in overtime, the junior netminder kept Notre Dame in the game, making 47 saves, two more than the night before.

Michigan State opened Notre Dame's home schedule, splitting a two game series. There is always a great rivalry when these two schools get together, and the new Michigan State University — Notre Dame hockey series promises more of the same. Michigan State won the first game 10-5 as the Irish played poorly. Twenty-six penalties were called in the contest as each team tried to intimidate the other. In the end, it was the hustling of the Spartans and a weak Irish defense that made the difference. Notre Dame came back to take the second game 4-3 for their first victory of the young season. It was another penalty filled game, but a consistent defense and a fast-skating attack won it for the Irish.

Next opponent for Notre Dame was old nemesis Wisconsin. This time, however, the Badgers went home with a 6-5 loss and a 3-3 tie. In the first game, the Irish avenged their lopsided losses to the University of Wisconsin in their previous six meetings. Notre Dame scored three goals in seventy-five seconds midway through the first period but the see-saw game wasn't decided until the final buzzer as Wisconsin skated hard all the way. In the finale, it was the clutch goaltending of Wisconsin's John Anderson and Notre Dame's Tomasoni that kept the game deadlocked. Both goalies were particularly outstanding in the scoreless overtime period.

A 4-1 win over Northeastern gave the Irish the chance to play powerful Boston University in the finals of the Boston Arena Christmas Tourney. Sophomore Chris Cathcart looked good in goal against the Huskies, but Lefty went with the more experienced Tomasoni against Boston University. Tomasoni and the Irish could not stop the Boston University powerplay, however, and lost 7-3. Center John Noble was outstanding in the tourney, and was selected to the all-tournament team. The Irish closed out their Eastern trip with a strong 5-3 win over Boston College. Freshman Mark Kronholm was outstanding in his debut in goal for the Irish.

Notre Dame then travelled west to the state of Colorado where they played Air Force, Colorado College, and Denver. Against the Air Force the Irish had to rally to win the first game 5-4, and then third period goals by Regan and Joe Bonk gave them a 4-2 win in the second contest. In the first of two against Colorado College, the Irish defense fell apart as the Tigers won 6-1. Notre Dame could not clear the puck from around their goal, which cost them the game. However, the next night the Irish turned aggressive and drubbed Colorado 8-6. Notre Dame scored four goals in each of the first two periods. Jim Cordes, Noble, and Ian Williams each scored twice. Notre Dame ended their nine-game road trip at Denver, losing 6-3 and 4-2. Though losing both games, the Irish played good hockey against the top-flight Pioneers.

Returning home, the Irish faced North Dakota in a two game series. The first contest went to Notre Dame 6-5. Both teams skated well, but the Irish had to come from behind in the third period before Jim Cordes scored the winning goal in overtime. The rematch belonged to North Dakota 7-1. The Sioux put on a skating exhibition that too often caught the Irish defense napping.

Notre Dame returned Michigan State's earlier visit, playing two games at East Lansing. The teams continued the rugged play they showed in South Bend. Twenty-five penalties were called in the opener, and twenty-seven in the finale. After all the fighting, it seemed incidental that Michigan State won both games, 6-3 and 6-4. In the four games played between them this year, more than ninety penalties were handed out to Michigan State University or Notre Dame players.

Mardi Gras weekend saw Denver come to town. The Pioneers held on to win the first game of the series 4-3, despite heavy pressure by Notre Dame in the last minutes of the game. In the second contest, a hat-trick by Williams, forty-two saves by Tomasoni and a record crowd led the Irish to a convincing 4-2 win over the highly regarded Pioneers. It was Notre Dame's best game of the season and was highlighted by Tomasoni's save on a penalty shot awarded to Denver's Rick Bragnato. At Minnesota-Duluth, the Irish tied 5-5 and lost 6-3. Kronholm replaced the ailing Tomasoni late in the first game and was outstanding in the scoreless overtime period. John Roselli's two goals were not enough to carry Notre Dame in the second contest.

Notre Dame completed its competition against WCHA teams by sweeping Michigan 4-2 and 5-4. The final four games of the season also resulted in sweeps with defeats to Bowling Green 5-1 and 3-2, and victories over Air Force 5-0 and 4-1. The shutout against the Falcons posted by Mark Kronholm proved to be the second shutout in Notre Dame's three varsity seasons.

The season was capped off by the playing of the U.S. National team in a pair of exhibition contests. Although they lost both contests 7-5 and 4-2, the Irish played an exceptional brand of hockey, and one man in particular, Irish goalie Dick Tomasoni, was honored by being asked to join the team in its preparation for the World Ice Hockey Championships.

16











Opposite, above, left: Captain Phil Wittliff takes a breather. *Opposite, above, right:* Notre Dame and Michigan State due battle again. *Opposite, below:* Dick Tomasoni does the splits. *Top:* John Noble wins a face-off. *Above:* Elated Irish squad surrounds Jim Cordes after his overtime goal provided a victory.



Above, Michigan State and Notre Dame fight it out again. *Right, Center,* John Noble, who lead Irish in scoring this season, heads up ice. *Opposite, Left,* John Noble begins an Irish rush from behind the net. *Opposite, Right,* Two Irish skaters express their disbelief over a referee's decision. *Opposite, Bottom,* Defenseman Ric Schafer fires a shot at the Michigan State goaltender.





Irish Win
A Few Big Ones









Tomasoni Selected For U.S. Nationals







Opposite, Above, Paul Regan and his Denver counterpart intently await the face-off. *Opposite,* Larry Israelson reaches for puck despite being checked by a Denver opponet. *Above,* Unfortunately this one got by Dick Tomansoni. *Left,* Eddie Bumbacco lets loose with a slap shot from just inside the blue line.

Wrestling: Ciaccio Establishes Record

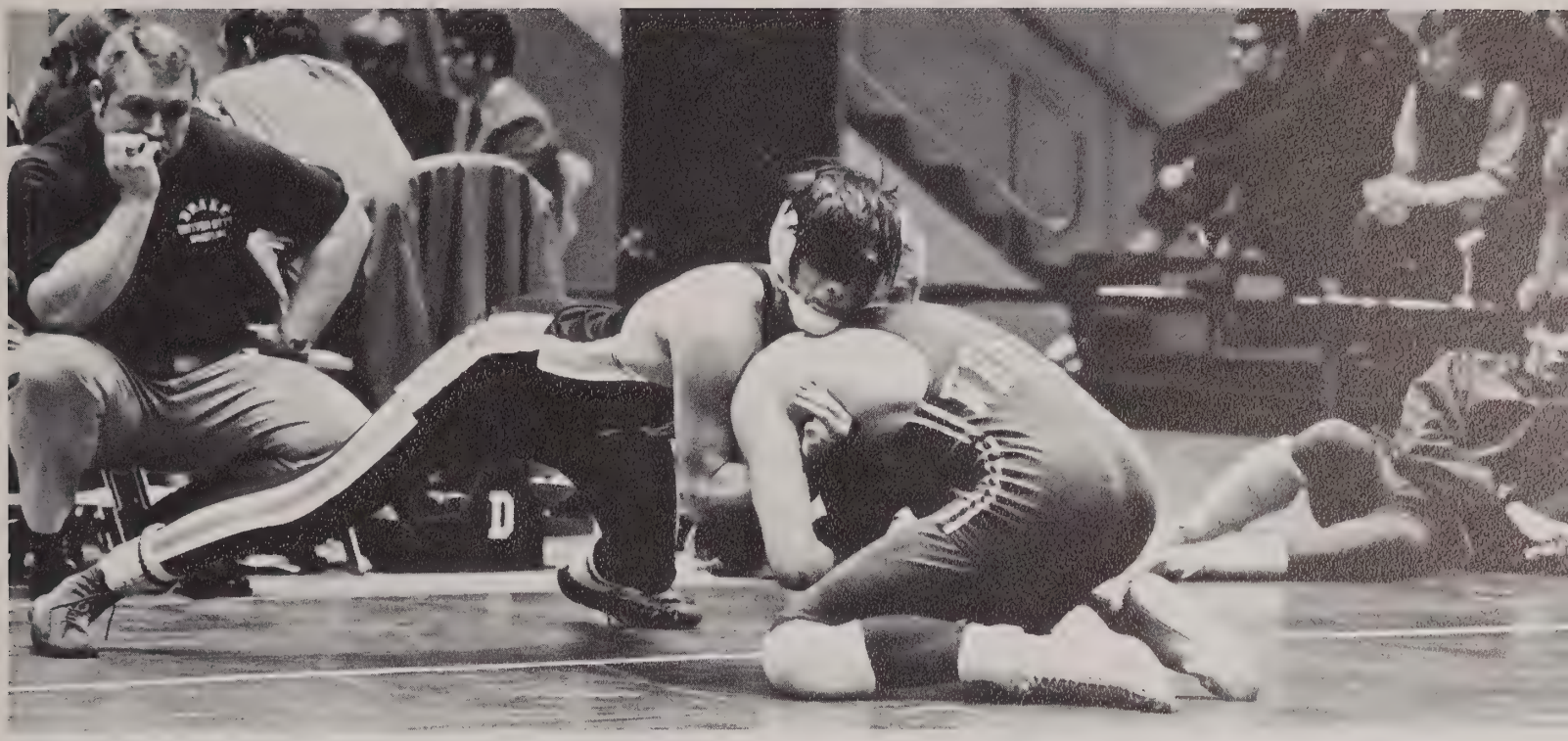
The 1970-71 wrestling season can be looked at as an outstanding year for the Irish grapplers. No other collegiate wrestling team in the nation had seven starting freshmen on the varsity, and won half of their matches against the toughest schedule ever at Notre Dame. Freshmen Rich Esposto and Bob Bennett at 134 and 158 pounds respectively, proved effective in several matches, as well as Bob Habig who posted a victorious record as a sophomore. With only one senior on this year's squad, the future looks bright for Notre Dame wrestling.

The 1970-71 campaign proved to be quite difficult with the season composed of 18 dual meets against some of the toughest competition in the Midwest. The season opened with a 35-10 victory against St. Josephs of Indiana. Purdue and Wabash College provided the Irish with their first losses, before the grapplers could return to the victory column with a 31-11 win over DePauw University. After a 17-17 tie with Eastern Kentucky, the Irish routed Kings College and Wheaton College by scores of 31-12, and 22-14. The highlight of the season was a smashing 26-13 victory before 4,000 fans against the National Collegiate Catholic Champions, John Carroll University.

This season produced several outstanding individual performances by senior Tom Ciaccio, who at 118 pounds surpassed the all-time win record of 36 held by last year's outstanding wrestler, Jim Hansen. Tom established seasonal and all-time records in eight different categories, truly making him one of the finest wrestlers in Notre Dame history.

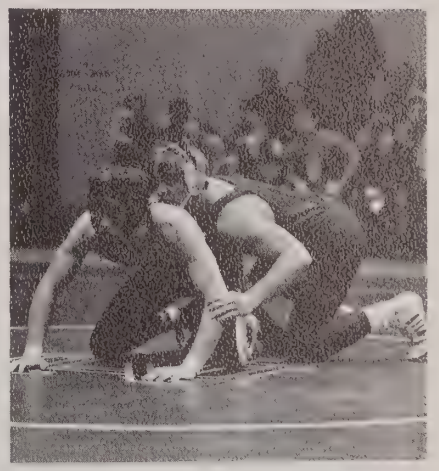
Heavyweight Phil Gustafson continued his unbeaten streak this season. Over a three year period at Notre Dame, he has never been beaten during regular season competition. Phil has established five season records including the most pins and most wins in a season.











Opposite, Sophomore Bob Habig attempts a high-leg over as referee prepares to signal a point. *Top,* Drake wrestling coach watches Irish freshman Chris Page apply an underhook to opponent. *Left,* Al Rocek attempts to counter a single-leg. *Above,* Senior captain Tom Ciaccio attempts a break-down with Indiana wrestler. *Above, Right,* Mike Kemp prepares to begin as wrestlers pose in a referees position.

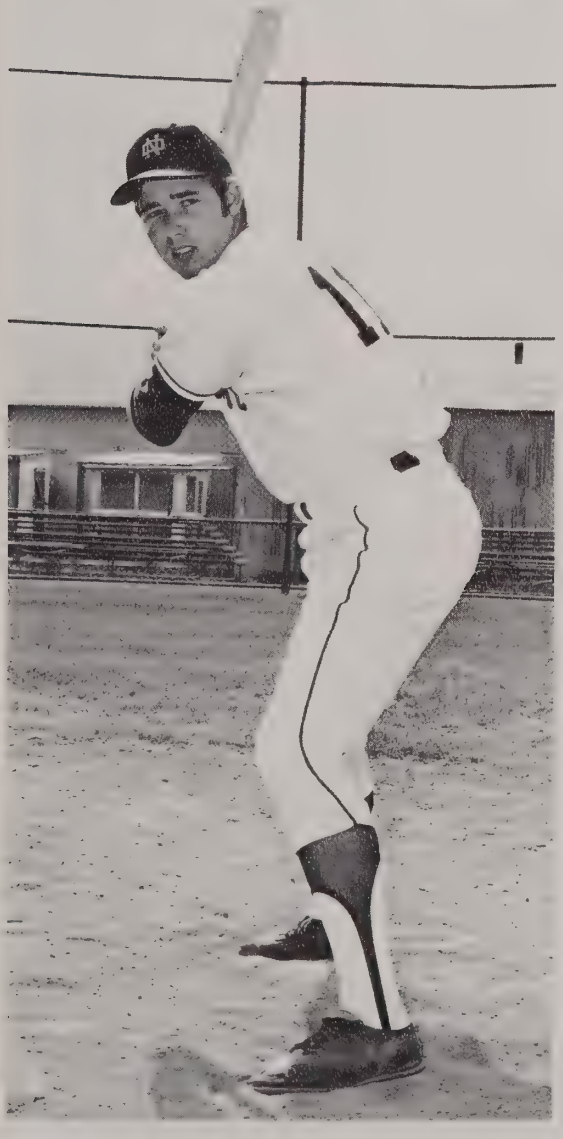
Baseball: An Amazing Comeback





Left, Ron Schmitz, a mainstay of the Irish pitching staff. *Above,* Western Michigan hitter looks over a close pitch. *Opposite Above,* Phil Krill checks his swing against Michigan State. *Opposite Below,* Phil Krill, one of the team's leading hitters.





The 1970 Irish baseball team turned what started out to be the worst season in history into a respectable showing which wound up in a N.C.A.A. Tournament bid. Participating in post-season play was quite an accomplishment considering the team had one win and nine defeats in their first ten games. Part of the trouble involved a lack of practice preceding the spring trip to Florida which commenced the season. The Irish gained their only victory in the five game competition by beating Colgate 7-1, while losing twice to Miami and Michigan State.

The team opened their regular season by dropping the first five games. Ron Schmitz then hurled a shutout against Western Michigan in which the Irish won 1-0 as this game proved to be the turning point of the season. Six more victories followed in succession before the Irish fell to Ohio University 5-2. The team closed the regular season with a 15-7 mark added to their spring trip performance of 1-4, the Irish received a bid to the N.C.A.A. tournament on the strength of their second half resurgence. Cartier Field, proved to be the perfect tonic for the Irish for they were undefeated in 11 contests before home crowds.

Notre Dame was unfortunate in that they drew powerful Southern Illinois in their first tournament game. The Irish and Ron Schmitz were bombed by the Salukis 10-2. After defeating Minnesota 6-2 in the second game, the Irish were eliminated from further competition by losing a 1-0 heartbreaker to Southern Illinois.

Fencing: Eastern Trip Successful



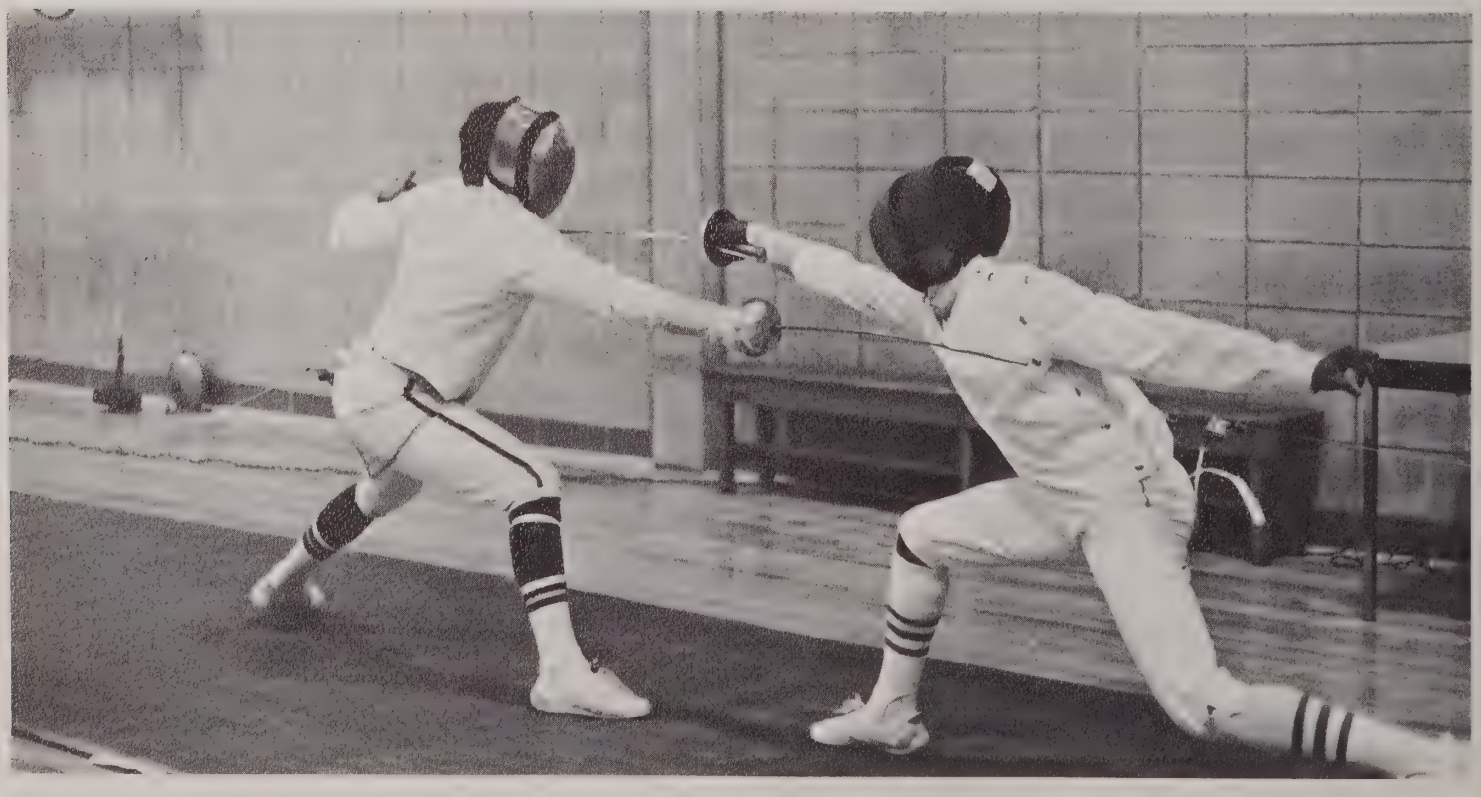
The 1970-71 season proved to be a most ambitious one for the fencing team, as for the first time in 36 years they ventured to the East coast to fence the top competition in the country. New York University, Navy, Princeton, and Cornell provided a demanding schedule for the Irish. The Irish finished the grueling week with a respectable .500 record gaining two victories and two defeats. Princeton and Cornell fell to the fencers, while N.Y.U. and Navy proved to be too experienced.

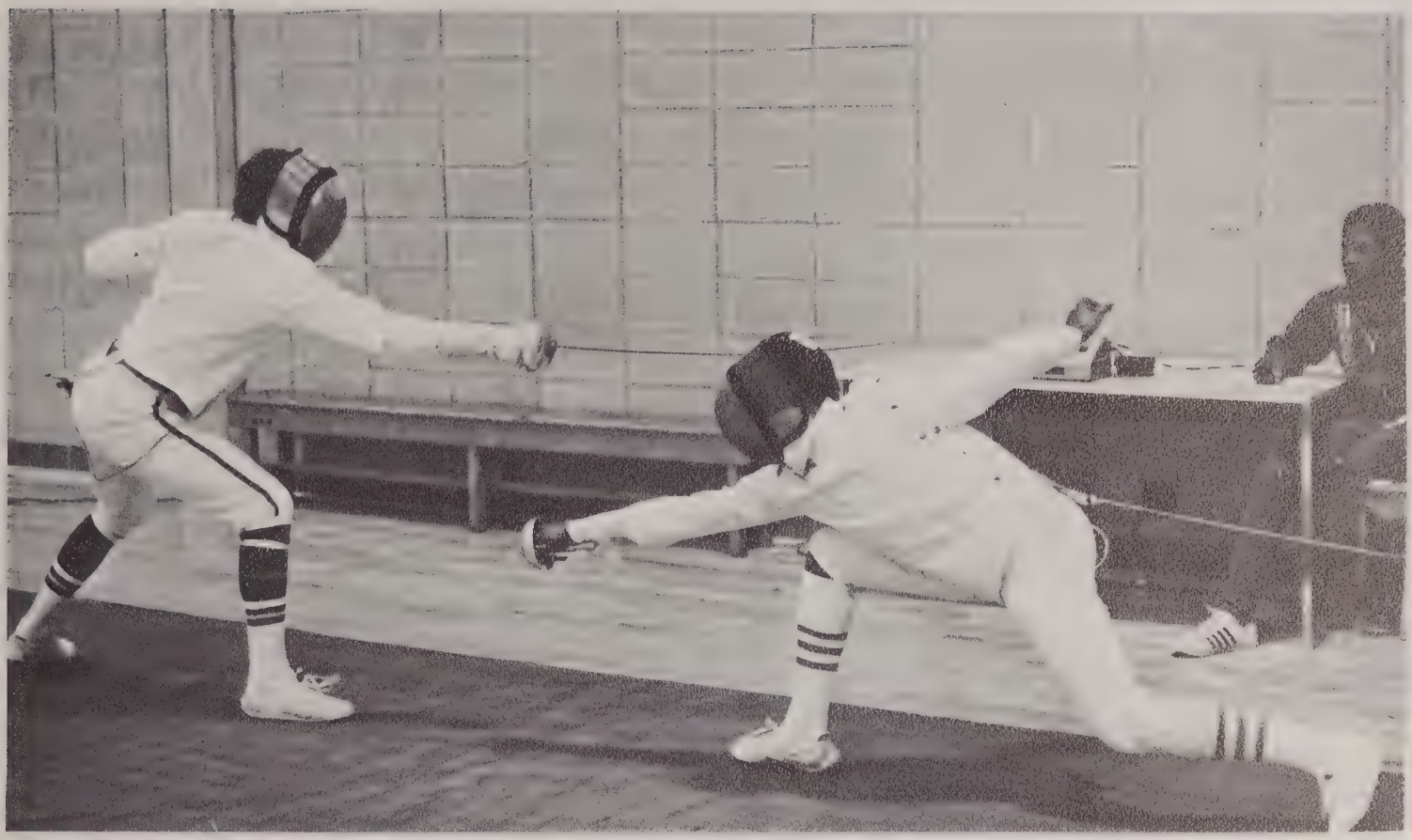
At the helm for his tenth year is Coach Michael DeCicco. During the past nine seasons Coach DeCicco has amassed an amazing 142-22 won-lost mark. His teams have finished in the top ten consistently producing almost one All-American a year. Assisting Coach DeCicco this year is former All-American John Bishko. Bishko was also assistant fencing coach during the 1966-67 season when the Irish went undefeated 18 and 0.

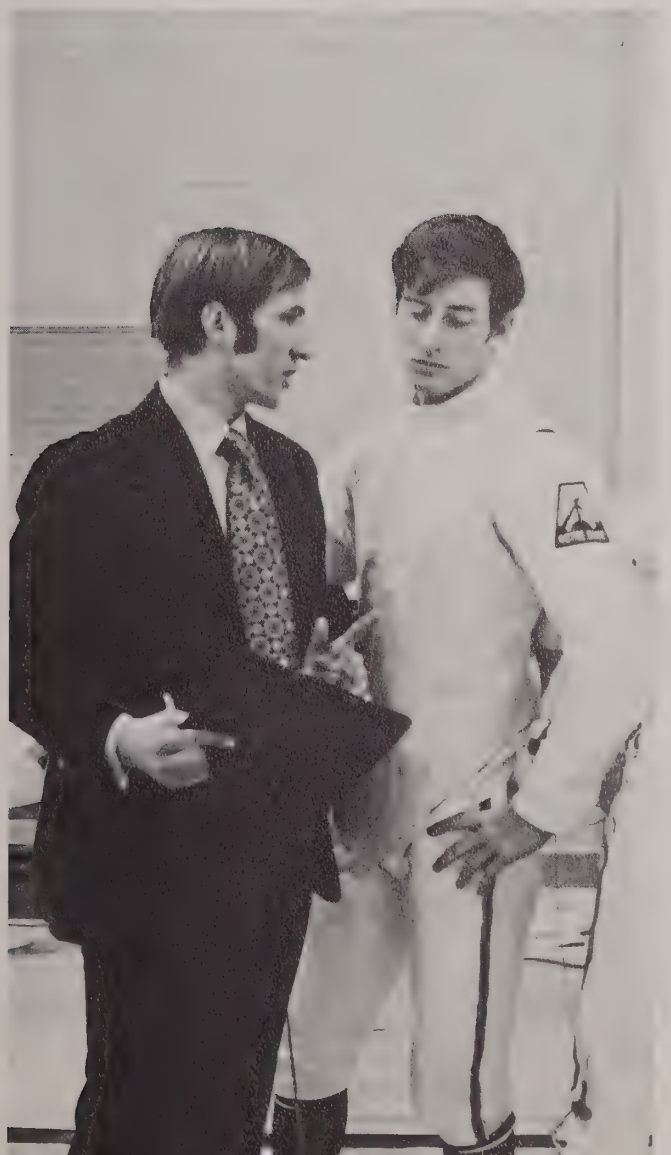
Returning All-American Rich Deladrier heads epee, with strong support from Chuck Harkness, Tim Taylor, and Mike Matranga. This year's epee team has plenty of depth and should prove to be the best weapon this year.

Doug Daher and Mike Feeney are the leaders of this season's saber team. Between the two of them last year, they had a 68-25 won-lost record. Bill Maliszewski, Ron Sollitto, Matt Fruzynski, and Joe Pauwels form the rest of the sabers which should give opponents plenty of trouble this year.

This year's foil team consists of three returnees from last season. In John Lyons, Glenn Kalin, and Mike Cornwall the Irish have a great deal of experience in this position. Experience will come in handy for the NCAA finals which will be held in Denver, Colorado this year as the Irish are hopeful of bettering their 8th place finish of a year ago.



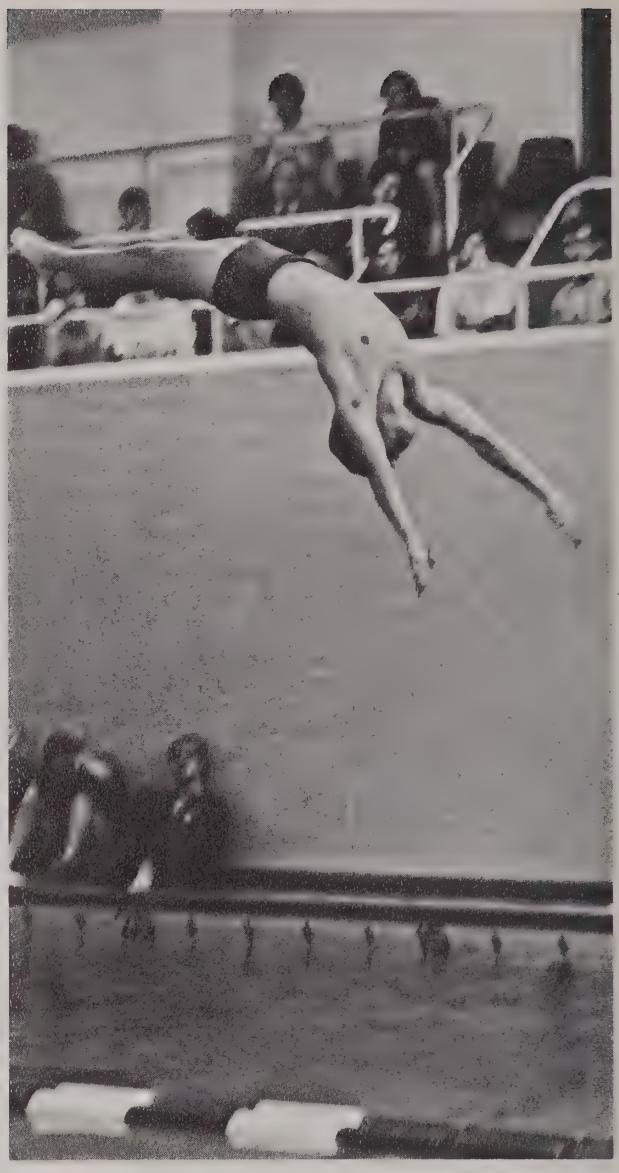






Opposite, Above, Chuck Harkness getting ready to attack. *Opposite,* John Isaacs slides by his opponent from University of Illinois Circle Campus. *Top,* John Isaacs gets a head touch on his opponent. *Left,* Assistant Coach, John Dishko confers with Co-Captain John Lyons. *Above,* Coach DeCicco talks to his squad before a meet.

Swimming: Building for the Future



To characterize best the 1970-71 Irish swim team, the word "youth" would have to dominate. With only two seniors and four juniors on the squad, the team is definitely building for the future. And although their final 5-7 record in dual meets may not appear impressive, one has to credit most of their downfalls to inexperience.

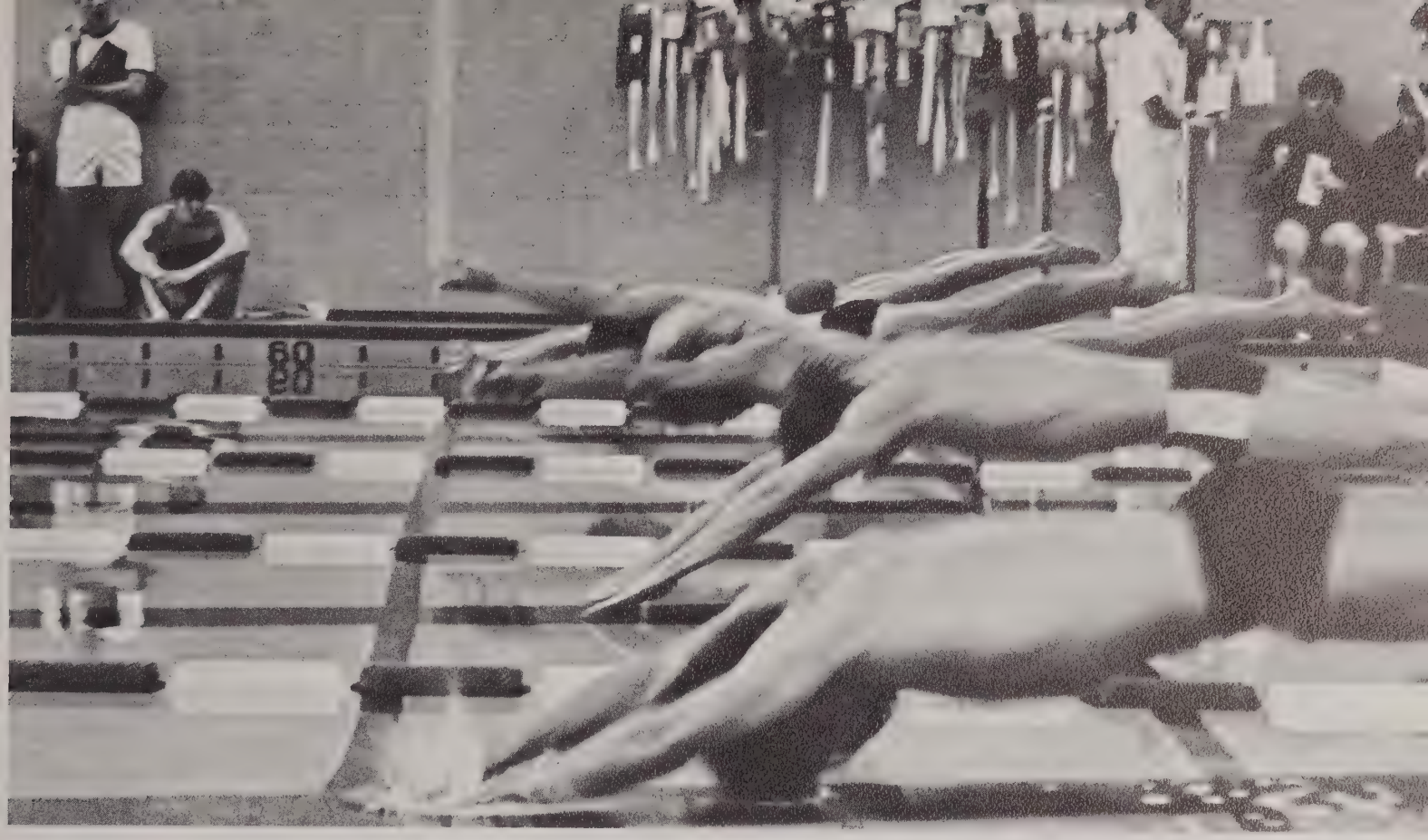
The season opened with the Notre Dame relays, and for the second year in a row the team missed second place by one point. Yet, what the team lacked in experience, they made up for in spirit and determination by winning four of their next five meets, losing only a three point decision to Northwestern.

Despite dropping their next three meets, Coach Stark's squad bounced back to edge St. Bonaventure 59-52 in a thrilling match which was decided on the last relay. Although the point totals apparently indicated a victory, the decision was later reversed as the Irish were disqualified on a technicality. The tankers then smothered another New York opponent, Niagra University 81-19.

The Irish then closed out the home portion of their season by dropping an 83-38 decision to a strong Purdue squad. The team was victorious in only three events — the 200 yard Butterfly, won by Ed Strack, the 100 yard Freestyle behind Gene Krathaus, and the 400 yard Freestyle Relay. The season ended on a bad note as the Irish dropped a close meet to Northern Illinois 58-55.

One certainly has to be optimistic about the future of the swimming team.









Left: Bill Hopkins in a lay-out position. *Opposite, above:* John Cleaver demonstrates the backstroke. *Above, right:* John Cleaver in the initial take-away. *Above:* Ed Graham performs the difficult butterfly stroke. *Top:* The start of the meet against Ball State.

Club Sports







Throughout the 1970 fall season, the Notre Dame rugby team enhanced its reputation as one of the nation's best. This year's team was not one which relied upon a single outstanding athlete, nor was it a team which was noted for finesse. This year's rugby club was known rather for its team spirit, desire and will to win. In the process of establishing a very successful record of 6-1, the club continued its fine spring record of (9-3-1), the club overcame such teams as Indiana, (last year's Big Ten Champion), and the Chicago Lions (winners of the 1970 Midwest Rugby Tournament). The rugby club's single loss was to Palmer College, a team which has been a stumbling block to the Irish, and is perennially one of the strongest teams in the country. The club, lead by captain Mike Morrison, hopes to continue their winning record in the spring season, which will be highlighted by a trip to Ireland over the midsemester break.



Rugby





Opposite Above, The stretch is on as Bob Fries tries to maintain possession of the ball. *Opposite Below,* Phil Krausse battles for a lineout against John Carroll. *Above,* Scrum members Charlie Blum, Doug Sengo, John Zukitas, Pete Hartney, and Captain Mike Morrison close in on a free ball. *Left,* A grimacing Mike Morrison grapples for the ball in a loose ruck.

Soccer



The 1970 soccer season was characterized by both brilliant and disappointing moments. The team's performance was very respectable considering that the club had no coach and that the opponents were usually of varsity status.

The schedule itself included quite a few strong opponents and the team performed admirably in compiling a 5-5-2 record. The high point of the season undoubtedly was the 5-3 victory over Western Illinois, one of the strongest teams in the nation.

The team was hard-hit by several injuries throughout the year but the replacements performed well and contributed a great deal to overall team spirit. On offense, special mention should be given to Tom Shriver, the team's leading scorer, Chris Hanlon, Jim Schweitzer, Kevin O'Brien, Hubert Schoemaker, Gary Troy, Kevin Kinealy, and Rick Coleman. Defensively, it was Jack Goldkamp, Jeff Noonan, Dan Tierney, Carl Straub, Bruce Graves, Simon Kovalik, Mike Macken, and captain Jim Patton who as a unit did a magnificent job in keeping the opposing attackers away from the goalie, Tom Makielski.







Opposite Above, Dan Tierney leads a rush. *Opposite,* Carl Straub attempts to avoid Western Illinois opponent. *Above,* Irish boosters Jack Goldhamp and Hugh Schoemaker converge on ball. *Left,* Carl Straub tries to get a pass off as Hugh Schoemaker moves in to help out.

Lacrosse

The 1970-71 lacrosse club at Notre Dame faces a demanding spring schedule this season. The Irish stickmen, hoping to improve on their 3-4 showing of last year, have assembled a schedule including all the outstanding clubs in the Midwest. Last year, the season was highlighted by victories over two varsity clubs, Mount St. Mary's and Georgetown.

Jerry Kammer, captain of the club, and Ken Lund, coach of the club, will lead the club into the season. Kammer is one of the top goalies in the Midwest, while Lund led the team in scoring last season with 18 goals. Other Irish seniors on the squad include Pete Murray, an excellent attackman, Bob Parry, a driving midfielder, president Tom Nelesen and Jim Laffey, both candidates for all-Midwest honors. These six will provide the leadership which the club hopes will be able to carry them to an excellent season.











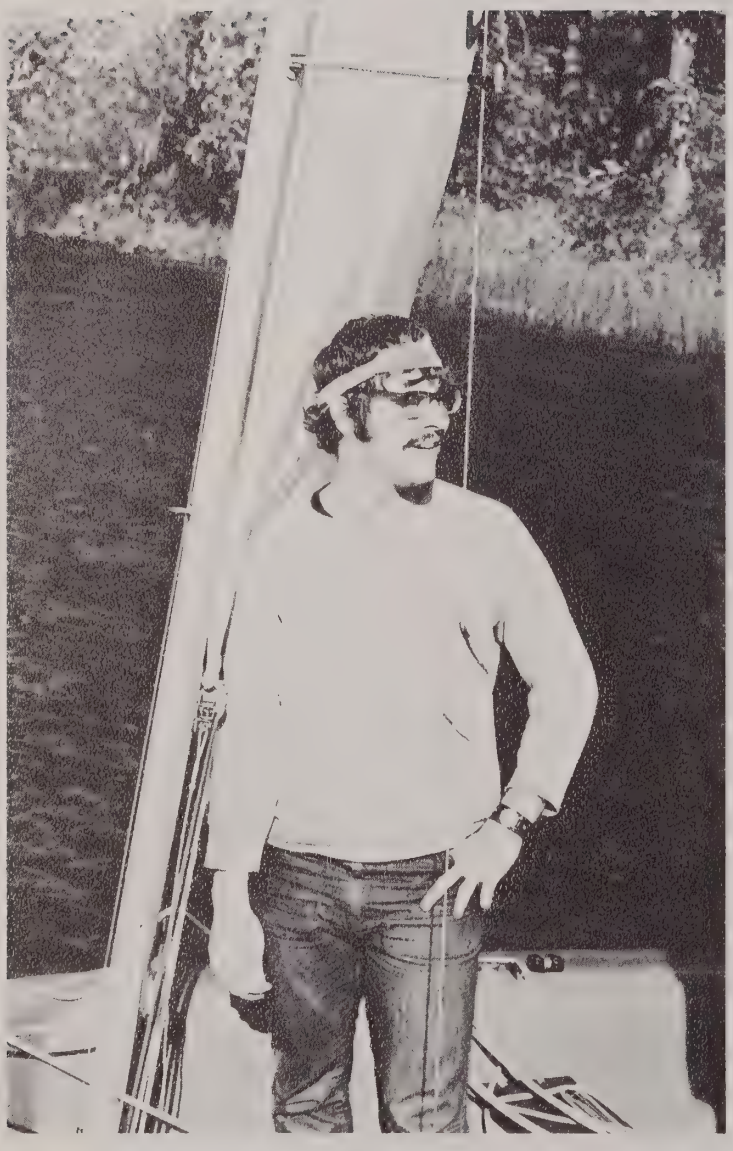
Opposite Above, Rich Mullins drives on a Knox defender. *Opposite Below,* Mike Murray, Mike Loughery, and Joe Anderson battle for a loose ball. *Top,* Rich Mullins moves in on Knox goalie. *Left,* John Moran moves into position for a pass. *Above,* Vic Lupo watches the action during a practice.

One of the most active clubs on campus is the sailing team which participates in some of the most prominent sailing events in the country. The team which numbers about 60 members including several St. Mary's girls, again survived the Midwest Regionals this year, and went on to gain recognition by placing seventh in the North American Finals. The sailors were sparked by outstanding individual performances by former team captain, Rich Doyle. Doyle took seconds in both the double and singlehanded divisions in winning the honor of Outstanding Collegiate Sailor of the Year.

In midwest competition this fall, the Irish sailors tied for second at Michigan's Cary Price Regatta involving some of the areas best teams. Will Donelan turned in an excellent performance in winning his division.

This year the Notre Dame Sailing Club again hosted one of the best all around regattas, on Diamond Lake. Top placing performances were turned in by team captain, Kevin Hoyt and freshman, Neil Borth.

In a special event, the Notre Dame sailors were again honored as one of the nation's top teams, by being invited back to Annapolis to sail in the Kennedy Memorial Regatta. Tim Flood, as well as the Midwestern Sailing Association Commodore, will be at the helm of one of the Navy's 44' Luders yawls.





Crew and Sailing:
Two Demanding Water Sports



The Rowing Club returned to campus this fall with eyes to the future. The preceding spring season had been a disappointing one from a competitive standpoint. The potentially best Irish crew in the club's short history encountered uniform excellence in their competition and the spring '70 season was a series of disheartening failures and a continuous frantic attempt to actualize the crew that looked so promising on paper.

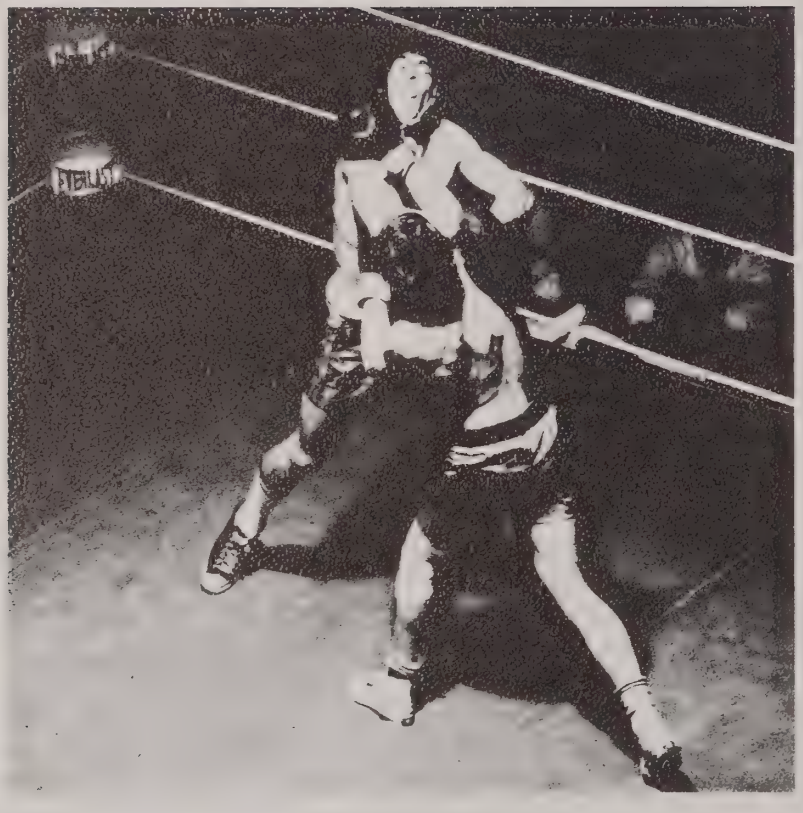
Alone at night, an oarsman will re-row a loss one thousand times. The Irish, by this principle, rowed six thousand and two races last spring. The frustration of six thousand losses, each evaporating yet more of one's pride in self, each making more anguished the encounter with self late at night, leaves a man not unaffected. The torment of those late night losses, far more costly than those fleshed out in eight familiar bodies and ash-wood oars on sunny spring afternoons, makes hollow one's pride and stirs the sediment of guilt and insufficiency. Crew somehow, as all man's endeavors, is a confrontation with the undefined, most personal element within a man. A losing season is little valued by outsiders, but teaches the oarsman much of himself. Losing also teaches one the cost of victory. Those late night torments confirm a deeper man to himself, to his pride, and add fathoms to personal resolve.

Thus it is that the '71 Irish crew, on paper the best in history, approaches a season of competition against other ex-losers; afraid of more long nights of rowing and re-rowing; unwilling to suffer inside: hungry for confirmation. On lengthening spring evenings, ash-wood oars will bend and bend again in the hands of men straining to remain unbent, perhaps only with the result of lengthening spring nights.



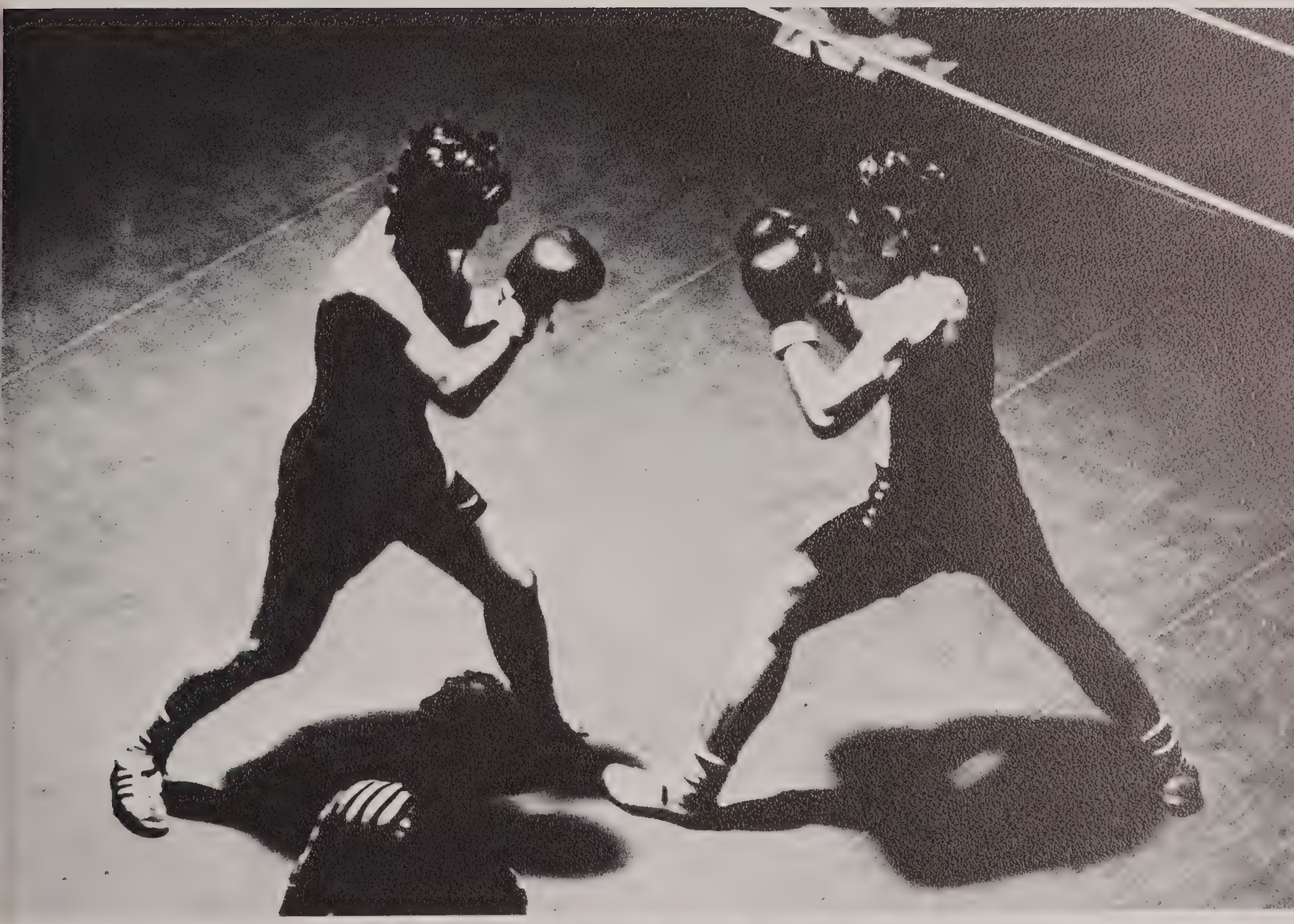
Winners

125 lbs.	J. Griffin
135 lbs.	P. McGrath
140 lbs.	T. Kress
145 lbs.	G. Canori
150 lbs.	M. Suddes
155 lbs.	K. Kerrigan
160 lbs.	E. Carney
Jr. Middleweight	T. Sykes
165 lbs.	M. McGowan
170 lbs.	R. Chamblee
175 lbs.	M. Burns
Heavyweight	B. Minnix



Bengal Bouts



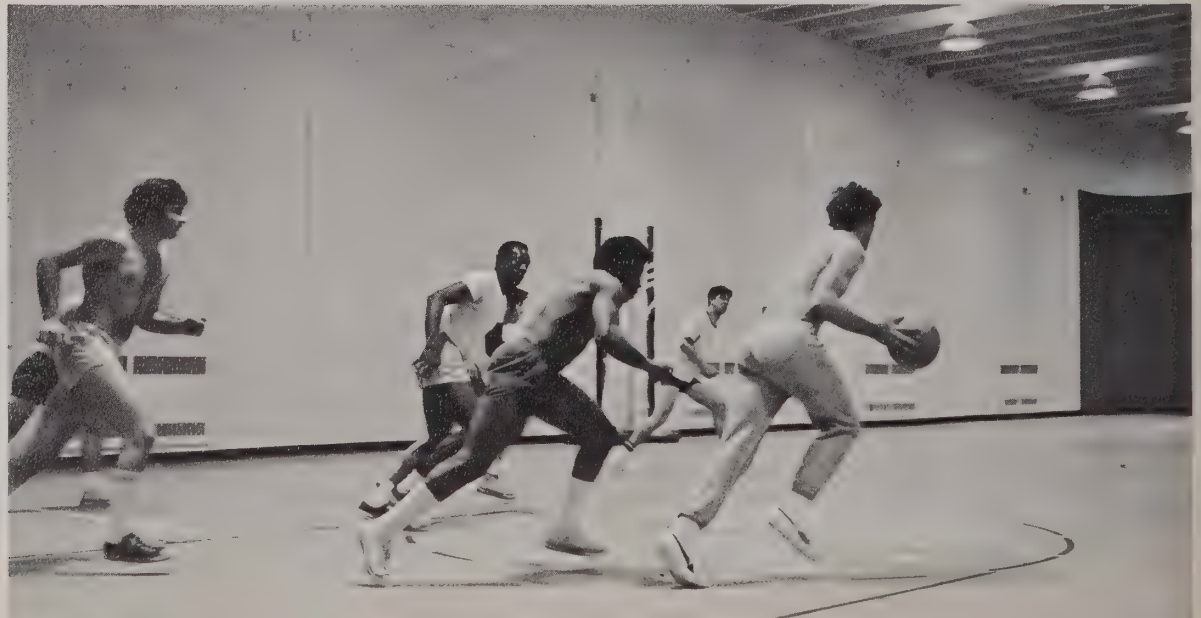












Intramurals: Give Everybody A Chance



The Interhall Athletic Department, under the direction of Dominic Napolitano, offers to the Notre Dame undergraduate community a widely diverse program in more than 12 sports. No matter where the interest of the student may lie, supervised programs are available in such fields as football, baseball, and basketball as well as handball, squash, wrestling and numerous others. Each year more than 600 students participate in interhall football which is quite an achievement considering the fact that Notre Dame is one of the few colleges to offer a non-varsity tackle football program.

Serving as "Nappy's" assistant has been Tom Kelly, who is directly charged with the responsibility for assuring the success of the major programs such as basketball and baseball, but also such competition as golf, tennis, swimming, and track.

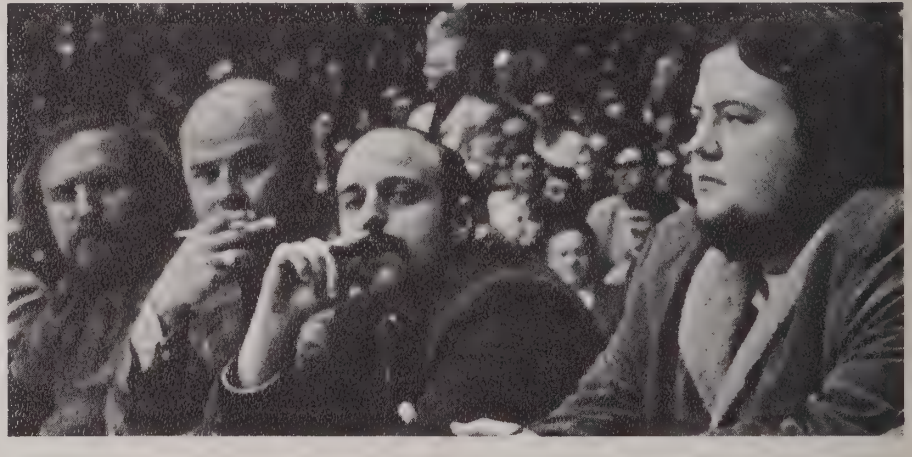
Another interhall program which should not be overlooked is the spring boxing program, "The Bengals", which this season is celebrating its 40th consecutive year. Notre Dame once again is recognized as one of the few remaining universities that offers boxing as a regular nonvarsity program.







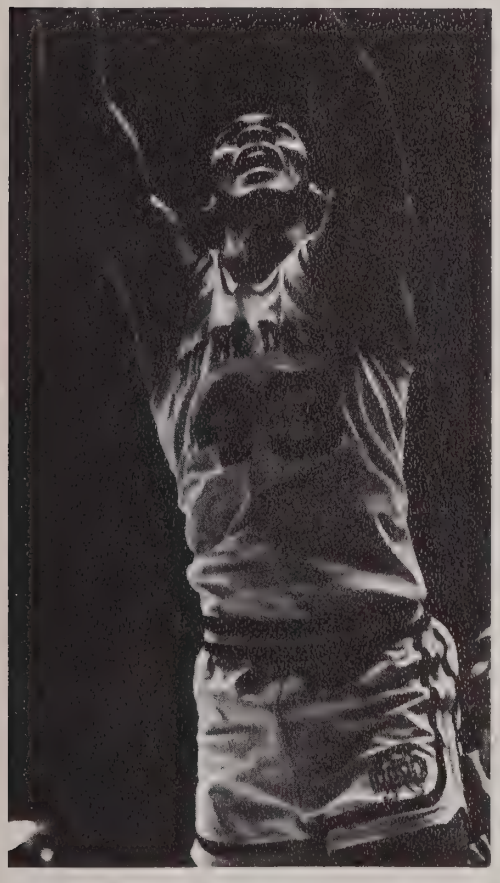




Irish Mugs




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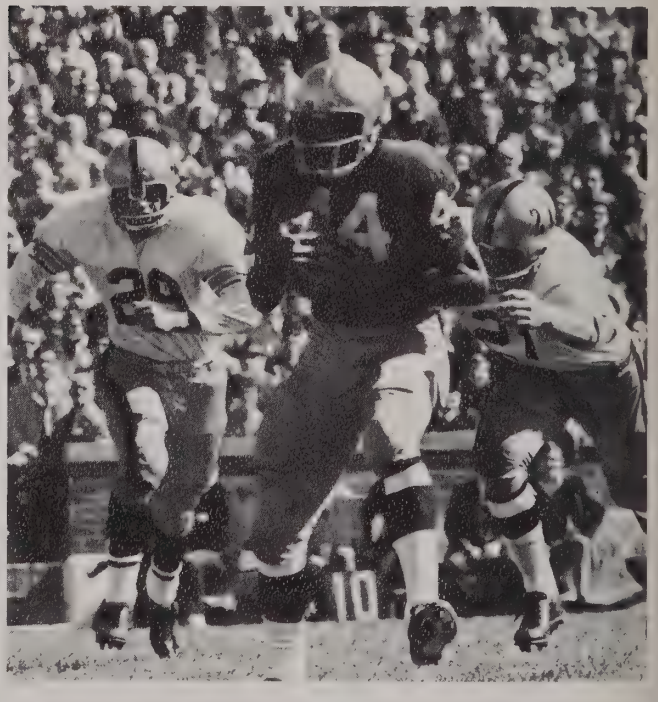


Duos . . .

This year's graduates will leave with many memories of Notre Dame, both good and bad. As far as athletics go, more specifically football, the seniors will look back and recall the successes and the failures of the Fighting Irish over the past four years on the gridiron. Four exceptional football teams supplied fans with an outstanding caliber of play which was unmatched in thrills and excitement. Many fine athletes put on the gold helmets in their college career at Notre Dame, but this year's seniors were extremely fortunate in that they saw two of the finest passing combinations in college football history during their years in school.

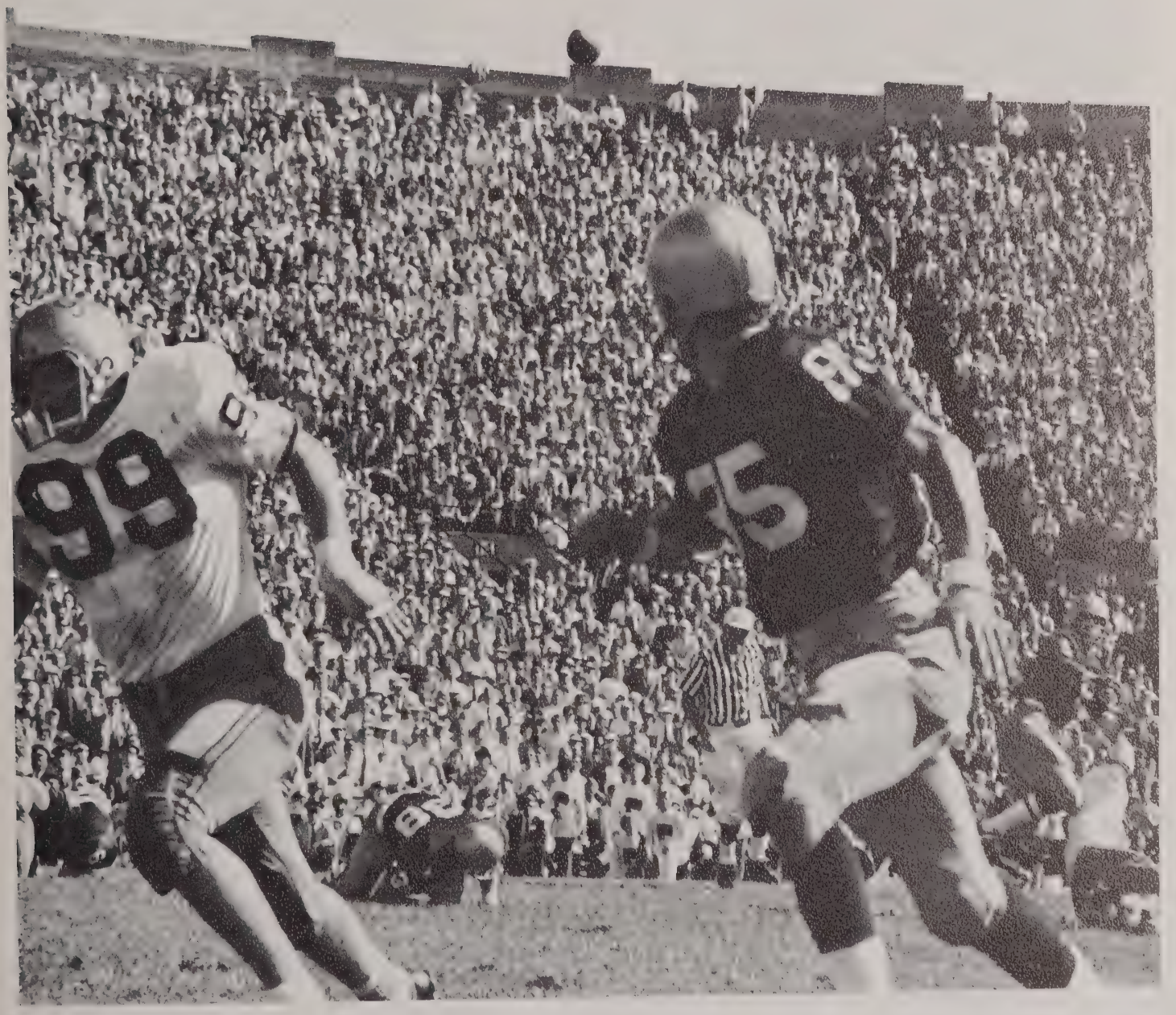
Terry Hanratty and Jim Seymour were the first pair to come along, and their offensive performances shattered numerous records of long standing. Added to their long list of achievements, was a cover story about the duo for *Time* magazine. Yet, just as Hanratty and Seymour were on the verge of making people forget all about notables such as Gipp and Snow, another twosome entered the scene. Joe Theismann, who had the unenviable task of filling the shoes of Hanratty soon established himself in the annals of outstanding Notre Dame quarterbacks. His favorite target turned out to be a converted fullback named Tom Gatewood, who's seemingly natural maneuverability and quickness produced an exceptional receiver. This combination, while performing together for only two years drew immediate attention as being on a par with the now almost legendary Hanratty and Seymour. In fact, their performance spoke for itself as many former records, thought to be indestructible, came within easy reach. No one can accurately tell what lies in the future for these four athletes, but for those of us who saw them perform at Notre Dame, one can but say, "Thanks for the memories . . . "





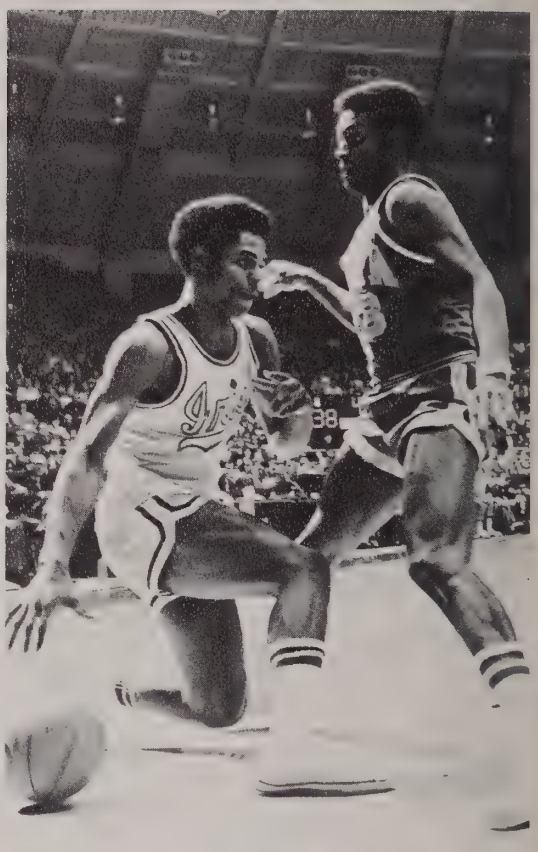
Left: Inclement Southern California weather and poor field conditions could not stop Joe Theismann from eluding this USC defender. *Above:* Despite double coverage, Tom Gatewood snags an aerial. *Right:* "Mr. Fling and Mr. Cling" hook up on another long bomb.

	Seasons	*Atts.*	*Comp.*	*Pct.*	*Yds.*	*TD's*	*Int.*
Hanratty	3	550	304	.553	4152	27	34
Theismann	3	525	299	.570	4587	32	39

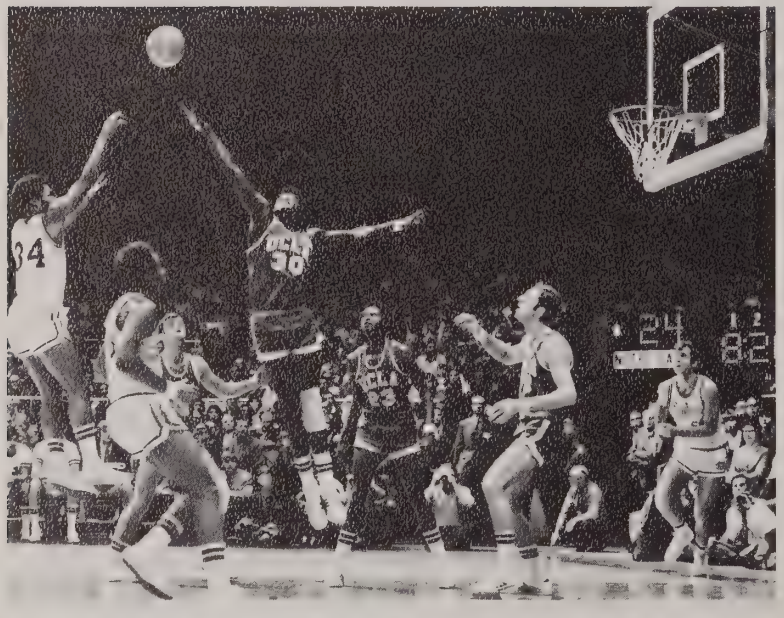


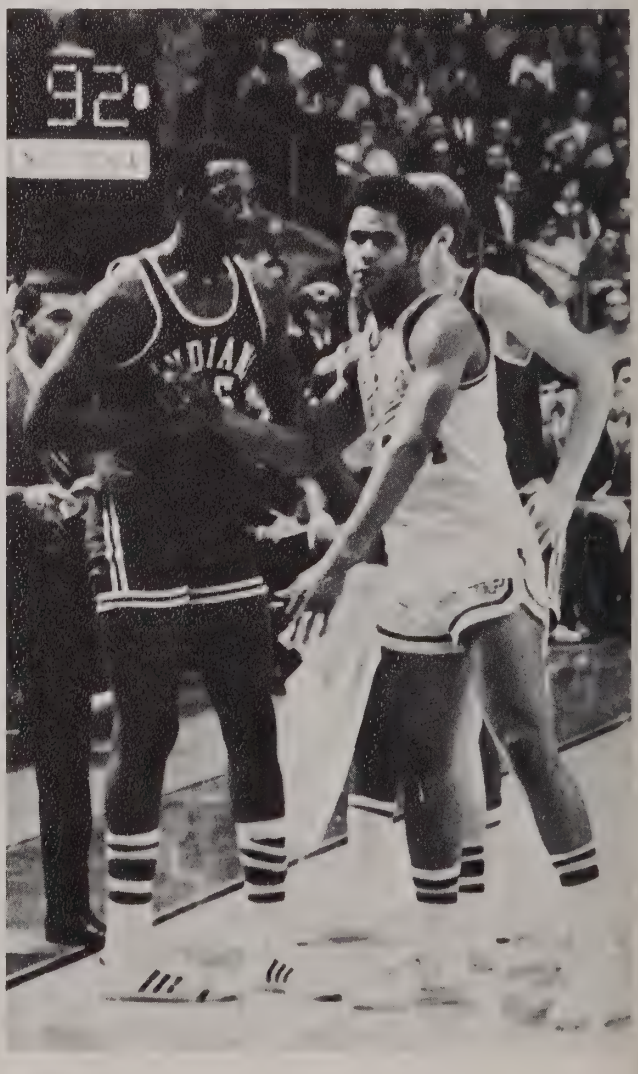
	Seasons	*Catches*	*Yards*	*TD's*
Seymour	3	138	2113	16
Gatewood	2	132	2021	17

Two More

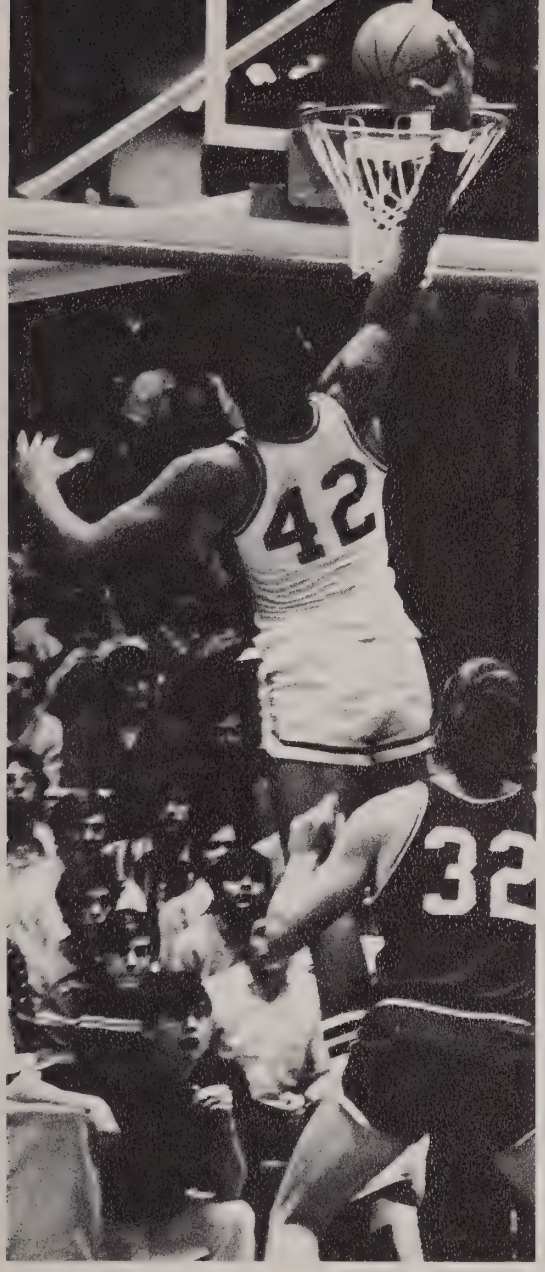


Previously Notre Dame basketball has been considered by many as a "timefiller" between the end of the football season and the beginning of spring. Notre Dame has always been a football school, with only minimal interest in basketball. This can be no better illustrated than by the number of graduates who make the professional level in football compared to the dearth of individuals who have gone on in basketball. It is not until the past few years that Notre Dame has come on the scene as a major power in basketball. Much of the success story of basketball at Notre Dame can be attributed to one individual, Austin Carr. It seemed fitting that in his first year as a varsity player, the Irish moved into their new sports palace, the Athletic and Convocation Center of which over the past three seasons he has been its prize tenant. He has virtually rewritten the record book, and appears to be a cinch to be the first Notre Dame player ever to attain the superstar category in professional basketball. His achievements are so numerous that their listing would seem superficial to his actual accomplishments. One can look back on his career at Notre Dame and say that Austin Carr will truly be remembered as the individual who finally brought big time basketball to Notre Dame.



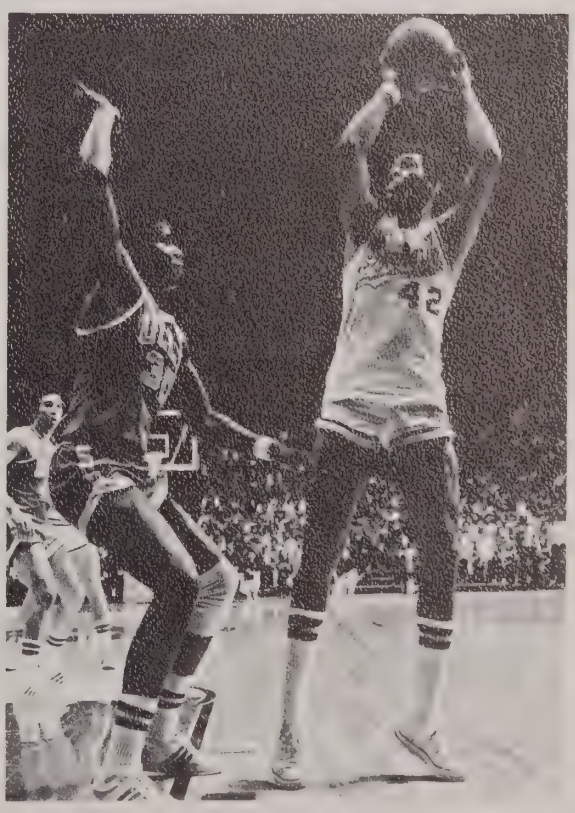


Top, Carr tries to move around UCLA's Booker. *Above,* Carr lets fly from the lane over the outstretched hand of Curtis Rowe. *Right,* Two great All-Americans, McGinnis and Carr. *Opposite, Above,* Collis sweeps the boards. *Opposite, Below, Left,* Jones drives past Rowe to the bucket. *Opposite, Below, Right,* Collis shoots his favorite bank shot.



When discussing the factors accounting for the rise of the fortunes of the Notre Dame basketball squad over the past four years, one has to give Collis Jones a large share of the credit. Although over-shadowed by his teammate Austin Carr in scoring and publicity, Collis has proved to be the team's most consistent all-around performer over the past two seasons. The highlights of his career have to be his 40 point total against Butler in his junior year and his superb head-to-head performance against UCLA's Sydney Wicks this year which keyed the magnificent win over the top-ranked Bruins. Collis will undoubtedly be drafted by the pros this spring; his shooting, rebounding, and defensive skills should insure his success as a solid forward in professional basketball for many years to come, if he chooses to play.

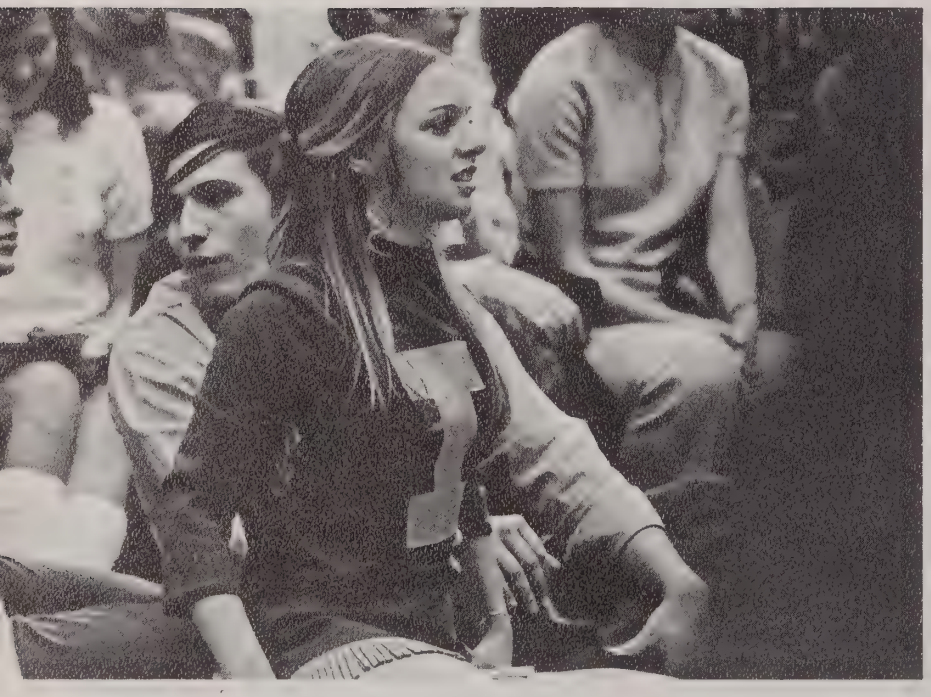




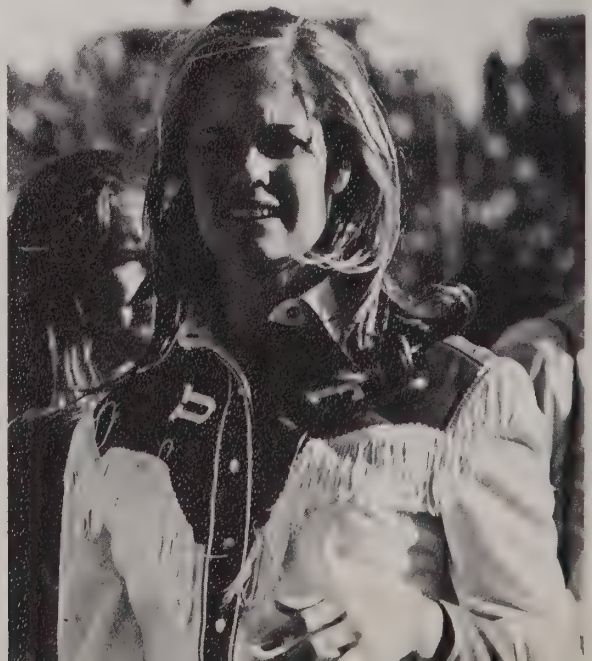
The Opposition











Student Managers



Above, members of the Notre Dame Student Managers Organization. *First Row:* P. Tracy, J. Young, P. McFadden, J. McGraw, C. R. Roberts, M. Androski. *Second Row:* B. Pezzo, T. McLaughlin, M. MacDonald, M. Keating, B. Nugent, J. MacDonald, M. Matarazzi, J. Keenan, L. Chojecki. *Third Row:* E. Antonides, R. Barko, B. Murphy, M. Dwyer, J. Ryan, E. Edmonds, P. Lenk, T. Dugan, M. McDonough, T. Delaney. *Fourth Row:* M. O'Connell, R. Vaughn, L. Ferrello, M. Busick, K. McDermott, P. Fee, C. Hofmann, J. Pezzo, P. Cernance, G. Bockrath. *Fifth Row:* J. Mall, D. Kane, T. Chin, B. Fenton, A. Benkert, K. Flanagan, K. Spear, J. McGurty, B. Griswold, C. Smith, J Mattes. *Sixth Row:* J. Palkovics, S. Prentiss, C. Muscarella, J. Stupp, R. Ormond, B Hendricks, G. Thomas, S. Morris, R. Baltz, D. Buening, D. Dieckelman. *Seventh Row:* M. Carnes, M. Flannery, J. Tennant, P. Kozelka, C. Verdonk, T. Travers, T. Kurkjy, M Teaberry, E. G. McLaughlin, R. Neurater.

This year the Student Manager's Organization has a membership of ninety men. These dedicated people are least known by the public and best known by the coaches and players of the seven varsity sports that they serve. The managers are responsible for everything from changing a cleat to handling thousands of dollars of expense money. Their office is the main communication link between all the departmental offices and the varsity athletes. Along with a certain amount of work, there are moments of enjoyment such as this year's trip to the Cotton Bowl.

The manager's work goes far beyond football. Last spring they were participants in the N.C.A.A. Fencing Tournament, and their outstanding performance earned them a chance to participate in the World Fencing Championship Tournament.

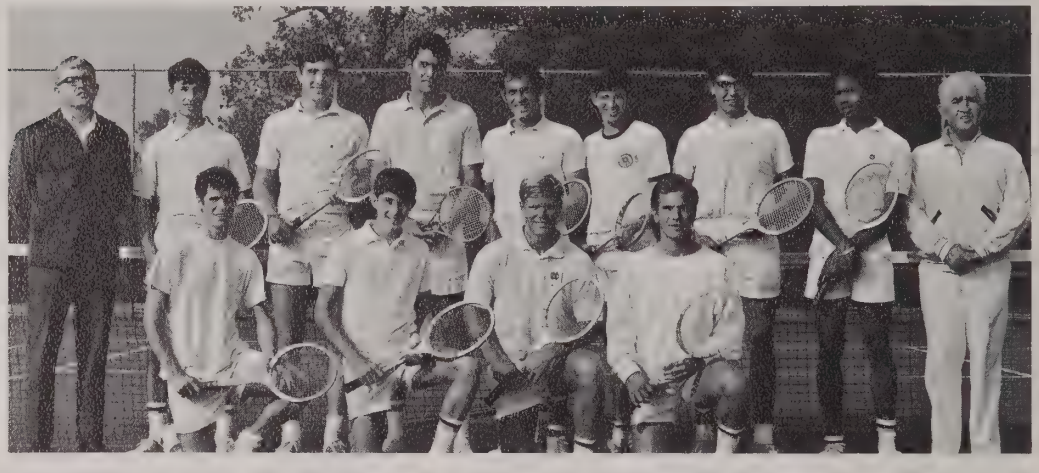
The first student managers reunion was held following the Army game in October with managers from as far back as 1930 in attendance. Due to the enthusiastic response, the managers reunion will be an annual affair.



Teams



Above, members of crew club. *Kneeling:* C. Coogan, M. Kolczycki, R. Dunster, T. Powers, G. Hartmann, T. Stollenwork, T. Batt, G. Stacy. *Standing:* T. Broz, S. Buccini, C. Losh, B. Mastro, V. Seuivert, W. Hildbold, K. Spillane, N. Mudd, W. Toffler, P. Hayes, C. Ferlinski, W. Godfrey, R. Offerle, S. Gaumond, P. Hopkins, D. Mechenbier, J. Sellinger.



Above, members of the tennis team, *Standing:* J. Daly, B. LeSage (Captain), J. Magee, M. Riley, J. Allare, T. Early, G. Reed, B. Walsh, Coach Fallon. *Kneeling:* R. Schefter, D. Murray, B. Brown, C. Amato.



Above, members of the lacrosse team, *Standing:* R. Sadowski, Bjay Bingle, J. Brown, J. Fitzgerald, P. Murray, J. Lewis, J. Hortsman, T. Conaughty, B. Harrison, B. Parry, R. Mullins, J. Murphy, T. J. Carney, G. Carsberry, D. Jurusik. *Middle Row:* K. Rupar, B. Duensing, J. Bingle, T. Nelesen, J. Anderson, K. Lund, (Chris) J. Kammer (Captain), T. Baker, J. Lepley, J. Moran. *Kneeling:* R. Marinangeli, B. Foley, G. Riopko, F. Morrison, J. Laffey, D. Rosanelli, V. Lupo, M. Loughery.



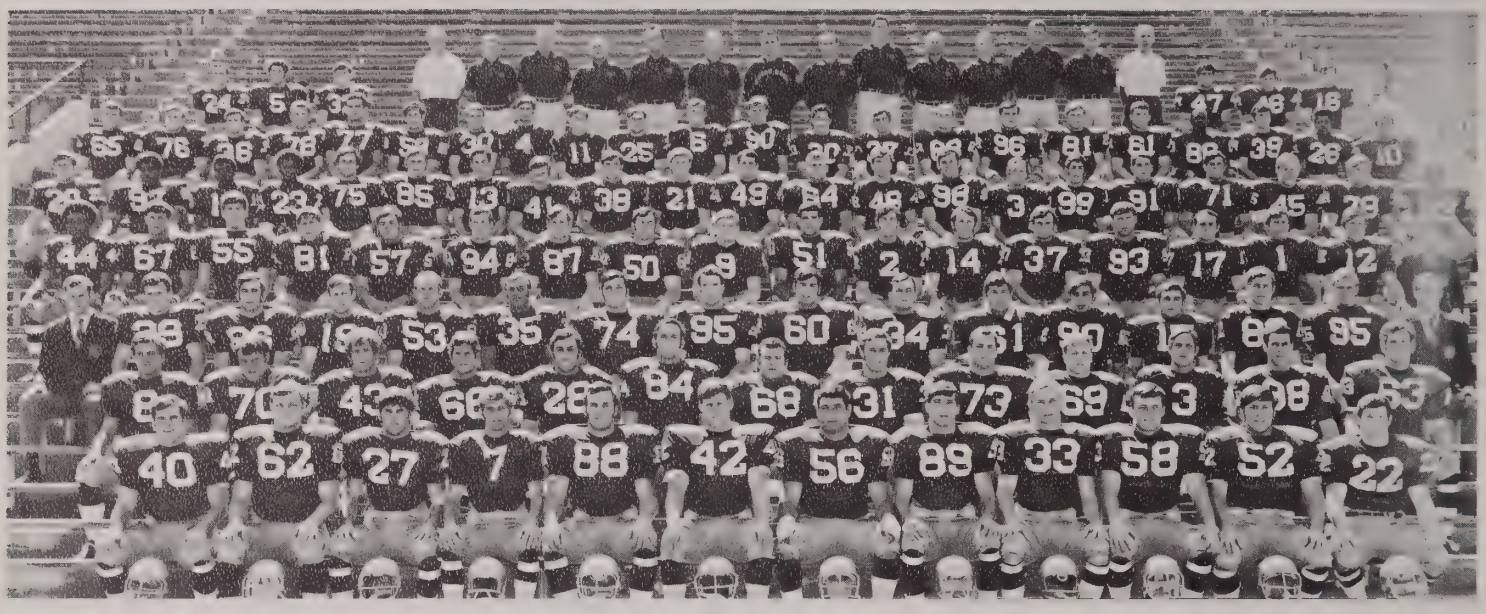
Above, members of the golf team, *Standing:* M. Best, B. Battaglia (Captain), C. Voelker. *Kneeling:* P. Rocci, M. LaFrance, J. Dunne.



Above, members of the cross country team, *Top Row:* M. Hill, D. Bell, P. Dineen, J. Eichner, R. Wohlhuter. *Middle Row:* T. Gilhooley, T. Desch, R. Burrell, B. Dempsey. *Bottom Row:* G. Christopher, P. Holleran (Captain), J. Duffy, D. Dunne.



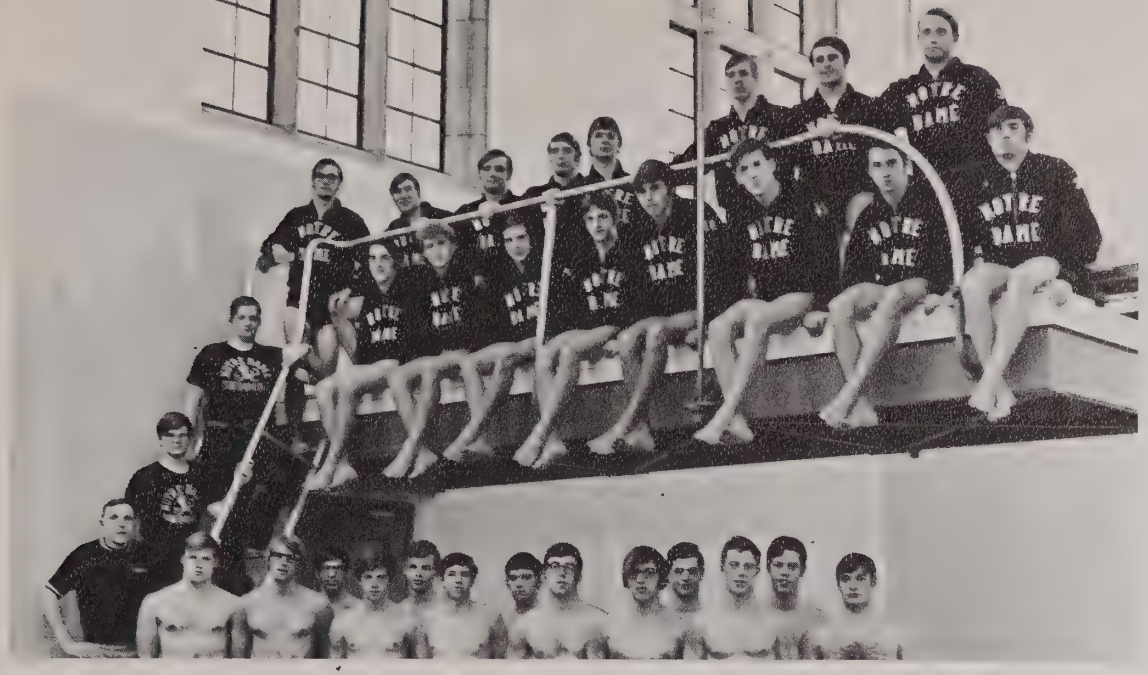
Above, members of the soccer team, *Front Row:* R. Little, M. Farrelly, D. Burke, G. Troy, J. Goldkamp, C. Hanlon, M. Macken, D. Tierney, K. Bartizal, C. Straub. *Back Row:* S. Kovalik, J. Schweitzer, J. Wirth, J. Karaffa, J. Noonan, B. Graves, G. Fitzgibbons, C. Liu, H. Schoemaker, J. Patton (Captain), R. Coleman, T. Shriver, D. Seryak.



Above: members of the football team. *First Row:* J. Wright, G. Kos, C. Zloch, J. Theismann, R. Neidert, T. Kelly, L. DiNardo, T. Eaton, W. Barz, S. Buches, S. Hempel, D. Allan. *Second row:* T. Sigrist, T. Gasseling, J. McHale, J. Witchger, C. Nightengale, J. Zilly, P. Schivarelli, R. Johnson, M. Martin, F. Bossu, J. Gardner, J. Maxim, K. Hildebrand. *Third row:* Head Manager, J. McGraw, J. Cloherty, J. Massey, W. Gallagher, J. Humbert, J. Cieszkowski, P. Mudron, N. Hartzel, R. Cotter, M. Kondrla, E. Grenda, C. Stark, J. Clements, W. Trapp, D. Denning, Assistant Manager P. McFadden. *Fourth row:* T. Gatewood, J. Dampeer, J. Cowin, J. Donahue, G. Rankin, M. Eckman, M. Peiffer, D. Novakov, J. Yoder, D. DePremio, W. Etter, T. Merritt, R. Zielony, F. Swendsen, M. Crotty, T. Menie, E. Gulyas, Assistant Manager, R. Roberts. *Fifth row:* A. Huff, H. Hooten, R. Minnix, C. Ellis, G. Marx, W. Patulski, T. Phillips, J. Raterman, R. Thomann, R. Stepaniak, T. Zuber, G. Hagopian, T. McGann, D. Green, S. Smith, J. Hagger, M. Creaney, W. Holloway, E. Patton, M. Zikas, T. Robinson. *Sixth row:* R. Johnson, R. Maciag, T. Wright, H. Briick, J. Kondrk, D. Drew, R. Roemer, J. Bulger, P. Steenberge, R. Miller, J. Roolf, J. Tereschuck, J. Mariani, M. O'Reilly, J. Borbely, T. Freistroffer, J. O'Malley, M. Webb, W. Townsend, D. O'Toole, L. Parker, D. Dewan. *Last row:* D. Gutowski, T. Garner, E. Fiber, J. Musuraca, P. McGraw, K. Schlezes. Coaching staff: G. O'Neill, W. Hickey, J. Murphy, J. Yonto, G. Kelly, P. Shoults, A. Parseghian, T. Pagna, B. Boulac, W. Moore, M. Stock, D. Murphy, L. Ballinger, G. Paszkiet.



Above: members of the hockey team: M. Androski, Manager, P. Regan, P. Wittliff, co-captain, M. Kronholm, D. Tomasoni, C. Cathcart, J. Roselli, co-captain, M. Longar. *Second row:* T. Mc Neill, Assistant Coach, S. Curry, J. Bonk, J. Hayes, B. Howe, K. Hoene, R. Shafer, M. Bonk, P. O'Neil, R. Cunha, S. Hornig, Charles "Lefty" Smith, Coach. *Third row:* L. Isrealson, E. Bumbacco, G. Little, I. Williams, B. Green, M. Steinborn, J. Cordes, B. Nyrop.



Above, members of the swimming team. *Bottom row:* C. Holloway, B. Kersten, E. Graham, L. Quinn, J. O'Connor, D. O'Connor, J. Cleaver, T. O'Donoghue, B. Ferraris, J. Fitzsimons, E. Strack, B. Hopkins, L. LaFortia. *On ladder:* Coach Dennis Stark, A. Froning, J. Buchannan. *Sitting:* P. Hoffman, T. Gustafson, J. Sherk, G. Block, D. Free, M. Wilcox, B. EcEloy, M. Kearney. *Standing:* J. Cooney (capt.), C. Mecca, B. Short, G. Krathaus, J. Butzer, J. Balthrop, R. Gale, D. Colbert.



Above, members of the rugby team. *Kneeling:* D. Smego, M. Morrison, L. Lange, P. Collins, C. Petrosky, G. Tidgewell, J. Dugan, R. Fries, G. Loss, P. Calandra, J. Hagenbarth, C. Blum. *Standing:* D. Lee, J. Hafner, W. Walk, D. Colombo, J. Warniment, F. Manley, J. Hennessy, T. Masenga, F. Bell, N. Braun, K. O'Grady, Fr. E. Riley, L. Gillespie, C. Swalling, W. Braun, T. Curnes, P. Frantz, T. Stranding, M. Kopacz, W. Choquette, J. Greving, A. Romano, V. Eagan, E. O'Connell, W. Berry, W. Markle, J. Leino, W. Hrabrick, R. Chernak.



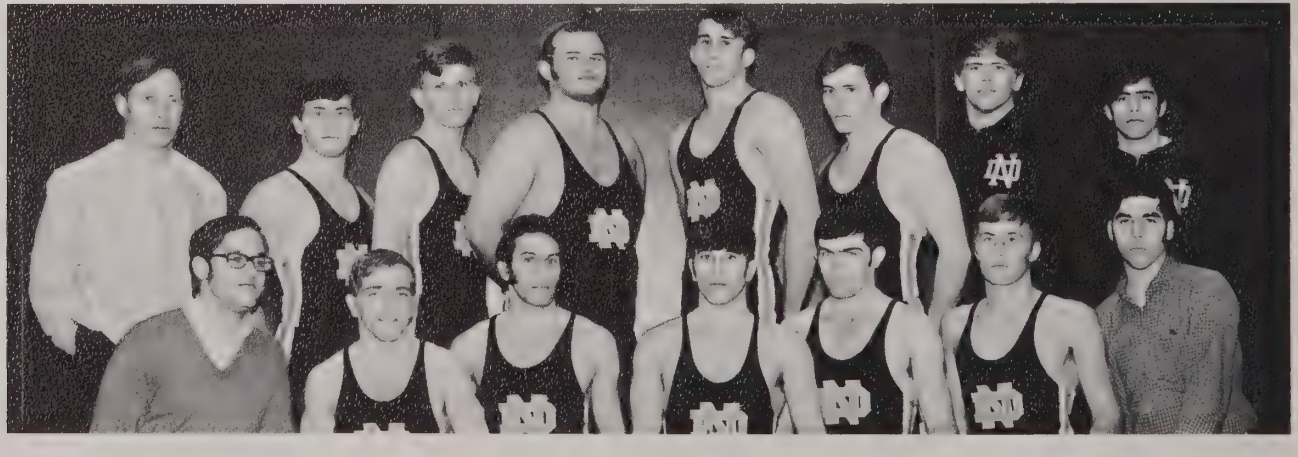
Above, members of the basketball team. *Sitting:* J. Pleick, T. Sinnott, J. Hinga, A. Carr, Captain, J. Meehan, C. Jones, S Catlett. *Standing:* Asst. Coach Gene Sullivan, Coach John Dee, Coach Tom O'Connor, J. Egart, D. Gemmell, J. Regelean, B. Hinga, D. Silinski, B. Lucas, Managers, J. Young, M. Seeberg.



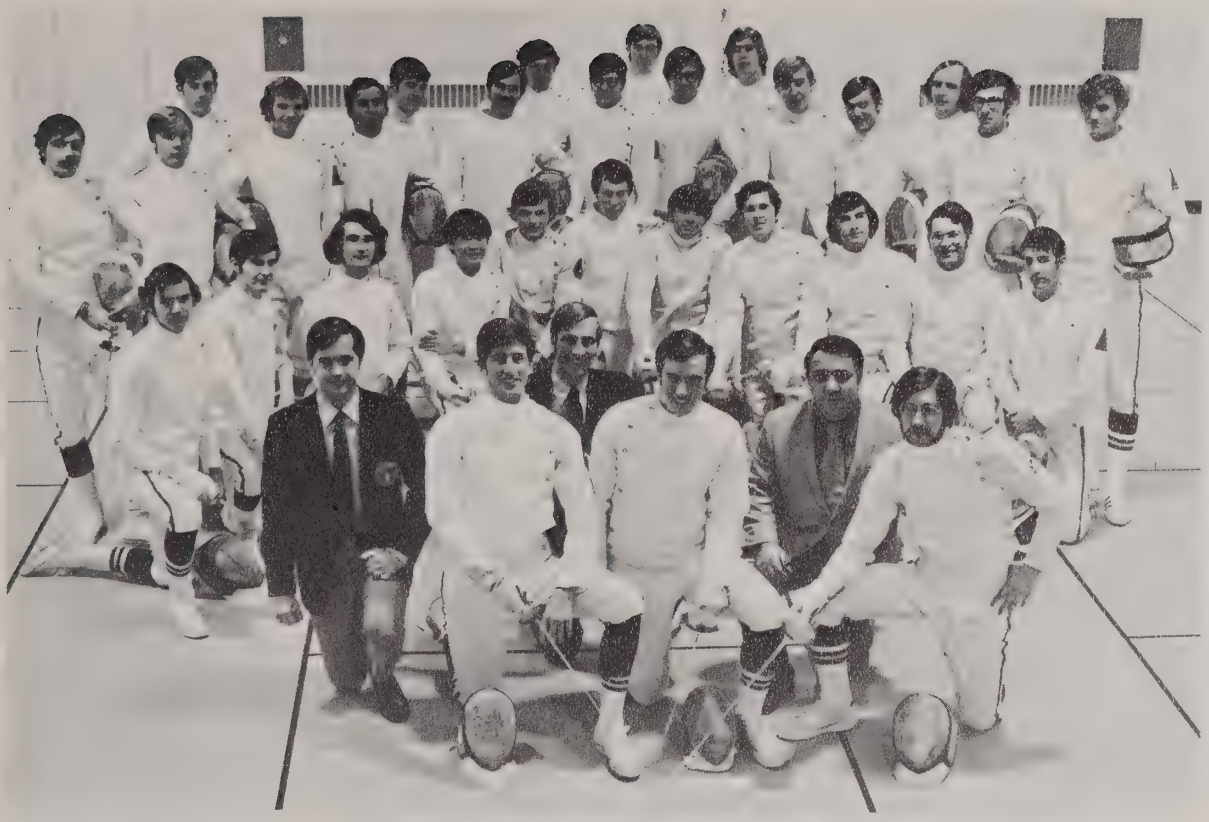
Above, members of the track team. *First Row:* J. Duffy, J. Samar, R. Vallicelli, K. McAuliffe, R. Harris, R. Dickinson, Coach A. Wilson, Coach B. Smith. *Second Row:* P. Sanzo, J. Lepley, G. Mercer, T. Desch, D. Bell, M. Hill, V. Pantea, B. Phillips. *Third Row:* P. Holleran, D. Dunne, J. Eichner, M. Dimick, D. Creehan, R. Wohlhuter, P. Hoffman. *Fourth Row:* B. Dempsey, J. Roe, S. Deeb, T. Demaurais, M. McMannon, N. Connelly. *Fifth Row:* S. Smith, E. Polcelli, T. McMannon, J. Utz, P. Mullaley.



Above, members of the sailing club. *Seated:* E. Harrington, C. Corsaro, R. Ivory, B. Ramsey. *First Row:* B. Geary, C. Nedeau, J. Mortimer, W. Donelan, G. Mehm, R. Dorazio, T. Willison, A. Matt, P. Kassin, R. Davis. *Standing:* B. Deml, F. Wusing, T. Flood, E. Lacey, T. O'Laughlin, K. Hoyt, H. J. Hildebrandt, T. Salack.



Above, members of the wrestling team. *Front Row:* P. Scheuerman, T. Ciaccio, S. Moylan, R. Esposto, K. Ryan, R. Habig, J. Reagan. *Back Row:* Coach T. Mather, R. Bennett, J. Dueker, P. Gustafson, R. Aselage, M. Kemp, R. Rocek, C. Page.



Above, members of the fencing team. *First Row:* P. Tracy, J. T. Lyons III (co-capt.), Assistant Coach J. Bishko, D. Daher, (co-capt.), Coach M. DeCicco, R. Deladrier (co-capt.). *Second Row:* J. Mullenix, J. Reardon, J. Froess, W. Yau, B. Maliszewski, M. Feeney, J. McGooky, J. Isaacs, T. Taylor, C. Harkness, B. Corda. *Third Row:* T. Coye, J. Farrow, M. Lyons, B. Bird, J. Rivera, D. Mulligan, R. Sollitto, G. Viamontes, M. Fruzynski, R. Waugh, J. Pauwels, J. Aidrich, J. Lauck, T. Spahn, R. White, M. Matranga, H. Carey.



Above, members of the baseball team. *First Row:* C. Horan (Capt.), B. Schoen, S. Deitsch, R. Bixby, J. Mikolajczyk, R. Rossi, T. Zappia, J. Fenzel, T. Kerestes, M. Garito, R. Picciano, J. Cari, B. Furey, T. O'Connor. *Second Row:* M. Matarazzi (Jr. Mgr.), G. Trick, G. Mayer, C. Ludford, P. Schmidt, R. Reschan, J. McCarthy, R. Schmitz, P. Krill, T. McGraw, J. Panici, D. Phelps, J. LaRocca, K. Schuster, T. Menie, J. Buchanan (Sr. Mgr.). *Third Row:* Head Coach J. Kline, A. Webb, D. Nussbaum, B. Schmidt, E. Lange, M. Riddell, K. Fanning, J. Noe, R. Eich, S. Nesbit, J. Cooney, J. Marcuccilli, B. Roemer, M. Pittman, J. Schneider, Assit. Coach J. Counsell.

BASEBALL (17-13)

ND		
3	Miami (Fla.)	7
2	Miami (Fla.)	6
3	Michigan State	11
7	Colgate	1
11	Michigan State	12
2	Bowling Green	9
0	Bowling Green	5
2	Michigan	3
5	Detroit	7
4	Western Michigan	5
1	Western Michigan	0
5	Valparaiso	1
7	Toledo	4
7	Toledo	4
5	Toledo	4
10	Michigan	4
2	Ohio State	5
9	Michigan State	8
13	Hillside	0
7	Detroit	4
4	Xavier	2
6	Xavier	5
1	Michigan State	4
6	Wayne State	2
5	Wayne State	2
6	Northwestern	5
4	Valparaiso	0
2	SIU	10
6	Minnesota	2
0	SIU	1

TENNIS (15-6)

ND		
8	Western Michigan	1
6	Cornell	3
2	Indiana	7
7	Geo. Washington	0
4	Maryland	5
6	Purdue	3
4	Northwestern	5
6	Cincinnati	3
9	Eastern Michigan	0
9	DePaul	0
5 1/2	Toledo	3 1/2
3	Michigan	6
6	Michigan State	3
0	Indiana	9
6	Kalamazoo	3
5	Wisconsin	4
2	Minnesota	7
9	Wisconsin State	0
9	Marquette	0
8	Bowling Green	1
8	Ball State	1

RUGBY (6-1)

ND		
3	Indiana	0
24	Michigan State	3
0	Palmer	17
11	Purdue	5
8	Chicago Lyons	5
6	John Carroll	0
13	Indianapolis Reds	8

TRACK (2-0)

ND		
83	Miami of Ohio	48
68	Ohio State	62

SWIMMING (5-7)

ND		
59	Western Ontario	54
62	Bradley	51
55	Northwestern	58
89	King's College	24
61	Wayne State	52
30	Ball State	83
22	Illinois State	90
40	Western Michigan	73
52	St. Bonaventure	59
85	Niagra University	19
38	Purdue	83
55	Northern Illinois	58

CROSS-COUNTRY (2-3)

ND		
37	Indiana State	20
15	Valparaiso	50
28	Chicago Track Club	27
50	Indiana	15
46	Michigan State	23

FENCING (19-3)

ND		
25	Purdue	2
24	Indiana	3
24	Tri-State	3
9	Navy	18
14	Princeton	13
20	Cornell	7
8	NYU	19
19	Cleve State	8
21	Tri-State	6
18	Milwaukee Tech	9
25	U. of Ill. C.C.	2
17	Wisconsin Parkside	10
12	Detroit	15
24	University of Chicago	3
	Milwaukee Tech. (Cancelled)	
19	Case Western Reserve	8
20	Michigan State	7
16	Ohio State	11
19	Indiana	8
20	Wisconsin Parkside	7
23	Milwaukee Tech.	4
18	Wisconsin	9
18	Illinois	9



FOOTBALL (10-1)

ND		
35	Northwestern	14
48	Purdue	0
29	Michigan State	0
51	Army	10
24	Missouri	7
56	Navy	7
46	Pittsburgh	14
10	Georgia Tech	7
3	L.S.U.	0
28	Southern Cal.	38
24	Texas	11

WRESTLING (8-9-2)

ND		
35	St. Joseph's (Ind.)	10
8	Purdue	26
18	Wabash	19
31	DePaul	11
17	East Kentucky	17
31	King's College	12
22	Wheaton College	14
18	Akron University	21
26	John Carroll	13
8	Drake	30
11	U. of Cincinnati	23
8	Millersville State	26
28	Findley State	12
13	U. of Cincinatti	21
13	Western Michigan	27
30	Illinois Tech.	0
27	U. of Ill. C.C.	13
2	Air Force	33
19	Marquette	19

BASKETBALL (20-9)

ND		
94	Michigan	81
82	South Carolina	85
94	Northwestern	88
68	St. Louis	67
103	Indiana	106
99	Kentucky	92
85	Santa Clara (OT)	83
97	Minnesota	73
75	Air Force	71
66	Marquette	71
93	Detroit	79
78	Duquesne (OT)	81
89	U.C.L.A.	82
104	Michigan State	80
66	Illinois (OT)	69
102	Creighton	91
93	Butler	81
81	Villanova	99
107	DePaul	76
100	Valparaiso	75
88	Fordham	94
107	West Virginia	98
106	N.Y.U.	68
92	St. John's	79
83	Dayton	82
110	Western Michigan	79
102	Texas Christian	84
72	Drake (OT)	79
106	Houston	119



HOCKEY (13-14-2)

ND		
2	Michigan Tech	5
4	Michigan Tech	5
5	Michigan State	10
4	Michigan State	3
6	Wisconsin	5
3	Wisconsin	3
4	Northwestern	1
3	Boston University	7
5	Boston College	3
5	Air Force Academy	4
4	Air Force Academy	2
1	Colorado College	6
8	Colorado College	6
3	Denver	6
2	Denver	4
6	North Dakota (OT)	5
1	North Dakota	7
3	Michigan State	6
4	Michigan State	6
3	Denver	4
4	Denver	2
5	Minnesota-Duluth (OT)	5
3	Minnesota-Duluth	6
4	Michigan	2
5	Michigan	4
1	Bowling Green	5
2	Bowling Green	3
5	Air Force Academy	0
4	Air Force Academy	1

GOLF

Gulf American Tournament
14th out of 40

Kepler Invitational at Ohio State
16th out of 16

Ball State Invitational
2nd out of 4

Miami of Ohio Invitational
2nd out of 4

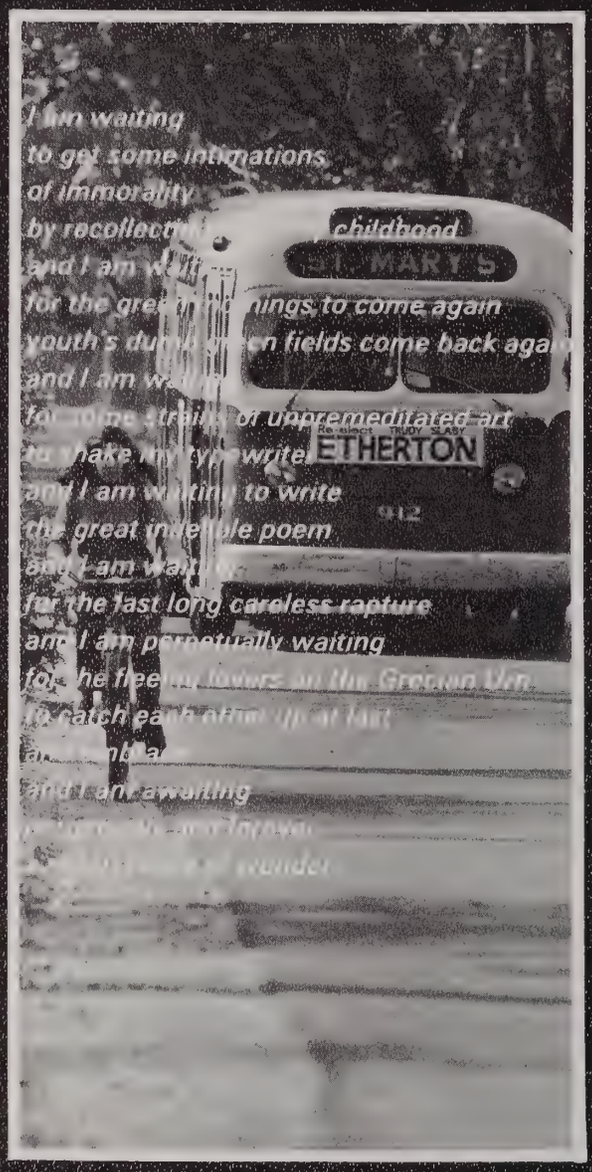
Northern Intercollegiate Tournament
12th out of 14

Purdue Invitational
Tied 3rd out of 4

Notre Dame Invitational
1st out of 9

SOCCER (5-6-2)

ND		
4	St. Norberts	2
0	Wisconsin Parkside	0
3	Purdue	4
1	Marquette	1
2	Michigan	1
1	Goshen	5
0	Indiana	2
1	Toledo	0
2	Chicago	1
1	Blackburn	7
5	Western Ill.	3
1	Washington U.	2



I am waiting
to get some intimations
of immorality
by recollecting childhood
and I am waiting
for the green buddings to come again
youth's dumb green fields come back again
and I am waiting
for some strains of unpremeditated art
to shake my typewriter
and I am waiting to write
the great indelible poem
and I am waiting
for the last long careless rapture
and I am perpetually waiting
for the fleeting towers on the Grecian Urn
to catch each other at last
and I am awaiting
wonder

End Matter







I hate quotations. Tell me what you know.

Ralph Waldo Emerson

Senior Index

A

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Huntsville, Alabama 35805
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Birmingham, Michigan 48009
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ND-SMC Theater
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8230 Margaret Lane
Cincinnati, Ohio 45242
Observer
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Grosse Point, Michigan 48230
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AIRES, FRANCIS L
1302 Wynkoop Dr
Colorado Springs, Colorado 80909
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Mishawaka, Indiana 46544
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R. D. 32 Glade Mill R.
Valencia, Pennsylvania 16059
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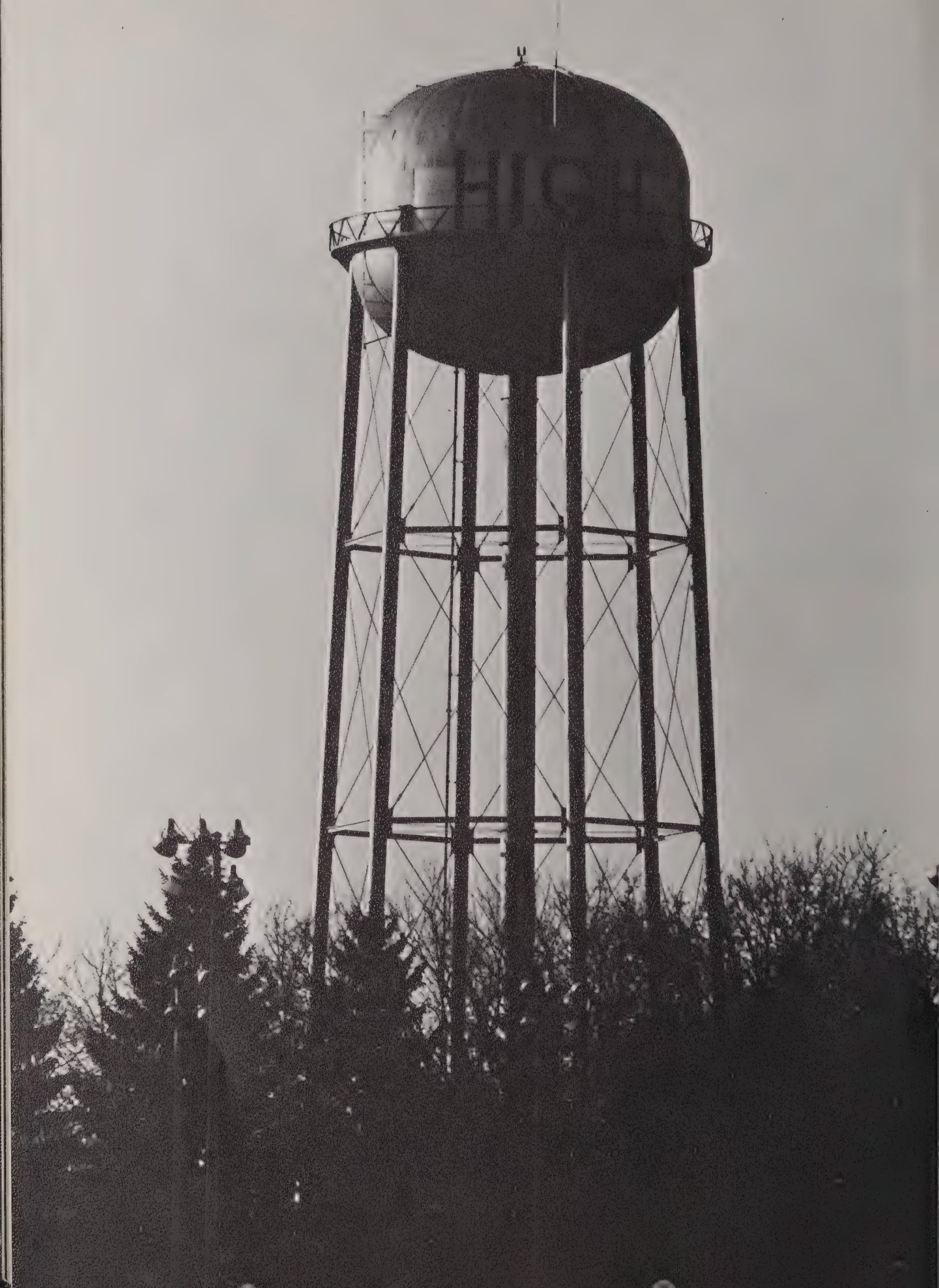
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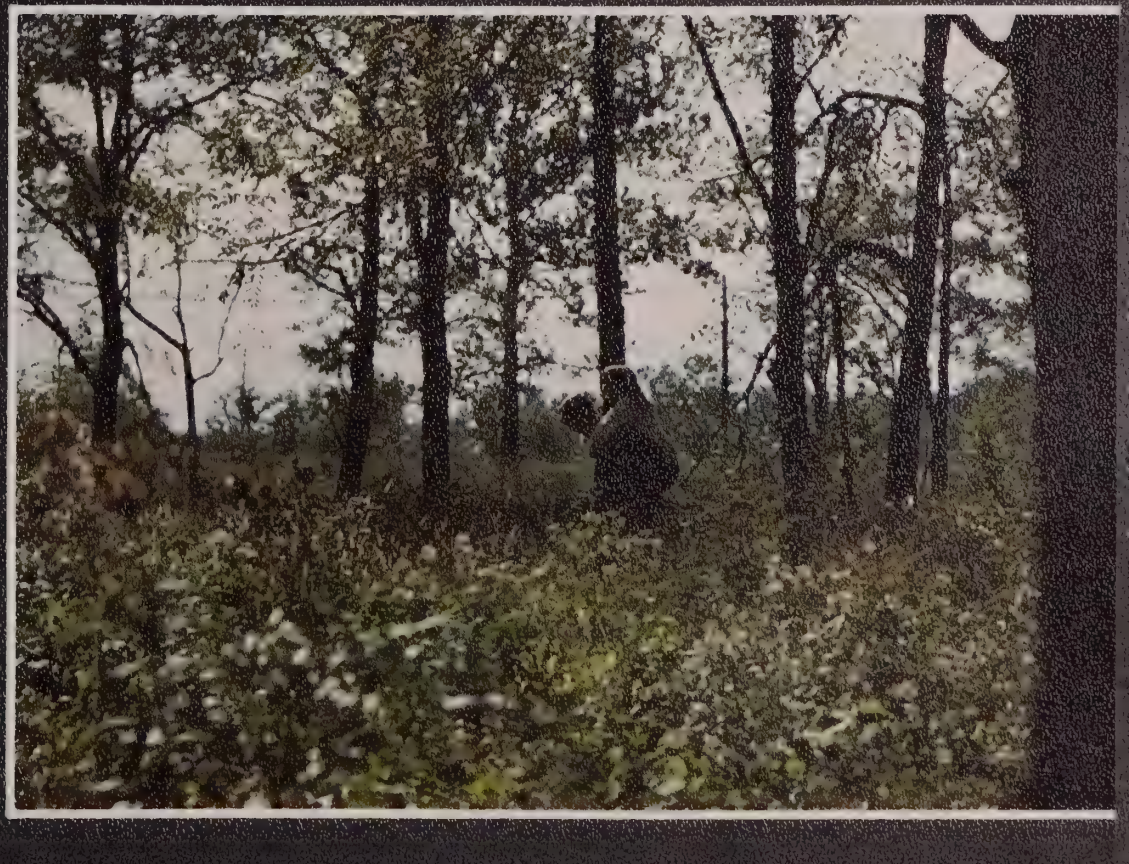


Five of our brothers no longer walk with us. For mysterious reasons we will never fully comprehend in this life, their journey was suddenly terminated. They will be sincerely missed by this community; we thank them for all their presence meant to us. And we trust they now know the peace and joy for which each of us yearns.

David Beck
Daniel Dietzler
James Krumm
Francis Pulte
Mark Schirmeyer


HIGH





Colophon and Credits

At one time this summer, before starting this little yearbook venture, my father said to me — "Fred, you sure are a clod, I don't know how you're going to get by next year." Now I can understand what he meant. See dad, I'm learning.

The book sure as hell wouldn't have got done without a lot of people pitching in. My fiancé Cheena deserves a lot of credit for putting up with no dates, no time, and no money all year. Of course, I will have a long time to make it up to her with lavish treatment for the rest of her natural born days. Mike Kopacz was the best right hand man an editor could have asked for. He was a perfect combination of good looks, brute strength, and cunning mind. He kept the crew running when the going got tough. Susie McGuire proved to be his inspiration throughout the year while at the same time handling the proofs. The two assistant editors came through in the clutch — Tony Yavarone had the best recruiting year in *Dome* history while Mike Kelly kept the money straight and wrote great hack copy all year. I want to thank the section editors for their work throughout the year. Pat Gibbs, a stickler for perfection, Pat Kelly and Mike Paulius, our deranged sports staff, and Jeff Sauter, who with the help of his "boy" got those damned organizations out of the way just before the organizations realized that he was doing them. Art work and cover painting were done by Joe Cashore who painted over Christmas, above and beyond the call of duty, just to finish up. Photography had its ups and downs. It's just a good thing that "Hunt came thru in the clutch." With the help of Mike Murphy, Joe Lock, Dave Pabarcus, Joe Raymond, John Nevin, Pat Gibbs, Joe Cottrell, Matt Kubik, Hunt managed to get all the pictures shot. Of course, I can't forget to thank Fr. Blantz, Millie Kristowski (for her M + M's) and Mary Louise Brown for all their help. Among the others I'd like to thank are Brother Gorch, Cotrell's hi-fi, the Wade family, Diane Carpentier, Ralph Snell, Steve Brion, Raquel Welch, Bill Zielonko, Chris Swalling, Jim Wagner, Bob Fries, Joe Faron, Tom Sullivan, John Keegan, John Bruha, Dave Bach, Ernie Jackson, Bob Minnix, Mike Sales, Ken Mannings, Gary Cosimini, Matt Kubik, Whitfield Delaplane, Gail Sanderson, Sam Fields, Charlie Blum, Betty the Maid, Jack Bundy for all his help with the cover, Fr. Griffen, Fr. Toohey, Joe Mulligan, Terri Buck, Julie Dwyer Rak, T. C. Treanor, Marty Wolf, Pat Hollern, Dan Mechenbier, George Block, John Lyons, Jim Bingle, Jim Purvis, Joe Wilkowski, Mark Sorvillo, Rick Bostwick, Rod Braye, Bob Duchek, Steve Podgorski, John Flannigan, Ambrose Benkert, and all the other freshmen. Scott Caton and Bob Gerety from American Yearbook Company were also a tremendous help. Finally, I'd like to thank my parents for without their efforts, this show would not have been possible. To those whom I have omitted, my sincerest apologies and to those whom I've mentioned, thanks again.

Happy Trails

Fred Stavina

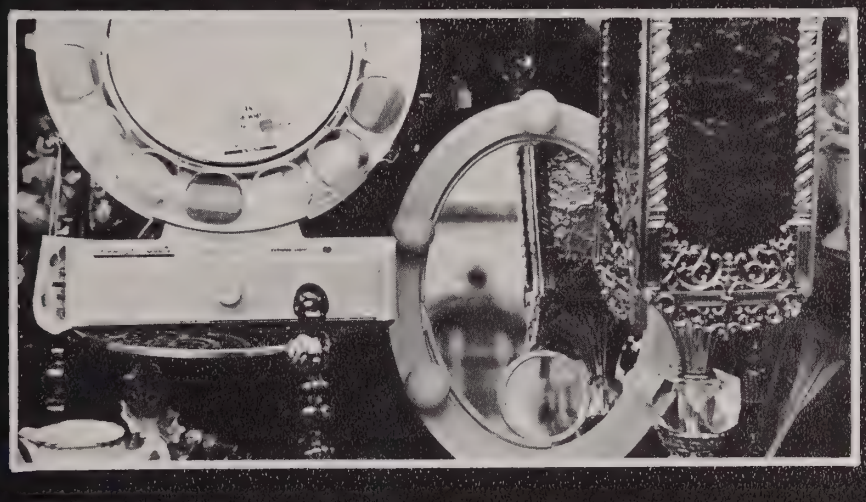
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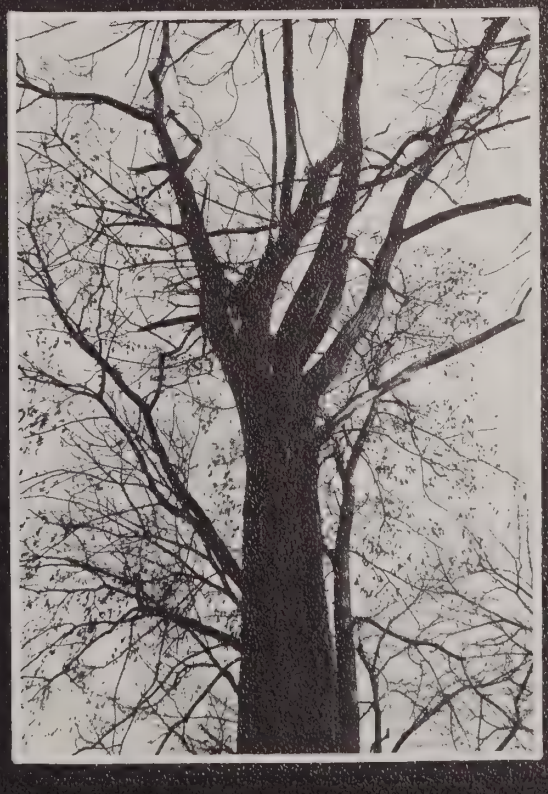
Jim Hunt	1, 5
Joe Cottrell	12, 13
Dave Pabarcus	1, 337
Kevin Smith	337

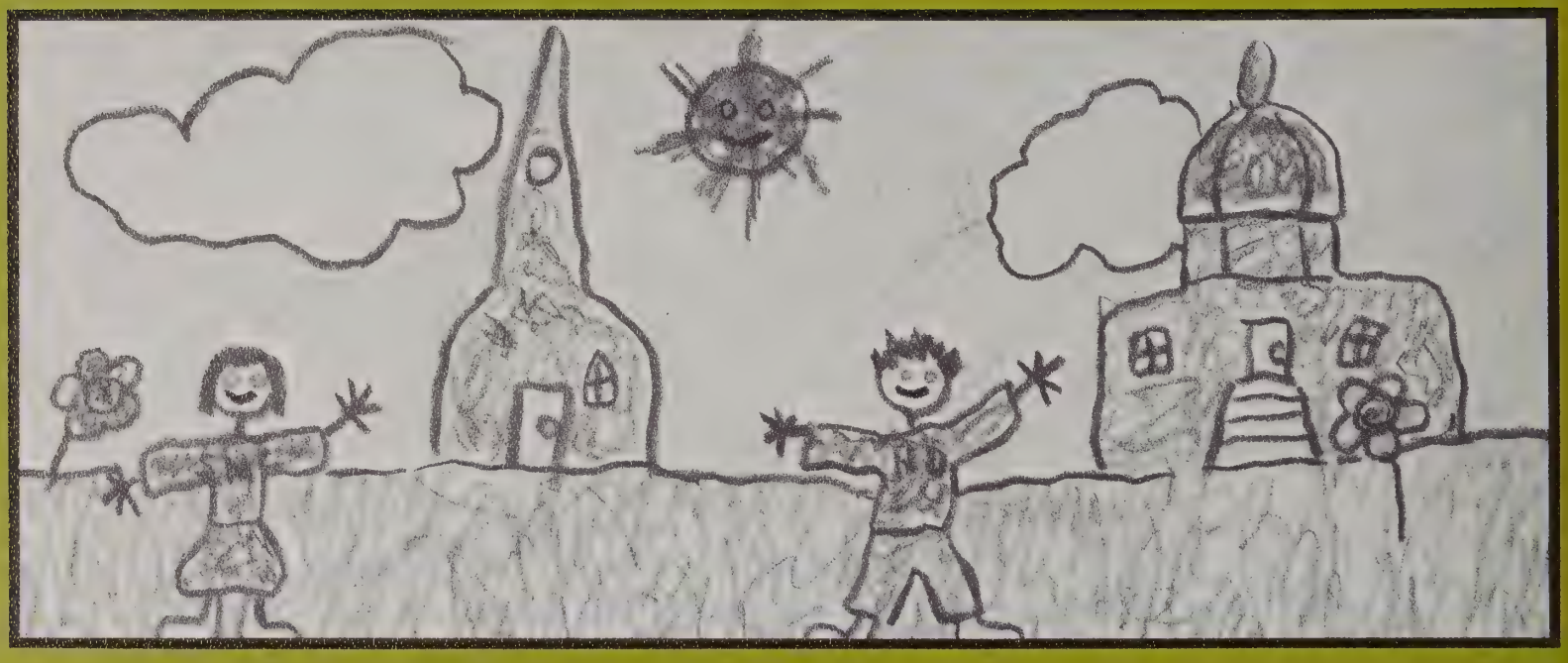
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The body type is 10 pt. Univers medium with captions and faculty interviews in 8 pt. The index is 6 pt. Univers medium and most heads are 24 pt.









I am waiting
to get some intimations
of immortality
by recollecting my early childhood
and I am waiting
for the green mornings to come again
youth's dumb green fields come back again
and I am waiting
for some strains of unpremeditated art
to shake my typewriter
and I am waiting to write
the great indelible poem
and I am waiting
for the last long careless rapture
and I am perpetually waiting
for the fleeing lovers on the Grecian Urn
to catch each other up at last
and embrace
and I am waiting
perpetually and forever
a renaissance of wonder

